

# Future of St. John Valley Aspirations Scholarship

Name: Dominic Poitras Today's date 3/2/26

Mailing Address: 118 20th Avenue

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Marco and Melisa

What school do you attend? MMHS What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
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Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

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“IT'S ALIVE!!” Just like the scientist in the movie *Frankenstein*, neurologists today use electrical impulses to help activate the brain and nervous system. Regenerative neurology can help repair nerve damage and regrow nerve cells. Neurologists are special doctors who deal with treating disorders of the spinal cord, brain, and nervous system. My grandmother was diagnosed with Parkinson's, an incurable disease that causes nerve cells in the brain to die. Over time, my grandmother developed tremors, muscle stiffness, and difficulty speaking. The neurologist used tests like a magnetic Resonance imaging (MRI) to find out what is happening to the brain so they can come up with the right treatment to improve her quality of life. I want to become a neurologist to help people like my grandmother lead better lives.

Last year, I was interested in becoming an optometrist, but after studying the body systems in Mrs. Shanna Lagasse's science class, I was curious about the nervous system. The brain sends messages to your body, telling your muscles to walk or talk without even thinking about it. The brain is the body's control center and sends messages through nerves at speeds of 200mph. When something goes wrong with a part of the nervous system, you can have trouble swallowing, breathing, moving, and even learning. A neurologist is like a detective gathering clues to help solve

the case. They use clues to help figure out which part of the nervous system is having problems.

To become a neurologist, I am planning to study at Buffalo University to earn my bachelor's degree in biology and take classes like chemistry, physics, and calculus. I chose the University of Buffalo because it is a research university, and I would be better prepared for medical school. This university has a better price than other research universities. After graduating from Buffalo University, I will attend medical school to study for four more years and take advanced classes like neuroscience and pharmacology. When I finish medical school, I must complete a residency, which is a specialized neurology training in a hospital for another four years. In this training, I will study neurophysiology and neuropathy to study diseases of the nervous system. I am going to have to study for twelve years!! That's crazy. In high school, I will sign up for some of my college classes as my brother did, to get ahead on my degree. During my first four years at Buffalo University, I plan to room with my best friend, Gavin, who will be studying aeronautical engineering.

In neurology, there is a shortage of neurologists in the United States because the population is getting older and many doctors are retiring. This shortage means I will have more job opportunities when I complete my degree. The

The average salary of a neurologist is \$270,000 to \$350,000, depending on my location and whether I choose to work in a hospital or a clinic. I plan to save money from my salary so I can purchase a Lamborghini Aventador, as it is my dream car, and I want to reward myself for my hard work.

Being a neurologist will be demanding because diseases like Alzheimer's are expected to triple by 2044, and there are only 18,000 neurologists in the entire United States. New technology will help me come up with new ways to treat people who have seizures and lessen the pain of Parkinson's, maybe even find a cure. I'm looking forward to helping people and making a difference in their lives. Thank you for reading my essay. I hope you consider me for this amazing opportunity.

Dominic Poitras  
Mrs. Tina Albert  
Madawaska Middle High School

I love a lot of fruits, but the fruit that I hate with a "passion" is passion fruit. I hate it because of the texture.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 5**

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**Grade 6**

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Signed:

Student

*Dominic Poitras*

Teacher

*Hollison James*

# Future of St. John Valley Aspirations Scholarship

Name: Kyrti Breen Today's date 3/5/25

Mailing Address: 143 12th Avenue

Your city/town: Madawaska, Maine Zip Code: 04756

Parent(s) or guardian's name(s): Aaron + Heather Graves

What school do you attend? MMHS What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 2 How many times have you earned this scholarship? 0

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“This is Deputy Sheriff Krysti calling for backup at Black Lake.”

I like to be a Deputy Sheriff because I want to protect my family and overall, everyone in town. No one should have to be in a town where someone could be dangerous and hurt them or their families.

The college I want to go to is the University of Maine at Fort Kent because it has good programs, and Mrs. Erica Pelletier went there. Mrs. Erica Pelletier said UMFK has a great program. She is the Deputy Sheriff for Madawaska, Maine.

She said the other teams I would work with were State police, the Maine Drug Enforcement Agency, the FBI, the ATF, the Border Patrol (Customs and Border Protection), HSI, Probation, and Federal Probation.

I learned I should work out for the fitness test they have, and that's the only one test we are given, all the questions too, and more people don't think women are strong enough for it. She said I should learn more than just criminal justice. She also mentioned I shouldn't do anything that will jeopardize my career. She said we live as if we live in a glass house, someone is always watching, and never be afraid to ask questions.

I learned that the Deputy Sheriff's backup could be an hour to an hour and a half away so I may need to use my communication skills to stop something, which I would do with caution.

Krysti Brees  
Mrs. Tina Albert  
Madawaska Middle/High School

My least favorite vegetable is corn. It is very weird because it makes little hair strings that get stuck in my teeth, and it's uncomfortable.

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Choose one.

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Signed:

Student

*Kristi Brees*

Teacher

*Collison Vanier*

# Future of St. John Valley Aspirations Scholarship

Name: Haleigh Crowe Today's date 3/2/26

Mailing Address: 8 Notre Dame Road

Your city/town: Gran Isle Zip Code: 04746

Parent(s) or guardian's name(s)? Allison Dombek

What school do you attend? M.M.H.S. What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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Would you like to be a firefighter? Well, I would, and these are my reasons. When I graduate from high school, I would like to become a firefighter. I want to do this to help people in danger and inspire others to do it, too. And the world needs more help within the community and services like the fire department.

I would like to attend San Diego Miramar College and enter the Fire Academy. Why I would like to go to San Diego Miramar College and enter the Fire Academy is it because learning the right skills is important, so you do not get hurt.

To get more information about being a firefighter, I interviewed my friend's dad, Sam Nelson. he is a firefighter in Massachusetts. From that interview, I learned how important training is and how I need to stay calm during stressful situations. Being physically fit is extremely important, too. The bravest thing I would do is join the fire department. Everything else is just part of the job, like helping people, being social, and knowing how to use the equipment.

Being a firefighter means I can help my community. I can build my skills to work as a team, such as drills we would practice using the trucks.

These are my reasons I would like to be a firefighter. Helping people in need means a lot to me, and I can do this by being physically active and staying on task.

