

Future of St. John Valley Aspirations Scholarship

Name: Liam Mitchell Today's date: 3.25.2026
Mailing Address: 134 Cedar St
Your city/town: Madawaska Zip Code: 04756
Parent(s) or guardian's name(s): Chris Kenney
What school do you attend? M.E.S. What grade are you in? 3rd
Your teacher's name (spelled correctly)? Jenna S
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.maine.collegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Liam is a thoughtful and capable third-grade student who shows strong potential in all that he does. He has a clear interest in becoming a farmer, in his past experience living with a family who owned a farm has given him valuable knowledge about gardening and raising cows. Liam is a bright student who understands concepts well, though he can sometimes be hard on himself and may avoid challenging tasks out of fear of making a mistake. With encouragement, he is beginning to build confidence and recognize his abilities. I am confident that as Liam continues to take risks and believe in himself, he will grow both academically and personally while working toward his future goals.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I am confident that as Liam continues to take risks and believe in himself, he will grow both academically and personally while working toward his future goals.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect ... (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ~~high school~~ ^{college} student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Liam G. Mitchell.

Teacher

Jennifer Sirais

I like string beans because they are delicious, juicy, and good. I eat them raw. I eat them for supper. I like how they crunch.

"Let's get to work!" I want to be a farmer when I grow up. I used to live on a farm and grew crops. I used the four-wheeler and rode around all over the farm. We had cows, pigs, chickens, horses, and three corgis. I had chores like cleaning cow, horse, chicken and pig poop (NOT FUNNY). I had to collect eggs, and help with feeding the calves. I also helped find its mom and helped it go where to go. Most of the cows have names so we know which one is which. If I can see if I can go to the Rossignol Farm, I would have to do all that work again.

We interviewed a student going to the University of Maine at Fort Kent. She is saving money because she lives at home. She is in the nursing program. And it is NOT expensive. She was not nervous to go to college, and she made friends. She wants to work at Eastern Maine Medical Center.

I hope I can go to college and to be a farmer and be at the Rossignol Farm. I think this scholarship will help me become a farmer.

Future of St. John Valley Aspirations Scholarship

Name: Gwen Lizotte Today's date 3/25/2026

Mailing Address: 87 Third Avenue

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Megan Jamie Lizotte

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

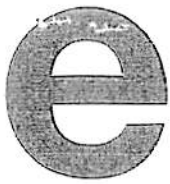
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

see attached:

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

GWEN CARRIES A GENTLE KIND OF CARE, NOT ONE THAT IS LOUD BUT DEEPLY FELT. SHE'S ONE WHO NOTICES WHEN SOMEONE NEEDS HELP, WHO STEPS IN WITHOUT BEING ASKED, OFTEN PUTTING OTHERS BEFORE HERSELF. THAT SAME HEART SHOWS UP WHEN SHE CARES FOR YOUNGER KIDS. SHE'S PATIENT, GENTLE, AND PROTECTIVE IN A WAY THAT MAKES THEM FEEL SAFE. WHETHER SHE'S HELPING, GUIDING, OR SIMPLY SITTING BESIDE THEM, SHE GIVES THEM HER FULL ATTENTION. IN THE CREASE SHE STANDS STRONG AND FOCUSED. BEING A HOCKEY GOALIE HAS TAUGHT HER DISCIPLINE, RESILIENCE, AND HOW TO STAY CALM WHEN EVERYTHING IS ON THE LINE. SHE HAS A QUIET CONFIDENCE BUILT FROM SHOWING UP AGAIN AND AGAIN NO MATTER THE PRESSURE. IT ALL COMES TOGETHER IN THE PERSON SHE'S BECOMING. WANTING TO BE A NURSE ISN'T JUST A ~~GOAL~~ GOAL, IT'S A REFLECTION OF WHO SHE ALREADY IS, A HELPER, PROTECTOR, AND SOMEONE WHO CARES DEEPLY AND SHOWS IT IN WHAT ~~WAY~~ SEE AS THE SMALLEST, MOST MEANINGFUL WAYS. GWEN DOESN'T JUST SAY SHE CARES, SHE MEANS IT.

*Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-

Gwen is a kind and compassionate student who consistently puts others first. She has a big heart as both a sister and a peer, always showing care and empathy toward those around her. In the classroom, Gwen works to her full potential and takes pride in doing her best. She aspires to become a nurse, and her caring nature and strong work ethic makes her a wonderful candidate for this scholarship.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect ... (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one:

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{College} ~~high school~~ student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Gwen Lizotte

Teacher

Joseph Davis

My favorite fruit is raspberries because they're nice and tasty. I like to put them on my ten fingers and eat them. They are juicy.

"How are you? Are you feeling ok? Why are you here?"

When I grow up I want to be a nurse because I play nurse at home with my sisters, and sometimes my brother. But most important is that I like it. I put my sisters on the couch in the living room so I can check them if they're sick or if they're healthy. I would check their heartbeat, temperatures, and put lotion on them. That's why I think it will be a good career to be a nurse.

To prepare today for becoming a nurse, I can talk to our school nurse about what she does and how she became a school nurse and what she did in college. When I get hurt I think nothing is better than a pack of ice or salt water for a canker sore!

We interviewed Maddie, a college student who's going to school for a nurse, the same as I want to be. She's going to school at the University of Maine at Fort Kent. Maddie's classes she takes are British Literature, French, Speech, Holistic Health, Microbiology, and math. The most interesting thing I think is that she dissected cats, cow eyes, and sheep brains. I find it disgusting. When she becomes a nurse, she plans to make up to \$80,000

I hope I win this scholarship because it will help my dream come true. I will use the money wisely.

