

# Future of St. John Valley Aspirations Scholarship

Name: Gracie St. Onge Today's date 4/6/20

Mailing Address: 446 US Rte 1

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Jenna + Maxime StOnge

What school do you attend? Wisdom Middle High School What grade are you in? 6<sup>th</sup>

Your teacher's name (spelled correctly)? Justine Belanger

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

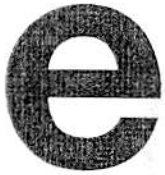
1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

# 2026

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Gracie is very determined & eager to learn. She always strives to do better & be at the top of her class. She loves learning & helping her friends. She talks about her passion for hockey & I know she will do well.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Gracie is a very devoted and ambitious person. She is very goal oriented & always willing to put in the effort to achieve any goal she strives to meet. Gracie has had the same goal for several years now; to be an NHL Goalie. She plans to go to college for a massage therapist, while she is attending college she plans to play hockey. She one day hopes to mix her 2 passions together. To be a massage therapist for an NHL Hockey team. With Gracie's dedication, hard work, and her

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

never quitting attitude, I have no problem in saying I am sure she can amount to anything she puts her mind to.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

- I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.
- I even spelled my teacher's name correctly.
- I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

- I am quite sure.
- I think.
- I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

- I am very proud of the effort I put into this application.
- I worked fairly hard on this application.
- I didn't do as well as I could have on this application because \_\_\_\_\_

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- I have rated my effort in school and on this application at the top of page 2.
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**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Gracie St. Onge

Teacher

The image shows two handwritten signatures. The first signature is for the student, Gracie St. Onge, and the second is for the teacher, which is a stylized signature.

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

## Stopping the Unstoppable

The dreadful, green, unpleasant vegetable. How it burns my throat, floating trough. It tastes like cardboard and smells like sweat. Broccoli, how I despise you.

Have you ever heard of a girl in the NHL? If not, then I guess I'll be the first one! I want to be the first NHL girl goalie because ever since I've seen a game, I've been in love with hockey and I want to prove my brothers and sisters wrong. Will it be hard? Yes. Are the chances low? Yes. Will I have to train hard? Yes, but I'm willing to do whatever it takes to create history. I am already the top goalie of my division and have been training since I was six. Since I have been training, I think this will help my chances of being an awesome goalie.

You can't go to college to be a hockey goalie so I had to think. So, I researched and figured out that each hockey team has a massage therapist and that the massage therapist goes everywhere the team goes. I found that this was perfect because I practice my massaging skill on my family very often. My family says that I'm almost as good as a real massage therapist. I decided that I would go to college to be a massage therapist and play for the college hockey team while I am there.

I have a college in mind that has the courses that I would want to take. The college that I would want to attend would be Boston University. Boston University has all of the college courses that I need to take to achieve my goals. I find it matches my personality because their school has a lot of fun activities to do while you're there. The kids are also amazing at that school and I find I would fit right in. Not only that, but you need to be the best of the best to go there and that's what I'm willing to do, be the best of the best.

Like I said before, you can't go to college and take courses for playing hockey so instead, I'm going for massage therapy. Now don't think this means I won't play hockey, I will join Boston University's College Hockey Team. If I join the college hockey team, there are big chances that scouts will see me and want to have me on their team. One course that I could take is a medical course because it would teach me a lot about the human body which is what I would need to know to be a massage

therapist. I could also go for kinesiology which is the study of the human body. Some more courses I could take would be, anatomy and physiology, which is the scientific study of the structure of organisms and the biology of the structure of organisms. These courses will help me with my inspiration in massage therapy.

I was lucky enough to be able to ask my older brother Keagan some questions about college and hockey. He is in high school, plays hockey, and has taken some college courses this year. He says that college work is long and takes a lot of time. Time management is very important and if you don't get your work done there are no second chances. This means that I will need good time management to stay on the hockey team and keep up with school work. He also says that you should not mainly focus on hockey because your college courses are very important. He said if you don't make it in hockey at least you will have a good career to look forward to.

I know this will be hard and I know it will be difficult but I am not giving up on my dream of being the first NHL girl goalie and now that I have everything ready to go, I am willing to take the risk. Watch out NHL, here I come.

By: Gracie St. Onge  
446 U.S Route 1  
Wisdom Middle School  
6th Grade  
Justine Belager  
4/8/26

# Future of St. John Valley Aspirations Scholarship



Name: Kenneth Martin Today's date 3-25-26  
Mailing Address: 253 Main Street  
Your city/town: St. Agatha Zip Code: ME 04772  
Parent(s) or guardian's name(s): Neal and Denise Martin  
What school do you attend? MSAD 33 What grade are you in? 6  
Your teacher's name (spelled correctly)? Ms. Justine Belanger  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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# Future of St. John Valley

## Aspirations Scholarship

2026

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Kenneth is a hardworking, determined, & smart student. He always wants to be at the top of his class & he always wants to help his friends.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

(on other page)

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Kenneth Martin  
Grade 6

Ms. Justine Belanger

Kenneth is a very hard working young boy. He tries his best in all he does. With his father being a chef and restaurant owner, he has seen what hard work is at a very young age and he aspires to follow in his father's footsteps.

Kenneth doesn't want to stop until his job is complete. This is why we believe he would be a superb chef and restaurant owner. In this career you cannot do half a job or put work aside. Duties need to be fulfilled and tasks have to be finished, no matter what.

Kenneth also grew up seeing the sacrifices his father had to make throughout the years. He learned lessons on balancing work, family, and managing stressful situations.

Kenneth would like to attend Eastern Maine Community College and major in their Culinary Arts Program. As far as the business aspect, he plans on learning as much as he can from his father. He also plans on trying to take some business courses as well.

11/11/11 I

# Expectations Checklist

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My spelling on this whole application is perfect . . . (choose one)

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- I am not sure.

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Choose one.

- I am very proud of the effort I put into this application.
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**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Kenneth Martin*

Teacher

*John B. M.*

# My college Essay

Blueberries are my favorite fruit because of their sweet and sour taste, and it has a nice pop in your mouth, which is why I like blueberries.

My name is Kenneth Martin. I am 11 years old, and when I grow up, I want to be a chef. I have been inspired my whole life to be a chef. I really like playing sports like soccer, basketball, and baseball. I really like building LEGO and playing outside. My family owns a restaurant, and I enjoy working there, which is why when I grow up, I want to be a chef.

When I grow up, I want to be a chief. My family has a 3-generation restaurant known as the Sporting Club. I enjoy working for my dad, cooking, doing dishes, and peeling potatoes. I think that it would be cool to have a fourth-generation restaurant. I really think this is a good fit for me because I know a lot of stuff at the restaurant.

The reason I want to own my family's restaurant is that I have lived in that place forever, and my great-grandfather, my grandfather, and my dad have owned that place for a while. The colleges I would like to attend are Eastern Maine Community College. If I can't get in, I will attend Central Maine Community College. These colleges should be a really good fit for me because they have all the classes I need

Five classes I would like to take are CULA 112, CULA 126, CULA 127, CULA 131, and ENG 101. These classes will help me with skill development, sanitation, and culinary art skills.

I think that Eastern Maine Community College fits me well because it has all the classes I need, and it has a good rating.

In the interview, I talked about how hard it is to be a chef and whether it costs a lot of money. The fact that you can't just fool around and it can be very stressful, I learned that it will definitely be challenging to own a restaurant and have the responsibility, but I can do it. I don't like how it will cost a lot of money, but what I like is that I will make it back.

After all this research, I've learned that it will be hard, but I will get it done, and I think that Eastern Main community college is good for me. And that's why I want to be a chef.

Kenneth martin

6th

Justin Belanger

253 Main Street, St. Agatha

Wisdom Middle High School

4/8/2026

# Future of St. John Valley Aspirations Scholarship



Name: Lucas Corriveau Today's date 9-3-26  
Mailing Address: P.O. box 334  
Your city/town: St Agatha Zip Code: 04772  
Parent(s) or guardian's name(s): meagan/ Bruce Corriveau  
What school do you attend? MSAD 33 What grade are you in? 6th  
Your teacher's name (spelled correctly)? Justine Belonger  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

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# Future of St. John Valley

## Aspirations Scholarship

# 2026

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Lucas is a very smart & determined student. He is very knowledgeable about farming, tractors, etc. He is a hard worker when motivated to do something.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Lucas is a very hard worker & likes working with his hands. He wants to get a CDL so he has different opportunities. Should he start learning having a CDL will be instrumental & a huge asset when he is home from school, you can often find trucks working with his dad doing auto body or farming.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

My favorite fruit is raspberry because the texture of it and the juiciness are so good, also the hairs feel funny on my lips.

Lucas corriveau, P.O. Box 334, 6th grade,

Justine Belanger 4-8-26

## My college essay

When I grow up, I want to be a farmer who works on a farm. In the spring and during planting season, I go with him after school. During the summer, while he is cultivating, planting grass, mowing, and ripping, I go with him as much as I can. I would like to do this for my career, because I enjoy going with him and I like farming. My father owned his own farm for a while, and he's been connected with a farm most of his life.

For my future, I don't really want to go to college; I want to go to a tech school and just get a CDL. I want to get a CDL so that I can drive a truck if I have to. And going to tech for a CDL means I don't have to go to college later in my life and spend money. I don't want to go to college because I don't like school, and I don't want to go to school longer than I have to because I would rather work than go to school longer. I want to work on a farm, so I don't have to go to college for that; I just go to tech for a CDL.

Taking CDL classes in tech would be good, so if I'm on a farm and need to drive a truck, I will be able to. I'm just gonna go to tech and graduate high school, and no college. CDL will help me if I'm on a farm, and I can do that in tech and not even spend time and money at college. In tech, I could not just go to tech and do CDL. I could go for automotive and welding, so I would go for CDL, automotive, and welding. Welding would be good for me. If I need to weld, I can do it because I will have experience. Automotive is good because I'm probably not gonna stay at a farm my whole life. I'll be able to work on cars and bodywork, cause I will know how to weld and work on cars.

The CDL classes would fit me best in tech classes because on a farm, you might have to use and work with a truck sometimes. The person I interviewed is named Bruce Corriveau. He is my father, so I asked him as many questions as I could. I asked him 5 questions. One of the questions

was what is a good depth for potatoes to grow. The second question is what pH is good for the ground. Third is how deep they rip the ground whenever they are ripping in the fall. Fourth question is are pivots good and worth the ground, and he said yes cause in hot summer days when it's dry they could turn on the pivot, and at the end of the year, the pivot could have added 50 sacks to the acre, so it would go from 250 sacks to 300 lets say, as an example.

All this tells me I would be good for this because my father is a farmer, and I could ask him questions anytime. Not going to college and just going to tech is also good cause I could do CDL and not have to go to college and spend 3 months there, and I could get it in tech for free.

# Future of St. John Valley Aspirations Scholarship



Name: Raeya Babin Today's date: 3/9/26

Mailing Address: 179 Bouchard Road

Your city/town: St. Agatha Zip Code: 207

Parent(s) or guardian's name(s): Kristen + Joshua Babin

What school do you attend? Wisdom Middle High School What grade are you in? 6

Your teacher's name (spelled correctly)? \_\_\_\_\_

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

### Schools:

- Madawaska Elementary School
- Madawaska Middle High School
- Dr. Levesque Elementary School
- Wisdom Middle High School

### Aspirations Partners:

- Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

### To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

# 2026

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### To the teacher:

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Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Raeya is very artistic & creative. She loves to color & draw. She is creative with her writing too. She loves helping her friends & making them feel happy. She is determined & I know she will do well.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Raeya has endless creative and artistic ability and it shows and shines through every day. Outside of school she can be found in her "salon", aka, her bedroom equipped with a full on professional nail technician table and supplies, hair mannequins, hand mannequins and a make-up vanity. Raeya will become a professional stylist, without a doubt. She has clear goals and plans to achieve her dream of owning her own business. Her dedication to make others feel their best self is inspiring. We have no doubts she will succeed at Empire Beauty School & go on to earn a business degree at NMCC.

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# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Raya Babir

Teacher

John K. Kim

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

[bstuart@mainecollegecircle.org](mailto:bstuart@mainecollegecircle.org)

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# Early College Finder 2026 v.162

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Bob Stuart email: [bstuart@mainecollegecircle.org](mailto:bstuart@mainecollegecircle.org)

Below are a few colleges that I like and that Maine students often like and that are especially good for students interested in learning about the subjects at the top of each list. -- Bob Stuart

## **Agriculture**

Colorado State University, CO  
University of Connecticut, CT  
Univ. of Illinois, Urbana-Champaign, IL  
Purdue University, IN  
University of Massachusetts, MA  
College of the Atlantic, ME  
Unity College, ME  
University of Maine, ME  
Michigan State University, MI  
Montana State University, MT  
Rutgers College, NJ  
University of New Hampshire, NH  
Dalhousie University, NS  
Cornell University, NY  
Oregon State University, OR  
Penn State University, PA  
Clemson University, SC  
Texas A&M University, TX  
Sterling College, VT  
University of Vermont, VT  
University of Wisconsin/Madison, WI  
University of Wyoming, WY

## **Archaeology**

Stanford University, CA  
Univ. of California at Berkeley, CA  
University of Colorado, CO  
Yale University, CT  
Cornell College, IA  
University of Chicago, IL  
Boston University, MA  
Harvard University, MA  
Massachusetts Inst. of Technology, MA  
Wellesley College, MA  
Bowdoin College, ME  
Univ. North Carolina - Chapel Hill, NC  
Cornell University, NY  
College of Wooster, OH  
Bryn Mawr College, PA  
Haverford College, PA  
Brown University, RI  
University of Virginia, VA

## **Architecture**

University of Arizona, AZ  
Univ. of California at Berkeley, CA  
Colorado State University, CO  
Yale University, CT  
Catholic University, DC  
University of Florida, FL  
University of Miami, FL  
University of Illinois, IL  
University of Notre Dame, IN  
Tulane University, LA  
Mass. Institute of Technology, MA  
Northeastern University, MA  
Wellesley College, MA  
Wentworth Institute of Technology, MA  
U.S. Naval Academy, MD  
U of Maryland/College Park, MD  
University of Maine at Augusta, ME  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
Washington University, MO  
Princeton University, NJ  
Dalhousie University, NS  
Barnard College, NY  
Columbia University, NY  
Cooper Union, NY  
Cornell University, NY  
Hobart & William Smith Colleges, NY  
Pratt Institute, NY  
Rensselaer Polytechnic Institute, NY  
Syracuse University, NY  
Miami University, OH  
Ohio State University, OH  
University of Oregon, OR  
Carnegie Mellon University, PA  
Drexel University, PA  
Lehigh University, PA  
Penn State University, PA  
University of Pennsylvania, PA  
Rhode Island School of Design, RI  
Roger Williams University, RI  
Clemson University, SC  
Rice University, TX  
Texas A&M University, TX

University of Texas/Austin, TX  
Norwich University, VT  
University of Washington, WA

## **Art**

California Institute of the Arts, CA\*  
Otis College of Art & Design, CA\*  
Scripps College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
University of the Pacific, CA  
Rocky Mountain College of Art & Design, CO\*  
Connecticut College, CT  
University of Hartford, CT  
Yale University, CT  
Flagler College, FL  
Full Sail University, FL  
Emory University, GA  
Savannah College of Art & Design, GA\*  
Columbia College, IL  
Loyola University, LA  
Boston College, MA  
Boston University, MA  
Harvard University, MA  
Massachusetts College of Art & Design, MA\*  
Smith College, MA  
Williams College, MA  
Johns Hopkins University, MD  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Maine College of Art, ME\*  
Southern Maine Community Coll., ME  
University of Maine, ME  
University of Maine at Augusta, ME  
Washington County Community Coll., ME  
York County Community Coll., ME  
University of Michigan -- Ann Arbor, MI  
Washington University, MO  
Guilford College, NC  
Alfred University, NY  
Bard College, NY  
Barnard College, NY  
Columbia University, NY  
Cooper Union, NY  
Cornell University, NY  
Manhattanville College, NY  
New York University, NY  
Parsons New School for Design, NY\*  
Pratt Institute, NY\*  
Rochester Institute of Technology, NY  
Skidmore College, NY  
SUNY-Purchase, NY  
The New School University, NY  
University of Rochester, NY  
Vassar College, NY  
College of Wooster, OH  
Oberlin College, OH  
Lewis and Clark College, OR  
Carnegie Mellon University, PA  
Drexel University, PA  
University of Pennsylvania, PA  
Brown University, RI  
Rhode Island School of Design, RI\*  
Brigham Young University, UT  
University of Mary Washington, VA  
Champlain College, VT  
University of Vermont, VT  
University of Washington, WA

