

Future of Eastern Maine Aspirations Scholarship

Name: Emmalee Lawrence Today's date 3/17/25

Mailing Address: 13 Bart Harbor Road, apt 4

Your city/town: Trenton Zip Code: 04605

Parent(s) or guardian's name(s)? Mark Lawrence, Amber Coltinger

What school do you attend? Trenton Elem What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Harriman



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

- Connors Emerson School
- Mount Desert Elementary School
- Tremont Consolidated School
- Pemetic Elementary School
- Trenton Elementary School

Aspirations Partners:

- First National Bank
- Machias Savings Bank
- Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2024

Future of Eastern Maine

Aspirations Scholarship

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Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Emma took a lot of time on this essay. She wrote it very thoughtfully.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

See Separate page

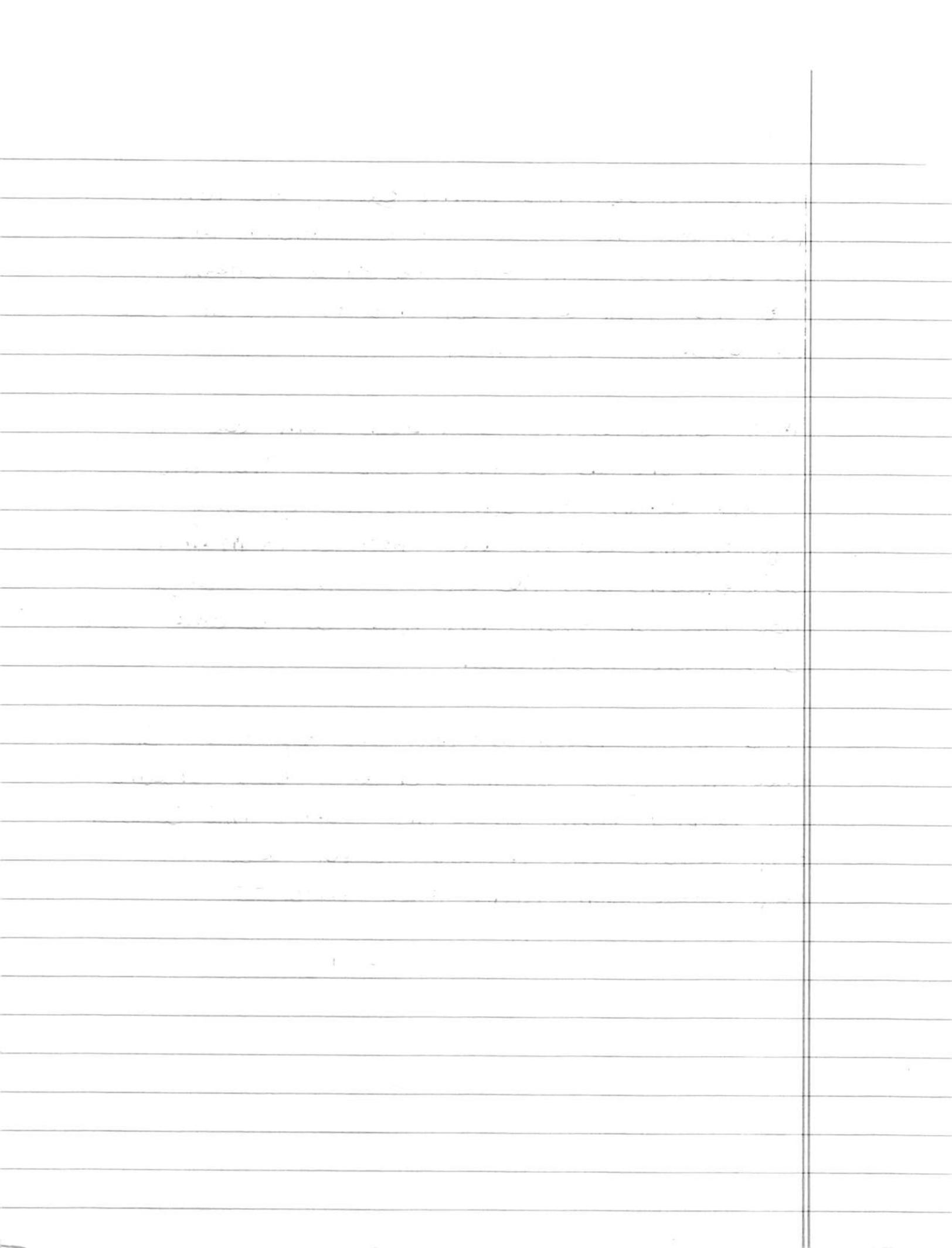
* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Emma is a very kind-hearted, caring, and loving person. They are always thinking critically and outside the box. When they enjoy something, they put their whole heart into it. They are also very observant and patient.

These characteristics will suit them well in the future as a floral botanist. They are always asking for gardening and growing equipment. They are very interested in Maine's wildflowers and the effects climate change has had on them. They have just become more and more fascinated.

This is a newer interest and aspiration, and they are just getting started. I look forward to helping them grow and learn. This scholarship would be a wonderful way to help them jumpstart their interest.

- Mom



Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Emmalouisa

Teacher

Jeanne Harman

ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

SCHOLARSHIP ESSAY

From Bob Stuart (The same advice I give to high school seniors applying to college.)

bstuart@mainecollegecircle.org

- 1. EFFORT** is what matters most. You don't have to be smart to make an extra effort. Making an extra **EFFORT** to research your college and career options, and to write an essay you are proud of, will greatly improve your chances of earning a scholarship.
- 2.** Be sure to **complete ALL parts** of your essay. Identify a college or colleges of interest and courses, when required. Assess your effort on page 2. Make sure your teacher does that too. Make sure a parent or guardian or another adult who knows you well writes some comments about you. Make sure you have done whatever interview is required. These can be in-person interviews or online interviews or an interview you found on the internet. In-person interviews are usually best, but they may be hard to set up. If you need help with this, ask your teacher. You can find interviews by clicking on "Connections" at www.mainecollegecircle.org.
- 3.** Spell College correctly. Spell all words right. If you spell some words wrong in your essay, especially college, you are probably toast! Very good grammar and punctuation are very smart. This will all show extra **EFFORT**. Proof your work. Proof it again. Get others to proof it. If you spell a lot of words wrong, it doesn't look too good.
- 4.** Including additional schoolwork or other information that supports your message is always a good idea. It shows extra **EFFORT**. Doing a little more than is asked of you will always serve you well.
- 5.** Don't be boring! Make your essay **FUN** to read. Have fun writing it. **DIFFERENT** is good! Don't worry about being the only student to write an essay about a certain interest. Be courageous. I know that when scholarship committees read a lot of essays from one class and they all start with the same sentence and they follow the same format the scholarship committee usually isn't happy. The boy who wrote an essay about his true desire to save dugongs won a scholarship.
- 6.** Small **DETAILS** make a big difference. They often demonstrate that you know what you are writing about. If you wanted to become an automotive mechanic, you could mention 20 parts of a car that you know. If you wanted to become the next Taylor Swift and you listed your ten favorite songs by her, those small details might make the scholarship committee want to give you a scholarship so much that they just wouldn't be able to Shake It Off.
- 7.** There is no need to be fancy or use big words. True, honest, heartfelt, and **YOU** is better than any fancy word or idea. Simplicity and clarity can work very well.
- 8. A GREAT FIRST SENTENCE** is a great idea – something fun, something that engages the reader right from the start, something that makes the reader want to read the essay. But, make sure the first sentence actually connects to the rest of the essay. The reader should want to get more information from the rest of the essay to clarify the first, fun, short, engaging sentence. You may need to spend a lot of time and **EFFORT** just on the first sentence. "Freeze!" might be a good first sentence for an essay by someone who wants to become a policeman or a detective, or maybe a refrigerator repairman.
- 9. The LAST SENTENCE** should lead the reader off the page, beyond the essay, and into the future. The last sentence should remind the reader of what he or she just read and then help the reader see how you will have a positive impact on the future. The last sentence really matters because it is the last thing the reader is likely to remember. You want to end on a high note and

headed uphill and into the future. You may need to spend a lot of time and **EFFORT** just on the last sentence.

- 10.** Unless you have a very cool name, DON'T begin your essay telling us your name and what grade and school you are in. We already know that, and it is a kind of boring start. (See #8.)
- 11.** We are hoping to hear your **VOICE**. Scholarship committees spend a lot of time talking about **VOICE**. They can hear your **VOICE** when you tell stories about yourself and you share how you personally feel about something and you use your own language. Your writing style can be much closer to how you would talk with your friends than a dictionary or a thesaurus or how your parents might talk or what you might read in some fancy magazine.
- 12.** Except for a few of you who are aspiring rappers, most of you have a last name. If you just put your first name and not your last name at the top of your application and your essay isn't about becoming a rapper, we think you didn't try very hard and you didn't care much. We care about **EFFORT**.

Career Aspirations Scholarship Essay

Emma Laurendeau

Picture yourself in a quiet greenhouse with the moon shining down, and colorful flowers around you. Did you know you can make this a career? This is called a Botanist, specifically, floriculture, also known as the study of flowers! What does a botanist do? They cultivate flora and fauna, breed/propagate the flowers (creating new varieties), and protect the flowers. I would be good at this work because I love gardening and growing flowers. I also love to research flowers and what they mean. Finally, I love learning what makes them grow and thrive.

I want to be a floriculture botanist because I love the meanings of flowers, I love gardening outside in nature, and I like learning how flowers grow and thrive. Gardening is probably the funnest hobby I've done, and it still is. Gardening and planting has been a huge hobby for me. I usually draw characters, but believe it or not, when I was about seven, I ONLY drew flowers. My sketchbook was full of drawings of roses and lilies, but I was seven so my drawings were super sloppy. But every time I went out to the garden, I'd grab the hose and water the plants. Every. Day. Yes, I gardened every day. I'd always separate white flowers from red, and blue

from purple. I would always walk back into my house with dirt everywhere on my clothes. Eventually my parents bought me an apron, and it was COVERED in dirt stains.

I've always adored giving flowers a safe and healthy area to thrive, so in the spring, I dig holes where I'm sure they'll grow healthy, and I water them everyday! I always make sure they're in spots where the sun can hit them almost directly. This makes them last all spring and summer long. When I was tiny, I watched cartoons, like any child would, but I always went back to watching shows on how to garden, and flower origins, it fuels my desire to become a floriculture botanist much more. These are important because being a floriculture botanist is more than looking at flowers or taking notes, it's also helping flowers live, grow, and thrive, giving them a home.

I have always loved and had a deep interest in flowers and floral related topics, and what each flower represents. I've always loved to garden and grow, it's been something I've had passion to do for years: and I usually take stuff I like and go deep with it, so I love to learn about what they show and demonstrate. Ever since I was VERY small and young, every spring I'd help my parents plant flowers in our garden, sometimes

also vegetables. I've always been engrossed in flower meanings, it's just fun to research, and I know well enough if I find a new flower species, I'll name it and give it meaning. Flowers and what they stand for are key traits to them, it's like they're not just a random plant with petals and a scent, they have meaning, something they stand for.

Learning what makes flowers survive is actually more fun than you'd think! You get to learn basically where they come from, their native area, all sorts of information! Like photosynthesis! For example, take Higanbana, native to Japan, they have to be in full sun and well draining soil. Flowers all need different spots to thrive so it adds to how interesting they are.

When someone looks at a flower, they just think it is beautiful or pretty, not like how a botanist thinks "where's it native to?" or "Is it poisonous?" Which gives another reason I'd fit this career. When I see a flower blooming on a sidewalk in the spring, I'll stop and look at it, and wonder about it, like a botanist would.