Haleigh Crowe  
Mrs. Tina Albert  
Madawaska Middle High School

The best fruit is the strawberry! Strawberries are sweet, especially when they're juicy, fresh, and ripe. They can be sour when they are not ripe.

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Signed:

Student

Teacher

*Haileigh Crawley*

*Mollison James*

# Future of St. John Valley Aspirations Scholarship

Name: Owen Cyr Today's date 03/02/2026  
Mailing Address: 136 14<sup>th</sup> Avenue  
Your city/town: Madawaska Zip Code: 04756  
Parent(s) or guardian's name(s): Jenna and Gerry Cyr  
What school do you attend? M.M.H.S What grade are you in? 6  
Your teacher's name (spelled correctly)? Mrs. Tina Albert  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 2

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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After I finally released "Sky High Love", the first song of my band, which I made at the start of my love for Aviation in January 2024, the whole school loved it; they listened to it, and they applauded. "This song is so tuff," my classmates said. Mr. Wesner, the music teacher, even liked it.

Aviation has been my obsession since I was 10. I've made 17 videos and over 60 YouTube Shorts about aviation. I also post TikToks on my aviation page. My dream career is to become a pilot, specifically for Delta Airlines. I want this career because I love flying, I enjoy learning about how airplanes work, and being a pilot allows me to turn my passion into a career. Plus, commercial pilots can make a good salary of \$224,840 a year while doing something they love, which is a nice bonus.

I plan to attend the University of Maine at Augusta, Bangor Campus, to study aviation. I want to attend UMA Bangor because it is right across the street from Bangor International Airport, just a four-minute walk. This way, I can be surrounded by planes while I learn. They also provide a supportive environment for me, including TRIO services that can help me with my autism and my PTSD. UMaine at Augusta has strong connections in Maine's aviation community, which

will let me gain hands-on experience and keep working on my own projects, like A319 Photography.

I interviewed Fiona Morrison, who is a First Officer at Delta. I want to be a pilot for Delta. So, Fiona attended Ohio State University, and she describes flying as “a feeling of freedom and a massive sense of accomplishment.” Fiona learnt beyond the technical flying; she learnt the importance of discipline and consistency. She mentioned that the fast-paced environment taught her how to handle a heavy workload and prepare for the professional standards of a major airline. The advice she gave me was “Don't let your initial fears or physical reactions (like sickness) stop you”.

I also interviewed Captain Russell (Russ) Leighton, a pilot for Airborne Express (ABX), a small cargo airline that flies freight for Amazon and DHL. Russ attended Embry-Riddle Aeronautical University in Arizona. From the time he was a little boy, he was fascinated with the idea of flying high in the sky. It seemed like it shouldn't even be possible, so he wanted to do it. To him, it feels “free and relaxing. Everything looks so different from high above. It is very challenging and rewarding”.

Learning to fly requires a lot of math and science. You have to learn how aeroplanes fly, how reciprocating and turbine engines work, and how flying affects your body and brain—also, topics such as aviation history, past accidents, and more.

The advice Captain Leighton gave me was “Study hard in school. Every subject is important. Then do a lot of research and decide where you want to go for college, including the military academies.”

**Owen Cyr**  
**Mrs. Tina Albert**  
**Madawaska Middle High**

I hate cooked carrots because they taste mushy, and the texture is awful. I prefer raw carrots. I hope to never see those ever again.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have a fun and engaging first sentence.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

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- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 5**

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

*[Handwritten signature]*  
*[Handwritten signature: Hollison James]*

# Future of St. John Valley Aspirations Scholarship

Name: Levi Deschaine Today's date 2/2/26

Mailing Address: 176 11th Ave

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s)? Steve Deschaine, Amber Martinez

What school do you attend? M.H.S What grade are you in? 6th

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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2026

# Future of St. John Valley

## Aspirations Scholarship

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“Is this the dagger?!” Boing, boing, boing, boing “OOOOOOOOHHHH!”

If you haven't guessed my career choice already, by that iconic line, I plan to be a professional National Basketball Association player because I love playing basketball and would do anything just to play in the NBA. I plan to attend Florida State University because it has an outstanding meteorology program and a great basketball team.

I had the senior, Brayden Pellitier, as my interviewee. When I interviewed him, I learnt that if I wanted to become an NBA player, I would have to work relentlessly, lifting weights, and getting shots up. Even though I may not have a leader role on the team, I can contribute just enough to make an impact. If I don't have the role I want, I can work towards my goal and gradually earn it. I love playing basketball and would like to make it my career, which is why I am writing this essay. Although it may be a lot of work, I can do it.

If I won the one hundred dollars, I would either save it for college or use it on basketball or meteorology items. Thank you for reading my essay.

Levi Deschaine

Mrs. Tina Albert

Madawaska Middle High School

The greatest fruit, in my opinion, is a juicy orange. Oranges are the best fruit because they have juice that tastes great and is amazing.

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Choose one.

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Levi Deschaine

Teacher

Mollison Vanier

# Future of St. John Valley Aspirations Scholarship

Name: Isabella Dionne Today's date 3/2/26

Mailing Address: 33 Notre Dame Rd.

Your city/town: Grand Isle Zip Code: 04746

Parent(s) or guardian's name(s): Deadra Schlicher

What school do you attend? M.M.H.S. What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 3

2026

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2026

# Future of St. John Valley

## Aspirations Scholarship

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Did you know that carpentry is one of the oldest trades, dating all the way back to 720 BC? Do you know that a carpenter built the US Capitol building, where democracy runs freely? Do you know a carpenter built the house that keeps you warm and safe?

I want to be a carpenter; I want to build things. My entire family are carpenters, but the person who I like to work with the most is my dad. My dad is creative and detail-oriented. He says to measure twice and cut once, but never does!

During the summer, we work on jobs together. I like the look on the customer's face when they see me with my dad. I love to do hands-on work! I like to build something from nothing, but I also like to fix things that are broken. I also like to upcycle. That means I take items apart, and redesign or build them into something else. I love to be creative like that.

I want to attend Northern Maine Community College (NMCC) and earn my Associate's Degree in carpentry. I want to go to NMMC because it is close to home and in a safe community. I also like the campus!