Future of St. John Valley Aspirations Scholarship

Name: Kohen Daigle Today's date 3/25/2026

Mailing Address: 24 Fongemie Rd

Your city/town: St. David, ME Zip Code: 04773

Parent(s) or guardian's name(s): Tiffani Daigle

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Kohen is a natural leader in the classroom whose maturity allows him to work well with all of his peers. He brings a fun-loving and positive personality to our class while consistently excelling academically in math and science. Kohen's curiosity and strong problem-solving skills support his goal of becoming an engineer. He is a great role model and a deserving candidate for this scholarship.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Kohen is a genuine, hardworking child who approaches everything he does with thoughtfulness and structure. He takes pride in staying organized and likes to be a few steps ahead, often planning carefully and thinking things through before jumping in. He is highly motivated and fiercely independent, frequently taking initiative and leading by example among his peers. Fairness is very important to him and he naturally steps into leadership roles with confidence and integrity. Kohen has a strong interest in engineering, which reflects his curiosity and systematic way of thinking. He loves understanding how things work and fit together. I truly believe his character and these qualities will allow him to grow into a strong and innovative leader in this field. I have no doubt Kohen will continue to grow and exceed expectations.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud. *college*
- ☒ I have interviewed a high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Kohen Daigle

Teacher

Jennifer Davis

My favorite fruit is mango. I love the sweet tropical taste. I like the look of them. The red and green that fade into each other.

In the future if you have a motor that turns off when it is near water, that will be my design! When I grow up I want to be a mechanical engineer. My Pepere and dad both inspired me to be a mechanical engineer. My Pepere is more of a mechanic. I go to my Pepere's house and help take apart broken down trucks and fix them with new parts. Putting parts back together is interesting.

When I go to my Pepere's, it's always an adventure. Like one time we went for a ride in the woods to go fishing. We were almost there until we stopped. Everybody was silent. I asked my pepere, "What happened?" He said, "Something just broke." So we had to fix it and that is where it all started of me wanting to be a mechanical engineer. But I won't fix cars. That's what a mechanic does. I want to be a mechanical engineer. I want to design parts and test them before we ship them off.

We interviewed Maddie, a college student at UMFK. She is going to college for a nursing-bachelor's degree .She thinks she will make about \$80,000 dollars when she becomes a nurse. In anatomy, she dissected cats, cow eyes, and sheep brains.

I hope I get this college scholarship. I will use it wisely. I am going to save it to go to the University of Maine in Orono. I hope it will help me to be a Mechanical Engineer when I grow up.

Future of St. John Valley Aspirations Scholarship

Name: Ada Carter Today's date 3/25/2026

Mailing Address: 227 19th Ave

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Chad and Amy Carter

What school do you attend? Mes What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirais

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Ada is a sweet and fun-loving third-grade student who consistently strives to do her best. Over the course of this year, she has grown in confidence and has truly flourished across all academic areas. Ada is kind to everyone around her, and her positive personality shines brightly in our classroom. She aspires to become a teacher like her mom and already enjoys "playing school" with her little sister.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I am confident she will achieve any goal. Ada has a very big heart and loves to help others. She has a lot of patience with her siblings, especially her youngest 4 year old sister. They have a strong relationship and I know that's mainly because of the time, energy and love Ada gives her every single day. I have no doubt that she would make an incredible teacher.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{college} high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Ada Carter

Teacher

Jennifer Larios

My favorite fruit is cantaloupe with the rind. I like to eat it on a hot summer day. My favorite vegetable is a carrot with ranch.

“Remember class voices at a level two in the classroom.” I can’t wait to say that to my future class. When I grow up, I want to be a teacher because every time that I get out of school I go to my mom’s classroom. I walk down the hall to go to get my little sister in the cafe. Then the second she sees me Eleanor comes and hugs me. That’s how excited she is to play teacher! After we walked down the hall to my mom’s classroom. Eleanor will sit down at her desk. I ask Eleanor what is two plus two and she would say four but if she would say another number, I will teach her how to do it .

We interviewed Maddie, a student at the University of Maine at Fort Kent. Maddie said she dissected a cat, cow eyes, sheep brains and I find that disgusting. Another thing is typically it’s four years for this degree, but Maddie only needs to go for three years because Maddie took forty-two credits in high school.

I hope that this scholarship will help my dream come true to be a teacher. If I win this scholarship, I will use it for college

Future of St. John Valley Aspirations Scholarship

Name: LUCAS Today's date 3, 25, 2026

Mailing Address: 906 Baie Creuse Rd.