This wraps up my essay of my interest in a floriculture botanist career. I could fit in this career because of my interest and studies in flowers. If I became a botanist in the future, I would work perfectly as one. Flowers are cool, interesting, and beautiful!

Favorite Number

My favorite number is 14, because it's my lucky number, how many times I've finished a whole book, and the last digits of my birthyear.

Future of Eastern Maine Aspirations Scholarship

Name: Oren Nobel Brown Today's date 3/4/26

Mailing Address: 11 Cedar Lane

Your city/town: Trenton Zip Code: 04605

Parent(s) or guardian's name(s)? Rachel Nobel and Aaron Brown

What school do you attend? Trenton What grade are you in? 6

Your teacher's name (spelled correctly)? Mrs. Harriman



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Future of Eastern Maine

Aspirations Scholarship

2020

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Oren worked hard on this essay. He is a very good student and took this assignment seriously.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I think Oren would be a great mechanical Engineer because he has a very logical mind. Oren very much likes to understand, step-by-step, how things work; starting at the most basic components. I imagine that would be very useful in an engineering career. Oren pursues music and chess outside of school. Both of these activities also follow a very logical structure which Oren enjoys. In music he explores creativity - a critical component of Engineering. In chess he hones

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school. Problem-solving and engagement with others. It is exciting to see Oren's interest in pursuing all of these subjects which will enhance his Engineering vision.

these subjects which will enhance his Engineering vision. -Rachel Nobel

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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Grade 4

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Signed:

Student

Alexander Nobel Breuer

Teacher

Joanne Harriman

ONE DOZEN TIPS FOR WRITING A GREAT ASPIRATIONS

SCHOLARSHIP ESSAY

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Aspirations Essay Oren Nobel-Brown

To be a Mechanical Engineer when I grow up is my dream! An important responsibility of people who hold this job is designing, building and testing machines to make daily lives better. They also spend time researching and identifying complex problems and sophisticated program systems. To do this work it is important to be able to understand related academics such as physics, mathematics, and science. This career seems like one I would like because I have always liked hands-on experiences of building wooden, cardboard, and even paper structures. In addition, having knowledge of how different kinds of machines work really interests me. I would love to be a mechanical engineer for prototyping, designing, and redesigning to get the perfect project build. building things with my own hands, and drawing brings joy in my life and helps me understand the physics and fundamentals of building structures. My interests make me a perfect fit to become an engineer. I have always strived to be able to let my creativity out and always approach a problem with an answer. One of the things that I do very well at is art. I have thrived in art ever since I first became interested in drawing cars, engines, planes, and building castles out of blocks, which not only makes me good at art but also gives me a way

of envisioning that allows me to use a creative, thoughtful, mindset that makes me want to strive and concur all problems I come across.

Another example of persevering is working out the problem before it becomes too late. These two reasons will help my path to becoming a mechanical engineer because mechanical engineers need to persevere and not panic in stressful situations, like fixing something before it gets worse. My favorite subject is math. I excel greatly at math and I am at a level above my grade. Another skill you need for being a mechanical engineer is knowing how different machines and mechanisms work. If you are a mechanical engineer not only do you need to be able to craft things with your hands you need to understand the base of what you are building or you are just all muscle and no brain, you need to understand what to do with your skills. Some of the things I am interested in and things I like to help the understanding of engineering are automobile engines, computers, and even Legos™!

I believe that computer science is a great class for me to take in high school. Computer Science is often misunderstood as "just coding," but in reality, it is the systematic study of information, computation, and automation. It's the bridge between abstract mathematical theory and the

physical hardware we use every day. Mathematics is the next class I want to take. This class would make it easier to understand the complex equations and properties needed to design and build. Another class I will be taking is Calculus I-III which would help with analyzing, and optimizing physical systems involving change. I will also be taking algebra and core engineering courses I grouped these courses together because algebra and core engineering are practically inseparable because of how alike they are. Algebra and Core engineering will help model and simulate physical systems and will allow me to solve and use equations to make the designing part of mechanical engineering ten times easier. Some colleges I see myself going to are Massachusetts Institute of Technology (MIT), Berkeley (UCB), Tufts University, and some colleges in ivy league I am interested in, Stanford University, and Cornell University.

I read an interview about a mechanical engineer named Marcus Chen and he gave a great explanation of how he and his crew worked on problems and showed great understanding of not only how machines work but how systems work. He demonstrated a collaborative mindset and showed that he understands not only specific things but also machines and systems all together. Explaining how he and his team were designing a

high-density power electronics housing, the structural team needed thicker aluminum ribs to meet vibration specs for off-road durability, but those same ribs were obstructing the coolant flow path, creating a massive hot spot on the primary inverter chip. so they worked it out and eventually landed on a 'lattice' rib structure that provided the durability while also letting the coolant flow freely, solving the problem. One thing that I liked from this interview is that Marcus showed great teamwork even under pressure and persevered in finding the answer before the production phase, making the mistake much cheaper to fix.

Becoming a mechanical engineer is my aspiration and my dream of becoming someone like Marcus, and being someone capable of solving so many difficult problems, I only hope that someday it will become reality.

Favorite Number

My favorite number is seven, because in my opinion it's a lucky number. I also like the number seven because it is a prime number.

Future of Eastern Maine Aspirations Scholarship

Name: Charlotte Butler Today's date 3/2/26

Mailing Address: 13 Davis Lane

Your city/town: Otter Creek, ME Zip Code: 04660

Parent(s) or guardian's name(s)? Pierpont and Josh Butler

What school do you attend? MDES What grade are you in? 6

Your teacher's name (spelled correctly)? MS. Kerry Taylor



MDZ

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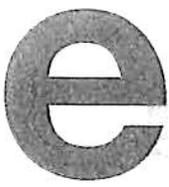
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2026

Future of Eastern Maine

Aspirations Scholarship

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To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Charlotte Butler

Teacher Comment:

Charlotte just lights up when she speaks about her niece, Everly. She cares deeply about Everly and about younger children in general. Whenever we partner up with younger students, Charlotte is right there to take a lead in the interactions. Charlotte works very hard and spent a great deal of time outside the classroom developing this essay. She even emailed some of the professors in her chosen program at UMaine at Farmington to get more information. Charlotte puts this amount of effort into all of her school tasks.

Another Teacher Comment:

I was excited to hear Charlotte's interest in pursuing her dream of becoming a preschool teacher. It is always inspiring to see someone feel so passionate about working with young children and helping them grow.

Charlotte already has wonderful experience caring for and spending time with younger children. Being a big sister, having a baby niece she clearly adores, and working as a Mother's Helper have all given her opportunities to develop patience, responsibility, and a nurturing spirit. Those experiences are incredibly valuable and will serve her well as she continues to explore a future in teaching.

I especially appreciate how thoughtfully Charlotte recognizes the importance of education and the role schools play in helping children feel safe, supported, and confident. Young learners thrive when they know their classroom is a place where they belong, and her understanding of that is a meaningful quality for a future teacher.

I also loved Charlotte's reflection about how different learning styles and minds grow and develop. That curiosity about how children learn is such an important part of teaching. Her inquisitive nature and willingness to think about how students experience learning will help her connect with many different kinds of learners.

Charlotte is a nurturing, thoughtful, and caring person, and I truly believe those qualities would make her a wonderful teacher. I am excited to see where her interests and dedication take her and I hope she continues to explore this dream.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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I even spelled my teacher's name correctly.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
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Grade 5

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Grade 6

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Charlotte Butler

Teacher

Kerry Taylor

Playing with my Dreams

By Charlotte Butler

My favorite number is thirteen. It has always been thirteen because I was born on the thirteenth, my house number is thirteen, and other reasons.

Ever since I was a little girl, I knew I loved kids, from playing with my friends to having so many siblings. That's why I love being with younger kids, but of course, I also love kids older than me or the same age. I have two sisters, one older and one younger, and one adorable little niece, Everly. Everly is one of my favorites to hang out with. Even when she's crying, I can cheer her up in a second, or even just being in the room with her is the best thing ever. She will light up any room. Because of my interest in kids, I think I would be a great preschool teacher.

Being able to watch over a little growing mind every day is very interesting to me. Every day, I learn something new, and so do they. Babysitting is something I can do and that I have some experience with. Babysitting doesn't always have to have a parent gone; it can also be called a mother's helper, which is basically babysitting, but with the parent there, maybe just getting some work done or doing chores. I am a mother's helper for my cousin, Mason. Babies need to learn that the world is a safe space and that they don't have to be afraid. Being able to help teach them that would be a dream.

In order to become a Preschool Teacher, I will need to get my degree in Early Childhood Education. I think a good college for that is the University of Maine at Farmington because they offer good classes in early childhood education, and this college is only two hours away from my home, so I'm not too far from home but also not too close. This college would be a good fit for me because it has a lot of opportunities for student teaching classes. Some of the courses I can take there are Geometry and Measurement for Elementary Teachers, Intro to Early Childhood Education, and a practicum and seminar in Early Childhood Education. The Geometry and Measurement class teaches students how to teach Math. Math is something that people need to know how to do; they use it every day. In the Education and Practicum and Seminar class, you get paired with a local

school to sit in on the classes and learn from the teacher. Teaching is something I will always want to do; going to college for that would be a great opportunity to learn a lot!

Being a preschool teacher looks pretty hard, so I interviewed the preschool teacher at my school, Ms. Harmon to find out more about it. The Preschool at our school is still very new and has lots of bugs to fix and work on. Ms. Harmon has been working in preschool for four years and said she loves her work and her greatest accomplishment is to make kids happy to come to school and to know it's a safe place. The advice that she told me was to learn all you can about kids. Hearing this from Ms. Harmon makes me want to do this even more. With this being said, I think being a preschool teacher would be amazing.

In conclusion, being a preschool teacher would be so much fun and a great way to increase my understanding of how other minds work and use their creativity. Any sort of teacher would be amazing, but a preschool teacher would be even better because I will get to watch how children grow and learn. Everybody has a different way of learning. Seeing all the different ways would be very interesting. This job would be a good job for me because I have seen how some kids don't want to come to school, and some do; they need to learn that school is a safe place. I would love to be a part of teaching them that.

Thank you for reading my essay. I hope you consider me for the scholarship!

Future of Eastern Maine Aspirations Scholarship

Name: JOEY LONG Today's date 2/2/26
 Mailing Address: P.O. box 322
 Your city/town: Seal Harbor, ME Zip Code: 04675
 Parent(s) or guardian's name(s)? Rebecca Long
 What school do you attend? Mdets What grade are you in? 6th
 Your teacher's name (spelled correctly)? Mrs. KERRY Taylor



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2026

Future of Eastern Maine

Aspirations Scholarship

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To the parent or other adult mentor:

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Joseph Long

Teacher Comment:

Joey is very interested in all things computers and gaming. He is open to learning new technologies and applying them in his classroom experiences. Joey enjoys time with friends, and I think he would find pleasure in helping people solve their technology issues. He is a kind and caring individual, and willing to lend a helpful hand always.

Parent Comment:

Joseph has always had a natural curiosity when it comes to computers and technology. He often talks with excitement about new software applications and the ways technology continues to evolve and improve. Listening to him share what he learns shows just how passionate and interested he truly is in this field.

As someone who knows Joey, it makes me incredibly proud and excited to watch him explore this path. I truly believe he has the potential to flourish in the world of technology. His curiosity, enthusiasm, and willingness to learn will take him far.

Joey is also fortunate to have family members who work in computer science and cybersecurity who can guide and mentor him along the way. Having that support will help him discover the many opportunities available to him as he continues to grow and develop his skills.