## **Astronomy**

Arizona State University, AZ  
University of Arizona, AZ  
California Institute of Technology, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
University of Colorado, CO  
Yale University, CT  
Northwestern University, IL  
University of Illinois, IL  
Boston University, MA  
Harvard University, MA  
Mass. Institute of Technology, MA  
Williams College, MA  
University of Michigan -- Ann Arbor, MI  
Cornell University, NY  
University of Rochester, NY  
Vassar College, NY

Penn State University, PA  
University of Pennsylvania, PA  
University of Texas/Austin, TX  
University of Wisconsin/Madison, WI  
University of Wyoming, WY

## **Automotive Design**

Academy of Art University, CA  
Art Center College of Design, CA  
Cleveland Institute of Art, OH  
College for Creative Studies, MI  
Pratt Institute, NY  
Savannah College of Art & Design, GA  
University of Cincinnati, OH  
Carleton University, ON

## **Automotive Technology**

University of California - Davis, CA  
Motorcycle Mechanics Institute, FL  
Georgia Tech, GA  
Indiana University, IN  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Northeast Technical Institute (NTI), ME  
Northern Maine Community Coll., ME  
Southern Maine Community Coll., ME  
Washington County Community Coll., ME  
Kettering University, MI  
Michigan State University, MI  
University of Michigan, MI  
NASCAR Technical Institute, NC  
Cornell University, NY  
University of Northwestern Ohio, OH  
U. of Ontario Institute of Technology, ON  
Universal Technical Institute, PA  
Clemson University, SC  
University of Texas, Austin, TX  
Old Dominion University, VA  
WyoTech, WY

## **Biology**

California Institute of Technology, CA  
Claremont McKenna College, CA  
Pomona College, CA  
Scripps College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
Univ. of California at Santa Cruz, CA  
Colorado State University, CO  
Fort Lewis College, CO  
University of Colorado, CO  
Trinity College, CT  
University of Connecticut, CT  
Wesleyan University, CT  
Yale University, CT  
University of Delaware, DE  
Eckerd College, FL  
University of Miami, FL  
Emory University, GA  
University of Illinois, IL  
Purdue University, IN  
Harvard University, MA  
Mass. Institute of Technology, MA  
Mount Holyoke College, MA  
Tufts University, MA  
Wellesley College, MA  
Williams College, MA  
Johns Hopkins University, MD  
Bates College, ME  
Bowdoin College, ME  
Colby College, ME  
College of the Atlantic, ME  
Maine Maritime Academy, ME  
Saint Joseph's College, ME  
Unity College, ME  
University of Maine, ME  
University of Maine at Fort Kent, ME  
University of Michigan -- Ann Arbor, MI  
Montana State University, MT  
Washington University, MO  
Mount Allison University, NB  
Davidson College, NC  
Duke University, NC  
Dartmouth College, NH  
University of New Hampshire, NH  
Princeton University, NJ  
Columbia University, NY

Cornell University, NY  
Union College, NY  
University of Rochester, NY  
Lewis and Clark College, OR  
Swarthmore College, PA  
University of Pennsylvania, PA  
Villanova University, PA  
Brown University, RI  
Vanderbilt University, TN  
University of Texas/Austin, TX  
College of William & Mary, VA  
University of Richmond, VA  
Middlebury College, VT  
Saint Michael's College, VT  
Sterling College, VT  
University of Vermont, VT  
University of Washington, WA  
Whitman College, WA  
Beloit College, WI  
University of Wisconsin/Madison, WI

## **Blacksmithing**

Warren Wilson College, NC  
Haystack Mountain School of Crafts, ME  
New England School of Metal Work, ME  
Pratt Institute, NY  
Rhode Island School of Design, RI  
University of Washington, WA

## **Business**

University of Arizona, AZ  
Claremont McKenna College, CA  
Santa Clara University, CA  
Univ. of California at Berkeley, CA  
University of San Diego, CA  
University of Southern California, CA  
Colorado State University, CO  
University of Denver, CO  
Quinnipiac University, CT  
University of Connecticut, CT  
George Washington University, DC  
Georgetown University, DC  
University of Delaware, DE  
Stetson University, FL  
University of Florida, FL  
University of Miami, FL  
Emory University, GA  
Purdue University, IN  
University of Notre Dame, IN  
Tulane University, LA  
Babson College, MA\*  
Bentley College, MA\*  
Boston College, MA  
Boston University, MA  
Endicott College, MA  
Mass. Institute of Technology, MA  
Northeastern University, MA  
Springfield College, MA  
Worcester Polytechnic Institute, MA  
Loyola University, MD  
U of Maryland/College Park, MD  
Beal University, ME  
Eastern Maine Community Coll., ME  
Husson University, ME  
Northern Maine Community Coll., ME  
Saint Joseph's College, ME  
Thomas College, ME  
University of Maine at Augusta, ME  
University of Maine at Fort Kent, ME  
University of Maine at Presque Isle, ME  
University of Maine at Orono, ME  
University of Southern Maine, ME  
Washington County Community Coll., ME  
University of Michigan -- Ann Arbor, MI  
Washington University, MO  
University of Montana, MT  
U. of North Carolina at Chapel Hill, NC  
Wake Forest University, NC  
University of North Dakota, ND  
Saint Anselm College, NH  
University of New Hampshire, NH  
Acadia University, NS  
Dalhousie University, NS  
Clarkson University, NY  
Fordham University, NY  
New York University, NY  
Rensselaer Polytechnic Institute, NY  
Siena College, NY  
Syracuse University, NY

Ohio State University, OH  
Bucknell University, PA  
Carnegie Mellon University, PA  
Lehigh University, PA  
Penn State University, PA  
University of Pennsylvania, PA  
Villanova University, PA  
Bryant University, RI\*  
Johnson & Wales University, RI  
Providence College, RI  
Clemson University, SC  
Brigham Young University, UT  
University of Utah, UT  
James Madison University, VA  
University of Richmond, VA  
University of Virginia, VA  
Champlain College, VT  
Vermont State University, VT  
Saint Michael's College, VT  
University of Vermont, VT  
University of Washington, WA  
Marquette University, WI  
University of Wisconsin/Madison, WI

## **Carpentry, Woodworking, Building**

Northern Maine Comm Coll, ME  
Southern Maine Comm Coll, ME  
Eastern Maine Comm Coll, ME  
Central Maine Comm. Coll, ME  
Kennebec Valley CC, ME  
Maine College of Art, ME  
University of Maine, ME  
Rochester Inst. of Technology, NY

## **Chemistry**

California Institute of Technology, CA  
Claremont McKenna College, CA  
Pomona College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at San Diego, CA  
Univ. of California at Santa Cruz, CA  
Colorado School of Mines, CO  
Colorado State University, CO  
University of Colorado, CO  
US Air Force Academy, CO  
University of Connecticut, CT  
Yale University, CT  
George Washington University, DC  
University of Delaware, DE  
University of Miami, FL  
Emory University, GA  
Georgia Tech, GA  
University of Chicago, IL  
University of Notre Dame, IN  
Tulane University, LA  
Boston College, MA  
Boston University, MA  
Harvard University, MA  
Mass. Institute of Technology, MA  
Mount Holyoke College, MA  
Northeastern University, MA  
Smith College, MA  
Tufts University, MA  
Wellesley College, MA  
Williams College, MA  
Johns Hopkins University, MD  
US Naval Academy, MD  
Bates College, ME  
Bowdoin College, ME  
Colby College, ME  
College of the Atlantic, ME  
Saint Joseph's College, ME  
University of Maine, ME  
University of Maine at Fort Kent, ME  
University of Michigan -- Ann Arbor, MI  
University of Minnesota, MN  
Montana State University, MT  
University of Montana, MT  
Washington University, MO  
Davidson College, NC  
Duke University, NC  
Dartmouth College, NH  
University of New Hampshire, NH  
Princeton University, NJ  
Clarkson University, NY  
Colgate University, NY  
Columbia University, NY  
Cornell University, NY

Rensselaer Poly Tech., NY  
US Military Academy, West Point, NY  
Rochester Institute of Technology, NY  
Union College, NY  
University of Rochester, NY  
Carnegie Mellon University, PA  
University of Pennsylvania, PA  
Villanova University, PA  
Brown University, RI  
College of Charleston, SC  
Vanderbilt University, TN  
University of Texas/Austin, TX  
College of William & Mary, VA  
University of Mary Washington, VA  
University of Virginia, VA  
Washington and Lee University, VA  
Middlebury College, VT  
University of Vermont, VT  
University of Puget Sound, WA  
University of Washington, WA  
University of Wisconsin/Madison, WI

#### **Comedy and Comedic Arts**

University of Southern California, CA  
Columbia College Chicago, IL  
Emerson College, MA  
University of North Carolina-Chapel Hill, NC  
New York University, NY

#### **Commercial Art**

California Institute of the Arts, CA  
Colorado State University, CO  
Flagler College, FL  
Columbia College, IL  
Maine College of Art, ME  
University of Maine at Augusta, ME  
Alfred University, NY  
Pratt Institute, NY  
Rochester Institute of Technology, NY  
SUNY-Purchase, NY  
Rhode Island School of Design, RI  
Brigham Young University, UT  
Champlain College, VT

#### **Computer Science**

University of Arizona, AZ  
California Institute of Technology, CA  
Harvey Mudd College, CA  
Santa Clara University, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
Univ. of Southern California, CA  
University of the Pacific, CA  
Colorado School of Mines, CO  
Yale University, CT  
Florida Institute of Technology, FL  
University of Florida, FL  
University of Illinois, IL  
Purdue University, IN  
Brandeis University, MA  
Massachusetts Inst. of Technology, MA  
Univ. of Massachusetts at Amherst, MA  
Worcester Polytechnic Inst., MA  
U.S. Naval Academy, MD  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Husson University, ME  
Kennebec Valley Community Coll., ME  
Thomas College, ME  
University of Maine, ME  
University of Maine at Augusta, ME  
University of Maine at Fort Kent, ME  
York County Community Coll., ME  
Carleton College, MN  
Washington University, MO  
Dartmouth College, NH  
Drew University, NJ  
Princeton University, NJ  
Clarkson University, NY  
Cornell University, NY  
Rensselaer Polytech. Inst., NY  
Rochester Inst. of Technology, NY  
Syracuse University, NY  
U.S. Military Academy - West Point, NY  
University of Rochester, NY  
Carnegie Mellon University, PA  
University of Pennsylvania, PA  
Brown University, RI  
Roger Williams College, RI  
Clemson University, SC  
University of Texas/Austin, TX  
University of Utah, UT  
University of Puget Sound, WA  
University of Washington, WA  
Univ. of Wisconsin/Madison, WI

#### **Construction Management**

Arizona State University, AZ  
Colorado State University, CO  
Purdue University, IN  
Wentworth Institute of Technology, MA  
University of Maine, Orono, ME  
U of Minnesota/Twin Cities, MN

Clemson University, SC  
University of Washington, WA

#### **Cosmetology & Make-up**

Aveda Institute, Augusta, ME  
Empire Beauty School, Bangor, ME  
Empire Beauty School, Portland, ME  
Spa Tech Institute, Westbrook, ME  
Make-up Designory, (MUD), NY and CA  
Paul Mitchell, Portsmouth, NH  
Fashion Inst. of Design & Merchandising, (FIDM) CA  
Cinema Makeup School, CA

#### **Criminal Justice**

Arizona State University, AZ  
Quinnipiac University, CT  
American University, DC  
George Washington University, DC  
University of Delaware, DE  
Florida Southern College, FL  
University of Florida, FL  
University of Maryland, MD  
Boston University, MA  
Endicott College, MA  
Northeastern University, MA  
Beal College, ME  
Husson University, ME  
Maine Criminal Justice Academy, ME  
Saint Joseph's College, ME  
Southern Maine Community Coll, ME  
Central Maine Community Coll, ME  
Eastern Maine Community Coll, ME  
Washington County Community Coll, ME  
Thomas College, ME  
Unity College, ME  
University of Maine at Augusta, ME  
University of Maine at Fort Kent, ME  
University of Maine at Presque Isle, ME  
Washington County Community Coll, ME  
Michigan State University, MI  
Guilford College, NC  
Rutgers University, NJ  
Marrist College, NY  
Rochester Institute of Technology, NY  
SUNY-Albany, NY  
Penn State University, PA  
University of Pennsylvania, PA  
University of Richmond, VA  
Vermont State University, VT  
Norwich University, VT

#### **Culinary Arts**

Escoffier School of Culinary Arts, CO  
Johnson & Wales University, RI, CO, NC  
Culinary Institute of America, NY  
International Culinary Education, NY  
Ecole Lenotre, FR  
Le Cordon Bleu, FR  
Savour Chocolate & Patisserie Sch, AUS  
Kendall School of Culinary Arts, Chicago  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Southern Maine Community Coll., ME  
University of Maine, Orono, ME  
Kennebec Valley Comm Coll, ME  
York County Comm Coll, ME  
Paul Smith's College, NY  
Institute Culinary Center, NY  
Drexel University, PA

#### **Dairy Sciences**

University of New Hampshire, NH  
Cornell University, NY  
Clemson University, SC  
University of Wisconsin/Madison, WI

#### **Dance**

University of Alabama, AL  
Arizona State University, AZ  
University of Arizona, AZ  
California Institute of the Arts, CA  
University of California at Berkeley, CA  
University of California at Los Angeles, CA  
Colorado College, CO  
University of Colorado, CO  
Connecticut College, CT  
Trinity College, CT  
Wesleyan University, CT  
Florida State University, FL  
Emory University, GA  
Northwestern University, IL  
Univ. of Illinois, Urbana-Champaign, IL  
Butler University, IN  
Indiana University, IN  
Amherst College, MA  
Bridgewater State College, MA  
Emerson College, MA  
Mount Holyoke College, MA  
Smith College, MA  
Goucher College, MD  
Bates College, ME  
University of Maine, ME  
University of Michigan -- Ann Arbor, MI  
Washington University, MO  
University of North Carolina, NC

Dartmouth College, NH  
Princeton University, NJ  
Rutgers University, NJ  
Barnard College, NY  
Columbia University, NY  
Cornell University, NY  
Fordham University, NY  
Hofstra University, NY  
Julliard School, NY  
New York University, NY  
Sarah Lawrence College, NY  
Skidmore College, NY  
SUNY-Purchase, NY  
The New School University, NY  
Kenyon College, OH  
Oberlin College, OH  
University of Texas/Austin, TX  
Brigham Young University, UT  
University of Utah, UT  
Middlebury College, VT  
University of Wisconsin/Madison, WI

#### **Dentistry**

University of Colorado, CO  
University of Connecticut, CT  
Boston University, MA  
Harvard University, MA  
Tufts University, MA  
University of Maine, Augusta, ME  
University of New England, ME  
Columbia University, NY  
New York University, NY  
University of Rochester, NY  
University of Pennsylvania, PA  
Marquette University, WI

#### **Drama/Acting**

American Conservatory Theater, CA  
California Institute of the Arts, CA  
Occidental College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
Univ. of Southern California, CA (W. Ferrell, Z. Efron)  
Yale University, CT  
Catholic University, DC  
Rollins College, FL  
Northwestern University, IL  
Boston College, MA  
Boston University, MA  
Brandeis College, MA  
Emerson College, MA (J. Leno)  
Tufts University, MA  
University of Maine, ME  
University of Southern Maine, ME  
Macalester College, MN  
Univ. of Minnesota/Twin Cities, MN  
U.N.C. at Chapel Hill, NC  
U.N.C. School of Arts, NC  
University of New Hampshire, NH  
Drew University, NJ  
Rutgers University, NJ  
Bard College, NY  
Barnard College, NY  
Cornell University, NY  
Fordham University, NY  
Ithaca College, NY  
Julliard School, NY  
New York University, NY (A Sandler, C. O'Brien)  
Sarah Lawrence College, NY  
Skidmore College, NY  
SUNY-Purchase, NY  
Syracuse University, NY  
Vassar College, NY  
Otterbein College, OH  
Carnegie Mellon University, PA  
Southern Methodist Univ, TX  
British American Drama Academy, UK (BADA)  
Guildhall Sch of Music & Drama, UK  
London Acad of Music & Dramatic Arts, UK (LAMDA)  
Oxford School of Drama, UK  
Royal Acad of Dramatic Arts, UK (RADA)  
University of Puget Sound, WA  
University of Washington, WA  
Whitman College, WA