Your city/town: St. David Zip Code: 04773

Parent(s) or guardian's name(s): Heidi & Kassey Michaud

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

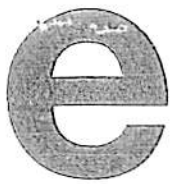
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
120
121
122
123
124
125
126
127
128
129
130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199
200
201
202
203
204
205
206
207
208
209
210
211
212
213
214
215
216
217
218
219
220
221
222
223
224
225
226
227
228
229
230
231
232
233
234
235
236
237
238
239
240
241
242
243
244
245
246
247
248
249
250
251
252
253
254
255
256
257
258
259
260
261
262
263
264
265
266
267
268
269
270
271
272
273
274
275
276
277
278
279
280
281
282
283
284
285
286
287
288
289
290
291
292
293
294
295
296
297
298
299
300
301
302
303
304
305
306
307
308
309
310
311
312
313
314
315
316
317
318
319
320
321
322
323
324
325
326
327
328
329
330
331
332
333
334
335
336
337
338
339
340
341
342
343
344
345
346
347
348
349
350
351
352
353
354
355
356
357
358
359
360
361
362
363
364
365
366
367
368
369
370
371
372
373
374
375
376
377
378
379
380
381
382
383
384
385
386
387
388
389
390
391
392
393
394
395
396
397
398
399
400
401
402
403
404
405
406
407
408
409
410
411
412
413
414
415
416
417
418
419
420
421
422
423
424
425
426
427
428
429
430
431
432
433
434
435
436
437
438
439
440
441
442
443
444
445
446
447
448
449
450
451
452
453
454
455
456
457
458
459
460
461
462
463
464
465
466
467
468
469
470
471
472
473
474
475
476
477
478
479
480
481
482
483
484
485
486
487
488
489
490
491
492
493
494
495
496
497
498
499
500
501
502
503
504
505
506
507
508
509
510
511
512
513
514
515
516
517
518
519
520
521
522
523
524
525
526
527
528
529
530
531
532
533
534
535
536
537
538
539
540
541
542
543
544
545
546
547
548
549
550
551
552
553
554
555
556
557
558
559
560
561
562
563
564
565
566
567
568
569
570
571
572
573
574
575
576
577
578
579
580
581
582
583
584
585
586
587
588
589
590
591
592
593
594
595
596
597
598
599
600
601
602
603
604
605
606
607
608
609
610
611
612
613
614
615
616
617
618
619
620
621
622
623
624
625
626
627
628
629
630
631
632
633
634
635
636
637
638
639
640
641
642
643
644
645
646
647
648
649
650
651
652
653
654
655
656
657
658
659
660
661
662
663
664
665
666
667
668
669
670
671
672
673
674
675
676
677
678
679
680
681
682
683
684
685
686
687
688
689
690
691
692
693
694
695
696
697
698
699
700
701
702
703
704
705
706
707
708
709
710
711
712
713
714
715
716
717
718
719
720
721
722
723
724
725
726
727
728
729
730
731
732
733
734
735
736
737
738
739
740
741
742
743
744
745
746
747
748
749
750
751
752
753
754
755
756
757
758
759
760
761
762
763
764
765
766
767
768
769
770
771
772
773
774
775
776
777
778
779
780
781
782
783
784
785
786
787
788
789
790
791
792
793
794
795
796
797
798
799
800
801
802
803
804
805
806
807
808
809
810
811
812
813
814
815
816
817
818
819
820
821
822
823
824
825
826
827
828
829
830
831
832
833
834
835
836
837
838
839
840
841
842
843
844
845
846
847
848
849
850
851
852
853
854
855
856
857
858
859
860
861
862
863
864
865
866
867
868
869
870
871
872
873
874
875
876
877
878
879
880
881
882
883
884
885
886
887
888
889
890
891
892
893
894
895
896
897
898
899
900
901
902
903
904
905
906
907
908
909
910
911
912
913
914
915
916
917
918
919
920
921
922
923
924
925
926
927
928
929
930
931
932
933
934
935
936
937
938
939
940
941
942
943
944
945
946
947
948
949
950
951
952
953
954
955
956
957
958
959
960
961
962
963
964
965
966
967
968
969
970
971
972
973
974
975
976
977
978
979
980
981
982
983
984
985
986
987
988
989
990
991
992
993
994
995
996
997
998
999
1000

Lucas loves to take mechanical thing apart to figure out how the lights, engine, propeller and other function work. He also likes to invent new things with the working parts of his findings. He's often found in the garage building or "patanting" something new using his imagination and materials hes found around the home.

Lucas has been working at his Dad Auto parts Store for about 3 years now. He helps with putting inventory away, cleaning, checking customers out and conversing with people. Lucas was born with the "gift of gab" and loves entertaining and telling stories.

Lucas is a student with a unique and engaging personality who enjoys sharing stories and connecting with others. He works hard to reach his academic goals, showing determination even when staying focused can be a challenge. Lucas has a clear vision for his future, aspiring to attend college for business and one day take over his father's NAPA Auto Parts business. His perseverance and strong sense of purpose make him a deserving candidate for this scholarship.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☐ I am very proud of the effort I put into this application.

☒ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☐ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ~~high school~~ ^{college} student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Lucas micha u o

Teacher

Janet Davis

My favorite vegetable is carrots. I like them raw. The baby carrots are sweeter. I like them the best. I dip them in ranch dip.

"Welcome to Madawaska Auto Parts, how can I help you?"

When I grow up, I want to help my dad at his store, Napa Auto Parts. I think it would be a good job for me because I like to put stuff together. I take apart stuff which basically means I'm very hands on. When I get into High School, I plan on doing a lot more Mechanic Auto part related stuff. My dad taught me how to use the computer at the store. I can almost fully cash a customer out. It depends on the part, for example, if someone wants a 10 foot exhaust part for a tractor trailer, I need help for that. It's heavy and long.

I want to be like my dad. I can work at the store in High School, then go to college to be a business man

We interviewed someone named Maddie. She's going to college at the University of Maine at Fort Kent for nursing. She won two scholarships. She takes Microbiology, British Literature, French, Holistic Health, Pharmacology, and Foundations of Nursing.

There are a number of things I plan on doing with my scholarship if I get one. For example, I could use it to buy tools or I could save it for

college. I hope it works so I can take over the business and my dad can retire.