Joey, I am so proud of you and excited to see where this journey takes you. Keep believing in yourself, keep learning, and never stop exploring your passion for technology. Good luck!

Joey

Expectations Checklist

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Grade 6

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Joey Long

Teacher

Kerry Taylor

The Technology Dreamer

By Joey Long

My favorite number is three because I always get lucky with that number, especially when I play games such as freeze tag and lava tag.

I love helping fix stuff, like TVs and laptops because it is fun trying to fix things. I love playing video games because you can play with friends. Some of my favorite video games are Clash Royal and Roblox. What I like about Roblox is that there are lots of different games to play—tower games, Obby's games, sword fighting games, and a lot of different games. There are so many, too many to list. Clash Royal—I like that you can get more trophies by getting their towers down and getting better cards. What I like about all of these games is that I am motivated to score lots of points.

I feel that I am pretty good with technology. I learn stuff quickly, mostly by reading and watching videos. I always liked playing Fortnite when I was younger because there are OG maps and there are a lot of players, so you can go against your friends in lots of different games. My favorite game when I was younger was 1v1, because you could 1v1 players and get more wins and also get higher ranks and try to get the best rank. I have always loved playing games on my computer.

I want to be a computer and information tech person, because I want to help people and show them about cool video games and help them with their computers. To get ready for a career in tech now, I can continue learning about computers and coding. There are many coding programs that I can practice with and learn from right now. We can code games if we have free time, and I like doing that. I can also start watching videos to learn more about the hardware and software of computers. These are some of the ways that I can get ready for a job in technology.

I want to go to the University of Maine in Orono and go to the School of Computing and Information. It would be good for me because I would like to stay in Maine for college. Then I could finish going to college but still see my family. Later, after college, I could move somewhere else. The program I would take is called Computer and Information Technology and some of the classes I would take are learning the basic areas of computer science or programming language. I could also take a class in artificial intelligence to learn more about it. At the end of my college, I could take a field experience in one of the labs. As you can see, the University of Maine in Orono would be a good fit for me.

I interviewed Tom Beal who works at Macrevival. He does work fixing mac, pc, and sales. Tom got interested in coding and playing video games when he was in 6th grade, like me. I learned that I am interested in what Tom does because he designs technology and fixes it, too. He told me that I would need a college degree and many years of training on the job to get a job. He said it is important to be listening more and learning more drawing skills on the computer. I learned a lot from him when he talked about design, and he made me more interested in computers and technology.

In conclusion, I love computers and technology. I work on a computer which is fun and when I have free time, I like to make my own games. I would love to make games for a career and I also love helping people with their computers. For these reasons, I believe working in computer science would be a good choice for me. Thank you for reading an essay about how I love computers and technology and some of the games I play.

Future of Eastern Maine Aspirations Scholarship



Name: KaSen Rich Today's date 3/2/2026

Mailing Address: 38 Oak Hill RD

Your city/town: Mount Desert ME Zip Code: 04660

Parent(s) or guardian's name(s): Jensen Rich

What school do you attend? MDES What grade are you in? 6th

Your teacher's name (spelled correctly)? Ms. Kerry Taylor



MD12

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Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Kasen Rich

Teacher Comment:

Kasen is a naturally talented athlete who also knows how to work hard. He has a positive attitude toward all of his activities—sports, music, and academics. He is always focused and ready to give things 100%. Kasen is also kind and empathetic. I think he would know how and have the necessary patience to teach younger athletes how to improve at their sport. Being an older brother has given him plenty of practice in this area.

Parent Comment:

With reading through Kasen's essay titled: "A career in Coaching," he expresses a desire to be more involved with sports, helping teach others about the sport and striving to succeed at it.

When asked what he can do to stay committed to this future aspirations, Kasen suggested that he continue to personally play as much as possible, to take educational courses getting certified at various coaching levels, and the biggest feat, attending college and completing his degree in teaching and a sports related major.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Kasen Rich
 Teacher Kerry Taylor

A Career in Coaching

By: Kasen Rich

My favorite number is 4 because I like the way that it's shaped, and I like that there are only 4 letters like the number.

One of the things I love is playing soccer. I love the flow and the fast pace of the game, scoring goals, and defending goals. It feels so good when you win a game, and you celebrate with your team. When I was little, I would play soccer with my dad, and he would teach me all the tricks he knew.

When I was in 3rd Grade, I played for the Neighborhood House soccer league. My dad coached my team. We did all these fun drills to warm up and practice. After school, when we did not have soccer practice, we would go home and play pass in the backyard. I remember the first game I played. I was so nervous to play because so many people were watching me. Some of my friends and I would play pass to warm up before practice, and that was really fun. That was my first taste of sports. When I got older, I played for the school team, and it was harder than I expected, but then I got used to it. My favorite game I played was against Blue Hill; it was my first ever playoff game. It was so much fun playing in that game and scoring a goal. One thing I love about soccer is that when you win, it is really fun. Then you can go to the playoffs and try to win a championship, and then next year, you do it all over again. Soccer is my favorite time of the school year.

I want to be a coach because I love playing soccer and enjoy teaching younger kids what I know. I like teaching my cousin some tricks. Also, my sister started playing trumpet, and I play trumpet. On the weekends, Kensley, my sister, and I will play together, and I will teach her how to play some of the songs in her book or help her with them. I remember one time I was playing my trumpet with my sister, and we were playing this song. Her music teacher told her to practice more, and I helped her figure out this part she was having trouble with. That made me feel good. This is why I think coaching would be a fun career for me. Some things I could do to get ready for this career are I could help coach the little kids and try to get on as many teams as possible, like the soccer and basketball teams. I can also practice more. These are some of the ways I can get ready for this career.

I would love to go to Ohio State University because they have a good coaching program. I find this school interesting for other reasons, like it is warm there, and I would like to see some of the other cool things there, like go to some of the zoos and aquariums. I also like cities. Some classes I would take are Coaching Effectiveness, Perspectives on Coaching, Sports Coaching and Recreation Internship, Coaching the Young Athlete, and Skill Analysis. In Skill Analysis, I will learn better skills and techniques. Coaching the Young Athlete will teach me how to coach young athletes and how I could make it easy for them to learn. I could also do the Sports Coaching and Recreation Internship. I think that this college is good for me because I like the location and the weather, on top of the courses.

I interviewed Joseph Swanson, who is an assistant athletic director at Maine Maritime Academy. Part of his job is to work on

making sports websites. He also runs "the day-to-day operations for the website, posting recaps, stats and other stuff that fans look to see." He said that he wanted to be a college athlete, but then he changed his mind. He said he loves his job and how every day is a new day. He told me that if I wanted to be a good coach, I should stay in athletics. I think that interviewing Joseph Swanson helped me understand what I have to do to get ready for this career.

In conclusion, I think that coaching would be a perfect career for me because I love playing sports and watching sports, and teaching kids tricks. If I won the scholarship, I would use it to buy a tour of the college I want to go to. Thank you for reading my essay.

Future of Eastern Maine Aspirations Scholarship

Name: Annabella Harkins Today's date 2/6/26

Mailing Address: PO Box 154

Your city/town: Seal Cove Zip Code: 04674

Parent(s) or guardian's name(s)? Michael and Sherry Harkins

What school do you attend? Tremont What grade are you in? 6

Your teacher's name (spelled correctly)? Ms. Rabasca

2026

TMY

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

Connors Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetic Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Please see attached.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Please see attached.

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Annabella Harkins

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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Grade 3

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- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Annabella Harkins

Teacher

[Signature]

Future of Maine College Aspirations Scholarship

School: Tremont Consolidated School, Tremont, Maine

Student: Annabella Harkins

Teacher: Elizabeth Holbrook-Rabasca, Middle School ELA

Teacher Comments:

Annabella Harkins is a student of exceptional character whose maturity and self-possession far exceed her eleven years. Despite navigating a complex home situation, she maintains a pillar of stability and quiet strength, refusing to let external stressors define her potential. Annabella holds herself to exacting academic standards, driven by an internal desire for mastery and a meticulous work ethic that remains consistent even under pressure. A principled leader who leads by example, she combines profound emotional resilience with a sophisticated level of empathy, proving herself to be a remarkably grounded and dedicated young woman.

Parent/Adult Mentor Comments:

I am Annabella's drama director. She is very talented actress. She can sing, act, and dance. She is committed to putting her best effort forward and rehearses tirelessly. She is serious about her learning and creative in her input. She is lovely! Ellen Kelley

1. In exactly 25 words, what is your favorite number and why?

My favorite number is sixteen because when I am sixteen, I will be able to get my drivers license. Also, I will have more freedom.

The Acting Bug

When I was in fourth grade, a teacher by the name of Mrs. Kelley came into my fourth grade classroom and told my class that a drama program was starting. Most kids rushed to the sign up sheet, but I just stared at it. At first I thought, "Why would I ever do drama?" but all the girls in my class wrote their name and filled out the form, so I decided to write my name too.

I didn't audition and joined a few weeks into rehearsal because I wasn't sure if it was a good idea or if I really wanted to do it. My first rehearsal I went into the classroom and sat down at a empty desk. All the girls were talking about what role they got. One girl said a snake, another said a sea horse, and another said a primate queen. And I thought, "What kind of play is this? A mermaid? A snake? A sea horse? And a primate queen? What the heck is a primate queen?" Then the drama teacher Mrs. Kelley walks over to me and says, "Have you gotten a role?"

"Uh no...I'm not sure what type of play this even is," I respond.

"It's a mix of plays!" she exclaimed, "*The Little Mermaid*, *The Jungle Book*, and *Snow White*. And you are going to be a snail."

"A snail?..." I say confused.

"Yes...a snail. Trust me, you'll love it. Soon, you'll get the acting bug."

We started having very long rehearsals every Tuesday, Wednesday, and Thursday. 3 times a week for 4 months. Then the performance came. The stage was up, everyone had ridiculous costumes on, and the stage lights were so bright you couldn't even see the audience. And soon the hundreds of seats that were once empty were filled with hundreds of people. All the people in the crowd made me feel overwhelmed, like butterflies in my stomach. Then I had to go on stage. As soon as I got onto the stage and said my rehearsed lines, and did my choreography and all the

butterflies and nervousness went away. And the feeling was great. No. It was amazing. I knew from then on that I LOVED acting, especially the applause that followed afterward. From then on I knew I wanted to act. I guess you could say Mrs. Kelley was right. I definitely did get the acting bug.

Ever since then I have LOVED acting. I've always been in the performing arts. Currently I take chorus, drama, and band in school and I have a lead in the play this year. (I am playing Glinda in *The Wizard of Oz*). When I start high school, I will do theater, take acting classes, prioritize drama classes, including scene study, acting technique, and improvisation, while joining school plays or drama clubs. Essential electives for me would be public speaking, and English literature.

I've known for a long time I want to move out of Maine. I know practically every kid says that and wants to move to someplace warm like Florida. But I absolutely hate the cold and also being in a small town. To live my acting dream, I have to live in a big city which is exactly what I will do. That's why I would like to go to University of California, Los Angeles (UCLA.) My goal is to go to UCLA. UCLA has a GORGEOUS campus, and most importantly, is a great acting school. It offers excellent, "L.A.-based training with high industry visibility." Courses I will take are: Acting For The Camera 1, Acting For The Camera 2, Scene Study, Voice and Speech, Movement, and Script Analysis.