#### **Education/Teaching**

Stanford University, CA  
University of California, Berkeley, CA  
Colorado State University, CO  
University of Northern Colorado, CO  
University of Connecticut, CT  
Stetson University, FL  
University of Miami, FL  
Boston College, MA  
Boston University, MA  
Gordon College, MA  
Harvard University, MA  
Mount Holyoke College, MA  
Simmons College, MA

Springfield College, MA  
Western New England College, MA  
Wheelock College, MA  
Univ. of Maryland/College Park, MD  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Kennebec Valley Community Coll., ME  
Saint Joseph's College, ME  
Thomas College, ME  
University of Maine at Farmington, ME  
University of Maine at Machias, ME  
University of Maine at Orono, ME  
University of Maine at Presque Isle, ME  
University of Maine at Augusta, ME  
University of New England, ME  
University of Southern Maine, ME  
Washington County Community Coll., ME  
York County Community Coll.  
Univ. of Minnesota/Twin Cities, MN  
University of Montana, MT  
Plymouth State University, NH  
Columbia University, NY  
New York University, NY  
Ohio State University, OH  
University of Oregon, OR  
Brown University, RI  
Clemson University, SC  
Vanderbilt University, TN  
Brigham Young University, UT  
University of Virginia, VA  
Vermont State University, VT  
Univ. of Wisconsin/Madison, WI

#### **Egyptology**

Brown University, RI  
U of California at Los Angeles, CA  
University of Chicago, IL  
University of Pennsylvania, PA  
U of California at Berkeley, CA  
John Hopkins University, MD  
The American University in Cairo, Egypt

#### **Electrical Construction**

Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Kennebec Valley Community Coll., ME  
Northern Maine Community Coll., ME  
Southern Maine Community Coll., ME

#### **EMI**

Southern Maine Community College  
Eastern Maine Community College  
Northern Maine Community College  
Kennebec Valley Community College

#### **Engineering**

California Institute of Technology, CA  
Harvey Mudd College, CA  
Santa Clara University, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
Univ. of California at Santa Barbara, CA  
University of Southern California, CA  
Colorado School of Mines, CO  
United States Air Force Academy, CO  
University of Colorado, CO  
U.S. Coast Guard Academy, CT  
University of Delaware, DE  
Florida Institute of Technology, FL  
University of Miami, FL  
Northwestern University, IL  
University of Illinois, IL  
Purdue University, IN  
University of Notre Dame, IN  
Tulane University, LA  
Boston University, MA  
Mass. Institute of Technology, MA  
Merrimack College, MA  
Northeastern University, MA  
Smith College, MA  
Tufts University, MA  
Wentworth Institute of Technology, MA  
Worcester Polytechnic Institute, MA  
Johns Hopkins University, MD  
Maine Maritime Academy, ME  
University of Maine, ME  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
Duke University, NC  
Dartmouth College, NH  
Rutgers College, NJ  
University of New Mexico, NM  
Clarkson University, NY  
Columbia University, NY  
Cooper Union, NY  
Cornell University, NY  
Rensselaer Polytechnic Institute, NY  
Rochester Institute of Technology, NY  
U.S. Military Academy - West Point, NY  
Union College, NY  
University of Rochester, NY  
Case Western Reserve Univ, OH  
Miami University, OH

Ohio University, OH  
Oregon State University, OR  
Bucknell University, PA  
Carnegie Mellon University, PA  
Lehigh University, PA  
Penn State University, PA  
Swarthmore College, PA  
University of Pennsylvania, PA  
University of Pittsburgh, PA  
Villanova University, PA  
Brown University, RI  
University of Rhode Island, RI  
Clemson University, SC  
Vanderbilt University, TN  
Texas A&M University, TX  
University of Texas/Austin, TX  
Brigham Young University, UT  
University of Utah, UT  
Norwich University, VT  
University of Washington, WA  
Marquette University, WI  
University of Wisconsin/Madison, WI  
University of Wyoming, WY

#### **English & Writing**

Occidental College, CA  
Pitzer College, CA  
Pomona College, CA  
Scripps College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
University of Southern California, CA  
Colorado College, CO  
Connecticut College, CT  
Wesleyan University, CT  
Yale University, CT  
American University, DC  
Eckerd College, FL  
University of Iowa, IA  
Northwestern University, IL  
University of Chicago, IL  
Amherst College, MA  
Brandeis University, MA  
Emerson College, MA  
Harvard University, MA  
Mount Holyoke College, MA  
Simmons College, MA  
Smith College, MA  
Wellesley College, MA  
Williams College, MA  
St. John's College, MD  
Bates College, ME  
Bowdoin College, ME  
Colby College, ME  
University of Maine, ME  
University of Michigan -- Ann Arbor, MI  
Carleton College, MN  
Davidson College, NC  
Guilford College, NC  
University of King's College, NS  
Alfred University, NY  
Barnard College, NY  
Columbia University, NY  
Cornell University, NY  
Hamilton College, NY  
Sarah Lawrence College, NY  
Skidmore College, NY  
Syracuse University, NY  
Vassar College, NY  
College of Wooster, OH  
Kenyon College, OH  
Oberlin College, OH  
Huron University College, ON  
Lewis and Clark College, OR  
Reed College, OR  
University of Oregon, OR  
Allegheny College, PA  
Dickinson College, PA  
Haverford College, PA  
Penn State University, PA  
Swarthmore College, PA  
University of Pennsylvania, PA  
McGill University, QC  
Brown University, RI  
University of the South, TN  
Vanderbilt University, TN  
University of Virginia, VA  
Landmark College, VT  
Middlebury College, VT  
University of Vermont, VT  
University of Puget Sound, WA  
University of Washington, WA  
Whitman College, WA  
Beloit College, WI

#### **Environmental Studies**

Alaska Pacific University, AK  
Prescott College, AZ  
University of Arizona, AZ  
Deep Springs College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Santa Barbara, CA  
University of Redlands, CA  
Colorado State University, ME

University of Colorado, CO  
University of Denver, CO  
Connecticut College, CT  
University of Connecticut, CT  
Eckerd College, FL  
University of Florida, FL  
Tulane University, LA  
Clark University, MA  
Harvard University, MA  
Mass. Institute of Technology, MA  
Tufts University, MA  
Williams College, MA  
Johns Hopkins University, MD  
Bates College, ME  
Bowdoin College, ME  
Colby College, ME  
College of the Atlantic, ME  
Unity College, ME  
University of Maine at Fort Kent, ME  
University of Maine at Machias, ME  
University of Maine at Presque Isle, ME  
University of Maine, ME  
University of Southern Maine, ME  
University of Michigan -- Ann Arbor, MI  
Macalester College, MN  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
Mount Allison University, NB  
Warren Wilson College, NC  
Dartmouth College, NH  
Keene State College, NH  
University of New Hampshire, NH  
University of New Mexico, NM  
Barnard College, NY  
Cornell University, NY  
Hobart & William Smith Colleges, NY  
Paul Smith's College, NY  
Rensselaer Polytechnic Institute, NY  
SUNY Coll of Enviro Sci & Forestry  
Oberlin College, OH  
Lewis & Clark College, OR  
University of Rhode Island, RI  
Texas A&M University, TX  
University of Virginia, VA  
Vermont State University, VT  
Middlebury College, VT  
Sterling College, VT  
University of Vermont, VT  
University of Washington, WA  
University of Wisconsin/Madison, WI

#### **Equestrian Studies**

Colorado State U., CO  
Savannah College of Art & Design, GA  
Murray State University, KY  
University of Maryland, MD  
University of Maine, Orono, ME  
Stephens College, MO  
William Woods College, MO  
Michigan State Univ., MI  
Rocky Mountain College, MT  
University of New Hampshire, NH  
Centenary College, NJ  
Rutgers University, NJ  
Alfred University, NY  
Otterbein College, OH  
Ohio State U., OH  
University of Findlay, OH  
Oregon State Univ., OR  
Penn State University, PA  
Johnson & Wales University, RI  
Averett University, VA  
Meredith Manor IEC, WV

#### **Exercise Science**

Univ. of Southern California, CA  
Colorado State University, CO  
George Washington University, DC  
Boston University, MA  
Springfield College, MA  
University of Maryland, MD  
Michigan State Univ., MI  
University of North Carolina, NC  
University of New Hampshire, NH  
Columbia University, NY  
Ithaca College, NY  
Linfield College, OR  
Oregon State University, OR  
Penn State University, PA  
University of Texas, TX  
Lynchburg College, VA  
Vermont State University, VT

#### **Fashion Design/Marketing**

Academy of Art Univ., School of Fashion, CA  
California College of Arts, CA  
Fashion Institute of Design & Merchandising (FIDM), CA  
Otis College of Art & Design, CA  
Colorado State University, CO  
University of Delaware, DE  
Central Saint Martins, ENG  
Royal College of Art, ENG  
Lynn University, FL  
ESMOD, FR

Savannah College of Art & Design, GA  
Columbia College, IL  
Fisher College, MA  
Lasell College, MA  
Massachusetts College of Art & Design, MA  
Maine College of Art & Design, ME  
Michigan State University, MI  
U of Minnesota/Twin Cities, MN  
Stephens College, MO  
Southern New Hampshire Univ., NH  
Fashion Institute of Technology, NY  
LIM College, NY  
Marist College, NY  
Pratt Institute, NY  
Parsons - New School University, NY  
Kent State University, OH  
University of Cincinnati, OH  
Drexel University, PA  
Rhode Island School of Design, RI  
University of Rhode Island, RI  
London College of Fashion, UK  
University of Wisconsin/Madison, WI

#### **Film**

Arizona State University, AZ  
University of Arizona, AZ  
American Film Institute, CA  
California Institute of the Arts, CA  
Loyola Marymount University, CA  
Occidental College, CA  
Pitzer College, CA  
Pomona College, CA  
Stanford University, CA  
University of California at Berkeley, CA  
University of California at Los Angeles, CA  
University of California at Santa Cruz, CA  
University of Southern California, CA  
Colorado College, CO  
Colorado Film School, CO  
University of Colorado - Denver, CO  
University of Colorado, CO  
Wesleyan University, CT  
Yale University, CT  
American University, DC  
Florida State University, FL  
Lynn University, FL  
Ringling College of Art & Design, FL  
University of Florida, FL  
University of Miami, FL  
Savannah College of Art & Design, GA  
Columbia College, IL  
Northwestern University, IL  
University of Chicago, IL  
Univ. of Illinois, Urbana-Champaign, IL  
University of Kansas, KS  
Boston University, MA  
Emerson College, MA  
Fitchburg State University, MA  
Hampshire College, MA  
Massachusetts College of Art & Design, MA  
Husson College, ME  
New England School of Communications, ME  
Rockport College, ME  
University of Michigan -- Ann Arbor, MI  
Montana State University, MT  
Univ. of North Carolina School of the Arts, NC  
Keene State College, NH  
Bard College, NY  
Columbia University, NY  
Hofstra University, NY  
Ithaca College, NY  
New York University, NY  
Rochester Institute of Technology, NY  
Sarah Lawrence College, NY  
SUNY-Purchase, NY  
Syracuse University, NY  
The New School University, NY  
Ohio University, OH  
Willamette University, OR  
Drexel University, PA  
Penn State University, PA  
Swarthmore College, PA  
Brown University, RI  
Vanderbilt University, TN  
University of Texas/Austin, TX  
University of Utah, UT  
Champlain College, VT  
University of Vermont, VT  
Evergreen State College, WA  
Whitman College, WA  
University of Wisconsin/Madison, WI

#### **Forensics**

University of Miami, FL  
Loyola University, LA  
Bay Path College, MA  
Western New England College, MA  
Guilford College, NC  
University of North Dakota, ND  
The College of New Jersey, NJ  
John Jay College of Criminal Justice, NY  
Ohio University, OH  
Oregon State University, OR  
Duquesne University, PA  
Vermont State University, VT  
Champlain College, VT

#### **Forensic Entomology**

Michigan State University, MI  
University of Missouri, MO  
University of Florida, FL  
Penn State University, PA  
Texas A&M University, TX  
Iowa State University, IA

#### **Forestry**

Colorado State University, CO  
Fort Lewis College, CO  
Unity College, ME  
University of Maine at Fort Kent, ME  
University of Maine at Presque Isle, ME  
University of Maine, ME  
Univ. of Minnesota/Twin Cities, MN  
University of Montana, MT  
University of New Brunswick, NB  
SUNY Coll of Enviro Sci & Forestry  
Oregon State University, OR  
Penn State University, PA  
Clemson University, SC  
University of Washington, WA

#### **Game Warden**

Unity College, ME  
Thomas College, ME  
University of Maine, Orono, ME  
University of Maine, Fort Kent, ME  
University of Maine, Presque Isle, ME  
College of the Atlantic, ME  
Central Maine Community College

#### **Geology**

Arizona State University, AZ  
University of Arizona, AZ  
Stanford University, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at Santa Barbara, CA  
Colorado College, CO

U of Minnesota/Twin Cities, MN  
Cornell University, NY  
Paul Smith's College, NY  
Oregon State University, OR  
University of Rhode Island, RI  
Clemson University, SC  
Sterling College, VT  
University of Vermont, VT

#### **Foreign Language**

Pomona College, CA  
Scripps College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Connecticut College, CT  
Yale University, CT  
Georgetown University, DC  
Grinnell College, IA  
University of Chicago, IL  
University of Illinois, IL  
Earlham College, IN  
Boston College, MA  
Harvard University, MA  
Univ. of Massachusetts at Amherst, MA  
Johns Hopkins University, MD  
St. John's College, MD  
University of Maine at Fort Kent, ME  
Kalamazoo College, MI  
University of Michigan -- Ann Arbor, MI  
St. Olaf College, MN  
U of Minnesota/Twin Cities, MN  
Duke University, NC  
Dartmouth College, NH  
Princeton University, NJ  
Colgate University, NY  
Columbia University, NY  
New York University, NY  
U.S. Military Academy - West Point, NY  
Vassar College, NY  
Ohio State University, OH  
Reed College, OR  
Bryn Mawr College, PA  
University of Pennsylvania, PA  
Brown University, RI  
University of Texas/Austin, TX  
University of Virginia, VA  
Middlebury College, VT  
Beloit College, WI  
University of Wisconsin/Madison, WI

#### **Forensics**

University of Miami, FL  
Loyola University, LA  
Bay Path College, MA  
Western New England College, MA  
Guilford College, NC  
University of North Dakota, ND  
The College of New Jersey, NJ  
John Jay College of Criminal Justice, NY  
Ohio University, OH  
Oregon State University, OR  
Duquesne University, PA  
Vermont State University, VT  
Champlain College, VT

#### **Forensic Entomology**

Michigan State University, MI  
University of Missouri, MO  
University of Florida, FL  
Penn State University, PA  
Texas A&M University, TX  
Iowa State University, IA

#### **Forestry**

Colorado State University, CO  
Fort Lewis College, CO  
Unity College, ME  
University of Maine at Fort Kent, ME  
University of Maine at Presque Isle, ME  
University of Maine, ME  
Univ. of Minnesota/Twin Cities, MN  
University of Montana, MT  
University of New Brunswick, NB  
SUNY Coll of Enviro Sci & Forestry  
Oregon State University, OR  
Penn State University, PA  
Clemson University, SC  
University of Washington, WA

#### **Game Warden**

Unity College, ME  
Thomas College, ME  
University of Maine, Orono, ME  
University of Maine, Fort Kent, ME  
University of Maine, Presque Isle, ME  
College of the Atlantic, ME  
Central Maine Community College

#### **Geology**

Arizona State University, AZ  
University of Arizona, AZ  
Stanford University, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at Santa Barbara, CA  
Colorado College, CO