Future of St. John Valley Aspirations Scholarship

Name: Sadie Morneau Today's date 3/25/2026
Mailing Address: 470 Grandview Ave
Your city/town: Madawaska Zip Code: 04756
Parent(s) or guardian's name(s): Joshua + Nathalie Morneau
What school do you attend? MES What grade are you in? 3rd
Your teacher's name (spelled correctly)? Jenn Sirois
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

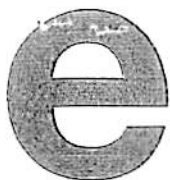
1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Sadie is a hard working and motivated student who consistently demonstrates a positive attitude in the classroom. She approaches her learning with enthusiasm and takes pride in her work, always strives to do her best. Sadie is a natural leader among her peers, often setting a strong example. Sadie's determination, creativity, and leadership make her an excellent candidate for this scholarship!

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Sadie stays focused on her goals and has what it takes to achieve them. It is exciting to see how she works hard towards her goals. She spends a lot of time watching videos on "how to" and puts her knowledge to the test on herself. If she has questions, she's not afraid to ask.

Keep reaching for the stars Sadie, you will go places.
Love mom + Dad.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{college} high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Sadie Morneau

Teacher

Jennifer Davis

My favorite fruit is pineapple because it is unique and very spiky, almost like a cactus. The spiky top looks like a palm tree.

“Hope you like your nails!” I will say this because I hope they love the nails I painted. I want to be a nail technician and a teacher so I compromised and now I want to be a nail teacher who teaches nails. I want to be a nail teacher because I think it is fun but also stressful to not get polish on the skin. I can prepare for this job by using nail polish on my nails and my mom’s nails. I also like using nail polish on fake nails and putting fake nails on. The shades of pink I love [because I love pink] is rose pink, lemonade pink, and bubble gum pink.

We interviewed Maddie, a college student at U.M.F.K. She is very, very, very nice. She chose U.M.F.K because she could save a lot of money by staying at home, and they have a really good program. She is going to college for nursing-bachelors-degree. A normal day for Maddie is Mondays and Fridays. She has class for 50 mins. On Tuesdays 2 hours, and on Wednesdays 4 hours, and on Thursdays 6 hours. She expects to make around \$ 80,000 when she gets out of college.

If I get the scholarship I will put in my college account [because I have one].

Future of St. John Valley Aspirations Scholarship

Name: Houper Moineault Today's date 7/25/2026

Mailing Address: 201 7th Ave

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Jesse + Kassie Moineault

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jeanne Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Harper is a caring and determined third-grade student who aspires to become a teacher one day. She has a big heart and is always looking for ways to help others, showing kindness and empathy to those around her. Harper works hard to meet her academic goals and approaches challenges with a positive attitude and perseverance. Her dedication and willingness to support others reflects the qualities of a wonderful future educator!

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Harper has an incredibly big heart and a kind soul. We find her often making friends with new students, including those often forgotten. Her compassionate and caring nature will take her far in life. No matter what career she chooses, we know she will make a difference in the lives of those around her. She inspires us and makes us incredibly proud every day!

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud. *College*
- ☒ I have interviewed a high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Harper Mornegay

Teacher

Janice Davis

My favorite fruit is watermelon because it is juicy and sweet. I don't like seeds in it. My mom takes them out and cuts them.

"Zero in the hall." I will say this to my class when they are talking in the hall! When I grow up, I want to be a teacher. I play teacher with my sister and friends when they come over to my house. I like kids now so I think I will like kids then. I pretend to bring them to recess. I have my sister or my friends get in line. I bring them outside in the summer or to my playroom in the winter. I also give them papers that my mom printed out. Sometimes I pretend I am in a teacher meeting. I put a stuffed animal as my substitute, and I go to my room, which is my teacher's meeting room. I pretend I have a laptop and type fast. I also collect their papers and grade them.

To help me prepare for this career, I will ask my mom what teaching is like because she was a teacher. I will also search up stuff on how to be a teacher. I will ask my teacher if she likes her job and if she sees me being a teacher. I will try my best in school to get good grades in college and work hard.

I interviewed Maddie. She goes to college at UMFK because she said it has a good nursing program. Maddie is a freshman. She is going to college for nursing to get her bachelor's degree. She will need to go to

college for three years. On Mondays and Fridays she goes for 50 minutes and on Tuesday she goes for 3 hours. On Wednesday she goes for four hours. Thursday she goes for 6 hours. When she gets out of college she wants to work at Eastern Maine Medical Center in the ICU. She was not scared on the first day because she knew all of the professors. She made new friends and studied with them. She expects to make 80,000 dollars a year when she starts being a nurse. It is to your own benefit that you go to college. You don't want to miss the lectures because they're not recorded. She is not in sports, it's a lot to manage and the nursing program is hard.

I hope you choose me for this scholarship so I can save up. I can pay for college and become a teacher.

Future of St. John Valley Aspirations Scholarship

Name: Isabelle Lizotte Today's date 3/25/2026

Mailing Address: 149 School Ave

Your city/town: MADAWASKA ME Zip Code: 04756

Parent(s) or guardian's name(s): Guy + Tammy Lizotte

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Isabelle is a third-grade student who strives to do her best. She approaches her work with care and takes pride in what she does. She loves to sketch pictures, especially faces and eyes. She will create pictures and give them to her classmates as gifts. I believe she has a bright future ahead and will continue to work toward her dreams.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I believe that Isabelle does really good in school. She tries her hardest to bring home good grades. She can achieve anything she puts her mind to. I want Isabelle to follow her dreams and be and do her best in life.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☐ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{college} high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Isabelle Lizotte

Teacher

Jennifer Chiois

I don't like blueberries because they taste too sweet. They sometimes pop in your mouth. It feels weird. They also can stain your clothes. GROSS!

"Welcome to my shop!"

When I grow up, I want to be an artist. I enjoy drawing and painting because it's calming, and I used to have a drawer full of drawings that I did since I was five years old.