I interviewed a professional actor, Charles Hagerty. He has been on Broadway, worked in TV and the movies. He currently lives and works in London. What I learned from my interview is that not all actors/actresses start out wanting to act or pursue that career and it takes time. Acting isn't like other fields like engineering, accounting or medicine. Anyone (and I mean *anyone*) can

wake up tomorrow morning and say, 'I'm an actor now.' And guess, what? They are. Now, being a *good* actor - a working actor - takes an intensity of study, skill, focus and determination that would rival any specialised profession. In middle school and high school you should take programs like chorus, drama, theater, etc. But that's not it as a performer your training never stops usually you still read, study, practice, and take classes all the time. A lot of actors do love their job but it is draining, working all the time for hours, and also filming is slower than you think. You have to really be set on what you want to do, if you really think acting is a great choice for you. Acting is a skill. It requires dedication and persistence.

I know I want to do acting, and there's a million different possibilities that can happen and a million different jobs and a million different hobbies. But I have faith in what I want to do with my future, and I truly do believe it can happen. I know it can happen. You will not absolutely love something at first, especially something that is really challenging, or something that you're not sure about. But everything takes time. You need to have faith to achieve something you really want. Acting requires faith, it requires perseverance, and it requires time. "You just have to believe that you are the person you are playing and that what is happening is happening to you."

MDI

Future of Eastern Maine Aspirations Scholarship

Name: Annabelle Littlefield Today's date 3/26/26

Mailing Address: 191 Seal Cove Road

Your city/town: Southwest Harbor ME Zip Code: 04679

Parent(s) or guardian's name(s): Danielle Littlefield and Jason Littlefield

What school do you attend? Pemetic Elementary What grade are you in? 6th

Your teacher's name (spelled correctly)? Bonnie Norwood



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Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Annabelle is a bright girl & it was great to watch her excitement grow as she researched her chosen career. She will make a wonderful nurse.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

See attached recommendation.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Annabelle Littlefield
191 Seal Cove Road
Southwest Harbor ME 04679
Grade 6/Teacher: Mrs. Norwood
March 26, 2026

My favorite number is 17 because in the book I'm reading, Clockwork Angel, my favorite character is William Herondale and he is 17 years old.

Annabelle Littlefield
191 Seal Cove Road
Southwest Harbor ME 04679
Grade 6/Teacher: Mrs. Norwood
March 26, 2026

The Beginning of Life

Can you imagine a more important moment in a mother's life than seeing their newborn baby for the first time? Just imagine hearing a baby's first cry as they take their first breath, holding this new life and giving it to its mother. I want to be part of this experience because it is such an important moment to be in. It is always a different experience, either a happy or sad moment. This is why I want to be a labor and delivery nurse.

As a labor and delivery nurse, there are so many different responsibilities, like monitoring mom before, during, and after delivery, coaching during active labor to both parents, and collaborating with other medical team members. Some characteristics that are needed are being calm under pressure, empathy, having knowledge of medical problems that could arise, and knowing what and how to help as needed.

I interviewed Sara Todd who is an OB/ labor and delivery nurse. I learned a lot from her. I learned how to swaddle a baby two different ways and how to do chest compressions when the baby's heart rate is less than 60bpm (it's supposed to be 110-140 when they are first born). I also learned that your attitude going into nursing school and your attitude towards making new connections with people has to be positive so you can make it through the year and make lasting connections. Some of her favorite parts about being a nurse are watching a family come together with a new member and enjoying watching it happen over and over again. Some of her least favorite parts are sometimes it can get sad or sometimes the mom doesn't think she can do it, so you have to support her saying she can and she will. Some of her recommendations for classes to take in high school are Honors chemistry, AP Calculus, AP Biology, Anatomy and Physiology, Statistics, and Medical Math.

The education required to become an L&D nurse includes earning an Associate's Degree in Nursing (ADN) or a Bachelor's of Science in Nursing (BSN). Some may even go on to earn a master's degree. The opportunities are endless! There are so many different paths a nurse can choose to follow. Nursing is very competitive, so a nurse must be determined, disciplined, and persevere so that he or she will be ready to pass the NCLEX-RN exam for state licensure. My research showed that a reputable college offering this degree is the University of New England (UNE), located in Portland, ME. UNE offers an accredited BSN program that prepares future L&D nurses for higher classes.

After doing this research and talking with Sara, I am excited about the challenge nursing school will bring and all the preparations needed to be ready for college. This career suits me because it requires remaining calm under pressure, demonstrating strong empathy, having high emotional intelligence, and being an effective problem solver. It matches my personality because I am kind, handle stress well, solve problems efficiently, and make quick decisions. Additionally, I enjoy working with people and children, and I am a strong team player, which would be a valuable asset as an L&D nurse.

Pemetic Elementary School



327 Main Street
PO Box 255
Southwest Harbor, ME 04679

Phone: (207) 244-5502
Fax: (207) 244-0367
Principal: Dr. Christine Gray

To the Future of Maine Aspirations Program

3/16/26

I am writing to you in support of you offering Annabelle Littlefield a scholarship to pursue her dream of becoming a labor and delivery registered nurse. I have known Annabelle for many years as her school nurse here at Pemetic Elementary School in Southwest Harbor. She is a very hardworking student and does well in her classes. She has the drive that will be needed to complete nursing school. Annabelle is always smiling and upbeat, and has a wonderful impact on the school community here. She is very caring of others. I believe she will thrive in the nursing program in college and will make a smart, caring and compassionate nurse!

Thank you,
Barbara Logue, MSN
Pemetic School Nurse

Annabelle Litterfeld

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

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I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student Annabelle Littlefield

Teacher Bonnie L. Nowood

MDI

Future of Eastern Maine Aspirations Scholarship

Name: Stanley Hutchinson Today's date 3/26/26
Mailing Address: P.O. Box 53 21 Clark Point Road
Your city/town: Southwest Harbor Zip Code: 04679
Parent(s) or guardian's name(s)? Derek Hutchinson
What school do you attend? Pemetic Elementary What grade are you in? 6th
Your teacher's name (spelled correctly)? Mrs. Norwood



P6

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

- Conners Emerson School
- Mount Desert Elementary School
- Tremont Consolidated School
- Pemetic Elementary School
- Trenton Elementary School

Aspirations Partners:

- First National Bank
- Machias Savings Bank
- Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

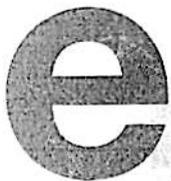
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of Eastern Maine

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	<input checked="" type="radio"/>	2	3	4	5	<input type="radio"/>	7
Effort on this application:	1	2	3	4	5	<input checked="" type="radio"/>	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	<input checked="" type="radio"/>	2	3	4	5	6	7
Effort on this application:	1	2	3	<input checked="" type="radio"/>	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Stanley is a smart boy and has so much potential. Channeling his energy in a more focused + positive direction will help him to pursue & reach his dream to become a professional musician.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

see attached recommendation

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Stanley Hutchinson
PO Box 53
Southwest Harbor ME 04679
Pemetec Elementary School, Grade 6
Mrs. Norwood
March 27, 2026

My favorite number is two because when I was five I watched the show,
number blocks and two was my favorite number in the show

Stanley Hutchinson
PO Box 53
Southwest Harbor ME 04679
Pemetec Elementary School, Grade 6
Mrs. Norwood
March 27, 2026

The Rhythm of My Ambition

Have you ever wondered what it would feel like to be up on a big stage with the lights beating down on you? The deafening sound of the crowd roaring, but you keep playing your instrument. It's almost like everyone else disappears. It feels like it's just you and your band, but unless you're lucky, it's hard to become a professional musician and perform on the big stages. I love a challenge and hope to pursue a career in music.

Many musicians play multiple instruments. This requires years of practice to master one or more instruments. The skills needed to be a professional musician are developing a strong sense of rhythm, sight-reading, ear training for pitch recognition, understanding music theory (scales and chords), and, of course, reading music. Musicians need to be focused, creative and work well with others.

The type of training that is needed to become a professional musician is usually a lot of specialized training instead of a degree, though many want to achieve an associate's or bachelor's degree in music, music theory, or performing. The best training includes private lessons, music technology programs, and consistent practice to build skills, but training is basically an everyday thing. For me I take private lessons with my music teacher, Mr. Norm. My plan is to take music theory, concert band, music technology, private lessons and math classes and music in high school. I had a talk with my grandma and she suggested I should be a carpenter and do music on the side, and eventually, if my music career takes off, I will switch to doing music and carpentry on the side. I would like to go to Berkeley College of Music because it has majors I like and it's not super far away from my family.

Music is a wonderful thing; it's almost like a universal language. Some people listen to it to cheer themselves up or to just jam out to their favorite song, and believe it or not it helps to reduce stress and anxiety. There are so many genres and types of music and you can listen to any type you want to. Music stimulates dopamine and serotonin production, making people happier, so it can put a smile on your face.

I interviewed my French teacher Dr. Michaud because he was a music teacher and had a phd in music before he was a French teacher. He still performs the saxophone, clarinet, flute and he's the conductor of Ellsworth Town Band and pit orchestra of Acadia. My biggest takeaway from this interview was, practice and rehearsal take a way bigger chunk of time than I thought.

Becoming a professional musician isn't easy and takes years of practice and determination. I feel I am ready for the challenge and look forward to following my dream of becoming a professional musician/carpenter.

Norm Bergeron

Music

Pemetic Elementary
norman.bergeron@mdirss.org

17 March, 2026

Future of Maine Aspirations

Dear Committee,

I'm writing on behalf of Stanley Hutchinson in his quest to earn a scholarship from your program. Stanley is a naturally gifted autodidactic musical learner. He came to us from a nearby school with his clarinet in tow and one year of woodwind instruction under his belt. He had already added tenor saxophone to his arsenal and had also filled in as a percussionist when needed. At Pemetic, Stanley has been focusing specifically on drumset in addition to the wider percussion world. That said, he has recently shown interest in piano and has already caught up to his piano playing peers with only a few impromptu lessons. Keep in mind that he is only in 6th grade!

Like all fields of study, there are students who work really hard swimming upstream toward their goals and there are students for whom innate ability makes it seem like an afternoon floating down the brook. Stanley has that ability. If harnessed, mentored, and pushed, Stanley has a bright future in the music industry as a performer/educator.

Thank you for considering supporting Stanley in his journey. If you have any questions, please reach out!

Sincerely,

The logo features a stylized, hand-drawn square containing the letters 'NB'. To the right of the square, the name 'norm' is written in a lowercase, sans-serif font, and 'bergeron' is written below it in a similar font. A horizontal line extends from the right side of the 'norm' text, passing under the 'bergeron' text.

Norm Bergeron

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Stanley Hutchinson

Teacher

Bonnie L. Nowood

Future of Eastern Maine Aspirations Scholarship

Name: Ada Grace Mahoney Today's date 3/10/26
Mailing Address: 28 Hancock street, Bar Harbor Maine, 04609
Your city/town: Bar Harbor Maine Zip Code: _____
Parent(s) or guardian's name(s)? Anna L. Tyler and John M. Mahoney
What school do you attend? Conners Emerson What grade are you in? Sixth
Your teacher's name (spelled correctly)? Emilie Ginn

2026

CE5

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Schools:

Conners Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetie Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
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Bar Harbor Bank & Trust

Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2020

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

** See attached **
Christina Nicholson ☺

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Attached.

** Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.*

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Ada G. Mahoney

Teacher 

The Big Green Tick That Changed My Life

I like the number seven because of the way it looks, how it can be reshaped into cool stuff, like a cat sleeping or something.

I fiddled with the lump in my cat's fur absent mindedly. What is it? I wondered, my senses coming back into focus. I parted his fur wearily. "Blech!" I yelped and jumped backwards, nearly hitting the windowsill as I scrambled out of the way. A bulbous green tick wiggled slightly, its head embedded in my cat's side.

Later...

