



The Future of Maine Martindell Teaching Enterprise Scholarship, 2027

The applicant:

Student name: _____

School: _____

Grade: _____ The Project number you are working on: _____

Teacher(s) most involved: _____

Today's date: _____ Your chosen application deadline: _____

Have you previously earned for a Future of Maine Aspirations Scholarship?

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These scholarships are open to any past Future of Maine Aspirations Scholarship recipient now in grade 6 - 12 in a community currently participating in the Future of Maine program, or a student in one of these schools who is specifically recommended by a teacher, school counselor, or principal. Applications are due November 1, February 1, or April 1. You must select one of these deadlines before you start each Project. Successful applications will earn \$250 or \$500 for the successful completion of each of the first five Projects. A student may earn an additional \$2,500 on successful completion of Project 6. So, a student could earn as much as \$5,000. Students can complete no more than three Projects each year and could do one Project each year for six years. Projects must be done sequentially. A student must work with a professional mentor provided by Maine College Circle. The student may be working with a local mentor also.

Project 1: Skills and traits you have and need. State your aspirations. Which scholarship you are applying for. Explain why this career interests you and why you think it might be a good one for you. This will generally be at least a half page but can be longer. Submit this statement to Bob Stuart at enterprise@futureofmaine.org to begin the application process. You will be connected with a professional mentor in that field. This person will help you through the rest of the application process. The process for Project 1 will include researching and interviewing professionals about the skills and traits needed, then interviewing friends, parents, educators, and community members about whether they

think you have those skills and traits, which ones you need to develop, and how you can develop them.

Interview four people older than 16, and not all from the same family, about the qualities of their favorite teacher and report on these interviews and what you learned from them. Were there some qualities that all of these four people mentioned as qualities of an especially good teacher?

Interview two teachers about the career of teaching, the qualities and training needed to excel in the career, what the teacher likes best about teaching, and what the teacher finds most challenging about the career. Write a one-page (or more) report about these interviews. This interview should conclude with one joint recommendation from a teacher and the applicant about how education could be improved in that school, this state, or nationwide.

Project 2: Your values. Random major. Research a random college major assigned to you by Maine College Circle. It may or may not be of interest to you. Research what and where the major is, what careers it can lead to, where these careers are, and why this major and these careers would or wouldn't be good for you.

Project 3: The Future. What is the future of the career that interests you? How will it change? How will the skills needed to be successful in the career change? Research and interview.

Project 4: The Pathway. Research and interview. What education, post high-school education, and other preparation will be important for you for this career that interests you? What, specifically, seem to be your best educational opportunities and why?

Project 5: Your Enterprise Project Plan. What? Where? When? How? Why? Develop this plan for your Project 6 Enterprise Project with an Enterprise Advisory Committee member and a teacher.

Project 6: Your Enterprise Project for Your Future. Working with a teacher that you interviewed and your Advisory Committee Mentor, design and teach a lesson or lessons to a classroom. Write a two page (or more) report on what you taught and on what you and your teacher thought went well and what you would do differently the next time.