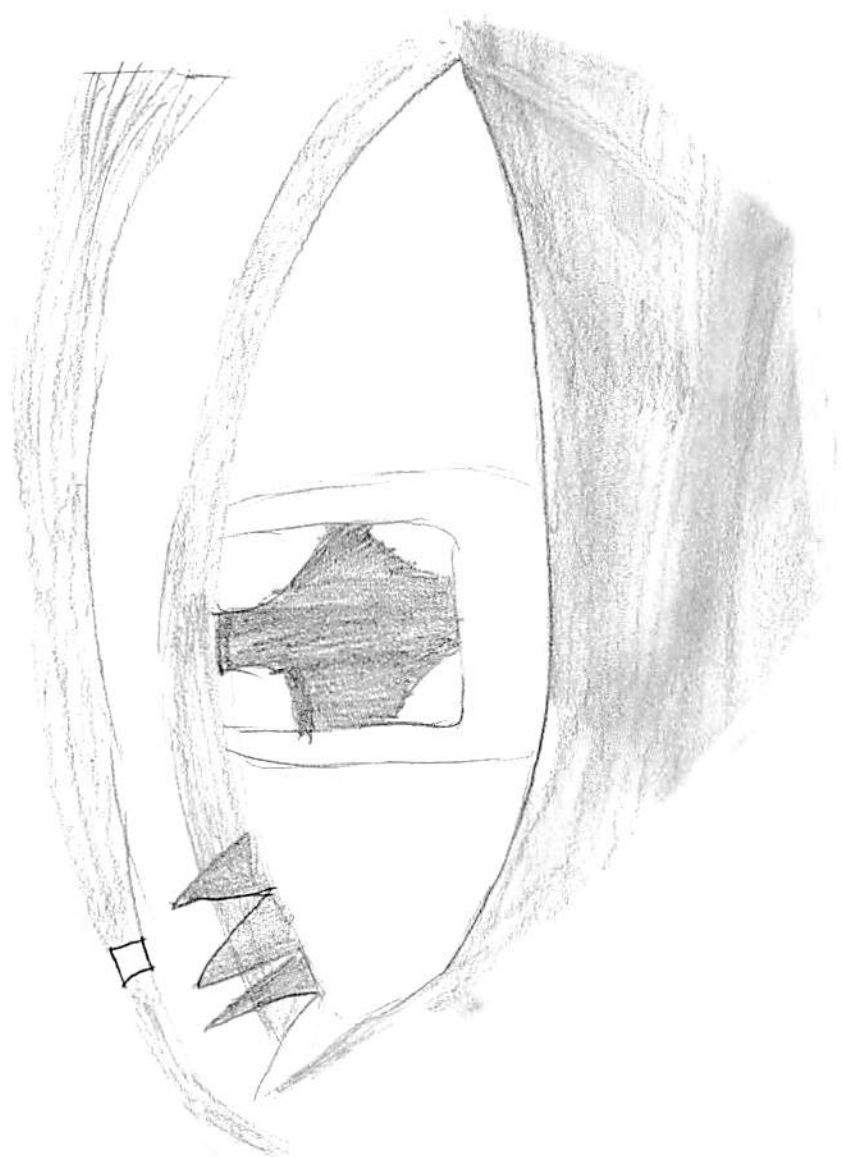
My favorite thing to draw is eyes, people, and homes. Eyes are my specialty. I start with a side-ways curved line and do it to the bottom. Then I do two curved lines in that eye shape on the inside. Then I make it kind of like a circle. Then I do little circles inside that circle kind of on the corners. Then I color it in, but NOT the little circles. Next, I do eye lashes and a curved line connected to the eye shaped thing and shade for eye-shadow. Then I do eyebrows, and I do shading at the bottom and blend the shading in because it is not really shading until you blend it.

I like to paint sunsets, oceans, water, and my classroom. I can look up videos on how to draw and paint. This will help me learn more about it.

I was inspired to be an artist because you can sell the drawings and paintings.

We interviewed Maddie . She is a freshman at the University of Maine at Fort Kent. She wants to be a nurse, and she wants to make 80k. She doesn't do sports because she did it in High School. Her class size is 20-25 students in one of the classes but in the other it is only 10-12.

I hope I win the scholarship so I can use it for college and hopefully this makes my career come true.



Future of St. John Valley Aspirations Scholarship

Name: Nelson Piekarshi Today's date 4/1/2026
Mailing Address: 8 Notre Dame Road
Your city/town: Grand Isle Zip Code: 04746
Parent(s) or guardian's name(s): Allison Dombek
What school do you attend? MES What grade are you in? 3
Your teacher's name (spelled correctly)? Mrs. Sirois, Mrs. Blier
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School ✓
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:
Maine College Circle

All applications must be received by April 10, 2026. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

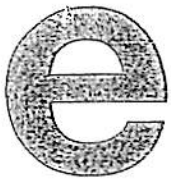
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Nelson is a very hard working student. He took his time on his essay and did each step to the best of his abilities. This is his first year completing this scholarship and I am proud of the effort he put into making it fun to read.

Mrs. Blier (Resource Teacher)

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Nelson really loves school. He gets very excited when a new week starts and he can head to school. He enjoys showing off his work he does. Nelson is very hard working and smart.

College Essay Scholarship

By: Nelson Piekarski

He shoots and scores, "GOAL", shouts the fans! I love the rush I get when I play soccer. I like everything about soccer. I like soccer because you play on a team. I like being the goalie. I am good at playing soccer. Playing soccer makes me proud because it is a fun sport.

I would like to become a Famous soccer player when I grow up. I want to be a famous soccer player like Messi and Ronaldo because they are really good. Soccer is my favorite sport. I want to play soccer for the rest of my life and make money while doing it.