I interviewed my Dad, Will. I learned from the interview that it will take focus and dedication, and that I will have to keep my body healthy, but I

think it will be fun. In conclusion, I want to be a carpenter because I love hands-on work, and I love to upcycle.

Isabella Dionne

Mrs. Tina Albert

Madawaska Middle High School

My favorite fruit is an avocado because it can be used in some of my favorite foods, such as tacos, smoothies, guacamole, and avocado toast.

# Expectations Checklist

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Signed:

Student

Teacher

Isabella Dianne

Chollson James

# Future of St. John Valley Aspirations Scholarship

Name: Piper Dionne Today's date March 5 2026  
Mailing Address: 112 Sixth Avenue  
Your city/town: Madawaska Zip Code: M-04756  
Parent(s) or guardian's name(s): TaKe Dionne and Trissa  
What school do you attend? MMHS What grade are you in? 6 grade  
Your teacher's name (spelled correctly)? Mrs. Tina Albert  
How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

2026

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2020

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

After high school, I want to be a hairstylist because I like doing my mother's hair.

The school that I want to attend is Ogle School. It's going to really help me become a hairstylist.

I learned from my interview was that it is hard to become a stylist. There are so many things I have to do.

Piper Dionne  
Mrs. Tina Albert  
Madawaska Middle High

My least favorite vegetable is green beans! I hate the texture, I hate the taste, and I hate how green beans smell while cooking.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have rated my effort in school and on this application at the top of page 2.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 6**

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Signed:

Student

Teacher

Ripon Dionne

Mollison James

# Future of St. John Valley Aspirations Scholarship

Name: Eve LeBrun Today's date 3/2/26

Mailing Address: 5 Cremerie Street

Your city/town: Grand Isle Zip Code: 04746

Parent(s) or guardian's name(s): Ms. Zannah Montague

What school do you attend? M.M.H.S. What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0



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## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

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Maine College Circle

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2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

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I want to become a video game designer and attend the University of Southern Maine, which has a strong video game design program. I am interested in this field, and I aspire to be a video game designer. I have a thrilling vision for the future: I'm going to create an amazing video game that not only captivates players but also opens the door to incredible financial opportunities!

I want to become a video game designer and study at the University of Southern Maine because it offers a strong video game design program. I became interested in this field when I was young. I enjoyed playing many types of games, from role-playing games (RPGs) to action-adventure titles. I find it exciting to learn how games are made, including storytelling, character design, and gameplay.

I want to design games because it is fun and meaningful. I believe games can tell great stories and create strong feelings. My dream is to create games that capture players' imaginations and provide them with memorable experiences.

I am also interested in new technologies, like virtual reality (VR) and augmented reality (AR). These tools give me a chance to create even more engaging experiences. I have a vision for the future: I want to create a

Eve LeBrun  
Mrs. Tina Albert  
Madawaska Middle High School

My favorite fruit is watermelon because it has a fun shape and the taste is so good. And the greatest taste on the planet on earth.

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I am not sure.

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Choose one.

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Signed:

Student

*Eve LeBroom*

Teacher

*Hollison James*

# Future of St. John Valley Aspirations Scholarship

Name: Gavin Roy Today's date 3/2/26

Mailing Address: 221 22nd Avenue

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Tammy Roy + Jeffrey Roy

What school do you attend? MM.H.S. What grade are you in? 6th

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 3



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2026

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“It’s a bird!”

“It’s a plane!”

“Wait, it’s actually a plane!”

My job involves planes, if you haven’t guessed already. I’d like to be an Aeronautical Engineer. I decided to write about this for my career again this year because I am still interested in it, and I’ve learned a bit more since last year. Now that I know more, I hope to write one of the best aspiration essays I have ever written.

When I first saw an airplane, I thought it was magic that was keeping it in the air. Then I learned how the wings produced lift and pushed air downward, making the plane fly. Also, the engines would propel the plane forward, pushing more air beneath the wings and producing more lift. I figured that out and thought that designing planes could be a perfect job for me. I used to want to be an Architect, but I started getting into airplanes, and I researched where I could design planes, and thus, I found Aeronautical Engineering and combined both dreams.

I decided that the University of Buffalo would be the best college for me because it’s affordable and offers strong aeronautical engineering programs. It’s also not too far from home, and I really like the area, too. I went to New York this summer, and I liked the culture and architecture

there. Not only did I like the architecture, but I also noticed that there was a busy airport in the area, so I could planespot and see how different planes fly and how they stay in the air during landing and takeoff while still being in the area of my college.

I spoke to Mr. Barbosa about his career in Aeronautical Engineering. He gave me some answers about pursuing my career. He says the best part about working with aviation is the experience of flying itself and watching student pilots grow and learn how to fly. He also says he has never regretted being an Aeronautical Engineer, but he admits there were some challenges. He also served in the U.S. Air Force before going to college. I learned that even when times get tough, continue doing what I was doing if that's what I really want to do.

Well, this concludes my college essay. I learned a lot from writing this essay. I learned quite a bit from Mr. Barbosa, also. I hope you enjoyed reading this essay! I also hope I win a scholarship, but I'm pretty sure everyone hopes that. I believe if I try hard enough, I will be able to become an Aeronautical Engineer.

Gavin Roy

Mrs. Tina Albert

Madawaska Middle High School

The best fruit in the world (according to me) is the pear. I really like this fruit because it is sweet, soft, juicy, and delicious.

# Expectations Checklist

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I even spelled my teacher's name correctly.

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Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

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Student

Gavin Roy

Teacher

Robertson / Amer

# Future of St. John Valley Aspirations Scholarship

2026

Name: Zaryia Veasley Today's date 3/2/26

Mailing Address: 106 4th Ave, Madawaska, ME

Your city/town: Madawaska Zip Code: 04750

Parent(s) or guardian's name(s): Robbey Jo Boucher

What school do you attend? M.M.H.S. What grade are you in? 50

Your teacher's name (spelled correctly): Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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I would like to be a policeman, because I like helping people. I would like to attend The University of Maine at Fort Kent for Criminal Justice, because it is close by. After college, I will attend the police academy in Vassalboro, Maine, to become a Police Officer. After interviewing Mr. Paul Chasse, I learned that I will need to do well in school and study hard.