Colorado School of Mines, CO  
Colorado State University, CO  
Fort Lewis College, CO  
Western State College, CO  
Yale University, CT  
University of Chicago, IL  
Harvard University, MA  
Massachusetts Inst. of Technology, MA  
Bates College, ME  
University of Maine, ME  
University of Michigan -- Ann Arbor, MI  
Montana State University, MT  
Guilford College, NC  
Princeton University, NJ  
Colgate University, NY, NY  
Columbia University, NY  
SUNY-Binghamton, NY  
Penn State University, PA  
Brown University, RI  
Texas A&M University, TX  
University of Texas/Austin, TX  
Brigham Young University, UT  
University of Washington, WA  
University of Wyoming, WY

#### **Herpetology**

Humboldt State University, CA  
Univ. of California at Berkeley, CA  
University of Florida, FL  
University of Hawaii, HI  
University of Chicago, IL  
University of Illinois, IL  
University of Kansas, KS  
Harvard University, MA  
University of Michigan, MI  
Davidson College, NC  
Duke University, NC  
University of Nebraska, NE  
Cornell University, NY  
Miami University, OH  
Ohio University, OH  
Oklahoma State University, OK  
University of Texas at Austin, TX

#### **Hotel & Restaurant Management**

Colorado Mountain College, CO  
Colorado State University, CO  
University of Denver, CO  
University of Delaware, DE  
Lynn University, FL  
University of Illinois, IL  
Purdue University, IN  
Endicott College, MA  
Univ. of Massachusetts at Amherst, MA  
U of Maryland/College Park, MD  
Beal College, ME  
Southern Maine Community Coll., ME  
Thomas College, ME  
York County Community Coll., ME  
Michigan State University, MI  
Southern New Hampshire Univ., NH  
University of New Hampshire, NH  
Sierra Nevada College, NV  
Cornell University, NY  
New York University, NY  
Paul Smith's College, NY  
Syracuse University, NY  
Ohio State University, OH  
Penn State University, PA  
Johnson & Wales University, RI  
Champlain College, VT  
Vermont State University, VT

#### **Interior Design**

Colorado State University, CO  
Savannah College of Art & Design, GA  
Endicott College, MA  
Suffolk University, MA  
Wentworth Institute of Technology, MA  
Univ. of Massachusetts at Amherst, MA  
U of Minnesota/Twin Cities, MN  
Cornell University, NY  
New York School of Interior Design, NY  
Parsons School of Design, NY  
Pratt Institute, NY  
Rochester Institute of Technology, NY  
Syracuse University, NY  
The New School University, NY  
University of Oklahoma, OK  
Rhode Island School of Design, RI

#### **International Studies**

Claremont McKenna College, CA  
Pomona College, CA  
Stanford University, CA  
University of the Pacific, CA  
United States Air Force Academy, CO  
University of Denver, CO  
Connecticut College, CT  
Fairfield University, CT  
Yale University, CT  
American University, DC  
George Washington University, DC  
Georgetown University, DC  
Eckerd College, FL  
Earlham College, IN

University of Notre Dame, IN  
Loyola University, LA  
Clark University, MA  
Harvard University, MA  
Mount Holyoke College, MA  
Tufts University, MA  
Univ. of Massachusetts at Amherst, MA  
Johns Hopkins University, MD  
University of Maine at Presque Isle, ME  
Kalamazoo College, MI  
Macalester College, MN  
Saint Olaf's College, MN  
Davidson College, NC  
Dartmouth College, NH  
Drew University, NJ  
Princeton University, NJ  
Hobart and William Smith, NY  
Miami University, OH  
Lewis and Clark College, OR  
Reed College, OR  
Bucknell University, PA  
Lehigh University, PA  
University of Pennsylvania, PA  
University of Pittsburgh, PA  
Brown University, RI  
James Madison University, VA  
Mary Washington College, VA  
University of Richmond, VA  
University of Virginia, VA  
Middlebury College, VT  
University of Puget Sound, WA  
Univ. of Wisconsin/Madison, WI

#### **Journalism**

Arizona State University, AZ  
Univ. of California at Berkeley, CA  
University of Southern California, CA  
University of Colorado, CO  
American University, DC  
George Washington University, DC  
University of Florida, FL  
Columbia College, IL  
Northwestern University, IL  
Boston University, MA  
Emerson College, MA  
Harvard University, MA  
U of Maryland/College Park, MD  
Saint Joseph's College, ME  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
St. Thomas University, NB  
Duke University, NC  
U. of North Carolina at Chapel Hill, NC  
University of King's College, NS  
Columbia University, NY  
Ithaca College, NY  
New York University, NY  
Syracuse University, NY  
Ohio State University, OH  
University of Oregon, OR  
Brown University, RI  
University of Texas/Austin, TX  
Washington and Lee University, VA

#### **Landscape Architecture**

Univ. California, Berkeley, CA  
Colorado State University, CO  
University of Illinois, IL  
Ohio State University, OH  
Cornell University, NY  
Ohio State U., OH  
Penn State University, PA  
Rhode Island Sch. of Design, RI  
University of Virginia, VA  
University of Washington, WA

#### **Law/Pre-Law**

Claremont McKenna College, CA  
Stanford University, CA  
Colorado College, CO  
University of Colorado, CO  
University of Denver, CO  
University of Connecticut, CT  
Yale University, CT  
George Washington University, DC  
Georgetown University, DC  
University of Florida, FL  
University of Miami, FL  
University of Chicago, IL  
University of Notre Dame, IN  
Boston College, MA  
Boston University, MA  
Harvard University, MA  
Suffolk University, MA  
Bates College, ME  
Bowdoin College, ME  
Colby College, ME  
University of Maine, ME  
Loyola College, MD  
Mount St. Mary's University, MD  
University of New Brunswick, NB  
Duke University, NC  
Dalhousie University, NS  
Cornell University, NY  
New York University, NY

Lewis and Clark College, OR  
Willamette University, OR  
University of Pennsylvania, PA  
Brigham Young University, UT  
College of William & Mary, VA  
University of Virginia, VA

**Library Science/Knowledge Management**

University of Maine at Augusta, ME  
Univ. of California, Los Angeles, CA  
University of Colorado, Denver, CO  
Southern Connecticut State University, CT  
Catholic University, DC  
Simmons College, MA  
Syracuse University, NY  
University of Rhode Island, RI  
University of Washington, WA

**Marine Science**

Auburn University, AL  
University of Alaska, Fairbanks, AK  
University of New South Wales, AU  
University of Queensland, AU  
University of Victoria, BC  
Moorpark College, CA  
Univ. of California at Davis, CA  
Univ. of California at San Diego, CA  
Univ. of California at Santa Barbara, CA  
Univ. of California at Santa Cruz, CA  
Stanford University, CA  
U.S. Coast Guard Academy, CT  
Eckerd College, FL  
Florida Institute of Technology, FL  
University of Florida, FL  
University of Miami, FL  
University of Tampa, FL  
Hawaii Pacific University, HI  
University of Hawaii at Hilo, HI  
Boston University, MA  
Gordon College, MA  
Massachusetts Inst. of Technology, MA  
Northeastern University, MA  
U.S. Naval Academy, MD  
Bowdoin College, ME  
College of the Atlantic, ME  
Maine Maritime Academy, ME  
University of Maine, ME  
University of Maine, Machias, ME  
University of New England, ME  
Memorial University, NF  
Duke University, NC  
University of North Carolina, Wilmington, NC  
University of New Hampshire, NH  
Dalhousie University, NS  
Cornell University, NY  
Oregon State University, OR  
University of Oregon, OR  
Brown University, RI  
Roger Williams College, RI  
University of Rhode Island, RI  
College of Charleston, SC  
University of Texas, TX  
University of Washington, WA

**Marketing**

Univ. of California at Berkeley, CA  
University of Colorado, CO  
University of Denver, CO  
Quinnipiac University, CT  
American University, DC  
George Washington University, DC  
University of Notre Dame, IN  
Babson College, MA  
Bentley College, MA  
Boston University, MA  
Emerson College, MA  
Husson University, ME  
Thomas College, ME  
University of Michigan -- Ann Arbor, MI  
Southern New Hampshire Univ., NH  
Cornell University, NY  
New York University, NY  
Rochester Institute of Technology, NY  
Penn State University, PA  
University of Pennsylvania, PA  
Bryant University, RI  
University of Texas/Austin, TX  
University of Virginia, VA  
University of Washington, WA  
University of Wisconsin/Madison, WI

**Mathematics**

California Institute of Technology, CA  
Harvey Mudd College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
United States Air Force Academy, CO  
Yale University, CT  
University of Chicago, IL  
University of Notre Dame, IN  
Tulane University, LA  
Harvard University, MA  
Mass. Institute of Technology, MA

Mount Holyoke College, MA  
Worcester Polytechnic Institute, MA  
University of Maine, ME  
U of Minnesota/Twin Cities, MN  
Davidson College, NC  
Rutgers College, NJ  
Clarkson University, NY  
Cornell University, NY  
New York University, NY  
Rensselaer Polytechnic Institute, NY  
University of Pennsylvania, PA  
University of Texas/Austin, TX  
University of Puget Sound, WA  
University of Washington, WA  
University of Wisconsin/Madison, WI

**Medical Technology**

Boston University, MA  
Massachusetts College of Pharmacy & Health Sciences, MA  
Beal University, ME  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Kennebec Valley Community Coll., ME  
Northern Maine Community Coll., ME  
Southern Maine Community Coll., ME  
University of Maine at Augusta, ME  
University of Maine at Presque Isle, ME  
University of New England, ME

**Medicine**

Stanford University, CA  
Univ. of California at Los Angeles, CA  
Univ. of San Francisco, CA  
University of Southern California, CA  
University of Colorado - Denver, CO  
Colorado State University, CO  
University of Connecticut, CT  
Yale University, CT  
George Washington University, DC  
Georgetown University, DC  
University of Miami, FL  
Northwestern University, IL  
Boston University, MA  
Harvard University, MA  
Tufts University, MA  
Johns Hopkins University, MD  
University of Maine, ME  
University of New England, ME  
Saint Joseph's College, ME  
Washington University, MO  
Duke University, NC  
University of North Carolina, NC  
Dartmouth College, NH  
Columbia University, NY  
Cornell University, NY  
New York University, NY  
Siena College, NY  
University of Rochester, NY  
Ohio State University, OH  
University of Pennsylvania, PA  
Brown University, RI  
University of Vermont, VT

**Meteorology**

University of Arizona, AZ  
Univ. of California at Los Angeles, CA  
Colorado State University, CO  
University of Colorado, CO  
Embry Riddle Aeronautical University  
Florida Institute of Technology, FL  
University of Miami, FL  
University of Chicago, IL  
Purdue University, IN  
Harvard University, MA  
Mass. Institute of Technology, MA  
University of Michigan -- Ann Arbor, MI  
University of North Dakota, ND  
Plymouth State University, NH  
Dalhousie University, NS  
Cornell University, NY  
SUNY-Albany, NY  
Ohio State University, OH  
University of Oklahoma, OK  
Penn State University, PA  
McGill University, QC  
Texas A&M University, TX  
University of Utah, UT  
Vermont State University, VT  
University of Washington, WA  
University of Wisconsin/Madison, WI  
University of Wyoming, WY

**Military Technology**

U.S. Air Force Academy, CO  
U.S. Coast Guard Academy, CT  
U.S. Naval Academy, Annapolis, MD  
U.S. Military Academy, West Point, NY  
Norwich University, VT  
ROTC, US

**Music**

Chapman University, CA  
Musicians Institute, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA

Univ. of California at Los Angeles, CA  
Univ. of Southern California, CA (M. Gray)  
University of the Pacific, CA  
University of Colorado, CO  
University of Hartford, CT  
Wesleyan University, CT  
Yale University, CT  
Catholic University, DC  
University of Miami, FL (G. Estefan)  
Northwestern University, IL  
University of Chicago, IL  
Univ. of Illinois - Urbana-Champaign, IL  
DePauw University, IN  
University of Indiana, IN  
Loyola University, LA  
Berklee College of Music, MA\*  
Boston College, MA  
Boston University, MA  
Brandeis College, MA  
Gordon College, MA  
Harvard University, MA (Yo-Yo Ma)  
New England Conservatory of Music, MA\*  
Smith College, MA  
Johns Hopkins University, MD  
University of Maine at Augusta, ME  
University of Southern Maine, ME  
University of Michigan -- Ann Arbor, MI  
Gustavus Adolphus College, MN  
Saint Olaf's College, MN  
Princeton University, NJ  
Bard College, NY  
Columbia University, NY  
Cornell University, NY  
Hartwick College, NY  
Ithaca College, NY  
Juilliard School, NY\*

Manhattan School of Music, NY\*  
Manhattanville College, NY  
The New School University, NY  
Sarah Lawrence College, NY  
Skidmore College, NY  
SUNY-Purchase, NY  
University of Rochester, NY  
Case Western Reserve Univ., OH  
Miami University, OH  
Oberlin College, OH  
University of Oregon, OR  
Carnegie Mellon University, PA  
Moravian College, PA  
Furman University, SC  
Belmont University, TN (B. Paisley, T Yearwood)  
Vanderbilt University, TN (D. Bentley)  
University of North Texas, TX  
Royal Academy of Music, UK\*  
Brigham Young University, UT

**Pharmacy**

University of Arizona, AZ  
University of the Pacific, CA  
University of Connecticut, CT  
University of Florida, FL  
Purdue University, IN  
University of Kansas, KS  
Massachusetts College of Pharmacy & Health Sciences, MA  
Northeastern University, MA  
Husson University, ME  
University of New England, ME  
University of Montana, MT  
Rutgers College, NJ  
Duquesne University, PA  
University of Rhode Island, RI

**Photography**

Prescott College, AZ  
University of Arizona, AZ  
California Institute of the Arts, CA  
Otis College of Art & Design, CA  
Univ. of California at Los Angeles, CA  
Art Institute of Colorado, CO  
Colorado State University, CO  
Yale University, CT  
Full Sail University, FL  
University of Miami, FL  
Paris College of Art, FR  
Savannah College of Art & Design, GA  
Columbia College, IL  
Harvard University, MA  
Mass. College of Art & Design, MA  
Univ. of Massachusetts Dartmouth, MA  
Maine College of Art & Design, ME  
New England School of Communications, ME

**Music Management**

Berklee College of Music, MA  
Florida Southern College, FL  
Hofstra University, NY  
Loyola University New Orleans, LA  
College of Saint Rose, NY  
New York University, NY  
Northeastern University, MA  
Ithaca College, NY  
Syracuse University, NY  
Pepperdine University, CA  
University of Hartford, CT  
University of Puget Sound, WA  
University of the Pacific, CA  
Univ. of Massachusetts, Lowell, MA

**Nursing**

University of Arizona, AZ  
University of San Francisco, CA  
University of Northern Colorado, CO  
University of Connecticut, CT  
University of Hartford, CT  
Catholic University, DC  
Georgetown University, DC  
University of Delaware, DE  
Northwestern University, IL  
Boston College, MA  
Northeastern University, MA  
Simmons College, MA  
Johns Hopkins U., MD  
Central Maine Community Coll., ME  
Eastern Maine Community Coll., ME  
Maine College of Health Professions, ME  
Husson University, ME  
Kennebec Valley Community Coll., ME  
Northern Maine Community Coll., ME  
Saint Joseph's College, ME  
University of Maine at Augusta, ME  
University of Maine at Fort Kent, ME  
University of Maine at Presque Isle, ME  
University of Maine, ME  
University of New England, ME  
University of Southern Maine, ME  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
Saint Anselm College, NH  
University of New Hampshire, NH  
Columbia University, NY

New York University, NY  
University of Rochester, NY  
Ohio State University, OH  
University of Pennsylvania, PA  
University of Virginia, VA  
University of Vermont, VT  
University of Washington, WA  
University of Wisconsin/Madison, WI

**Paleontology**

Univ. of California at Berkeley, CA  
Yale University, CT  
Northwestern University, IL  
University of Chicago, IL  
University of Kansas, KS  
Tulane University, LA  
Harvard University, MA  
University of Michigan, MI  
Montana State University, MT  
University of Nebraska, NE  
Ohio State University, OH  
University of Cincinnati, OH  
Univ. of Oklahoma, OK  
Penn State University, PA  
Univ. of Pennsylvania, PA  
Texas Christian University, TX  
University of Texas, TX  
Virginia Tech University, VA