This will be a good career fit for me because soccer will always be my favorite sport. I think I am good enough to be a famous soccer player. To prepare for this career I will need to continue to play and practice, learn new skills, and get good grades in school. These steps will help me to become a good soccer player. It will help me love soccer more.

I interviewed Brayden Pelletier who is going to Husson University for physical therapy. I learned from the interview that the career program he wants to take is only available at two schools in Maine. When he first starts he might not make that much money years of practice he will make over \$100,000 dollars a year. He has taken 50-60 college credits in high school in the online program at Husson so he doesn't need to take them when he goes to college.

It's important to work with your guidance counselor junior and senior year to apply for as many scholarships as you can, that way you will have less student loans to pay . If I win this scholarship it will give me money to pay some of my college tuition. Becoming a famous soccer player is my dream. Please help me make my dream come true!

Using exactly 25 words what is your favorite or least favorite vegetable or fruit and why?

Grapes are my favorite fruit. I like them because they're healthy. I like grapes because they always taste sour. I like green and purple grapes.

Nelson

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☐ I am very proud of the effort I put into this application.

☒ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☐ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Nelson

Teacher

Adam Blair

Future of St. John Valley Aspirations Scholarship

Name: Elijah Tucker Cyr-Epstein Today's date 3/25/2026

Mailing Address: 457 main st

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Tanya P Baron

What school do you attend? Mes What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jeany Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

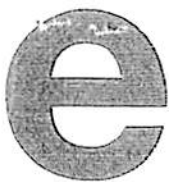
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Elijah is a creative and insightful student who has a unique way of seeing the world. He is an avid reader with strong comprehension skills and excels across all academic areas. Elijah's wit and curiosity make him a joy to have in class. He aspires to become a chef, bringing a new twist to the culinary arts, and already explores cuisines from around the world through his own research. Elijah is a thoughtful and motivated student, making him a deserving candidate for this scholarship.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☐ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☐ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student


Elijah Tucker Cyr-Epstein

Teacher

Jennifer Shores

I like cherry tomatoes because they have a unique flavor. I don't like olives because they are super salty and look dirty in the middle.

“Order Up!” When I grow up, I want to be a cook because I love cooking and baking. I first started cooking because my grandma and father cook a lot. My grandma is a gardener, and my dad cooked in wars when he was in the Navy.

I like to cook pasta, chicken alfredo, and lasagna. Also I like to bake stuff like oatmeal cookies, all vegetables, cinnamon rolls, and birthday cakes. Sometimes when it's my grandpa's birthday and brother's birthday and basically everyone's birthday, I bake them a cake.

I should cook harder stuff from different countries from lets say Japan, India, and Australia because they have stuff like curry, sushi, and kangaroo. They might have different stuff and I know they do because they are very popular countries. Japan has more different stuff like ramen, tempura, okonomiyaki, yakitori, and nikuman. India has butter chicken, paneer butter masala. These are from North India. From South India, they have dosa which is kind of like a crepe with vegetables. They also have sambar which is a stew that is spicy and tangy. Australia has meat pies which is a pastry with diced meat and vegetables. They also have

smashed avo which is an avocado which is smashed with lime or lemon juice. Those are the things I want to cook when I am a chef.

Interview with college student, Maddie.M

We interviewed Maddie, a student at UMFK. She wants to be a nurse and put people to sleep. It's not that expensive because she's gotten a lot of scholarships in the past. Typically it's four years she has to go but since she got 42 credits in high school she only needs 3 years. On Mondays and Fridays she goes to class for 50 minutes, Tuesdays are 2 hours, Wednesdays are 4 hours, and Thursdays 6 hours. When she gets out of college she'll probably get \$80,000. When she was in anatomy she dissected cats, cow eyes, and sheep brains. It's also your own decision if you go to class but you don't want to miss them because they are not recorded. I think when she told us about anatomy I thought it was cool yet disgusting.

I want to get this scholarship because I think I can change the entire cooking industry, so it would mean so much to me if you give me this scholarship.

Future of St. John Valley Aspirations Scholarship

Name: Sophie Deschaine Today's date 3/25/2026

Mailing Address: 218 Lavoie ave

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Robert and Susan Deschaine

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly): Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.maine.collegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

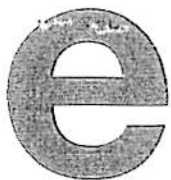
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations

Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Sophie is a dedicated third-grade student who consistently strives to do her best and approaches her work with care. She has a strong passion for art and hopes to become a professional artist one day, with current interest in sketching. During our Friday art time, Sophie shows great enthusiasm in each activity. She holds herself to high standards and can sometimes be hard on herself, but this reflects her desire to improve and grow. I am confident she will continue to develop her artistic talents and express herself in meaningful ways.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Sophie's aspiration is to become a professional artist. She spends her free time drawing and dabbling with paint and markers. She enjoys watching instructional art videos in hopes of bettering her art skills.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ~~high school~~ ^{college} student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Sophie Deschaine

Teacher

Jennifer Smith

My favorite fruit is seedless watermelon because it's juicy. I like to eat it on a hot sunny day. It cools me down a lot.

"Open the doors, the art is ready!"

I enjoy doing art because it relaxes me. My favorite type of art is sketching in my wordless picture book. It is black it has flowers. When I sketch I go light so if I erase it does not show as much. I like to draw on the weekends when I don't have school. I learn from art for kids hub. I like drawing hard stuff like my grandmother.

I also like the construction paper better than other paper because it is thicker and does not tear easier. I sketch on construction paper too. It is usually white not colored paper.