Dazareyia Veasely  
Mrs. Tina Albert  
MMHS

My favorite fruit is an apple, and my least favorite veggie is a tomato. Apples are crunchy and juicy, but tomatoes are soft and mushy.

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- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

*Donavynia Veadley*  
*Hollis Rameer*

# Future of St. John Valley Aspirations Scholarship

Name: Kaden Wood Today's date 3/2/26

Mailing Address: 251 Fox Street

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s)? Andy Wood

What school do you attend? M.M.H.S. What grade are you in? grade 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Welcome, one and all, to my scholarship essay, where you will find joy, sadness, pleasure, and more! I dream of being a musician, travelling the world, and meeting amazing people! What I specifically want to do as a musician is to play my guitar and use my voice like a beautiful violin! The genres I would play are pop, rock, and metal. Somewhere in between, I would like to enlist in the military band as an officer.

I aim to earn a business degree to hold my own in the business world. It would also be good as a solid career while I'm carving my name in stone in the realm of music! I also have a master plan for my goals!

I would attend the University of Maine at Orono. There would be loads of great opportunities to earn a business degree for desirable jobs while I pursue music on the side. Some jobs I can do to make a living while making a name for myself are office jobs, so I can have time to make music while having a stable job, such as a business job, like a manager, and more!

My master plan is great; I don't expect anyone to disagree with it. It all starts with taking undergraduate music courses. When I'm done with those courses, I'll work towards a bachelor's degree in music. With a music degree, I can undergo training to be a music officer in the military. When I become one, I can conduct the band. Why am I aiming to be an officer? They are paid well! When I retire from the military, I'll start raising a family while I become a composer or conductor. As

a side project, I will be writing songs and playing gigs to supplement my income. When I start earning good money, I'll quit my job. So I can pursue music full-time while studying to earn a business degree.

I didn't interview anyone, but I did watch an interview with the Metallica member, James Hetfield. I learned a little bit about his life, I learned about fake farting on leather (I'm not joking), and I learned that being nervous before any important event is normal! Mr. Hetfield said that he still gets nervous before a concert. He also said that touring is fun! I also think touring would be fun! I would get to perform in so many different places. I would meet new people. And, I would get to travel in a private jet if I make it big time!

Well, this is what I had to say about what I want to be and where I want to study. I hope you thought my essay was great! I really tried hard to write this essay! Thank you for reading my essay!

Kaden Wood  
Mrs. Tina Albert  
Madawaska Middle High School

The worst vegetable in the world is definitely cauliflower! Cauliflower is terrible because of the taste that it puts on your tongue. It's just horrendous!

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Kaden Wood

Teacher

Collison Vanier

# Future of St. John Valley Aspirations Scholarship

Name: James Woodruff Today's date: 03/22/26

Mailing Address: 18 Talbot Rd.

Your city/town: St. David Maine Zip Code: 04773

Parent(s) or guardian's name(s): James, and Amy

What school do you attend? MMHS What grade are you in? 6th

Your teacher's name (spelled correctly)? MRS. Tina

How many times have you applied for this scholarship in the past? 2 How many times have you earned this scholarship? 0

2026

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## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

I want to be a baker because I have a passion for baking” and baking is pretty simple for me. Plus, I want to make people feel great with my lovely baked goods.

I could also be a wonderful baker because I would give children complimentary cookies to be nice because I feel like the young deserve to be happy while they're still young.

I have wanted to be a baker ever since I watched tv show's like *Is It Cake or Is It Fake* and looked in the windows of bakeries to see bakers creating wonderful treats. I enjoy baking even if it doesn't come out right because mistakes can give you more experience, so you can do better in the future.

The school I want to attend is Warsaw Academy of Pastry Arts (WAPAS). Even though it's far from home I want to go there to learn more about baking. I think it will be an extremely wholesome experience for me.

I want to attend WAPAS because they provide professional training in pastry, bakery, and confectionery, which means yummy treats like sweets. I want to try to explore different baking techniques and try something new there.

I interviewed Mike Corbin his full name is Michael Corbin, who is a locally known baker. I learned from Mr Corbin not to chicken out in life and to believe in myself. I learned that I have to push through things even if I'm scared or nervous. And I learned in my interview that I should take ideas from others, practice what I want to do, like hobbies, dreams, and plans for the future. I interviewed him because he was said to be an experienced baker, and he even had owned his own restaurant, bakery, and cookbooks with original recipes.

James Woodhall  
Mrs. Tina Albert  
Madawaska Middle High School

My favorite fruit is mangos because they are tasty, sweet, improve digestion, and reduce inflammation. They also enhance digestive health, and they taste very good.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

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**Grade 3**

- I have written about my aspirations for my future.
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**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

*James Woodhale*  
*Collison James*

# Future of St. John Valley Aspirations Scholarship

Name: Blake Berube Today's date 3/2/26

Mailing Address: 536 Riverview St.

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Shannon Berube

What school do you attend? Madawask Middle<sup>high</sup> What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Ting Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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## Schools:

Madawaska Elementary School  
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Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

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**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

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### To the teacher:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

I want to be a Federal Bureau of Investigations (FBI) Special Agent because I want to help people who are in trouble. FBI agents investigate cyber attacks, protect America from terrorists, and from other evils.

I want to attend University of Maine at Fort Kent (UMFK) because it has a good criminal justice curriculum. UMFK also offers a unique setting for early career preparation, meaning they will get me out into the field early.

I interviewed Jeffrey Roy, who is a Custom and Border Officer. I learned that I must be 23 years old to be an agent and I must also be a US citizen.

I must hold a Bachelor's Degree in Criminal Justice and must pass the FBI's Physical Fitness test. The agency must complete a background investigation on me and my family. Plus, I must graduate from an 18 week FBI Academy.

I look forward to completing my Criminal Justice degree at UMFK and then working towards my FBI Special Agent degree. I want to be the best FBI Special agent I can. I want to help make America very safe.

Blake Berube

Mrs. Tina Albert

Madawaska Middle High School

My most favorite fruit is red watermelon. I love it because of the juice. It's just so good when the juice runs down my face.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

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I have a fun and engaging first sentence.