I took a deep breath, I held the metal tick spoon in my gloved hand. I knew what to do. I saw my mom watching me in my peripheral vision. I could practically see her face turning green. I carefully put the tick spoon over its green abdomen, and gently jerked upward. I felt the tick release my cat's hind quarters. Relief flooded me. It felt good to know what to do. To feel as if you helped someone, and to know how to help someone. That's why I want to become a vet.

I chose this occurrence in my life to use in this essay because it was the first time I ever seriously took it into consideration, being a veterinarian.

I think I would love to become a vet because I love to work with my hands, I love watching and catching frogs, and taking care of the horses in the summer at the Avalon Meadows Equestrian Center. I love drawing animals and their anatomy, especially birds, and I can work well under pressure and even when I feel terrified, like when I had to pull the tick off my cat when no one else would. I already love to draw and study animals, and becoming a vet means an exciting life with new challenges every day. Once I am old enough to volunteer at the SPCA (16 years old) I would love to start expanding my knowledge and learn as much as I can about animals and becoming a veterinarian.

In college, to become a veterinarian, I will need to take math, specifically algebra and basic statistics to ensure accurate drug dosing and diagnostic data interpretation. I would also have to

take biology and anatomy to better understand the concepts that will help me in classes later on like in Vet School and beyond.

Some day I want to run my own Veterinary Clinic, in a big city like San Francisco. My dream for this clinic is: the owners and pets feel comfortable with me and the clinic. I think that the best way to do this is to get to know the pets beforehand, so they like and trust me. I think I could get better results from annual checkups, if the pets were comfortable.

I would like to go to Tufts University (10.5 % acceptance rate) and study for a DVM (Doctor Veterinary Medicine, a four year program that includes anatomy and physiology). I would take Anatomy I and Anatomy II to help me understand the physiology and anatomy of all the animals I want to work with. I would also like to take Evidence Based Medicine, to help me make optimal health care decisions. If I can't get into Tufts, I'd like to go to University of California Davis (with a 41.8 % acceptance rate), where I would study roughly the same things.

After interviewing Sam Smith (A local veterinarian who is the vet at Go Vet Go) I realized that it was the perfect job for me. Many people might start having second thoughts about becoming a vet, because of all the time, work and dedication, but no. If anything, it made me even more excited! Sam started vet school in her early thirties, after not being accepted the first time, and continued on to become a psychologist, and she then later re-applying to vet school and became an amazing vet! This gave me hope that even if I don't get in the first time, I can always try again. She told me that "It's never too late to try something." This quote really hit home for me, as I am one to worry about this kind of thing a lot. Now knowing that I can try again, it makes me feel more confident and comfortable.

In conclusion, I think becoming a vet is the best choice for me because I'm focused, intelligent and more ready for the challenge. Being a vet will keep me occupied and interested which is something I look forward to. If I win a scholarship, I would use the money to attend a veterinary summer camp, where I could learn a lot and get some real hands-on experience, or buy some books to learn as much as I can beforehand. Being a vet has been my dream ever since I was

little, and I would love to become a vet even if I don't win a scholarship. Thank you for considering my application!



Connors Emerson School

11 Eagle Lake Rd
Bar Harbor, ME 04609
(207)288-3631

March 25, 2026

Dear Future of Maine Scholarship Review Committee,

It is my pleasure to recommend Ada Mahoney for the College Aspirations Scholarship. As her 6th grade math teacher, I have had the opportunity to see how dedicated she is to sharing her personal best. Ada is a charismatic learner; as she develops her method for attack in problem solving, she models for others how to be positive, dedicated, and eager to engage with a challenge.

Recently I saw a book of bird drawings which Ada had created and curated over time. Wow! The sketches, drawings, and colors were breathtaking. It was clear that she had a love of studying the tiniest of details of the birds she drew and had taken great effort and care in recreating the same details in her artwork. Undoubtedly, Ada has an eye and interest in animals.

Sixth graders are a fascinating troupe of characters. Each one personifies their interests through their words, actions, attire, and conversations. To sit with Ada you would learn of her love of animals - her pets, nature, etc. She has a playful, humorous relationship with animals around her. What an awesome gift for the future animals she will work with as a veterinarian!

Ada's dedication to personal growth and passion to study and care for animals is remarkable! I highly recommend Ada Mahoney as a College Aspirations Scholarship Recipient. Please feel free to contact me if you have any questions at cnicholson@mdirss.org.

Regards,

Christina Nicholson

Christina Nicholson
6th Grade Math Teacher
Connors Emerson School

My daughter Ada has always loved animals and caring for them. When we finally adopted a couple of cats into our home she was elated. She loves them and loves to help with their care. The story that Ada recounted in her essay was one in which her dedication to these animals and her pragmatic fearlessness really shone through. She stepped right into a potentially scary situation to help her pet and the rest of us, who would really rather not deal with an engorged tick. She was so proud and encouraged by her own ability to face this situation. It was also wonderful watching her process in this essay. At first she wasn't sure what to write, but with a little coaching, she was really able to make it her own and to have fun with it creatively. She so enjoyed talking with our local vet, and I think it helped bolster her commitment to her chosen field. She continues every day to explore and grow and challenge herself in new ways.

Future of Eastern Maine Aspirations Scholarship

Name: Hudson Phillips Today's date 3/10/26

Mailing Address: 43 Dejevoite Park RD

Your city/town: Bar Harbor Zip Code: 04609

Parent(s) or guardian's name(s): Hirsiyot Rhan Phillips

What school do you attend? Conners Emerson What grade are you in? 6

Your teacher's name (spelled correctly)? Ms. Ginn / Emily Ginn

2026

CE10

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Schools:

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Mount Desert Elementary School
Tremont Consolidated School
Pemetic Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
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Maine College Circle

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To the applicant:

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1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of Eastern Maine

Aspirations Scholarship

2020

To the applicant:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Parent:

Huddy interviewed Nick, his basketball coach. His aspiration (if he doesn't go pro;) is to be a college basketball coach. I think he most definitely has enough passion and dedication for the sport to follow through with this dream in one way or another.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Teacher:

Huddy is one of my favorite students. His calm demeanor and good sense of humor is refreshing amongst 6th grade boys. As a coach of my favorite childhood sport (Football), I can see many of the qualities that will make Huddy a successful coach some day. First of all Huddy is a coachable athlete himself, Huddy is a great student of the game. As we can see in Huddys essay he is identifying qualities in his current coaches that he wants to emulate later in his career.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

- *Wm [Signature]*

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

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I have a fun and engaging first sentence.

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Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

WODY PHILLIPS

Teacher

[Signature]

Once a dream is always a dream.

My favorite number is 5 because that is my basketball number. It was the number I started with and the number I have right now.

From 7 years old to my age 12 right now, I have always loved playing basketball. There are highs and lows in basketball from losing championships to winning championships. I want to keep playing basketball as long as I can because it's really fun for me and I love the sport. I know that most professional basketball players usually play until they get to their thirties, so I want to have a plan to continue working in the basketball world by coaching other young players. Because when I look back on my basketball career I always think how cool it is of how much I have grown over all these years.

I have always thought basketball is the right career choice for me because whenever and wherever I'm playing basketball it's always so fun. I remember the time when me and my friends had our first basketball game and when we had our first tournament, it was so exciting. Even if I can't always play basketball as a player, I know that being in the basketball world is the right path for me. Having a good coach is really important for a lot of players because it helps you be a better player and also a better person. My coach Eben does both of those things. He teaches me how to be good on the court and off. Sometimes he can be strict but that helps me understand we need to use our time wisely during practice to get better. And my coach Nick was also an amazing coach. He was my school ball coach and he would push us to our best. He made us work really hard because he knows hard work pays off and I have one more coach to share. His name is coach Andy. He was the funniest coach I have ever had but one of the best coaches I have ever had. All three of those coaches made me want to be a coach. One day if I were to become a coach. One day I would like to teach my players how to be good at basketball but also good people, I want to be a good role model to them. And also teach them how to work hard and don't give up like my coaches taught me.

How I am going to be a coach is by volunteering at the YMCA and coaching little kids to get more experience but slowly build my way up by coaching older and older players.

In the next few years I am going to be focusing on learning how to be a better basketball player and learning how to be a coach one day in high school I will take the team sports class because I think it will help me in my career of being a coach or being a really good basketball player one day.

I interviewed Nick Corson I chose this person because he was a really good coach and he was a really good coach he taught me discipline and how to be a way better player he was a awesome coach he made us run he made us struggle and he made us push ourselves to the max level that is why he is such a good coach some coaches take it easy on their player but he knew that wasn't the right choice for our team he taught.

In my college career I hope to go to a d1 college for basketball. I want to go to Duke, but I also know it's going to be really hard to get into one of those d1 schools. I would never give up my dream of playing basketball in college so if I don't get into some of those big schools I will probably plan on going to a D2 like Assumption University. It is close to where I live, which is why I want to go to this school. They also have a good basketball program

Or a school like Mary Washington. Which is a D3 . Why I also want to go to this school is because they also have a good basketball program and it is not nearly as hard to get into than all the other schools I have picked out

school because I know those schools are not as nearly as hard to get into.

The classes I will be taking in high school will be math and team sports and for my college classes I will be taking sports psychology and do a Sport Internship.

If I were to win this essay, what I would do with the money I would buy new basketball shoes because my shoes right now are a little too small for me and they kinda hurt my heels. Thank you so for reading my essay and taking it into consideration

Sincerely Hudson Phillips.

Future of Eastern Maine Aspirations Scholarship

Name: Mackenzie Murphy Today's date 3/10/26

Mailing Address: 3 Waldron Rd Bar Harbor Maine

Your city/town: Bar Harbor Maine Zip Code: 04609

Parent(s) or guardian's name(s)? Kristin Murphy Patrick Murphy

What school do you attend? Conners Emerson What grade are you in? 6th

Your teacher's name (spelled correctly)? Emilie Ginn



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

Conners Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetic Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

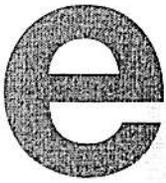
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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To the parent or other adult mentor:

Kenzie has always had a strong desire to help people, especially children. She wants to make a difference and make the world a better place. She is tireless and determined to succeed, when she has a goal she goes after it with fierce determination. She has already taken the baby sitter course at the Y and started working with local families. She enjoys spending time with kids and wants to one day help them live healthy lives. She loves sports and is a great friend and teammate. She is always looking to help others be their best. These attributes would translate well to a career in the medical field.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Walter De Muro

Teacher

Ami

Becoming a Pediatrician

My favorite number is thirteen, because I was born on 9/13/13 and because it was my first jersey number for softball and soccer.

I want to be a pediatrician when I'm older. I think that working with kids would be a good job for me. One reason is that I love babysitting. Another reason why is that you hopefully get to make kids and teenagers feel better for your job. Since I was little I would always be scared to go to the doctors, but then when I got there all the doctors would be so kind and calm and that always made me feel less nervous. I think I can make a difference and help kids feel less nervous about going to the doctor.

I think that this career is a good choice for me because I care about helping people when they are injured or sick. Right now I'm preparing for this job by helping my family when they don't feel good. For example when my mom got sick with a cold I helped her by making food for dinner. I also babysit so I have spent a lot of time with younger kids and I really enjoy it. This will help me because I will have an easier time communicating with kids. When I'm older I'm going to look into volunteering at a daycare or preschool. I'm also going to be a lifeguard at the YMCA because you learn skills that will be helpful for being a doctor. This will help me because it will give me more experience in CPR and first aid, and I will learn more about water safety. To be a pediatrician I will need to get good grades in math and science along with reading and writing. These are some of the high school classes that I'll take to help me achieve this job. I'll take college prep biology, college prep body systems and family and consumer science wellness. I also will look into taking biomedical science at HCTC (Hancock county technical center.)