When I am older I will sell my art. And I want to set up a shop in Maine with my best friend. I would sell paintings, but mostly sketches. I think it will be good for me. I will be more positive, and try not to judge my art!

We interviewed Maddie. She is going to college at the University of Maine at Fort Kent. She is going to college for nursing for a bachelor degree. She has to go for typically four years for a bachelor's degree. On Mondays and Fridays she has class for 50 minutes. Tuesday for 2 hours. She wasn't scared to go because they are all nice. But she only needs to

go for 3 years. She wants to work in Eastern Maine Medical Center. She will make 80,000 when she is a nurse.

For my shop, I hope my dream will come true to be an artist!

Future of St. John Valley Aspirations Scholarship

Name: Jens Giraud Today's date 3/25/2026

Mailing Address: 362 St. Thomas St.

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Ann Giraud

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders. **If selected, since it is not indicated where/it this selection would be published, his parents oppose any publication online.*

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

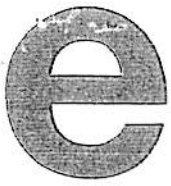
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Jens is an enthusiastic and motivated learner who brings energy and positivity to our Classroom. He is eager to learn, ask questions, and share unique ideas with others. Jens does talk about his love for animals and hockey often. I am confident he will continue to pursue his goals with determination and success.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Please see attached letter. Thank you.

26 Mar 2026

Dear Scholarship Committee,

Jens is one of the kindest individuals you could ever meet even though he's only 10 years old. He has so much love for the world around him, especially nature and animals, and he is an inspiration for his whole family. He has decided for quite some time now, that he would like to become a farmer. Apparently, he has thought about this for awhile because I have come across notebooks of his where he plans what livestock he would have and which crops he would like to grow. He wouldn't have a meat-producing stock since he would rather use animal-produced products such as eggs, cheeses (milk)/butter, etc.

As a hockey player from the age of 5 years old, he has aspirations to play professionally and use or save this money to help purchase land/farm equipment. This could change, but I am certain he could also become a professional referee or high-level coach, which may still allow him to achieve his goal. Jens is inquisitive and outgoing in general and enjoys learning. We have visited dairy farms in three different countries and he always asks the farmers and farm workers detailed questions. He has also helped feed various livestock and learned about caring for livestock including when they are ill. In sports, he is a team player and was recently selected to an all-region team in Canada (QC/NB).

over →

I hope you will consider him for your scholarship
and thank you for organizing this creative initiative
for elementary school students.

Sincerely,

A handwritten signature in cursive script, appearing to read 'A. Giraud'.

A. Giraud (Jens' mom)

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect ... (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{college} ~~high school~~ student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Jens Giraud

Teacher

Jennifer Davis

My favorite fruit are strawberries because they are juicy and fresh in the summer. I like to eat them in the sun and the wind.

“Let’s go guys, we can still win this!”

I want to play college hockey because I started playing hockey when I was three years old. I also want to be a college hockey player because I play hockey and a NHL player like Conner McDavid . He plays with the Edmonton Oilers and the Oilers are my favorite team. It is a good sport to play.

When I grow up I want to become a farmer, because I love animals. I like dogs, ducks, cows, and chickens. I want to be a farmer with cows, ducks, chickens, and goats. I also want to plant a garden with rosemary roses, lavender, cucumbers, and tomatoes. I want to sell the beef. I think farming and hockey go together. When you farm you are kind to the animals and it will make you a good person. Then when you are on the ice playing hockey, you won’t be rude to people like checking them.

I interviewed a college student called Maddie. She is a student at UMFK- University of Maine Fort Kent. She wants to be

a nurse. Her hours were Monday-Friday for 50 mins, Tuesday for an hour, and Thursdays for four hours. I think it is a good week for her because if she has homework she can do it and not be stressed to go to bed late and not be tired. When you are in college, you want to be fresh so that you can be the one who gets to leave first out of college. You get to do your job .

I hope my dream comes true that I get to do farming and college hockey. I always wanted a scholarship so that I could go to college. Thank you.

Future of St. John Valley Aspirations Scholarship

Name: Zoey Laqueux Today's date 4/5/2026

Mailing Address: 448 Main St., 202

Your city/town: Madawaska, ME Zip Code: 04756

Parent(s) or guardian's name(s): Richard ; Leah Laqueux

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Mrs. Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School★
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

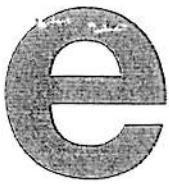
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Zoey is a compassionate and dedicated third-grade student who constantly strives to do her very best. She approaches her work with care and takes pride in all that she accomplishes. During indoor breaks, Zoey often chooses to "play school" with her classmates, stepping into a teacher or student role. Her passion for mathematics is especially evident, as she is progressing quickly through third grade standards and demonstrating strong understanding.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I am confident that Zoey will continue to grow and achieve great things as she works toward her future goal of becoming a math teacher.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☐ I am quite sure.

☒ I think.

☐ I am not sure.

☐ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☐ I am very proud of the effort I put into this application.

☒ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☐ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☐ I have interviewed a high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Zoey Laganeux

Teacher

Janifer Lirio

My favorite fruit is watermelon because it is juicy and sweet. I like to eat it in summer. I eat it in small pieces. It is cold to eat in summer to cool me down.

“Zero in the hall.” I will say this when my students are not quiet when I need them to be quiet. When I grow up, I want to be a math teacher because it's my favorite subject. I want to teach 4th or 5th grade. I want to teach about geometry or shapes. I have always loved math since I was four years old. I just love math. It is my favorite. I grew up on math. It's like some kids don't know math. If they have a hard time, I can help them answer or say that they can do it. When my sister can't do it, I help her.