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**Grade 3**

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**Grade 5**

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Blake Berube

Teacher

Mollison Vanier

# Future of St. John Valley Aspirations Scholarship

Name: Mattie Cyr Today's date 3/6/26

Mailing Address: 257 19<sup>th</sup> Ave

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s)? Renee Cyr and Keith Cyr

What school do you attend? MMHS What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 2

2026

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

## Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
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### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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When I grow up I want to be a physical therapist. I want to be a physical therapist because I like to help people and make them feel better. Another reason I want to be a physical therapist is because they get paid very well!

There are two colleges that I want to attend are University of Maine (UMaine) or Husson. I want to attend UMaine because they have excellent physical therapy programs and a great women's basketball team. It is also close to my family. Another option is Husson. I may want to go there because they also have a really good physical therapy program. The good thing about going there is that it's a smaller school, so I would have a smaller class size. Both of these schools are great choices and they are both affordable.

I interviewed Mr. John Doucette who is a Physical Therapist in Madawaska. Some things I learned from interviewing him is that Husson is a great choice for someone studying physical therapy. Another thing I learned is that there are pros and cons about being a physical therapist but helping people feel better is one of the best pros and I really want to do that.

Writing this essay has made me even more excited to one day be a physical therapist. Whether it's helping athletes get back to their sport they

love or helping people relieve pain from a surgery. I can't wait to help people.

Mattie Cyr

Mrs. Tina Albert

Madawaska Middle High School

My favorite fruit is watermelon. I like watermelon because it is juicy and refreshing, and it reminds me of summertime and sitting by my pool.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
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**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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**Grade 6**

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Mattie Gyr*

Teacher

*Mollison Vanier*

# Future of St. John Valley Aspirations Scholarship

Name: Angelique Daigle Today's date 3/2/26

Mailing Address: 134 Cedar St.

Your city/town: Madawaska Maine Zip Code: 04756

Parent(s) or guardian's name(s): Ana Rentas Brian Daigle

What school do you attend? Madawaska Middle high What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 4 How many times have you earned this scholarship? 0

2026

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## Schools:

Madawaska Elementary School  
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Dr. Levesque Elementary School  
Wisdom Middle High School

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2026

# Future of St. John Valley

## Aspirations Scholarship

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Hello, do you want to hear a joke? "Why did the soldier eat a clock?" "Because he wanted to pass the time." Anyway, I want to get a scholarship so I can pursue my dream of serving in the military.

When I am older, I want to be a soldier in the Army. The reason I want to be in the Army is to protect my country, travel to different parts of the world, and face the challenges, such as discipline, leadership, and physical fitness. I look forward to learning these valuable skills.

I want to attend the New York Military Academy to become a soldier because of their ROTC program (Reserve Officers' Training Corps), which helps with leadership and discipline.

For my interview, I interviewed my principal, Wayne Anderson, who used to be in the military, and here is the advice and information that he gave me.

He advised me to research what MOS (Military Occupational Specialty) is if I am going to be in the military long-term, but if I am going to be in the military short-term, then I will need to know what I want to do when I stop working for the military.

In the end, I want to do more than just pay for my education. I want to get ready to protect America and serve my country well, making my dream of being in the military a career of helping others.

Angie Daigle  
Mrs. Tina Albert  
Madawaska Middle High School

My least favorite vegetable is mushrooms because of their soggy, gross flavor. They take in moisture and can be tough and chewy, which is gross!

# Expectations Checklist

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Signed:

Student

*Angelique Daigle*

Teacher

*Mollison Vanier*

# Future of St. John Valley Aspirations Scholarship

Name: Abram Dionne Today's date 3/2/26

Mailing Address: 136 Gendreau Road

Your city/town: St David, ME Zip Code: 04773

Parent(s) or guardian's name(s)? Mary Cyr

What school do you attend? Madawaska Middle What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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2026

# Future of St. John Valley

## Aspirations Scholarship

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I aspire to be a construction worker or a construction manager because I love to drive machinery, and I want to learn how these big machines work. Another reason I want to be a construction worker or a construction manager is that a lot of my family members work in a construction kind of environment. One family member is a mechanic for Ed Pelletier & Sons Co, another one owns Ed Pelletier & Sons Co, and my dad is a foreman. One day, I hope to be a construction worker one day too!

What I want to do when I'm in college is attend an engineering school. I know lots of people say, "Hold on, wait a minute, you don't need an engineering degree to be a construction worker!" But guess what? I'm going to college, and you can't tell me. So what if I go to engineering school to become a construction worker? I can pursue many careers, and if I don't become a construction worker, I can apply for many careers because an engineering degree will look strong on a resume, including things like a software engineer, an electrical engineer, and a mechanical engineer.

The college I want to attend is UMPI, or the University of Maine in Presque Isle. I want to go there because apparently, they have very short eight-week terms, which means if I want a bachelor's degree, I could only go for 32 weeks (about 7 and a half months). I also figured out that they have a 1+3 program. A 1+3 program is where a student spends one year at a preparatory campus and the other three years at the main campus. I know last year I wanted to go to Husson University, but now I want to go to UMPI. I want to go to UMPI now because I feel very comfortable there, as I have gone there multiple times for Gifted and Talented (GT) field trips. But if I don't get approved to UMPI, I will then try to attend Husson's audio engineering program. If I don't get accepted into either college, then I will try for a degree in engineering. It is ok if I don't, because I went to work with my family's construction company.

Also, I would like to get a business degree from Husson. Then I will try to get accepted to UMPI because Husson has a better business program than UMPI, so that is why I will try Husson first.

So my college schedule is that I will go to Husson to earn a business degree, then transfer to the University of Maine at Presque Isle to get an engineering degree, and then work for Ed Pelleteir & Sons Co. If that doesn't happen, I will try to find a job somewhere else in Maine because I want to stay in Maine so I can see my family more often, because I want to see them more than just a family reunion, and also because it's just beautiful here.

Also, I feel like this job would fit me well because I am very physical and strong, and construction workers also have to be strong. Sometimes I help my dad when he takes me to work, so if he needs help putting straps on a trailer to keep something on it, or needs help operating something. Now I will be interviewing my dad, or AKA Dereck Dionne!

Q: "What college did you attend, if not what schools did you attend?"

A: "Madawaska Middle/High School and the St. John Valley Tech Center."

Q: "What are some cons of your job?"

A: "Missing most of the summer, travel and commute time, and physical toll on the body."

Q: "What are some pros of your job?"