**Psychology**

University of Arizona, AZ  
University of the Pacific, CA  
University of Connecticut, CT  
University of Florida, FL  
Purdue University, IN  
University of Kansas, KS  
Massachusetts College of Pharmacy & Health Sciences, MA  
Northeastern University, MA  
Husson University, ME  
University of New England, ME  
University of Montana, MT  
Rutgers College, NJ  
Duquesne University, PA  
University of Rhode Island, RI

**Psychology**

Occidental College, CA  
Pitzer College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at Santa Cruz, CA  
Colorado State University, CO  
University of Colorado, CO  
Yale University, CT  
University of Delaware, DE  
Emory University, GA  
Tulane University, LA  
Amherst College, MA  
Boston College, MA  
Clark University, MA  
Harvard University, MA  
Mount Holyoke College, MA  
Simmons College, MA  
Smith College, MA  
Univ. of Massachusetts at Amherst, MA  
Wellesley College, MA  
Bates College, ME  
University of Maine, ME  
University of New England, ME  
University of Michigan -- Ann Arbor, MI  
Washington University, MO  
Mount Allison University, NB  
Davidson College, NC  
Guilford College, NC  
Barnard College, NY  
Columbia University, NY  
Skidmore College, NY  
University of Rochester, NY  
Lewis and Clark College, OR  
Reed College, OR  
Dickinson College, PA  
University of Pennsylvania, PA  
Brown University, RI  
University of Texas/Austin, TX  
College of William & Mary, VA  
University of Richmond, VA  
Middlebury College, VT  
University of Vermont, VT  
University of Puget Sound, WA  
University of Washington, WA  
Whitman College, WA

**Photography**

Prescott College, AZ  
University of Arizona, AZ  
California Institute of the Arts, CA  
Otis College of Art & Design, CA  
Univ. of California at Los Angeles, CA  
Art Institute of Colorado, CO  
Colorado State University, CO  
Yale University, CT  
Full Sail University, FL  
University of Miami, FL  
Paris College of Art, FR  
Savannah College of Art & Design, GA  
Columbia College, IL  
Harvard University, MA  
Mass. College of Art & Design, MA  
Univ. of Massachusetts Dartmouth, MA  
Maine College of Art & Design, ME  
New England School of Communications, ME  
University of Maine at Augusta, ME  
University of New Mexico, NM  
Bard College, NY  
Columbia University, NY  
New York Institute of Photography, NY  
New York University, NY  
Pratt Institute, NY  
Rochester Institute of Technology, NY  
Syracuse University, NY  
The New School University (Parsons), NY  
University of Oregon, OR  
Rhode Island School of Design, RI  
University of Washington, WA

**Physical Therapy**

Quinnipiac University, CT  
University of Connecticut, CT  
University of Florida, FL  
Boston University, MA  
Northeastern University, MA  
Simmons College, MA  
Husson University, ME  
University of New England, ME  
U of Minnesota/Twin Cities, MN  
Ithaca College, NY  
New York University, NY  
SUNY-Stony Brook, NY  
Ohio State University, OH  
University of Vermont, VT  
University of Washington, WA  
Marquette University, WI  
University of Wisconsin/Madison, WI

**Physics**

California Institute of Technology, CA  
Claremont McKenna College, CA  
Harvey Mudd College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA

Univ. of California at San Diego, CA  
Univ. of California at Santa Barbara, CA  
University of Colorado, CO  
Yale University, CT  
University of Chicago, IL  
University of Illinois, IL  
University of Notre Dame, IN  
Amherst College, MA  
Harvard University, MA  
Mass. Institute of Technology, MA  
Mount Holyoke College, MA  
Worcester Polytechnic Institute, MA  
Johns Hopkins University, MD  
U of Maryland/College Park, MD  
Bates College, ME  
University of Michigan -- Ann Arbor, MI  
Carleton College, MN  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
Princeton University, NJ  
Clarkson University, NY  
Colgate University, NY  
Cornell University, NY  
Union College, NY  
University of Pennsylvania, PA  
University of Texas/Austin, TX  
University of Washington, WA  
University of Wisconsin/Madison, WI

**Plumbing & Heating**

Central Maine Community College  
Northern Maine Community College  
Southern Maine Community College  
Washington County Community College  
Kennebec Valley Community College

**Plumbing & Heating**

Central Maine Community College  
Northern Maine Community College  
Southern Maine Community College  
Washington County Community College  
Kennebec Valley Community College

**Psychology**

Occidental College, CA  
Pitzer College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at Santa Cruz, CA  
Colorado State University, CO  
University of Colorado, CO  
Yale University, CT  
University of Delaware, DE  
Emory University, GA  
Tulane University, LA  
Amherst College, MA  
Boston College, MA  
Clark University, MA  
Harvard University, MA  
Mount Holyoke College, MA  
Simmons College, MA  
Smith College, MA  
Univ. of Massachusetts at Amherst, MA  
Wellesley College, MA  
Bates College, ME  
University of Maine, ME  
University of New England, ME  
University of Michigan -- Ann Arbor, MI  
Washington University, MO  
Mount Allison University, NB  
Davidson College, NC  
Guilford College, NC  
Barnard College, NY  
Columbia University, NY  
Skidmore College, NY  
University of Rochester, NY  
Lewis and Clark College, OR  
Reed College, OR  
Dickinson College, PA  
University of Pennsylvania, PA  
Brown University, RI  
University of Texas/Austin, TX  
College of William & Mary, VA  
University of Richmond, VA  
Middlebury College, VT  
University of Vermont, VT  
University of Puget Sound, WA  
University of Washington, WA  
Whitman College, WA

**Plumbing & HVAC**

Central Maine Community Coll., ME  
Northern Maine Community Coll., ME  
Southern Maine Community Coll., ME  
Washington County Community Coll., ME

**Political Science**

Claremont McKenna College, CA  
Occidental College, CA  
Pomona College, CA  
Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
Colorado College, CO  
United States Air Force Academy, CO  
Yale University, CT  
American University, DC  
George Washington University, DC  
Georgetown University, DC  
Emory University, GA

Northwestern University, IL  
University of Chicago, IL  
University of Notre Dame, IN  
Amherst College, MA  
Boston College, MA  
Brandeis College, MA  
Clark University, MA  
Harvard University, MA  
Massachusetts Inst. of Technology, MA  
Smith College, MA  
Tufts University, MA  
Wellesley College, MA  
Wheaton College, MA  
Williams College, MA  
Johns Hopkins University, MD  
U.S. Naval Academy, MD  
University of Michigan -- Ann Arbor, MI  
Duke University, NC  
Guilford College, NC  
U.N.C. at Chapel Hill, NC  
Drew University, NJ  
Princeton University, NJ  
Barnard College, NY  
Columbia University, NY  
Oberlin College, OH  
Huron University College, ON  
University of Western Ontario, ON  
Lewis and Clark College, OR  
Reed College, OR  
Willamette University, OR  
Bryn Mawr College, PA  
Dickinson College, PA  
Franklin & Marshall College, PA  
Gettysburg College, PA  
Haverford College, PA  
Swarthmore College, PA  
McGill University, QC  
Brown University, RI  
Providence College, RI  
University of Texas/Austin, TX  
University of Mary Washington, VA  
University of Virginia, VA  
Washington and Lee University, VA  
Middlebury College, VT  
Norwich University, VT  
University of Vermont, VT  
University of Puget Sound, WA  
University of Washington, WA  
Whitman College, WA

#### **Poultry Science**

University of Arizona, AZ  
University of Florida, FL  
University of Georgia, GA  
U of Maryland/College Park, MD  
Ohio State University, OH  
Oregon State University, OR  
Penn State University, PA  
Clemson University, SC  
University of Wisconsin/Madison, WI

#### **Radio & Television Broadcasting**

University of Southern California, CA  
University of Miami, FL  
University of Georgia, GA (Grady)  
Emerson College, MA  
New England Sch of Communications, ME  
Ithaca College, NY  
Syracuse University, NY  
Vermont State University, VT

#### **Religion**

Stanford University, CA  
Univ. of California at Santa Barbara, CA  
Colorado Christian University, CO  
Georgetown University, DC  
Wheaton College, IL  
University of Notre Dame, IN  
Loyola University, LA  
Boston College, MA  
Brandeis University, MA  
College of the Holy Cross, MA  
Gordon College, MA  
Hope College, MI  
Macalester College, MN  
Northwestern College, MN  
St. Olaf College, MN  
Duke University, NC  
Barnard College, NY  
Colgate University, NY  
Fordham University, NY  
Messiah College, PA  
University of Pennsylvania, PA  
Brown University, RI  
Furman University, SC  
Vanderbilt University, TN  
University of Virginia, VA  
Marquette University, WI

#### **Robotics**

Stanford University, CA  
Univ. of California at Berkeley, CA  
Univ. of California at San Diego, CA  
Purdue University, IN  
Boston University, MA  
Harvard University, MA

Mass. Institute of Technology, MA  
Univ. of Massachusetts at Amherst, MA  
Worcester Polytechnic Institute, MA  
Johns Hopkins University, MD  
Central Maine Community Coll., ME  
Bowdoin College, ME  
University of Maine, ME  
U of Minnesota/Twin Cities, MN  
Duke University, NC  
Princeton University, NJ  
Clarkson University, NY  
Rensselaer Polytechnic Institute, NY  
Carnegie Mellon University, PA  
University of Utah, UT  
University of Washington, WA

#### **Ski Resort Management**

Colorado Mountain College, CO  
University of Maine at Farmington, ME  
Sierra Nevada College, NV  
Vermont State University, VT

#### **Space Science**

University of Arizona, AZ  
Stanford University, CA\*  
Univ. of California at Berkeley, CA\*  
Univ. of California at Los Angeles, CA\*  
Univ. of California at San Diego, CA\*  
Colorado State University, CO  
United States Air Force Academy, CO\*  
University of Colorado, CO\*  
University of Chicago, IL  
University of Illinois, IL\*  
Purdue University, IN\*  
Massachusetts Inst. of Technology, MA\*  
Johns Hopkins University, MD  
United States Naval Academy, MD\*  
University of Michigan -- Ann Arbor, MI  
Univ. of Minnesota/Twin Cities, MN  
Princeton University, NJ  
Cornell University, NY  
United States Military Academy, NY\*  
Case Western Reserve Univ., OH  
Ohio State University, OH  
Penn State University, PA  
Rice University, TX  
Texas A&M University, TX  
University of Texas/Austin, TX\*  
University of Virginia, VA  
University of Washington, WA\*

#### **Sports Medicine**

Pepperdine University, CA  
University of Delaware, DE  
University of California, Los Angeles  
University of Southern California, CA  
Stetson University, FL  
Boston University, MA  
Springfield College, MA  
University of Massachusetts, MA  
University of New England, ME  
University of Michigan, MI  
Wake Forest University, NC  
Hofstra University, NY  
Ithaca College, NY  
University of Pittsburgh, PA  
University of Texas, TX  
James Madison University, VA  
University of Virginia, VA  
Vermont State University, VT

#### **Sports Management**

Colorado Mountain College, CO  
Sacred Heart University, CT  
University of Connecticut, CT  
Stetson University, FL  
University of Florida, FL  
University of Miami, FL  
University of Tampa, FL  
Indiana University, IN  
Endicott College, MA  
Northeastern University, MA  
Springfield College, MA  
Univ. of Massachusetts at Amherst, MA  
Husson University, ME  
Saint Joseph's College, ME  
Thomas College, ME  
University of New England, ME  
University of Maine at Farmington, ME  
University of Southern Maine, ME  
University of Michigan, MI  
Elon University, NC  
University of North Carolina, NC  
Plymouth State University, NH  
Southern New Hampshire U, NH  
University of New Hampshire, ME  
Rutgers University, NJ  
Ithaca College, NY  
New York University, NY  
Syracuse University, NY  
Oregon State University, OR

#### **Veterinary Medicine / Pre-Vet**

University of California -- Davis, CA  
Colorado State University, CO  
Fort Lewis College, CO

University of Florida, FL  
Purdue University, IN  
Louisiana State University, LA  
Tufts University, MA  
Unity College, ME  
University of Maine, ME  
University of Maine Augusta, ME  
Michigan State University, MI  
University of Montana, MT  
Warren Wilson College, NC  
University of New Hampshire, NH  
Dalhousie University, NS  
Cornell University, NY  
Ohio State University, OH  
Oregon State University, OR  
University of Pennsylvania, PA  
University of Prince Edward Island, PEI  
University of Rhode Island, RI  
University of Vermont, VT  
University of Wisconsin, WI

#### **Video game design/Gaming**

University of Southern California, CA  
DigiPen Institute of Technology, WA  
Maine College of Art & Design, ME  
Clark University, MA  
University of California, Santa Cruz, CA  
University of Utah, UT  
University of Advancing Technology, AZ  
University of Washington, WA  
Drexel University, PA  
Duquesne University, PA  
Carnegie Mellon University, PA  
Rochester Institute of Technology, NY  
Rensselaer Polytechnic Institute, NY  
University of Delaware, DE  
Southern Methodist University, TX  
Full Sail, FL  
Worcester Polytechnic Institute, MA  
Mass. Institute of Technology, MA  
Champlain College, VT  
Pepperdine University, CA  
California Institute of the Arts, CA  
The Art Institute of Vancouver, BC  
Michigan State University, MI  
Savannah College of Art & Design, GA  
Southern New Hampshire U, NH  
New York U., NY  
Northeastern University, MA  
Columbia College, IL  
Parsons School of Design, NY

#### **Volcanology**

University of Alaska, AK  
University of Hawaii, HI  
Oregon State University, OR  
University of Washington, WA

#### **Welding**

Eastern Maine Community College  
Northern Maine Community College  
Washington County Community College  
Kennebec Valley Community College

#### **Wildlife Management**

Colorado State University, CO  
Purdue University, IN  
Univ. of Massachusetts at Amherst, MA  
Unity College, ME  
University of Maine, Orono, ME  
University of Maine at Fort Kent, ME  
U of Minnesota/Twin Cities, MN  
Montana State University, MT  
University of Montana, MT  
University of New Hampshire, NH  
Paul Smith's College, NY  
Oregon State University, OR  
Texas A&M University, TX  
Brigham Young University, UT  
Sterling College, VT  
University of Vermont, VT

#### **Zoology**

Arizona State University, AZ  
Humboldt State University, CA  
Univ. California, Berkeley, CA  
Colorado State University, CO  
University of Connecticut, CT  
University of Florida, FL  
University of Hawaii, HI  
Albertson College, ID  
Unity College, ME  
University of Maine, ME  
University of Michigan, MI  
University of Montana, MT  
University of North Carolina, NC  
University of New Hampshire, NH  
Cornell University, NY  
Miami University, OH  
Ohio State University, OH  
Penn State University, PA  
University of Texas/Austin, TX  
Brigham Young University, UT  
University of Vermont, VT  
University of Washington, WA  
Univ. of Wisconsin/Madison, WI

#### **Zoo Science & Technology**

Moorpark College (EATM), CA  
Pikes Peak Community Coll., CO  
Colorado State University, CO  
Delaware Valley University, DE  
Santa Fe Community Coll., FL  
University of West Florida, FL  
Friends University, KS  
Unity College, ME  
Michigan State University, MI  
SUNY Oswego, NY  
Otterbein College, OH  
George Mason University, VA

#### **Football**

University of Miami, FL  
Ohio State University, OH  
University of Florida, FL  
University of Notre Dame, IN  
University of Southern California, CA  
Clemson University, SC  
University of Maine, ME  
Boston College, MA  
Endicott College, MA  
University of New Hampshire, NH  
University of Colorado, CO  
University of Oregon, OR  
University of Alabama  
Auburn University, AL  
Florida State University, FL  
University of Kansas, KS  
Springfield College, MA  
Johns Hopkins U., MD  
U of Maryland/College Park, MD  
Michigan State University, MI  
University of Michigan -- Ann Arbor, MI  
University of Oregon, OR  
University of Texas/Austin, TX  
University of Washington, WA