I like playing teacher. I have my brother and sister to be my students. I used to have a white board. At home, I have two little ones. I put magnets to hold the papers. I write things about who is a teacher helper and I write down who owes work and if they finished everything they can read or draw.

I like to play school even at school during recess when it is inside. I'm a student but at home I'm a teacher. When we play at school we do plus, minus, and times. I have plain paper for school that we play with. My students can write down answers. I tell them to write the answers down

and they can ask questions and draw because some of them finish their work and have nothing to do.

We interviewed Maddie. She is a student at the University of Maine at Fort Kent. I learned it is not expensive there and she got a lot of scholarships. She wants to be a nurse and is doing it for three years. She made new friends.

I know the scholarship is going to help me become a teacher. I'm going to use it for college. I hope it's going to happen one day .

Future of St. John Valley Aspirations Scholarship

Name: Brady Morneau Today's date 3/25/2026

Mailing Address: 427-11th Ave

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Chad + Michelle Morneau

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Jenn Sirois

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school: 1 2 3 4 5 6 7

Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Brady is an enthusiastic and motivated learner who brings energy and positivity to our classroom. He is eager to learn, ask questions, and is an active participant. He shows perseverance when faced with challenges and takes pride in their work. His essay reflects his aspirations. I believe he has a bright future ahead!

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☐ I am quite sure.

☒ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☒ I have interviewed a ^{college} high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Brady Morneault

Teacher

Jennifer Weiss

My favorite fruit is a strawberry because I like the flavor, especially with some sugar. My favorite vegetable is a potato if you bake them, yummy!

“What do you want me to build?” This is what I know I will say when I am older. When I grow up I want to be a carpenter and fix houses in my town and other places like little buildings. I'll also be like my dad's uncle. He is a carpenter. I want to make a staircase for my mom and dad in my front yard. I think making little builds will help with my career a lot because I think it will help me get in front of other people for my job.

Also to practice, I use legos to build different things like a house, a Titanic, a car, an 18 wheeler, and a hauling car.

Interviewing a college student name:Maddie

Where are you going to college? Maddie said “UMFK.”

Why did you choose that college? She said, “So I don't spend any money studying at home.”

What are you going to college for? Maddie said, “I am currently going for nursing.”

What happens if you don't go to your class? Maddie said, “You don't get in trouble if you miss or not go to class. You will have to take exams every two to four weeks and you will want to make sure you go to class.”

I think this scholarship will help me buy tools, nails and more that I don't even know. Also I hope my wish to be a carpenter comes true.

Future of St. John Valley Aspirations Scholarship

Name: Dawson Pelletier Today's date 3/25/2026

Mailing Address: 592 Main St.

Your city/town: Madawaska Zip Code: 04756

Parent(s) or guardian's name(s): Rebecca Cyr

What school do you attend? MES What grade are you in? 3rd

Your teacher's name (spelled correctly)? JENN SPOIS

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

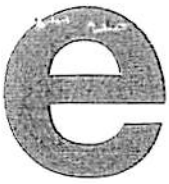
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school: 1 2 3 4 5 6 7
Effort on this application: 1 2 3 4 5 6 7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

see attached

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Dawson is a great kid who loves basketball and tries really hard in life and school. He has an infectious personality, loves to laugh and spend time outside. He is a hands on learner, and would be a great mechanic someday. Dawson deserves this scholarship as a reminder that he is amazing and deserves the confidence boost to support his skills.

Dawson is a ball of energy in the classroom with a fun-loving personality. He is very active both inside and outside of school and brings great energy to our class. Dawson works hard to meet his academic goals and shows determination in his learning. He aspires to become a mechanic, and his hands-on nature and strong work ethic make this a great fit. Dawson is a positive presence in the classroom and a deserving candidate for this scholarship.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

☒ I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

☒ I even spelled my teacher's name correctly.

☒ I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

☒ I am quite sure.

☐ I think.

☐ I am not sure.

☒ My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

☒ I am very proud of the effort I put into this application.

☐ I worked fairly hard on this application.

☐ I didn't do as well as I could have on this application because _____

☒ I have rated my effort in school and on this application at the top of page 2.

☒ My teacher has rated my effort in school and on this application on page 2.

☒ I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

☒ I have a fun and engaging first sentence.

☒ I have provided some details about my interests that hopefully show that I know something about my interest.

☒ I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- ☒ I have written about my aspirations for my future.
- ☒ I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- ☐ I have interviewed a ^{college} high school student and have written a little about what I learned.

Grade 4

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- ☐ I have interviewed a high school or college student and have written about what I learned.

Grade 5

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a college student and have written about what I learned.

Grade 6

- ☐ I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- ☐ I have identified one or several colleges that I think would be especially good for me.
- ☐ I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- ☐ I have interviewed a professional and have written about what I learned.

Signed:

Student

Dawson Pelletier

Teacher

Jennifer Sirois

My favorite fruit is raspberries. They are sweet and juicy. I like to put them on my finger and eat them off one by one.

"Do you need an oil change?" When I grow up, I would like to be a mechanic because I like to take stuff apart and put them back together. My uncle is a mechanic so he can help me, and if I do become a mechanic I can work for him.

I've seen my dad take apart a car, but I never have. I also built a birdhouse with my brother. Well he built most of it but I did help a little. I might be able to paint the bird house.

We interviewed Maddie. She is going to the University of Maine at Fort Kent. She is going for nursing. When she becomes a nurse, she will make around eighty grand. She had to dissect cats, cow eyes, and sheep brains.

If I can get this scholarship, it would help so I can get some nice new tools and equipment.