A: "Seeing different places, learning to foster teamwork, following start to finish on projects, and having a sense of pride in your work."

Q: "What do you like most about your job?"

A: "Having an opportunity to operate all different types of machinery."

Q: "What is your least favorite thing about your job?"

A: "Having to work through extreme weather conditions and missing lots of family time."

Q: "Why did you want to do this job?"

A: "I was raised on a farm and operated machinery from a very young age. This job allowed me to expand on those skills, and I enjoy seeing what I can do and create in each piece of equipment."

Q: "How many hours a week do you work on average?"

A: "Around fifty hours in the winter and eighty hours in the summer."

Q: Are there any special tools that you have to use during your job?

A: "Pipe locators, metal detectors, and measuring are key."

In conclusion, I have learned lots of things from this interview, including that you have to work a lot, grow up using machinery, and have to work through lots of different extreme conditions. So I hope you enjoyed my college essay on why I want to be a construction worker!

Abram Dionne  
Mrs. Tina Albert  
Madawaska Middle High School

My favorite vegetable is broccoli! Almost everybody else I ask doesn't like it, but I love broccoli, especially dipped in ranch or red pepper hummus!

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Signed:

Student

Teacher

*Abraham Dionysie*  
*Collison Vance*

# Future of St. John Valley Aspirations Scholarship

Name: Eder Lizotte Today's date 03/02/2026

Mailing Address: 37 3rd Ave Madawaska, ME

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Megan Lizotte and Jamie Lizotte

What school do you attend? Madawaska Middle High What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



# Future of St. John Valley

## Aspirations Scholarship

2026

### ***To the applicant:***

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

### ***To the teacher:***

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### ***To the parent or other adult mentor:***

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

*\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.*

Have you ever thought about being a physical education teacher? Well, I have, and here is why I love to stay physically active. I play sports year-round, including hockey, soccer, and tennis. Also, I love kids, so I think I would be a great Physical Education teacher.

When I was seven, I started playing hockey for the Saint John Valley Muskies. Since then, I have fallen in love with hockey. I have practice two days a week and games almost every weekend. I have made lots of new friends and have met new people internationally.

I want to attend the University of Maine in Orono (UMaine) because they have really good classes and a great women's hockey program. Two classes I plan to take are "Basic Athletic Training" and "Teaching Sport Skills and Strategies". Basic Athletic Training would help me improve overall physical fitness and endurance but this is also something I can teach my students, so they have healthy lives whether they play sports or not. Teaching sport skills and strategies would help me improve athletes performance, but also support overall well-being for everyone.

Also, a great example and a great influence to me is my Physical Education teacher, Mr. MacFarland. He helps me stay physical and makes it fun. I hope to be as great as him one day. What I learned from my interview was that physical education is something that a lot of people enjoy doing.

hope to inspire people to be a physical education teacher or at least physically active.

Thank you for taking the time to read my essay.I hope you enjoyed it.

Eden Lizotte  
Mrs. Tina Albert  
Madawaska Middle High School

The best vegetable is pickles because they are so yummy, flavorful, and make me feel very happy. They are so addictive and make me smile.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Eden Lizotte

Teacher

J. Morrison Vanier

# Future of St. John Valley Aspirations Scholarship

Name: Carson Morin Today's date 03/02/26

Mailing Address: 96 Main Street

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s)? Justin + Tracey Morin

What school do you attend? Madawaska Middle What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

2026

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## Schools:

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Wisdom Middle High School

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2026

# Future of St. John Valley

## Aspirations Scholarship

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### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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The best animal on Earth is a dog! Because dogs are my favorite animal. What other animal gives hugs and kisses when you get home from work or from school?

I want to be a dog trainer because I have a dog, and that made me want to train them I trained my dog, and now I can get him to shake my hand.

I want to attend UMFK (University of Maine in Fort Kent), because it has a good business school, and that would help me with the business part of being a trainer.

I interviewed Ms. Amy Dionne about how to become a dog trainer. In the interview, she said that being a dog trainer is very rewarding, and that the owner and dog alike are happier and can coexist better.

Thank you for reading my essay and making me reach out to Ms. Amy Dionne about being a dog trainer. I learned a lot from her. I learned that being a dog trainer is very rewarding. Hope you learned a lot from this essay.

**Carson Morin  
Mrs. Tina Albert  
Madawaska Middle High School**

**My favorite fruit is watermelon. My entire family loves watermelon. I feel amazing when I eat watermelon. It makes me feel like it is summer.**

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

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I have a fun and engaging first sentence.

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**Grade 4**

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**Grade 5**

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**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Carson Morin

Teacher

C. Hollison-James

# Future of St. John Valley Aspirations Scholarship

Name: Daryn Lagasse Today's date 3/6/26

Mailing Address: 858 Main Street

Your city/town: St. David Zip Code: 04773

Parent(s) or guardian's name(s)? Tim and Amy Lagasse

What school do you attend? M.M.H.S. What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 0

2026

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## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

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2026

# Future of St. John Valley

## Aspirations Scholarship

### ***To the applicant:***

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:                    1   2   3   4   5   6   7

Effort on this application:       1   2   3   4   5   6   7

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### ***To the teacher:***

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

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### ***To the parent or other adult mentor:***

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“Look, it’s an alien!”

“Where?”

“Right there?”

“No, that’s my brother!”

Have you ever wanted to know about aliens, whether they are real or not, or wanted to see what they look like? Me too! I want to be an astrobiologist so I can see what aliens may look like and maybe discover some cool thing floating in space. It sounds fun to explore beyond Earth.

I want to attend Penn State University because they have a very good astrobiology programs and a very good basketball team, so while I'm learning about Earth's surface, I can also play basketball. See, I also have a dream of playing in the National Basketball Association (NBA).

I really want to study outer space. It sounds very interesting to study space because who knows what lies beyond it. I hope to discover something like aliens and stars.

I couldn't find an astrobiologist to interview, so I interviewed Brayden Pellitier about basketball. Brayden is my favorite basketball player from my school. He has also coached me. He told me that instead of getting mad if someone shoots a bad shot, to tell them they had a good shot, and to keep

trying. Also, when the team loses a game, he doesn't get mad; he encourages the player to keep improving.

Talking to Mr. Pelletier was wonderful, and it gave me the perspective from a coach that will help me be a better player! Maybe, just maybe, I will make it to the big league and play for the NBA.