#### **Men's Basketball**

Duke University, NC  
University of North Carolina, NC  
Davidson College, NC (S. Curry)  
Georgetown University, DC  
University of Connecticut, CT  
University of Louisville, KY  
Amherst College, MA  
Colby College, ME  
University of Maine, ME  
University of Michigan, MI  
University of Puget Sound, WA  
Ithaca College, NY  
Guilford College, NC  
Worcester Polytechnic Institute, MA  
Stonehill College, MA  
Bentley College, MA  
Springfield College, MA  
Williams College, MA  
Husson University, ME  
Villanova University, PA  
Hobart College, NY  
University of Rochester, NY  
Syracuse University, NY  
Ohio State University, OH  
University of Florida, FL  
University of Kansas, KS  
Baylor University, TX  
Gonzaga University, WA  
Whitman College, WA  
Vanderbilt University, TN

#### **Women's Basketball**

University of Connecticut, CT  
University of Notre Dame, IN  
Duke University, NC  
University of North Carolina, NC  
Boston College, MA  
Bowdoin College, ME  
Bates College, ME  
University of Maine, ME  
University of New England, ME  
University of Southern Maine, ME  
Stanford University, CA  
Univ. of California at Los Angeles, CA  
Ithaca College, NY  
University of Rochester, NY  
New York University, NY  
Tufts University, MA  
Bentley College, MA  
Amherst College, MA  
Smith College, MA  
Stonehill College, MA  
Washington University, MO  
University of Tennessee, TN

#### **Baseball**

University of Miami, FL  
University of North Carolina, NC  
Stanford University, CA  
Colby College, ME  
University of Southern Maine, ME  
University of Maine, ME  
Boston College, MA

Florida Southern University, FL  
Lynn University, FL  
Babson College, MA  
Bowdoin College, ME  
Endicott College, MA  
University of Tampa, FL  
Wheaton College, MA  
Trinity College, CT  
Johns Hopkins University, MD  
Ithaca College, NY  
Oregon State U, OR  
University of Oregon, OR  
Univ. of South Carolina, SC  
Vanderbilt University, TN  
Univ. of Texas, TX  
University of Virginia, VA  
Louisiana State U, LA  
Stanford University, CA\*

#### **Softball**

University of Florida, FL  
Stanford University, CA  
Northwestern University, IL  
Colorado State University, CO  
University of Tampa, FL  
Tufts University, MA  
Husson University, ME  
Bowdoin College, ME  
Ithaca College, NY  
Springfield College, MA  
University of Rochester, NY  
Boston College, MA  
Mass. Institute of Tech., MA  
Univ. of Massachusetts, MA  
Trinity College, CT  
University of Texas, TX

#### **Gymnastics**

University of Georgia, GA  
University of Utah, UT  
Stanford University, CA  
Univ. of California, Los Angeles  
University of Michigan, MI  
Springfield College, MA  
Ithaca College, NY  
College of William and Mary, VA  
United States Air Force Academy, CO  
University of Denver, CO  
University of New Hampshire, NH  
University of Oklahoma, OK

#### **Boxing**

U.S. Military Academy, NY  
U.S. Air Force Academy, CO  
U.S. Naval Academy, MD  
Penn State University, PA  
University of Washington, WA  
Univ. California, Los Angeles  
Univ. California, Berkeley  
University of Oregon  
Oregon State University  
University of Southern California  
University of Miami, FL

#### **Cheerleading**

University of Alabama, AL  
Stanford University, CA  
University of Kentucky, KY  
University of Central Florida, FL  
University of Florida, FL  
Louisiana State University, LA  
Ohio State University, OH  
University of Oregon, OR  
University of Delaware, DE  
U of North Carolina at Chapel Hill, NC  
Penn State University, PA  
Villanova University, PA  
University of Minnesota, MN  
Hofstra University, NY  
Vanderbilt University, TN

#### **Men's Ice Hockey**

Colorado College, CO  
University of Denver, CO  
Quinnipiac University, CT  
Yale University, CT  
Boston University, MA  
Boston College, MA  
Harvard University, MA  
Northeastern University, MA  
Merrimack College, MA  
Bowdoin College, ME  
Colby College, ME  
University of Maine at Orono, ME  
University of New England, ME  
Michigan State University, MI  
University of Minnesota, MN  
University of New Hampshire, NH  
Clarkson University, NY  
Colgate University, NY  
Cornell University, NY  
Union College, NY  
Miami University, OH  
Ohio State University, OH  
Providence College, RI

Norwich University, VT  
University of Vermont, VT

**Wrestling**

Western State College, CO  
Wartburg College, IA  
Northwestern University, IL  
University of Iowa, IA  
Springfield College, MA (J Cena)  
Williams College, MA  
University of Michigan -- Ann Arbor, MI  
University of Minnesota, MA (B Lesnar)  
Rutgers College, NJ  
Cornell University, NY  
Ithaca College, NY  
New York University, NY  
University of North Carolina, NC  
Ohio State University, OH  
Oklahoma State University, OK  
Lehigh University, PA  
Penn State University, PA  
University of Pennsylvania, PA  
Johnson & Wales University, RI  
Roger Williams University, RI  
University of Virginia, VA  
University of Wisconsin/Madison, WI

Steve Austin (North Texas State)  
Hulk Hogan (Univ. of South Florida)  
The Rock (Univ. of Miami)  
Kurt Angle (Clarion U)

The Edge (Humber College)  
D-Lo Brown (Univ of Maine)  
Eve Torres (Univ. of Southern California)  
Dolph Ziggler (Kent State)  
Kane (Truman State University)

**Motocross & BMX**

Colorado Mesa University, CO  
Colorado State University, CO  
Fort Lewis College, CO  
Lincoln College, CO  
University of Northwestern Ohio, OH  
Oklahoma State U, Stillwater, OK  
Penn Foster, US  
Motorcycle Mechanics' Institute, AZ  
Clemson University, SC

**Men's Soccer**

Stanford University, CA  
Univ. of California at Los Angeles, CA  
Univ. of California at San Diego, CA  
University of Redlands, CA  
Colorado School of Mines, CO  
University of Connecticut, CT  
Flagler College, FL  
Rollins College, FL  
University of Tampa, FL  
Amherst College, MA  
Boston College, MA  
Tufts University, MA  
Wheaton College, MA

Williams College, MA  
U of Maryland/College Park, MD  
Bowdoin College, ME  
St. Joseph's College, ME  
Thomas College, ME  
University of Maine, ME  
University of Maine at Fort Kent, ME  
U of North Carolina at Chapel Hill, NC  
Wake Forest University, NC  
University of New Hampshire  
Drew University, NJ  
Princeton University, NJ  
Rutgers College, NJ  
Saint Lawrence University, NY  
Syracuse University, NY  
Ohio Wesleyan University, OH  
Otterbein College, OH  
Messiah College, PA  
Providence College, RI  
Clemson University, SC  
Furman University, SC  
Southern Methodist Univ., TX  
College of William & Mary, VA  
Lynchburg College, VA  
University of Virginia, VA  
Middlebury College, VT  
University of Washington, WA

**Women's Soccer**

Stanford University, CA  
Univ. of California at Los Angeles, CA

Univ. of California at San Diego, CA  
University of Denver, CO  
University of Connecticut, CT  
Georgetown University, DC  
Emory University, GA  
University of Chicago, IL  
University of Notre Dame, IN  
Amherst College, MA  
Boston College, MA  
Wheaton College, MA  
Williams College, MA  
Johns Hopkins University, MD  
U of Maryland/College Park, MD  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
University of North Carolina at Chapel Hill, NC  
Ithaca College, NY  
University of Rochester, NY  
Denison University, OH  
Kenyon College, OH  
Carnegie Mellon University, PA  
Gettysburg College, PA  
University of Mary Washington, VA  
University of Virginia, VA  
Middlebury College, VT  
University of Puget Sound, WA

**Swimming**

Claremont McKenna College, CA  
Stanford University, CA

University of Southern California, CA  
Connecticut College, CT  
Wesleyan University, CT  
Emory University, GA  
University of Chicago, IL  
Amherst College, MA  
Massachusetts Inst. of Technology, MA  
Springfield College, MA  
Tufts University, MA  
Williams College, MA  
Johns Hopkins University, MD  
U of Maryland/College Park, MD  
University of Michigan -- Ann Arbor, MI  
U of Minnesota/Twin Cities, MN  
University of North Carolina at Chapel Hill, NC  
Ithaca College, NY  
University of Rochester, NY  
Denison University, OH  
Kenyon College, OH  
Carnegie Mellon University, PA  
Gettysburg College, PA  
University of Mary Washington, VA  
University of Virginia, VA  
Middlebury College, VT

Grace do you wait me to start the  
card from the class at princeton?

yes or no

Start by making the card  
and drawing what we  
want on the cover

Ok what do we want on the  
cover?

- Purple
- get Better
- All the stuff she likes
- Teddy Bear (because her name is Elsi Bear)
- We miss you

Addy Do you want to help on the card  
with me at princeton time?

yes or no

Raeya Babin  
Miss Justine Belanger  
Wisdom Middle/High School  
4/5/26

## College Essay

My favorite fruit is not mango but it is raspberry because we have a raspberry bush and I love picking raspberries with my cousin Bella!!!

If you do not know me and you walk into my bedroom, you may be surprised to find mannequin doll heads with colored braided hair, and mannequin hands with seasonal nail art attached to the professional nail technician desk that is set up in the corner of my room. When I am not helping my mom with chores, you will be sure to find me in my room practicing nails, hair or makeup. I will be a cosmetologist when I am older because it makes my heart happy to make others feel good about themselves. It runs deep in my blood and I can work for myself and make my own business.

I plan to work in a bigger salon for a few years to gain clients and then open my own salon business in Northern Maine. I will offer nail, hair and makeup services. I will attend Empire Beauty School in Bangor, Maine and then I will attend Northern Maine Community College while working as cosmetologist to obtain my Associates Degree in Business. Empire Beauty School checks all of my boxes when searching for a beauty school. I can still be close to my family and friends while being only 4 hours away!

The classes that would help me are advanced art class, chemistry, math, business, and accounting. Advanced art classes will help me with nail art on clients' and to expand my creative abilities. Chemistry will help me with mixing hair colors so clients trust me with their hair. Math will help me with adding hair dye in clients' hair so they have hair when they leave. Business and accounting will help me with management and financial planning of my business.

The colleges mentioned prior, Empire Beauty School and Northern Maine Community College are the best matches for my aspirations. I plan to attend Empire first, then work at a salon to gain experience while attending business school through Northern Maine Community College. I interviewed my Aunt Olivia who is a cosmetologist who specializes in hair and nails. In the interview we talked about which school she went to and why she liked or disliked it. We also talked about the pros and cons of the career. I learned that being a hair stylist comes with a lot of ups and downs. Sometimes clients cancel or are unhappy with what they got so I will have to be careful to listen to my clients and be the best at what I do. I believe that there are many positives to my career choice such as: making my own schedule, using my own creative ability, making others feel good about themselves, feeling confident in my work and being financially independent. I don't believe that I will dislike anything about being a cosmetologist except possibly hair splinters, the smell of a perm, and finding out my client has LICE! Eek!

I have learned that I have a lot to look forward to and a lot to work for. I wish I could become a cosmetologist overnight but it will take a lot of patience and hard work. I want my clients to trust me with their appearance and look forward to coming to see me! As I mentioned before, cosmetology is in my blood, and I plan to follow in my Aunt and Memere's footsteps and continue to build on generational talent.

# Future of St. John Valley Aspirations Scholarship



Name: Darlene Today's date 3/9/26

Mailing Address: 424 U.S. 1 Frenchville ME, C

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s)? Michelle & Mike Eastwood

What school do you attend? Wisdom What grade are you in? 6

Your teacher's name (spelled correctly)? MS. Justine Belanger

How many times have you applied for this scholarship in the past? 2 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Paislee is determined, smart, & loves animals. She is full of energy & ideas. If she sets her mind to it, things will get done.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Paislee wants to join the Military and become a Bomb sniffing dog trainer and then become a veterinarian

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Rashna Eapen

Teacher

Justine Beljau

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't luck two good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and



headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

Corn is the best vegetable because of its natural sweetness, versatility in dishes, vibrant color, high nutritional value, and ability to evoke fond summer memories. What i do today that would relate to being a bomb sniffing dog trainer is staying active, which is needed to be a bomb-sniffing dog trainer for the Air Force. Why I would be proud to be part of a career I have chosen is that I will be serving the country and being just like my brother, who was in the Army and is now in the National Guard.

My aspirations for the future are to be a bomb sniffing dog trainer for the Air Force and then go to college to become an officer for the Air Force. The colleges that would help me achieve these aspirations are the U.S. Air Force Academy, CO; U.S. Military Academy, West Point, NY; Norwich University, VT; and the ROTC, US. I think that ROTC, U.S., and U.S. Air Force Academy, CO are a good match to my interests and experience. The colleges that match my personality are ROTC, Austin, Texas, and USAFA in Colorado Springs, Colorado.

The five high school courses that would help me with my career choice are Biology, Animal Science/Veterinary Science, Psychology (behavioral analysis), and Chemistry (understanding explosives). These five courses will help me because I need to understand what kinds of chemicals are in a bomb and whether they are dangerous, and also to understand animal behavior and behavioral issues.

The colleges that seem to fit my personality are ROTC, Austin, and USAFA, Colorado Springs. I asked my brother, Brendon, if I was a good fit for the Air Force to be a bomb sniffing dog trainer. And he said yes would I be a good fit for the USAFA Colorado! I also asked him if I could get in for my love of the country and animals, and he said that I would be perfect for this career choice. I also asked if I was brave enough, and he said that I am an ambitious person and that I would be perfect because I am curious. What I learned from this interview is that you should follow your dreams and that you can do anything you put your mind to. What I might like or not about being in this career is getting bitten by the dogs.

Everything that I learned from this makes me feel about the colleges that I picked and the career that I picked. It makes me feel like I could do anything I wanted to, and it also makes me feel confident about my career choice. I do think that is a good fit for me because I love it and am excited to maybe get into a military college after I go to the military.

Paislee Eastwood  
424 U.S 1, Frenchville, ME  
Wisdom middle/high school  
Grade 6  
Mrs. Justine Belanger  
3/8/26

# Future of St. John Valley Aspirations Scholarship



Name: Ada Line Fongemie Today's date 3/9/26

Mailing Address: 365 U.S. Rt. 1

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s)? Alison Paradis + Matt Fongemie

What school do you attend? Wisdom Middle What grade are you in? 6

Your teacher's name (spelled correctly)? Liza Pelletier

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

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# Future of St. John Valley

## Aspirations Scholarship

2020

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Adeline is always curious & asking questions. She strives to do better & likes helping her friends. She is very determined & creative.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Adeline,  
You can do anything in this world. You have the will power, knowledge to learn skills to make this a better world. You will have a positive impact on people being a nurse helping people when they need it most. You will be an asset helping and making people healthier. Reach for the stars! Love You!  
♡ mom

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

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**Grade 4**

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Maline Fongemije*

Teacher

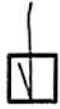
*James Behm*

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*



**1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.



**2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).



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**6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.



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headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.



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**12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

# I Want to be a Nurse

By: Adaline Fongemie

Wisdom Middle High

6th grade

April-8-2026

Bright pinkish red, yellow seeds that plant more that I love. They are natural candy, sweet, sour, and juicy. My most favorite fruit is strawberries. I want to be a nurse. This interests me because I can make a difference in life and save people and also I can make good money. So I can make a difference for some people and hopefully all, also I will get to help or deliver babies not in a weird way though. These are some of the things I will have to master, advancing clinical expertise, improving patient outcomes, and achieving professional leadership or specialization.

I think I want to go to UMPI because I will be close to home and my aunt lives there so I can visit her a lot.

There are swimming pools, Volleyball, soccer, and basketball, which are all my favorite sports. There are also nature trails for walking.

There is a lot of skiing and I love skiing. Also there are a lot of people but also not a lot and I don't mind people also the food there is nice.

Well the tech in Frenchville has health occupations.