My plan for post high school is to go to college. I want to go to college at UMass Amherst for my first 4 years, my major is going to be biology. These are some of the classes I will take: Physiology, CHEM 261 and I will also take Math 127 Calculus, and Life & Social Sciences. Then I will go to Tufts Medical School for my medical degree.

For my interview I interviewed my pediatrician Doctor Sheena Whitaker. I asked her how she got into this career and she told me “I decided to become a doctor after serving in the Peace Corps and seeing the health needs for people in South America.” She also told me what classes she completed. She said along with her 4 years of college she completed 3 years of pediatric residency. I asked her what a typical day seeing patients looked like. She told me that she will do well child check ups and she will also see sick patients (in the hospital and in her practice). She said she also will go in and help with births if needed at any hour of the day. I also interviewed my aunt Lea Murphy who is a nurse practitioner in Massachusetts. I asked her what her greatest accomplishments are and what she found challenging about her career. She said that her greatest accomplishment is when she hears from the patient that they are feeling better or being able to find a solution that makes the patient better. She said the most challenging thing for being a nurse is the time that they don't have. Meaning she wishes she had more time to help patients feel better.

In conclusion, I want to be a pediatrician not only because this job interests me but also because I love helping kids and spending my time with them. If I were to win I would use the money towards applying for college. Thank you so much for taking my essay into consideration.



HEATHER WEBSTER
PRINCIPAL

MICHAEL FOURNIER
ASSISTANT PRINCIPAL

CONNERS-EMERSON SCHOOL

11 Eagle Lake Road
Bar Harbor, Maine 04609
(207) 288-3631

March 17, 2026

Dear Future of Maine Scholarship Review Committee,

It comes as no surprise to me that Mackenzie is thinking about becoming a pediatrician! I was Mackenzie's 4th grade teacher and within the classroom, she always had a smile for others, she had a calming presence and she put her all in whatever she did.

Mackenzie loves being active. She was a voice of reason on the kickball field during recess, often helping others with their skills. She is also an amazing swimmer. Sports come with their injuries at times and her experience with injuries and the doctors she visited would be extremely beneficial when treating children in the future.

Mackenzie goes above and beyond on all of her work. The class load for becoming a pediatrician can be quite strenuous, but I know that Mackenzie will be able to handle anything that is thrown at her! When working on projects in 4th grade, she persevered and helped the others when they needed it.

Mackenzie's dedication to her learning in the classroom, her ability to relate to children and their sports and health issues and her responsibility are all traits that will serve her well as a pediatrician. I highly recommend her as a College Aspirations Scholarship recipient. Please feel free to contact me if you have any questions at hdority@mdirss.org.

Regards,

Heather Dority
5th Grade Math Teacher
Connors Emerson School

Future of Eastern Maine Aspirations Scholarship

Name: Maggie Dougherty Today's date 3-10-26
Mailing Address: 28 Russell Farm Road
Your city/town: Bar Harbor Maine Zip Code: 04609
Parent(s) or guardian's name(s): Jeremy Dougherty Jenn. for Dougherty
What school do you attend? Conners Emerson What grade are you in? 6th
Your teacher's name (spelled correctly)? Ms. Ginn



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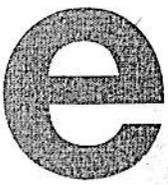
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2026

Future of Eastern Maine

Aspirations Scholarship

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To the parent or other adult mentor:

Maggie is a hardworking and thoughtful child who enjoys being prepared and organized. I was proud of her while reading her essay and excited to see her discover an area that highlights her strengths. As she's gotten older, we've taken on new projects around the house together—organizing cabinets, rearranging furniture, and even planning to paint a room this summer. Maggie is a strong student in math and loves softball, cross country, and cheerleading. Whether she's at home keeping things looking nice or outside doing a sport she loves, Maggie shines in everything she does.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

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Signed: Student Magga Daugherty
 Teacher anna

Designing My Dreams

By Maggie Dougherty

My favorite number is 25 because it feels lucky. 25 is my softball number and my birthday is July 25th, and I love that.

For my whole life, I have loved organizing and redoing rooms. I have always wanted to redo my mom and dad's bathroom. When I was little, I would go up to my mom and dad's bathroom and organize my moms makeup and put stuff away, but it did not make a big difference. Ever since I could help out, I have loved painting, organizing and making places prettier. I always thought that there was no job for painting, organizing and hard work but one day I went searching on the internet and I found it and when I looked at it and I knew I wanted to be an interior designer.

I think that being an interior designer will be great for me because I love painting, organizing and making places beautiful. To do this I will need to take high school classes. I will be taking mathematics, art and woodworking. I will be taking mathematics so I can have a better understanding of all of the measurements for cutting. I will be taking art because I will get better at learning all of the color matches and how they work together, and last I am taking woodworking so I can understand how hard or how easy it is to cut different materials so later in life I will be able to make more decisions based on what we can move and cut. Most years, I help at the Atlantic Oceanside for their Christmas event and this year I asked to help with helping in a room that they have. I want to help with the cookie room and put together all of the cookie stuff, including the frosting and the sprinkles.

When I grow up I want to go to RISD Rhode Island School Of Design. At RISD, I want to take workshop and furniture design. I want to become an interior designer and after a few years of interior designing I want to own my own interior designing business. To do that I will be majoring in interior design and minoring in business. I love interior designing but being an interior designer is not all just putting some paint on a piece of wood, it's all of the math and the calculations you have to do to get the right measurements. I am good at working with people and taking their ideas and putting them into real life and I am diligent which will help. So I know that interior designing will be a great choice for me.

For my interview I interviewed Monica Wood, she is an interior designer for houses and runs her own business for interior designing called MSW Design LLC. "For my whole life I have loved redoing rooms and organizing and when I was little I got to paint my room because my dad was a painter," Monica said. Monica has always wanted to be an interior designer since she was a kid. Her favorite part of interior designing is the relationships she makes with her customers. She loves interior designing but every day is different for her when she plans something it rarely works out for her. She works around 30 to 60 hours each week, and works with one other person not including all of her help when fixing up the houses.

Interior designing matters to me because I enjoy doing things I love and interior designing is what I love. Monica made me feel like I can make my dreams come true and I can do everything I put my mind to. That made me look at interior designing in my own way, in the way that I like, in the way that makes me feel like I can do it. If I got the scholarship, I would spend it on painting my basement so it's more enjoyable for me and my brother. Thank you for considering my essay.

I am writing on behalf of Maggie Dougherty and her aspirations of becoming an interior designer. I have known Maggie since she was in kindergarten. Even at that early age it was clear that Maggie was a kind, determined and task oriented individual. Her determination was most evident when school related subjects did not come easily. She was always willing to do whatever was needed to help her move forward. She developed strategies and persevered through the hard times. She has excellent home support that I know have helped in academics and will continue as she persues her dream vocation. I look forward to seeing what Maggie does in the future. Who knows I might even be hiring her someday.

Leslyn Shea
Title One Reading Room
Conners Emerson Elementary
Bar Harbor, ME

Future of Eastern Maine Aspirations Scholarship

Name: Vivian Axtell Today's date 3.10.26
Mailing Address: 38 Glen Mary Rd.
Your city/town: Bar Harbor, ME Zip Code: 04609
Parent(s) or guardian's name(s): Julia Axtell + Doug Axtell
What school do you attend? CES What grade are you in? 6th
Your teacher's name (spelled correctly)? Emilie Ginn



CES

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

Conners Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetic Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

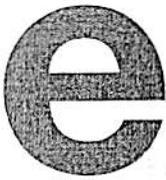
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2022

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

6.5
7

I wrote that because I try my hardest in class, but sometimes I forget my home work

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Please see attached letter.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Vivian has always loved animals and feels strongly about their welfare. She loves having a dog and is constantly asking for more pets. She really wants to run an animal sanctuary. She is hardworking about the things she is passionate about and cares deeply about animals being well cared for.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Vincent Axtell

Teacher

G. Miller

The More The Merrier

My favorite number is 24 because it's on my bike seat. I don't usually like biking, but because of the seat, I like biking more.

When I was tasked with picking an aspiration of mine, I started by picking two of my favorite things: animals and warm climates.

When I was little, my family went to a zoo in Denver. There were elephants, sting rays, snakes, gorillas, dolphins, etc. I don't remember much since I was only in second grade, but I do remember thinking this: *Do the animals like it here? Are they tired? How well are they treated? Could they be treated better?*

In the years that followed, I thought about how I could help. There wasn't much I could do, since I was only 9. I have loved animals ever since I could remember, and wanted to help them somehow, but never wanted to be an animal veterinarian. I don't want to be a veterinarian because I don't like doctors' offices or shots. When I was in fifth grade I found out about something called an animal sanctuary. It isn't like a vet's office, and it's not like the Society for the Prevention of Cruelty to Animals (SPCA). The one I found out about is in Florida; it's called Sunset Wildlife Connection (SWC). SWC takes care of exotic animals. I want to run an animal sanctuary. I want to help all the animals I can. I've always loved animals, and want to work with them when I grow up.

I think a good career choice for me is to run an animal sanctuary somewhere warm, because I love animals and warm climates. I'm not sure where I want to run the sanctuary, but some places I could run the sanctuary are Florida, California, Denver, or maybe even Utah. This is a perfect career for me because working with animals makes me happy, plus more animals could have a home where they could thrive. I would like to make the sanctuary a type of shelter where people could adopt different animals. I'm a people person so helping people adopt pets would be fun for me. I can start preparing for this aspiration by helping with the pet I own and possibly getting more pets. Another way I can prepare myself is if I volunteer. I could visit Zoos, vets, even aquariums. These things would help me learn more about animals, how to care for them, even how to help and nourish them. I plan on taking math, science, business, and biology classes (there are two) in high school. I can take Business Leadership and Hospitality at the Hancock County Technical Center (HCTC). This would help me learn about business and working with people which would help me run the sanctuary.

I would love to study Zoology, Business, and Speech Pathology & Audiology at Miami University in Ohio. I would double major in Zoology, and Speech Pathology &

Audiology, and I would minor in Business. I would take Zoology because I want to learn more about animals. I would take Business courses so that I can learn how to run a business. I would take Speech Pathology & Audiology because I love American Sign Language (ASL), and I think I could have a part time job as an ed tech helping students who are hard of hearing. I know double majoring would be hard, but I think I could do it. I think Miami University in Ohio would be a good college for me because they have all three courses I want to take, plus they're closer to Maine than other colleges that offer the courses I would like to take. Miami University in Ohio is pretty expensive, but I think I could get some scholarships. It costs around \$40,000 per year for Out-of-State students.

I know I can't do both, but I would also love to go to the Santa Fe College Teaching Zoo in Gainesville, Florida. The woman I interviewed went there and said it was very helpful. (More on that later.) If I went there I would major in Zoo Animal Technology, A.S., and minor in a business program. Santa Fe College Teaching Zoo has a ten acre zoo. Their website says that it is "home to over 70 different species of animals and is maintained by about 100 students enrolled in the college's premier Zoo Animal Technology program." This college costs around \$100,000 total. (\$25,000/year.) I think this is a great program for me because I can learn about animals and practice taking care of them.