Daryn Lagasse  
Mrs. Tina Albert  
M.M.H.S

The best and greatest vegetable is a cucumber. I like green cucumbers with salt and pepper. I eat cucumbers with a lot of my meals.

# Expectations Checklist

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I even spelled my teacher's name correctly.

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Choose one.

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Signed: Student   
Teacher 

# Future of St. John Valley Aspirations Scholarship

Name: Zoe Schutz Today's date 03/02/2026

Mailing Address: 141 Beaulieu Road

Your city/town: St. David, ME Zip Code: 04773

Parent(s) or guardian's name(s): Heather Wojtaszek, Joshua Basinger

What school do you attend? Madawaska Middle High What grade are you in? 6<sup>th</sup>

Your teacher's name (spelled correctly)? Mrs Tina Albert.

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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2026

# Future of St. John Valley

## Aspirations Scholarship

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### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Welcome to my AWESOME Future of St. John Asperations Scholarship. I would like to pursue my dream of becoming some sort of doctor when I'm older. Right now, I would like to become a pediatrician. I have always liked to help people when they're hurt, and helping kids when they're sick and hurt would make me happy to help them.

When my mom's friend, Adie, became a pediatrician, she would teach me something new about being a pediatrician and what college is like for one. Adie would get me stuff to learn about different systems in the body and their functions.

There are two colleges that I would like to attend, the first college is Penn State in Pennsylvania. I would like to go to there because a few of my family members went there to be nurses, and they have a good pediatric program. They also have a lot of medical groups. Penn State also has a great campus with a lot of medical programs to learn from. The other college I would like to go to is Duke because they also have a really good Pediatric program, and they have a really big campus. Duke is also a really good college because they are one of the few colleges that have a biochemistry program in the country.

I interviewed Adrienne Marler, who is a pediatrician, and here are some things I learned from the interview. I learned there is a lot of school and degrees that I have to get, but I'm willing to put in the time. I also learned that it can be very hard to diagnose things and prescribe different medications. It is very hard to memorize what medications are called and what they do, but there are a lot of different ways to memorize them, like songs, stories, and just double-checking the paperwork.

Here is what I learned from making my essay. I learned the colleges I picked were much better than I thought. I learned that there are goofy ways to memorize prescriptions, and it's hard to diagnose different things. Lastly, I learned how much I actually to be a Pediatrician. I really enjoyed making my essay, and I hope you enjoyed reading it. Thanks for reading my essay.

Zoe Schutz  
Mrs. Tina Albert  
Madawaska Middle High School

My favorite vegetable is pickles because they are so yummy. They make me happy, and they warm my soul. The pickle's crunch makes me smile.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026  
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

---

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Zoe Schutz*

Teacher

*J. Mollison Vanier*

# Future of St. John Valley Aspirations Scholarship

2026

Name: Kenzie Waltz Today's date 03/02/26

Mailing Address: 479 Riverview St, Madawaska, ME

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Alexandria Waltz Mark Epstein

What school do you attend? Madawaska What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at [www.mainecollegecircle.org](http://www.mainecollegecircle.org). If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

## Schools:

Madawaska Elementary School  
Madawaska Middle High School  
Dr. Levesque Elementary School  
Wisdom Middle High School

## Aspirations Partners:

Maine College Circle

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## To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

**Grade 3: Your Aspirations.** What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

**Grade 4: Your College\* Options.** Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college\* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college\* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

**Grade 5: Your College\* Course.** Write about your aspirations, about colleges\* that you think might serve you especially well, and also identify five college\* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college\* student about their pathway through college\* and to a career and lifestyle that will make them proud.

**Grade 6: Your College\* Pathway and Beyond.** Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

# Future of St. John Valley

Aspirations Scholarship

### To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	<input checked="" type="radio"/> 7
Effort on this application:	1	2	3	4	5	6	<input checked="" type="radio"/> 7

### To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	<input checked="" type="radio"/> 7
Effort on this application:	1	2	3	4	5	6	<input checked="" type="radio"/> 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Ever wanted to adopt a snake or another pet locally, but you can't find an adoption center nearby with snakes? Same thing with dogs, fish, and cats? Well, for my future job, I'll be an entrepreneur who owns an animal business in Madawaska, Maine!

After high school, I'll attend the University of Maine at Fort Kent (UMFK) to study business. I will stay in Cocker Hall, where my cat can live with me. Cocker Hall allows you to have the following pets: a cat, a bird, a gerbil, and even hermit crabs. The degree I'd need is a bachelor's degree. I'd want to attend UMFK because it's a good school, and it's near home. Some of my friends will be earning their degrees at UMFK, so it'd be nice to hang out with them on campus. Another reason to go there is that I wouldn't have to pay for laundry, since I'd go to my parents' house to do it.

I want this job because I love animals. This job suits me because I want every pet to have a loving, caring home. My clients will have access to an on-site vet, a pet daycare, an adoption center, a rescue shelter, grooming, pet training, shop to buy food, toys, and baked treats, dog walking services, at-home petcare, photography, and tracking services. My pet vlog, Paws 4 You, will be to advertise the business. Makiah Murphy and Blake Berube will be my co-owners of the business.

I interviewed Mariah Cyr and Pierre Dubay from Cove Corner Kennel in St David, Maine. I had asked them what were some pros and cons of owning a business. Here is what I learned. One of the pros they said was independence. One of the cons they said was it is harder to maintain work/life balance.

If I win this scholarship, I'll use it to start animal sitting dogs, cats, fish, and birds business. I'd also use it to buy some cat toys so I can play with my own two cats, Princess Luna and Pi.

Thank you for reading about my plan for my career, I hope you enjoyed this essay. May you all have a good day. I hope to see you at "Paws 4 You" one day!

Kenzie Waltz  
Mrs. Tina Albert  
Madawaska Middle School

Watermelon is my favorite fruit. Watermelon is juicy, flavorful, and sweet. It makes me super happy, and it is the best fruit ever to eat.

# Expectations Checklist

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To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

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I think.

I am not sure.

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Choose one.

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- I have interviewed a professional and have written about what I learned.