. Anatomy and Physiology, Microbiology, Pharmacology, Nursing Fundamentals, and Medical-Surgical Nursing these classes will help with taking care of young kids to taking care of old people. I think a college that has a strong nursing program would fit me best. I want a school that offers hands-on learning and classes that would help me understand how to take care of patients. I also want a college where I can learn skills that will help me become a nurse in the future.

In the interview Mrs. Deb is who I talked about what nurses do every day and how they take care of patients. We also talked about the education needed to become a nurse and what classes are important. They explained that nurses need to be responsible, caring and good enough at communicating.

I learned in the interview that being a nurse takes a lot of hard work and dedication. Nurses have to understand the human body and know how to help people when they are sick or hurt. I also learn that nurses need to be kind and patient because they work with people that may be scared or in pain.

I will also dislike, if there is a lot of blood, human flesh sticking out of their body and I might have to work on holidays or at night.

I think nursing makes a good fit for me because I love helping people and I also don't get disgusted easily. I also don't mind that you have to stay in college for about 4 years and I'm not too far away from home so I can still visit my family and I also have a family in Bangor so I can go see them there too.

# Future of St. John Valley Aspirations Scholarship

Name: Mia Lagasse Today's date March-9-2026

Mailing Address: 140 12th ave. M.

Your city/town: Madawaska, ME Zip Code: \_\_\_\_\_

Parent(s) or guardian's name(s)? Beth Dubre

What school do you attend? Wisdom What grade are you in? 6th

Your teacher's name (spelled correctly)? \_\_\_\_\_

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0



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## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

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**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

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**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

2020

### To the applicant:

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Mia is a very creative & friendly person. She is always wanting to draw/color & help her friends.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Mia has dedication to her art and her unique perspective is shown in every art piece. It takes immense courage to share her vision with the world. Seeing her growth as an artist is a true joy. I pray she keeps pushing boundaries and trusts her creative voice - the world needs her innovation and talent.   
- Mom

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Mia Lagasse

Teacher

[Signature]

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
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**10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)



**11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.



**12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

# MY ESSAY!

By: Mia Lagasse

Wisdom Middle School

6th grade

April-8-2026

140 12th ave Madawaska .M.E.

My favorite fruit is strawberries because they are juicy, sweet and they smell delicious. The seeds are crunchy which makes it perfect. I love strawberries.

Most people look at a blank piece of paper and see nothing, I look at it and see a world of possibilities just waiting for my hand and pencil! I would love to become an artist who illustrates for children's books. Here are five things that I do today that could relate to my career choice.

First off, I like to create many types of art. Some types are digital art, graphite drawings, sculptures, and painting with acrylics.

Secondly, I am interested in this career because art and creating new things is a part of who I am, who I have been and who I want to be. There is not a time in my life where I was not asking to make art, take out the clay, to save boxes for my creations, to keep the extra pieces....I see art in everything I do.

Art is a really fun, interesting career to have in my opinion. I believe you need to enjoy your job to make really good money from it. It doesn't feel like work if you love what you do every day. Being able to make extraordinary art and sell it is also a rare, special skill to have. I would be proud to be part of this career because I have had a deep love for art since I was just a baby. Knowing people would want my art to be put in their homes, offices, schools, who knows where, amazes me and motivates me to be a better artist.

My artwork being in an art show/ gallery I think would be wonderful. If I do illustrations for children's books that would fill me with joy just knowing a kid is looking at my art and smiling, maybe even giggling while flipping through the pages is really something special. Kids can remember artwork from their favorite books even as they grow older. That would be special if I made art that stuck with people that way.

My goals for the future are to accomplish getting a degree at college at the Maine College of Art in Portland Maine. I am not sure which type of art I would study just yet as I love all types, I have time to find that part out. I want to get a good job so I can live the way I want and travel or shop. I want to be making good money off of that career and to be happy. No matter what I do I want to be happy.

Maine College of Art and Design in Portland Maine and the University of Maine-Orono are both colleges that offer courses for art and design. University of

Maine-Orono is known for its great art studio and programs and is a bit closer to home. Some courses offered include drawing and painting, art history, digital art and design, sculpture/3D art, and portfolio development/studio Art. Going to either of those schools would help me achieve my goals of becoming an artist and being hired as an illustrator for children's books. My interview: being an artist is hard. She said that she wanted to be an art therapist but then realized she wanted to teach kids directly. Her favorite type of art is charcoal and the easiest to teach is oil paints.

# Future of St. John Valley Aspirations Scholarship



Name: Juliette Theriault Today's date 3/9/20

Mailing Address: 171 WS-9, Frenchville, ME

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Kathy Theriault

What school do you attend? wmhs What grade are you in? 6th

Your teacher's name (spelled correctly)? Justine Belanger

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

### Schools:

- Madawaska Elementary School
- Madawaska Middle High School
- Dr. Levesque Elementary School
- Wisdom Middle High School

### Aspirations Partners:

- Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

### To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

2020

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Juliette has grown a lot this year. She works to learn & do the best she can. She loves helping others & sports.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Juliette Theriault (Parent Comments)

Kathy Theriault 3/31/2026

Future of St. John Valley Aspiration Scholarship

Juliette has demonstrated remarkable growth in both her academic and personal development. At a young age, she faced challenges especially in writing. Over the past year, she has shown a strong commitment to improvement. She has learned to persevere when faced with difficulty and has embraced the learning process with resilience and determination.

In addition to her academic progress, Juliette has discovered a passion for athletics. She consistently goes above and beyond, dedicating herself to off-season training and putting in the hard work when others are not watching. Balancing her athletic commitments with her academic responsibilities has required maturity and discipline. As a result, she has become more accountable, closely monitoring her grades and completing her work on time despite a demanding schedule.

Juliette responds exceptionally well to high expectations. When challenged, she rises to meet the standard. Her determination and grit set her apart; she is not someone who takes the easy route but instead chooses to work hard and push forward, even when it requires significant effort.

Her aspiration to attend the United States Military Academy at West Point and pursue a career in the military is a natural extension of her character. Inspired in part by her father's service in the National Guard, Juliette has developed a deep respect for commitment, discipline, and service to others. She is on a strong path toward achieving this goal.

Juliette possesses the perseverance, work ethic, and mindset necessary to succeed in a rigorous and demanding environment like West Point. She is driven to prove to herself—and to anyone who may doubt her—that she is capable of achieving great things. I am confident that she will continue to push herself, overcome obstacles, and make a meaningful impact through her future service.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

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Choose one.

I am very proud of the effort I put into this application.

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**Grade 3**

- I have written about my aspirations for my future.
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**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher



The image shows two handwritten signatures. The first signature, for the Student, is written in cursive and appears to be 'Ecelight'. The second signature, for the Teacher, is also in cursive and is more stylized and larger. Both signatures are written over horizontal lines.

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

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Juliette Theriault

Justine Belanger

4/8/26

6th grade

171 US Route 1

My favorite food is pickles because they are sour and nobody likes it like me because people will hate me for killing their family. My dad would always make us do these military workouts every night, so we are always fit. The reason I picked the special forces is that I feel like it's really cool, and I want to be pushed to my limits. I would be proud because I'm serving my country and protecting it, and proving the boys in my class wrong.

I hope to achieve my goals and do well in school and life. For colleges, I would go to West Point because I look forward to being there and maybe playing basketball. I think that West Point has some of my interests, like a gym so I can work out, and sports that I could play for fun. ASU (Arizona State University) is also a military school I could attend.

Some college courses I could take are PE, health class, playing sports like soccer and basketball, French, and global studies. They would help me become stronger and help me run to the survivors, and for French and global studies, they would help me because

For college, West Point will help me get a medical degree for the special forces as a combat medic. She told me that there is a high chance that I might not see a survivor. I learned not to panic and stay calm, not alert the enemies, and to cover up my red cross with mud so they don't get shot. I like this because my brothers say that they want me to be a doctor, so I am gonna be a combat medic because I want to help the injured in combat.

I learned to always do what I wanna do and not let people do it for me. I do still think this is a good fit for me because I am very hardcore and will not mess around.

# of St. John Valley Aspirations Scholarship

Name: Kailyn Thibeault Today's date 4/9/2026

Mailing Address: 174 Hillside Rd

Your city/town: St. Agatha, ME Zip Code: 04772

Parent(s) or guardian's name(s): Heather Picard

What school do you attend? Wisdom What grade are you in? 6<sup>th</sup>

Your teacher's name (spelled correctly)? Ms. Justine Belanger

How many times have you applied for this scholarship in the past?      How many times have you earned this scholarship? 0

2026

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## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

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## To the applicant:

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**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

202

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Kariyn always ~~had~~ has a cheery personality & works to do well in class. She is always trying to be helpful to her friends & myself. She will do well with anything she does.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

My daughter is a bright, compassionate young woman who truly lights up every room she enters. She has a natural ability to connect with others and genuinely enjoys helping people feel confident and cared for. She has already discovered a passion for cosmetology, where her creativity and attention to detail really shine. When she is engaged in something she loves, she gives it her full focus and heart, producing work that reflects both her talent and dedication. I am confident that with the right guidance and opportunities, she will continue to grow into a driven, creative individual who uses her skills to make a positive impact on others. She makes us so proud!

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

*Kolyn Thibault*  
*[Signature]* *[Signature]*

# My Future Aspirations

By: Kailyn Thibeault

My favorite fruit is strawberries because they are really sweet. I eat strawberries basically every day for a snack because they are healthy for me.

What I like about today is doing hair, makeup, and nails for my little cousins and my aunts.

The reason I picked this job is that my aunt used to do my hair all the time, and as I get older, she teaches me new things and techniques when she comes up from where she lives.

I think that I'm really good at doing hair, makeup, and nails. The reason I like this career is that I want people to express themselves and like how they look in different ways.

I want to have a building in Maine and open a salon.

The college I want to go to is Empire Beauty School in Portland, Maine. The college that matches my personality is probably the Empire Beauty School in Portland, ME.

I would need to do these classes: art, chemistry, biology, business, and communications, and those classes will help me with how to air the correct way, to cut hair the right way, and to also know the right products for makeup, hair, and nails.

The Empire Beauty School is where I really want to go to college; it is in Portland, ME.

What I like about the career I chose is that it is closer to where some of my family members live, and that I can learn new things that I didn't

know yet. What I dislike about this career is that when I do have a business, I don't wanna get bad reports from some people, but it is also fine if I do because it's not a big deal.

I feel pretty good about the career that I chose, and I think that the college I want to attend is going to be good for me.

# Future of St. John Valley Aspirations Scholarship



Name: Shane Soucy Today's date 04/08/26  
Mailing Address: 40 Main Street  
Your city/town: St. Agatha Zip Code: 04772  
Parent(s) or guardian's name(s): Jill Soucy  
What school do you attend? WMHS What grade are you in? 6  
Your teacher's name (spelled correctly): Justine Belanger  
How many times have you applied for this scholarship in the past? 4 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

**Schools:**

- Madawaska Elementary School
- Madawaska Middle High School
- Dr. Levesque Elementary School
- Wisdom Middle High School

**Aspirations Partners:**

- Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

**To the applicant:**

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

2026

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low, 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Shane has grown a lot this year. He works to do well. When he puts his mind to things, it gets done.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I believe no matter what Shane wants to be in life and what he finally decides he will excel. I believe joining the ~~our~~ Military would show him discipline to show growth. I believe whatever he decides I will be proud of him.

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# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

Shane SOYCY  
  


# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

[bstuart@mainecollegecircle.org](mailto:bstuart@mainecollegecircle.org)

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

# The USA Army Officer

My favorite fruit is Mango because of its great flavor, sweetness, and even though the price is high, it is worth it. It is great.

Did you know that the US Army is the strongest on earth? I am very interested in this career choice because of my knowledge of tactics and other stuff. How much of this stuff I know that can be useful at times, I know how to stop an open wound at the age of 11! Nowadays, I like to play games with war themes. I know a lot of history about the US Army and Marines.

My aspirations and motivation for the military are high on my dad's side of my family, my great-grandfather fought in WWII and landed in Omaha, and fought in the Battle of bulge surviving I still have some WWII memorabilia, like a German officer's pistol that does not work anymore, the German Luger an ammo box of 30-06 Springfield for the landings and a M1 grand at my grandparents. It has been one of my dreams forever to help people with tactics.

I would like to go to the officer school at West Point to become a USA officer, and go to school and become an officer commissioned by the president, not to be confused with an NCO (A non commissioned officer). Maybe a hard dream, but through determination and hard work I want to become an officer and organize soldiers with strong tactics. Here are some courses I could take in the future. BOLC (Basic Officer Leader course), OCS (Officer Candidate School), a 12-week school for candidates who want to be officers, and CCC (Captains Career Course).

My mother's boyfriend has a son in the National Guard, whom I have met on base and found out things that not many people can do. As previously implied, I can seal a large wound. I asked how many people are on a base. Most of the time, he said, around a 1,000. It was a great

experience going on base, meeting a sergeant, and seeing a large base. It was great.

I think this is a great idea for my future because of my knowledge of tactics and the USA military. I want to help people, and the number of people who want to be an officer is huge. You have to work hard, fight hard, and make it through determination, sweat, blood, and tears, and the stuff I know can be useful no matter what happens. I will always stay loyal to the USA.

# Future of St. John Valley Aspirations Scholarship



Name: Braayden Cyr Today's date 3-28-26

Mailing Address: 16 Nelson Ave

Your city/town: Frenchville ME Zip Code: 04745

Parent(s) or guardian's name(s)? Nick & Tara Cyr

What school do you attend? Wisdom MHS What grade are you in? 6th

Your teacher's name (spelled correctly)? Justine Belanger

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

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### To the applicant:

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

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**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Brayden always strives to do his best, even when the task is challenging. He has a good work ethic & always has energy. He likes trying to fix things in my classroom. He will do well with carpentry.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Brayden would definitely do well at pursuing Carpentry as future degree. He loves creating and building items at home all the time. He also enjoys hammering, drilling, cutting and measuring anything that's needed. Another reason we're proud he's thinking of this field is it's needed in society everywhere. His skills, determination and drive will lead him to do great things.

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# Expectations Checklist

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I think.

I am not sure.

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Signed:

Student

Brayden cyon

Teacher

JM Burt

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

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From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

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- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

# My College Essay

*My favorite fruit is blackberries and I like them because they are sweet and they are good and tart and they all have different tastes.*

*I like to help my dad fix walls, build walls and sheds. Also I like to be outside all the time and like to be busy all the time. One day I want to build my own house and I also want to build myself a quonset. I really like to run equipment and also like to build and one day rent houses. Because of these things, that is why I want to be a carpenter*

*The colleges that will help me be successful in my career are Red Rocks Community College, Minnesota State College Southeast, Ranken Technical College, Bates Technical College, and Palomar College. Those are good for my carpenter and if I ever decide to go to a restaurant I will have a degree for that too.*

*On the side I would like to build my own restaurant and run that for some extra money and also want to rent houses out for people to use. The reason why I would like to do that is because it would be nice to save money for things that I would want Also like brand new and nice equipment and lifts. My classes that I would take would be construction, electric, automotives and business and also cooking and that is about it. Those would help me because when I run stuff like tractors, lifts and others I need to know how to fix the problem quickly and make sure I can keep it going on and cooking will help if I ever start a restaurant and then the business would be helpful when I open it. All of those classes are great for me because that is what I would need to make me a carpenter.*

*I find that Ranken Technical College is the best choice for me because it has everything that I would need for being a carpenter, also business and help with how to do structure so the place does not collapse and also make sure ls water proof and it is not the most expensive pick it is affordable. I was interviewed about business and how to pay workers well and also how to build. I learned from the interview business and how to run it and keep workers paying them well about what they should earn. Also I might dislike back pain and lots of bending. And I would like the fact that I could build my own house and others for my career.*

*The reason I want to do that is because I love to build legos and build mini trucks with wood and shape and also love to create different things for other people and that is why I want to be a carpenter.*

*Sincerely Brayden cyr  
Wisdom Middle High School  
6th grade  
Mrs. Justine  
March 31, 2026  
16 Nelson Ave Frenchvillie*

# Future of St. John Valley Aspirations Scholarships



Name: Collin Today's date \_\_\_\_\_  
Mailing Address: 451 45 Rt. 7  
Your city/town: Frenchville Zip Code: \_\_\_\_\_  
Parent(s) or guardian's name(s): Nicole Kemp or Dan Boston  
What school do you attend? MSAD 33 What grade are you in? 6th  
Your teacher's name (spelled correctly)? Mrs. Justine  
How many times have you applied for this scholarship in the past? 2 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

- |   |  |
|---|--|
| <b>Schools:</b><br>Madawaska Elementary School<br>Madawaska Middle High School<br>Dr. Levesque Elementary School<br>Wisdom Middle High School | <b>Aspirations Partners:</b><br>Maine College Circle |
|---|--|

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Collin is very smart & loves learning about & helping others with computers. When he wants something to happen, he makes it happen.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Collin has been very interested in computers and coding. he has done multiple projects where his subject has been how he wants to "hack". After a few discussions with him about cyber security being the legal, ethical solution to hacking, he has fallen in love with the thought of stopping cyber criminals in their tracks. He has been playing around with coding for several years and has tried to get this into the current school he goes to.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect ... (choose one)

I am quite sure. *85% sure.*

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Collin Harris

Teacher

gustine Belmont

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

*From Bob Stuart (The same advice I give to high school seniors applying to college.)*

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it does not look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8.** A **GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9.** The **LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.