I interviewed Margaret Lynd, who co-owns an animal sanctuary in Century, Florida located near Pensacola and Molino, FL. It's called Sunset Wildlife Connection (SWC). SWC rescues and takes care of reptiles, birds, lemurs, sugar gliders, tarantulas, scorpions, goats, bunnies, and much, much more! Margaret was obviously very interested in her job, and takes very good care of the animals. I know I will love taking care of all the animals, but Margaret said it also takes up a lot of her time. She said that even though she gets days off, she's still getting calls/texts about how to take care of the animals from her co-workers. She basically works 365 days of the year. This would not be the best part of my job, but I think I could do it because I love animals. When we started the interview (which we did over Facetime) I asked Margaret how she makes money, and this is what she said: "SWC makes money by having summer camps, classes that inform people about animals, goat yoga, and selling the adoptable animal to good caretakers." I would probably make money the same way. This interview made me excited about how many animals I could help. Animals are so cute! *I've always wanted to take care of as many animals as possible. The more the merrier!*

I want to run an animal sanctuary somewhere warm, after going to Santa Fe College Teaching Zoo. I know that lots of animals around the world need help, but I can only help so many of them. I think this is the best career for me because I love animals and warm climates. If I win, I would use the scholarship money to help me pay to go visit

sanctuaries. I think this is a good way to spend the scholarship money because I want to go to as many sanctuaries as I can to get a good idea of what my sanctuary might look like, and ideas of where it could be. Thank you for considering my application.



HEATHER WEBSTER
PRINCIPAL

MICHAEL FOURNIER
ASSISTANT PRINCIPAL

CONNERS-EMERSON SCHOOL

11 Eagle Lake Road
Bar Harbor, Maine 04609
(207) 288-3631

March 20, 2026

Maine College Circle
P.O. Box 1112
Ellsworth, Maine 04605

To whom it may concern:

Vivian Axtell was always the student to ask another question, try a new book, or dig a little deeper into a project. She loves learning new things and working with others in her pursuits. Her intrinsic motivation to pursue her passions and interests will support her in achieving anything she sets her mind to in her life.

I am so proud to see Vivian's goals for her future and how she wants to use her passions to help others, especially animals. As an animal rescue supporter, I know how understaffed and underfunded places are, so I love hearing young people passionate about it. I know Vivian has the drive to reach her goals, and I cannot wait to see it happen. For these reasons, I think she would be a great candidate for your scholarship.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Meggie Curtis'.

Meggie Curtis
4th Grade Teacher
Connors Emerson School

Future of Eastern Maine Aspirations Scholarship



Name: Kyla P. Griffiths Today's date 3-10-26
Mailing Address: 53 white deer circle, Bar Harbor, ME
Your city/town: Bar Harbor, ME Zip Code: 04609
Parent(s) or guardian's name(s): Britta & Chris Griffiths
What school do you attend? CCES What grade are you in? 6th
Your teacher's name (spelled correctly)? Emilie Ginn

CE 30

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

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All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

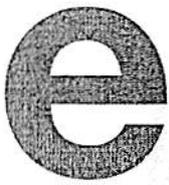
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please comment on this student's effort and aspirations for the future, below or on a separate sheet of paper.

Kyla has always adored animals. She is passionate about caring for them and admires our Veterinary office and the workers there. She dreams about the day when she is old enough to further her education and experience in a Veterinary Medicine program.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Kyla Sribitha

Teacher

Ami

Becoming a Veterinarian!

22 is my favorite number because it's my field hockey number. I was born on the 22nd, and my mom had me at 1:22.

Do you ever wonder what you want to be when you grow up? Well today's my day! I want to be a veterinarian because I want to help animals. For example I have two REALLY FAT cats and a dog. I feed them, I watch them, I hang out with them, and I love them. But once I went to the vet for my dog to get her eye fixed and looked at it, I saw this cat. It was getting put down and I got really sad. It was because it ate something bad/ not supposed to eat. I thought I never wanted to be a vet ever again. So I thought if I want to be a vet, then I would save animals' lives and it would be fine. So I decided to become a veterinarian. You just have to get used to it.

So why I really want to be a Vet is because I want to help pets/animals. I want to help save their lives, but I saw a cat at the vet and it got put down. I thought I never wanted to be a vet ever again. But I started watching videos of being a vet because maybe there's more to do than to put down animals. So I learned that you also probably give the shots, make the medicine, and also talk about the animal, so I thought that is PERFECTLY fine. So I decided to be a vet.

Some steps that are leading me to this career is helping MY animals. I have a REALLY FAT CAT named Chenieal. And she has put on a lot of weight.

So I comfort her and make her feel good about herself, and I also feed her. But if I comfort her too much, then she'll bite me. I have another cat named Poppy and she is annoying. She sleeps on my head at night, she scratches me, and she meows in my face like it's the end of her life. So I also feed her because I think that's the problem and I sleep with her even though it annoys me SO much.

Now I have a dog. Daphne is her name. She is 7-8 months old and is a golden retriever. She has a lot of energy and walks down our driveway and runs away to my meme's house down the street. I play with her but sometimes it gets too chaotic. So I calmed her down at night and then we became friends.

In high school, classes I should be taking are Biology 1 and 2 at HCTC, a 2year technology program so either science or technology, and a College prep. Biology class at MDI Highschool.

I can also spend the day at a veterinarian office to see what they do, and practice at an animal shelter to get to know the animals.

Some of the classes I'll have to take are at least a 3 year Pre- Veterinarian or Science course, Laboratory Animal Medicine Residency Training, and The Role Of Companion Animal Veterinarians In One-Health Class at UNC.

Another program I looked into was Pre-veterinarian/Bioscience medical Microbiology, BS degree in Animal and Veterinarian Science, and Pre-veterinarian Science Concentration at UMO,

And one more college I looked at for classes was UFL and some of the classes here are Biology 1 & 2, Biochemistry and Chemistry 1 & 2 at UFL, and spend the day at a Veterinarian office and see what they do.

Why I should take these college courses/classes is because they all say that you should do these classes if you want to be a veterinarian. I also think it would be good because they say that you have to learn a lot and practice with animals so I think it would be good.

Some of the colleges I want to go to is UNC because it is one of the number one schools for veterinary and they have a good field hockey team, I also want to go to UFL because I like the area and it's a good school, and my last option is UMO because I also want to go to UMO so I can watch the hockey games and it's a nice campus and it's close to home but it is my last option if I don't get into UNC or UFL.

I interviewed Denice Salvatore and she is a Veterinarian. She told me about some of the things about her work. For example, one of the things I said was "What does a typical day look like to you?"

And she answered back "My typical day involves talking to the pet parents, drawing blood, monitoring anesthesia, placing IV catheters, doing surgery, performing dentals on pets, examining the pet while the vet tech holds them down and taking notes such as other things. So it's not just about putting the pet down.

Another question I asked was "What do you find challenging about this career?" She said "It can be a very physical job meaning it can require a lot of focus and strength, you're standing a lot during the day and it can be hard on your body.

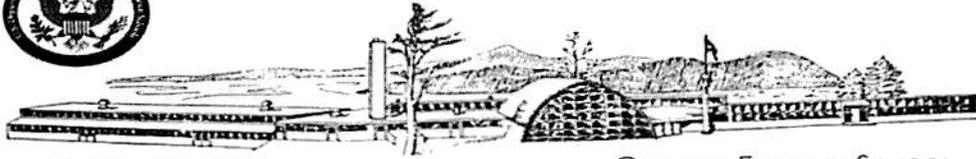
But probably the most challenging part is when the pet gets put down and it is sad to be a part of but I helped them in a different way. I thought that helped me understand a lot about challenging parts so that was a great explanation.

And lastly one more question I asked was "What do you find rewarding about this career?" And she replied with "Being able to use my training and experience to help as many animals as I can and see them get better, go home and well!" That also was really helpful to see that there is always something good after.

In conclusion, why I want to be a Veterinarian are answered. I want to be a veterinarian because I want to help animals, I want to take care of them, and I want to save their lives. If I win, I would use the money for either college to pay to get in or for animal shelters.

Why I want to use the money for that is because I need the money to get into college and it would be easier to pay to get into college. But if I use it towards animal shelters then I would help animals in need! Thank you for taking the time to read my essay and why I want to be a veterinarian.

Sincerely
-Kyla Griffiths



HEATHER WEBSTER
PRINCIPAL
MICHAEL FOURNIER
ASSISTANT PRINCIPAL

CONNERS-EMERSON SCHOOL
11 Eagle Lake Road
Bar Harbor, Maine 04609
(207) 288-3631

3/20/26

Dear Future of Maine College Aspirations Scholarship committee,

It is with pleasure that I write this letter of recommendation for Kyla. I have had the privilege of working with Kyla in Physical Education classes and as the Athletic Director at Connors Emerson School.

Kyla is a wonderful human being that cares about others and always does her very best in class. Kyla wants to be a veterinarian someday and has worked hard to learn more about the profession as is detailed in her essay. She is a leader in class and someone others respect. Kyla is hard working, smart, thoughtful, driven and cares about the quality of her work. As an athlete, Kyla is a wonderful representation of what a student/athlete should be.

I encourage you to strongly consider Kyla for this scholarship. Kyla has the tools and determination to reach her goals of one day becoming a veterinarian. If you would like to further discuss Kyla's abilities, please do not hesitate to call me at (207) 460-1218.

Sincerely,

Bryan Dionne

Athletic Director/Physical Education teacher

Connors Emerson School

11 Eagle Lake Road

Bar Harbor ME 04609

Future of Eastern Maine Aspirations Scholarship



Name: Miles Maughan Today's date 3-10-26

Mailing Address: 34 Old Bar Harbor Rd

Your city/town: Bar Harbor, ME Zip Code: 04609

Parent(s) or guardian's name(s)? Eric Maughan, Noelle Maughan

What school do you attend? Conners Emerson School What grade are you in? 6th

Your teacher's name (spelled correctly)? Emilie Ginn

CE 35

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

Conners Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetie Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

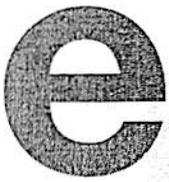
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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See attached

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Miles has been extremely excited about this essay talking to his parents and others involved in aviation and is very excited for the day he can start on

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

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I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

No Planes, No Gains

My favorite number is 18 because my birthday is the 18th of December, my full name is 18 letters, and my baseball number is 18.

I remember back when I was 3 my Mom asked me what I want to be when I grow up, and my response was "airplane driver", Now 9 years later my answer is the same. I want to be a pilot because I love to travel, and I enjoy flying my flight simulator at home. I love the exhilaration when I am on a plane lifting off, which has me anxiously awaiting my first flight as a pilot. My mom says I am too adventurous, but that's good because you need to have a sense of adventure to lock yourself in a metal tube 35,000ft above the ground for hours at a time. An example of when I have shown my love of planes was when Cape Air had tickets to Boston for \$30 round trip, so for my 10th birthday my dad and I flew down to Boston. We spent all of our time in the Boston airport plane spotting.

In my opinion a piloting career would be good for me because I like to travel, collect model aircraft, and I enjoy flying my flight simulator. I will be a very good pilot, because I can handle stressful situations, I am very familiar with different types of aircraft, and I enjoy flying. The first step is to start flying for the Civil Air Patrol (CAP) when my dad gets back from deployment in May/June. The CAP is a U.S. Air Force auxiliary, so I could also get a better understanding of the military in case that is a career path I choose. At CAP I would do STEAM activities, and can apply for flight lessons. I will also take a Maine Coastal Flight Center intro flight, to get a feel for flying an actual aircraft. In High School I will take Science classes to better understand the physics applied on an aircraft in flight. As a job I would work with Cape Air at Bar Harbor to get experience in an airline, and more time around aircraft.