Signed: Student Kenzie Waltz  
Teacher Collison Vanier

# Future of St. John Valley Aspirations Scholarship

Name: Harmony Hoyt Today's date 3/2/26

Mailing Address: 538 Main St. Madawaska, ME

Your city/town: Madawaska ME Zip Code: 04756

Parent(s) or guardian's name(s): Alain Hoyt, Leila Hoyt

What school do you attend? MMHS What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Tina Albert

How many times have you applied for this scholarship in the past? 3 How many times have you earned this scholarship? 1

2026

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## Schools:

Madawaska Elementary School  
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2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Have you ever wanted to discover a brand-new sea creature or meet a fish that looks like it came from outer space? If so, this essay is totally for you, because it's all about the super-awesome, splash-tastic job of a marine biologist!

When I grow up, I would love to be a marine biologist because exploring the ocean sounds like a giant underwater adventure, and discovering new things is always exciting—kind of like a treasure hunt, but with more fish and fewer pirates.

I want to be a marine biologist because there is still so much we don't know about the ocean and the creatures living in it. According to an article I read online

(<https://www.deep.com/article/how-much-of-the-ocean-has-been-explored>),

only about 5% of the ocean has been explored so far! That's like reading just one page of a giant, super-long book and then saying you're done. We definitely need more people on the ocean team.

Another reason I want to be a marine biologist is that I love being out on the water. It can be really relaxing when you're out by the waves,

almost like you're floating along, saying hello to all the fish and waving at the seagulls.

For college, I would like to go to the University of Maine in Orono (U.M.O.) for a few reasons. My first reason is that U.M.O. is kind of close to home—well, at least it's in the same state.

According to [Google Maps](#), U.M.O. is 3 hours and 33 minutes (198 miles) away from Madawaska, Maine, which is way better than having to travel all the way to California. I'd rather spend my time studying dolphins than sitting in a car forever, asking, "Are we there yet?"

Another reason I want to go to U.M.O. is that it has really strong marine biology classes. For example, some of the classes include Marine Ecology, Biology of Marine Vertebrates, Introduction to Research Diving (yes, actual diving!), Conservation and Ecology of Marine Mammals, Introduction to Ocean Science, Biology of Marine Organisms, Introduction to Marine Policy and Fisheries Management, Oceanography, Oceans and Climate Change, and more! With all of those, I think I'd learn plenty!

My last reason for wanting to go to U.M.O. is that I think their mascot is adorable. Don't deny it—bears are really cute! Why do you think kids have

teddy bears to sleep with instead of, like, stuffed cockroaches? Also, the name: don't you think Banana T. Bear is an amazing name? I do too. I mean, who wouldn't want to go to a school with a mascot that sounds like a silly superhero?

For an interview, I watched a prerecorded interview. I learned that even though the amount of training may be a lot, if I keep going, I can get into a career I enjoy, and won't leave for a long time.

Anyway, I hope you enjoyed my essay about my future and learned a lot. I hope you have a good day!

**Harmony Hoyt  
Mrs. Tina Albert  
Madawaska Middle School**

**My favorite vegetable is asparagus because I  
enjoy the flavor when it's cooked right and I enjoy  
the anger/confusion when I tell my classmates.**

# Expectations Checklist

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Choose one.

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**Grade 3**

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**Grade 4**

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**Grade 5**

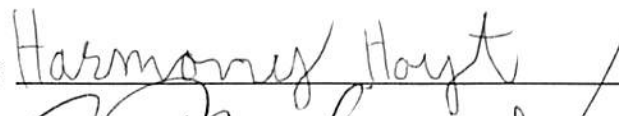
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**Grade 6**

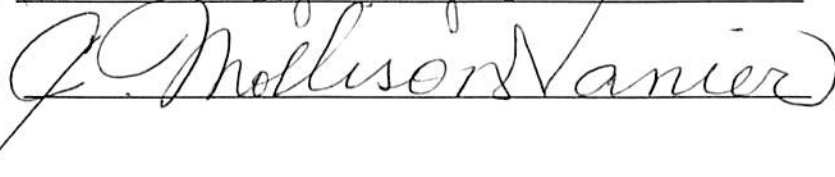
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- I have interviewed a professional and have written about what I learned.

Signed:

Student



Teacher



# Future of St. John Valley Aspirations Scholarship

Name: Joseph Wright-Laguax Today's date 3/2/26  
Mailing Address: Madawaska maine 418 apt 202 mainsrt  
Your city/town: Madawaska Zip Code: 04756  
Parent(s) or guardian's name(s): Richard Laguax Leah Laguax  
What school do you attend? M.M.H.S What grade are you in? 6th  
Your teacher's name (spelled correctly)? Mrs. Tina Albert  
How many times have you applied for this scholarship in the past? 2 How many times have you earned this scholarship? 0

2026

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2026

# Future of St. John Valley

## Aspirations Scholarship

### To the applicant:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

### To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

\* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

"I want to join the Air Force and become a pilot because I have always loved planes, and because it is also a well-paying, respected career. Beyond that, I think the job is incredibly cool—I've experienced being in a helicopter, and it was a fun experience. I have been learning a lot about planes, helicopters, and anything that flies; it's just fascinating. My goal is to be stationed at MacDill AFB in Tampa, Florida, as it is one of the best Air Force bases in the country, and it would be a great place to live.

I learned a lot from a very helpful interview I recently did. I learned that transitioning from slower speeds (150 knots) to high-speed flying (500 knots) is not as hard as you would think when it comes to handling high-stress situations. I learned a lot about how to fly and have been researching the best planes to learn on and how hard the training actually is. And another place that I might think about is Eglin AFB. I heard it was a really good Air Force base, and it looks really nice, and I heard the area around there is also a very nice place to live. And wherever I work, I want to live. Or I do have one more base that I might consider.

Hurlburt Field, it looks really nice, and as I said earlier, it is also a nice area around there, and these are a couple of major Air Force bases in

Florida, and I would not work anywhere else than Florida because I don't want to live anywhere else.

Joseph Wright Lagueux

Mrs. Tina Albert

Madwaska Middle High School

I like dragon fruit because it is not too sweet, but it is good enough to have a lot of flavor, and I like that.

# Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because \_\_\_\_\_

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I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

**Grade 3**

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

**Grade 4**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

**Grade 5**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

**Grade 6**

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

*Joseph Laguerre*

Teacher

*Mollison Jamer*