**10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)



**11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.



**12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

Collin Harris  
6th grade  
451 US Route 1  
Wisdom  
Mrs Justine Belanger  
4/8/2026

My favorite fruit is the apple; it's juicy and delicious. I like the crunch of its skin and the texture of the apple's yummy skin.

My aspirations are coding, cybersecurity, and forensic science. Forensic science from Husson University will help me with cybersecurity and other forensic work.

I will have Solomon teach me how to code and make my own websites. I am interested in cybersecurity because I am comfortable with computers and code well. I would like to protect people from hackers and the like.

My aspirations for the future are cybersecurity, coding, and forensic science. Husson will most definitely help me with all three of those. Husson has all three of those courses, and the professors will help me along the way. Husson has an esports room, and I like playing video games and stuff like that.

I would need to take advanced mathematics, Computer Science Principles, Programming/Coding Classes, Networking Fundamentals, and Cybersecurity Fundamentals. They will help me better understand computer science and more math.

The college that fits me best is Husson University, which has a wonderful campus and helpful professors.

I feel good about my decision to go to Husson University and take cybersecurity. This is a very good fit for me.

How do you stay current with cybersecurity threats?

So I subscribe to threat intelligence feeds like CISA and Krebs on Security. I also actively follow CVE announcements and participate in cybersecurity communities like the Reddit Netsack and OASP. I also run my own home lab to test emerging threats, understand them hands-on, and gain hands-on experience.

Explain the difference between a vulnerability, a threat, and a risk.

So, a vulnerability is a weakness in a system, and a threat is something that can exploit that vulnerability. And the risk is the potential impact if that threat were successful.

# Future of St. John Valley Aspirations Scholarship



Name: Aleah Boutot Today's date 4-7-26  
Mailing Address: 114 Hillside Road  
Your city/town: St. Agatha Zip Code: 04772  
Parent(s) or guardian's name(s): Mindy Chamberland, Shawn Boutot  
What school do you attend? Wisdom High What grade are you in? 6  
Your teacher's name (spelled correctly): Liza Pelletier Justine Belanger  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

2026

### To the applicant:

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Effort in school:	1	2	3	4	5	6	7
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### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Abiah is smart & likes to help her friends.  
She likes making people feel happy & pretty.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

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**Grade 3**

- I have written about my aspirations for my future.
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**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 5**

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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Aleah Boutet*

Teacher

*[Handwritten Signature]*

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
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Aleah Boutot  
114 Hillside Road  
St. agatha  
Wisdom middle high school  
6th  
4-7-26  
Justine Belanger

## College essay outline

My favorite fruit is a pomegranate because the seeds pop and it is so good. If you add them to a drink they are like boba tea.

I want to be a cosmetologist because I like doing hair, makeup, and nails. I am interested in doing hair, nails, and makeup that makes me want to do cosmetology. If doing hair nails and makeup makes them feel pretty then that is what makes me proud.

I like to help people and if they want to be pretty then I will make them pretty. The Empire Beauty School in Bangor and Portland are the two schools I would like to go to. There is a subway nearby and if I don't have a car then I can use the bus. The college in Bangor because if I was farther I would miss my family and friends and that college would be the only one that is close to my family.

Some colleges I could go to are Empire Beauty Schools there are two there is one in Bangor and there is one in Portland. There is a school and it has over 90 locations across the United States there is one in California, Florida, Texas. They help with everything like hair, makeup, nails, barbing, and teach people to do all of those things.

I like the one in Portland because it is nice and one of my friends will be there and I like it better and it will be fun and it is not too far away from home. When I listened to the interview and what they said was that if you are craft or you like doing hair, makeup, and nails then that would be a good thing to do. Even if you don't know anything about cosmetology you can still learn if you want. What I like about my career is that I can do things I like and not things I don't like.

I feel like I picked the right career and I like what I am going to do when I grow up. And the college I picked is a good college. Yes, I still think it is a good fit for me.

# Future of St. John Valley Aspirations Scholarship



Name: Elsi Picard Today's date 3-30-24  
Mailing Address: PO Box 32  
Your city/town: Frenchville ME Zip Code: 04745  
Parent(s) or guardian's name(s)? Jessica and Gary Picard  
What school do you attend? Wisdom What grade are you in? 6  
Your teacher's name (spelled correctly)? Mrs. Justine Belanger  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 3

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Elsi is always coming into the classroom with a cheery mood. She loves learning & the helping her friends to learn as well. She is a great helper in class & dedicated.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

From the time of her kindergarten graduation, Elsi has held steadfast in her desire to become a teacher. Ironically, I declared the same dream at my kindergarten graduation, as did her older sister, and we both turned that dream into a reality. I have no doubt that Elsi will do the same. She is driven, determined, and perseveres through whatever challenges are sent her way. She already loves practicing her "teaching" skills when she babysits, and she is a natural with working with children. I am proud of all her accomplishments, and can't wait to see what the future holds for her. If she does indeed become a teacher, those will be some very lucky kids!

\*Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Elsi Picard*

Teacher

*Glynn Beljan*

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't luck two good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.



**10.** Unless you have a very cool name, **DON'T** begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)



**11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.



**12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

4/8/26  
Elsi Picard  
345 mainstreet Frenchville  
Grade 6  
Wisdom Middle High School  
Justine Belanger

My favorite fruit is strawberries. I love when you bite into them and taste the sweet sugary goodness. The bright vibrant red catches my eye.

I have never wanted to be a surgeon or dentist, but I've always wanted to help people become one. Helping people achieve their dream career has always been my desire. I am passionate about teaching so that I can impact kids' lives as well as support their dreams of them believing they can be anything they wish. My mother, who is a teacher, has inspired me ever since I was young to be a teacher, because watching her educate kids makes my heart warm and filled with joy. One thing that I do today that will later relate to being a teacher is babysitting kids. When babysitting, you take care of kids similar to if you were a teacher. While babysitting you can teach kids, too! You can read them books, make puzzles, teach them how to clean up after themselves, and make arts and crafts.

In the future I wish to teach Pre-K or Kindergarten students. Young kids make me smile, because they are cute and love their teachers. They also don't have an attitude like some middle schoolers. To teach at these grade levels, I would need to major in Elementary Education with an Early Childhood focus. Some colleges that I could get this degree from are Stanford University, Brown University, and New York University, but I would like to stay in the state of Maine. Some options in Maine are the University of Maine at Presque Isle, University of Maine at Orono, and University of Maine at Farmington. The two colleges I'm most interested in are UMPI, and Farmington because I prefer small campuses and less crowded places. I feel I would have a better connection with my teachers rather than having 100 to 150 people in a single class. UMF has a dance team that operates as a club sport which really interests me because I am currently in dance and it is something I want to continue pursuing as I grow up.

High school courses that will aid me to become a teacher are AP English, AP calculus, AP child development, public speaking, and AP social studies. These courses will help me by having college credits already earned, which can give me a head start on my degree. Experiencing college level work will prepare

me for the classes I will take in college. These credits will also help me lower my tuition cost. Taking courses at the technology center will benefit me because I can take early childhood courses. College courses that are required to earn a teaching degree are classroom management, special education foundations, methods of literacy/reading instruction, child psychology, and student teaching. These required classes will help me become an outstanding elementary teacher.

After looking at my college options, I am stuck between two colleges! The University of Maine at Farmington has a small campus and extracurricular activities that fit my preferences. However, UMPI has a program where you can travel to Thailand for a few months and teach there! My sister, who is now a teacher, participated in this program and taught in Thailand. When my sister would facetime our family while she was in Thailand, I saw the experiences she was having and it inspired me to participate in this program too. I was lucky enough to interview a teacher who is also my mom. We discussed both the positives and negatives of being a teacher. She shared that one of the best things about being a teacher is building relationships with kids and having them remember the impact she made in their lives. She also shared that a challenge is trying to reach every child and their needs. I learnt during this interview that being a teacher is not always easy, and teaching takes lots of time, but it's also very rewarding. Some things that are interesting to me about this career are being able to impact kids' lives, and seeing their knowledge and learning skills grow over time. Having to constantly manage their behavior and make sure they are on track doing what they should be doing can be more challenging, but I'm ready for the challenge!

Learning more about being a teacher makes me feel that this profession will be a good choice for me. In my opinion the colleges I have chosen will be an excellent choice for me and help me achieve my dream of being a teacher. I believe that teaching is an amazing fit for me because I will be able to make a positive impact on students' lives, which makes me happy. Teaching is a career that I plan to do until I retire!

# Future of St. John Valley Aspirations Scholarship



Name: Evan Conarro Today's date March 27, 2026  
Mailing Address: 3604 Caribou R.F.  
Your city/town: Cross Lake Zip Code: 04779  
Parent(s) or guardian's name(s)? Marie Conarro  
What school do you attend? Wisdom middle What grade are you in? 6  
Your teacher's name (spelled correctly)? Mrs. Belanger  
How many times have you applied for this scholarship in the past? 1 How many times have you earned this scholarship? 0

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
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# Future of St. John Valley

## Aspirations Scholarship

# 2026

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Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Evan is a hard worker & smart kid. He is kind & always wanting to help a friend. His love of history & aviation is apparent. He loves to learn & strives to do better.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Evan possesses true qualities of a leader. Some of these qualities are, hard-working, integrity, kindness, and task-oriented. He is a good friend and helpful when needed. Evan cares about his future and continues to work on goals that he has set for himself. He challenges himself in aviation and is intrinsic in the history of the USAF and all things

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with aviation, jets, and teamwork.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

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- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
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**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Evan Contreras

Teacher

[Signature]

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

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## My Aspirations For My Future

By Evan Conarro

I am a hard-working student who is proud of my strong military family and my goal to become an Air Force Fighter Pilot one day. I would be a fourth-generation Military Specialist, which inspires me to follow in my family's footsteps of service and dedication to our great country. I have been interested in flying jets my whole life, and I have learned a lot about how jet engines work, how pilots control an aircraft, and important things like aerodynamics, navigation, communication with air traffic control, and using flight instruments to stay safe in the sky. I have a jet simulator that I used to help me understand these important skills and help prepare me on my path. I know that becoming a pilot requires a lot of training, focus, and responsibility, and I am ready to keep learning and working hard to reach that goal. In school, I make sure my work is always done on time, even when it is challenging, because I show dedication, perseverance, and responsibility every day. I am proud to be an American and I want to serve and protect my nation while becoming the best version of myself through hard work, education, and determination.

What I enjoy doing today that relates to my career choice is learning about fighter jets. Not just what they look like but how they maneuver, their capabilities, what they are used for, how their engines work, and any other details that they have. I find that immensely interesting. I also have a flight simulator that I like using. This simulator allows me to design my own missions. Then I have to fly my simulator and complete the mission, hopefully with success. I am interested in this career because I find it interesting. I want to help my country. Air support is crucial in defense. My family has a lot of military and I am proud of them. I would be proud to be a part of this career field because it would give me a sense of accomplishment and being

helpful to my country. There is a strong need for our country to have a strong defense and I want to be a part of it.

My aspirations for my future is to be a fighter pilot. I want to serve my country and be the best soldier I can be. As I plan my future, I researched and found that the University of Colorado- Boulder has an Air Force ROTC Detachment 105 program that will give me a four year program that will provide a lot of information and learning that will benefit me in basic training and flight school. I strongly believe this college matches my interests and experiences that will help me to have a positive and successful impact on my future as a fighter pilot.

After researching and looking into the courses that would help prepare me for my career path at University of Colorado- Boulder, I feel confident that is they path I will take to start me on my way to becoming an Air Force Pilot. When I interviewed an Air Force pilot from Davis Monthon Air Force Base in Tucson, Arizona, I learned that I need to work hard in school and maintain good grades along with being involved in other activities in my school. He also recommended that I find a ROTC program or similar to join which will help me prepare for my path to college and Air Force training. The Air Force pilot shared his path and what it took to be a successful fighter pilot. He did not go to college first, something he wishes he had. He felt he would have been better prepared for the challenges when he entered into the Air Force. He further explained that staying fit, keeping strong in our faith, respecting my parents, and working hard are the best things I can do right now. I appreciated his time and advice.

Reflecting on my research and my interview, I feel confident that I will continue to work hard and stay committed to the things I need to do to be steadfast on my path so I can be a great fighter pilot. I also am positive that the college I chose has all the qualities that fit me and how I

learn best, along with supporting my goals and preparing me for when I join the Air Force and becoming an Air Force fighter pilot.

# Future of St. John Valley Aspirations Scholarship

Name: Eve Berube Today's date 3/9/2026

Mailing Address: 853 Saint Agatha main street

Your city/town: Maine Zip Code: 207

Parent(s) or guardian's name(s)? Michelle Berube

What school do you attend? WHMS What grade are you in? 6th

Your teacher's name (spelled correctly)? Justine Belanger

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 2



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

# 2026

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Eve is very smart & a hard worker. She also loves helping her friends. She loves learning. She is determined & will do well at anything she puts her mind to.

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Eve is a very bright and mature student. She works hard and puts great effort and creativity in her school assignments. I am very proud of the young lady she is becoming! She adores nature, plants & animals and is most herself when exploring the outside world.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student Eve Betke

Teacher John Bejn

# ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

## SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

*bstuart@mainecollegecircle.org*

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org).
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't luck two good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, DON'T begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

Eve Berube  
853 Saint Agatha Main Street  
WHMS  
6th grade  
Justine Belanger  
4/8/26

## My Future Aspirations

My favorite fruit is passion fruit because I like that it is quite sour. The texture is unique, the flavors are intense and rather tropical.

When I am older, I aspire to become a horticulturist. Some things I like to do that relate to my career choice include spending time outdoors, gardening with my family, propagating plants, and composting kitchen scraps. I am interested in the career I chose this year because I love being outdoors and getting my hands in the dirt. I feel having a job where I can be outside would be great because my hobby could be my profession! I would be proud to be a horticulturist because I could directly improve the environment, feed, and nurture people!

I aspire to study hydroponics and vertical farming to grow nutritious food in cities, using less water and land than traditional farming. I also want to help save endangered plant species and create sustainable landscapes that support pollinators and biodiversity. One college that I think would help me reach my aspirations is the University of Maine, Presque Isle. The college that really interests me the most is the University of Maine, Orono. One college that matches my personality is Aeres University of Applied Sciences in the Netherlands!

Some college courses I will take that can help my career are landscape design, plant physiology, soil nutrition, plant taxonomy, and horticulture. I think these five courses will help me by educating me further on the topic of horticulture, and they provide a necessary blend of art and science to help diagnose plant health issues accurately and manage plant production systems. I think the college that will fit me best in my future career is the Aeres University of Applied Sciences because there are so many creative courses, people, and a wonderful campus!

I interviewed my Aunt Laurie, who is a horticulturist, and we talked about how to manage and care for greenhouses during winter. I learnt that during the wintertime you need to maximize heat retention and light through cleaning, insulating with bubble wrap, and sealing gaps. Something that I know I will enjoy is the hands-on, experimental nature of growing plants.

Everything that I've learned so far makes me feel empowered and motivated to go to college and learn even more about horticulture. I honestly don't just like the career I have chosen, I love it! What career would you love?