I would like to get a masters in science, including physics, and meteorology. This will make airlines see that I know about forces applied on an aircraft in flight. I would go to Brigham Young University which is the college my parents went to. When I am at BYU I would also take classes at ATP school at PVU airport in Provo, Utah. ATP fastracks you from 0 hours to a fully certified Airline Transport pilot and ready for the flight line at an airline. At ATP I would get my PPL(private pilot), my IR(instrument rating), my CFI(Flight instructor) these would be very important as I need to have all that done to be considered by any serious

airline. ATP also has partnerships with American, Delta, United, Avelo, Breeze, Frontier, and more, this means I could be hired almost immediately.

I interviewed Zach Stucki, a pilot with SkyWest Airlines, based out of Salt Lake City. I said, "What do you find challenging about being a pilot?" Zach said, "Being away from home." It would be hard being away from home, but I could handle it. Zach told me that he spent 2 years in flight training, then flew as an instructor. As soon as he reached 1,500 hours, he flew cargo for 4 months before going to SkyWest Airlines. This method is a little long versus going from 0 hours to 1,500 hours in 12 months with ATP. He also said his favorite thing about being a pilot was being in control of a big, powerful machine. I would like that aspect of it, because when I was 8 my grandma let me drive a golf cart, and I loved it.

When I asked for recommendations, he told me to get involved with aviation, for example, you could refuel aircraft at your airport. He also said, "Make connections, connections are very important." I am planning on being involved from a young age via the CAP, so I have that covered. They have a network of aviation people that I would get to be a part of. I could reach out to AOPA(Aircraft Owners and Pilots Association) to make connections through them. The interview with Zach Stucki made me get more excited about being a pilot.

I remember back when I told you all about my 3 year old self, well if I were still 3 I couldn't have written this. But as I am 12 and have been reading, and researching a piloting career, I can say for sure I want to be a pilot. This career matters to me because quite a few of my first memories involved aircraft. I have been "obsessed" with aviation, so getting a job in aviation matters a lot to me. I feel this is the right choice for me because I have learned a lot about airplanes, I like to travel, and I have it all planned out. If I were to win the scholarship I would use the money for an Introduction Flight at Maine Coastal Flight Center. Oh, look at that, the flight's almost over. Well, buckle up for landing, and thank you for considering this application.

"No one can realize how substantial the air is until he feels its supporting power beneath him. It inspires confidence at once." — *Otto Lilienthal*



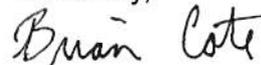
March 12, 2026

To Whom It May Concern,

It is with pleasure that I write this letter of recommendation for Miles Maughan. Miles was a 5th grade student in my middle school science classroom last year at the Conners Emerson School in Bar Harbor, Maine. During his time here, Miles tackled general science topics including the scientific method, ecology, water quality studies at The Bar, geology, astronomy, high pressure water rocket engineering, and a genuine inquiry project. Miles has an incredible aptitude and passion for science. His phenomenal executive functioning skill sets and academic discipline allow Miles to create memorable works at school. He has been an integral member of the Science Olympiad team at CES. His hoverboard team won the first place award at the SO competition last month at Harvard University. Miles has extraordinary drive and this drive will undoubtedly propel him into a very successful career in aviation.

Aside from Miles's passion for aviation and all things science, he is a dedicated friend to all. When I think of Miles I think of a warm smile as he navigates his day working to lift everybody up. As Miles leaves 6th grade this year, I have no doubt that he will seek out more opportunities in science that interest him. I have no doubt that Miles will continue to be a positive asset to the world around him. If you have any questions about Miles Maughan, don't hesitate to contact me at bcote@mdirss.org.

Sincerely,



Brian Cote
CES Science Teacher

Future of Eastern Maine Aspirations Scholarship

Name: Nicholas oczkowski Today's date 3/24/26

Mailing Address: 8 P Side Gate

Your city/town: bar harbor Zip Code: 04609

Parent(s) or guardian's name(s)? Kelly and Rich oczkowski

What school do you attend? Conners emerson What grade are you in? 6th

Your teacher's name (spelled correctly)? Emilie Ginn



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To the applicant:

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1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I am not surprised that Nick has chosen this field given his inquisitive nature and love of cars. His curiosity goes beyond learning why something works, to the point of seeing how it works and if that means disassembling a perfectly good piece of equipment, so be it. My love for motorsport goes beyond being a spectator and I seem to have passed that on Nicholas. He absolutely loves the science behind motorsport. He loves the design and engineering elements of race machines as well as the visceral thrill of competition. I think this excitement will contribute handily to his future career and aspirations.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

- I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.
- I even spelled my teacher's name correctly.
- I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

- I am quite sure.
- I think.
- I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

- I am very proud of the effort I put into this application.
 - I worked fairly hard on this application.
 - I didn't do as well as I could have on this application because _____
-

- I have rated my effort in school and on this application at the top of page 2.
- My teacher has rated my effort in school and on this application on page 2.
- I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.
- I have a fun and engaging first sentence.
- I have provided some details about my interests that hopefully show that I know something about my interest.
- I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Nick OCZKOWSKI

Teacher

Gina

Driving to My dreams

Nicholas Richard oczkowski

My favorite number is 152 because it's my dad's race number from a long time ago when he used to race motorcycles and that's why.

Ever since I was a little boy, anything that requires building, driving or anything mechanical I've been extremely interested in. For example, whenever it's winter and my dad isn't here I have to plow. This is because there's a lot of snow on our long driveway and if people drive over it, they'll get stuck or slide off. Also, my sister won't be able to get out and go to school. In addition when he's gone and things break I fix it to help my sister and mom. Because of these experiences I'm able to repair and build things. One of the things I build are cars. My dad has always loved motor sports, so I grew up working on a '72 Nova. This is how I got hooked into my love of cars!

These interests are one of the reasons I want to make my own car company, and be the best racer. I also want to break the land speed record set by the thrust ssc in the '90s, and restore cars that I like. My childhood is the reason I like cars so I want to give my kids an amazing childhood like mine. I work, build, and drag race. The people who I look up to are Ken Miles, Carroll Shelby, Richard Petty, and Don Garlits. Looking up to them has inspired me to drag race and get into cars. I even went to the Don Garlits museum many times and spoke to him in person.

I want to take design classes and engineering classes in high school. I would also take extra math classes and science classes and join clubs like robotics. I want to be the best racer and own the best car company so going to a good college will be essential and sets me up for a good future.

I would like a college not too big but not too small, So I think Milwaukee School of Engineering, in WI would be good for me. My top choices for a major are mechanical engineering, finance, and management. First, mechanical engineering. This degree will help me gain knowledge about cars, engines, and designs. Second, Finance. This degree will help with running and owning my own car company. Lastly, to ensure financial success

management. This degree will help me gain knowledge about how to operate an amazing business.

I interviewed Tyson, a product development engineer because he is an engineer and that's what I want to be. He mentioned that as an engineer you work about 60 to 80 hours a week, but I'm okay with that because I'm a hard worker. Another thing he said was if you like to build things with your hands then build things at home, which I do. Something he said to keep in mind is, don't be afraid to try something new and get your hands dirty and learn from your mistakes and continue. This is all stuff that I enjoy and interests me.

So in conclusion a mechanical engineer is the best job for me. I'm good at building, driving, and using tools and equipment. This has interested me since I was a little boy and my dad has taught me things throughout the way.

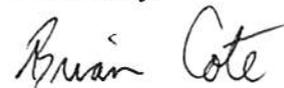
March 25, 2026

To Whom It May Concern,

It is with pleasure that I write this letter of recommendation for Nic Oczkowski. Nic was a 5th grade student in my middle school science classroom last year at the Conners Emerson School in Bar Harbor, Maine. During his time here, Nic tackled general science topics including the scientific method, ecology, water quality studies at The Bar, geology, astronomy, high pressure water rocket and wind turbine engineering, and a genuine inquiry project. In 5th grade, Nic really excelled at projects that involved design and engineering. Nic really thrives when he is in an environment that he can bring his ideas to life through the design and build model of learning. Nic found great success building high pressure water rockets as our finale build in 5th grade. Nic's rockets were exceptional. His high ability skills such as initial prototype drawings, precise measurement, and attention to laminar flow and aerodynamics all helped him succeed on a high level.

Aside from Nic's passion for engineering and anything automotive, he is a kind and motivated young person who will be a positive asset to any team that he interacts with in the future. As Nic leaves 6th grade this year, I have no doubt that he will seek out more opportunities to explore the world of engineering and design. If you have any questions about Nic Oczkowski, don't hesitate to contact me at bcote@mdirss.org.

Sincerely,



Brian Cote
CES Science Teacher

Future of Eastern Maine Aspirations Scholarship



Name: Josh Bics Today's date 3/10/26
Mailing Address: 34 Thomas Bay Lane
Your city/town: Bar Harbor Zip Code: 04609
Parent(s) or guardian's name(s)? Laura Bics, Brajiah Bics
What school do you attend? CES What grade are you in? 6th
Your teacher's name (spelled correctly)? Ms Gibb

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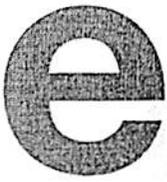
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Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



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Future of Eastern Maine

Aspirations Scholarship

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To the teacher:

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Parent.

Josh has always been very interested in cooking and baking. From a young age, he would help me in the kitchen. Now he bakes independently all the time, and can easily find and follow recipes to make some pretty impressive baked goods. He often asks for cookbooks or kitchen items for holiday gifts. I think becoming a baker would be a great career path for him.

To the parent or other adult mentor: Teacher:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

JOSH IS ONE OF THE MOST POSITIVE, ENTHUSIASTIC, AND HELPFUL STUDENTS IN OUR SCHOOL. JOSH'S NATURAL WORK ETHIC AND GENERAL CHEERFULNESS ARE GREAT FOR SETTING THE TONE IN SCHOOL. AFTER READING JOSH'S ESSAY I WAS SURPRISED TO FIND YET ANOTHER PASSION JOSH HAS. ~~FOR~~ ~~ON~~ I HAVE WORKED SEVERAL RESTAURANTS AS A BARTENDER. ON JOSH'S ATTITUDE AND WORK ETHIC ALONE I WOULD HIGHLY RECOMMEND TO HIRE JOSH AT ANY RESTAURANT. I THINK JOSH WOULD BE A GREAT PASTRY CHEF AND SHOULD BE CONSIDERED FOR THIS AWARD.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

[Handwritten signature]

Josh

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Josh Bies

 Teacher Amia

CAKING MY DREAMS

My favorite number is 34 because it is my sports number when I get to choose, my address and I like how it looks good.

Since I was a little kid I loved to bake pastries and cakes. One time I made a football shaped cake for the super bowl and everyone loved it. I still bake desserts, muffins and pastries after school and on the weekends and then enjoy eating them! I especially like making cakes because they are fun to decorate and make designs on them. I enjoy baking with my mom. This is why I want to be a pastry chef when I grow up. I think this would be a good career for me because I really enjoy baking.

I think that being a baker or pastry chef would be good for me, because I really enjoy baking and cooking. One of my favorite things about baking is that when people say my food is good it makes me happy that they enjoyed my food. I am helping this career by cooking and baking after school and on the weekends. I could volunteer at open table MDI or work at a bakery in town. I would do CULINARY ARTS at HCTC, AND NUTRITION, and FOODS 2 at our school.

After high school I want to go to Le Cordon Bleu in Ottawa, Canada. I want to go here because it is a very good baking school and it's not too far from home. I would take one of the pastry diplomas or the grand diploma. For the pastry diploma I would start with a Basic pastry course, then I would do the Intermediate pastry course, after that I would take the Superior pastry course. It would be good to go here because it is a very recognizable school.

I watched a prerecorded interview with Jason Goller, the owner of A Slice of Eden. He said that you should go to a baking school but you don't have to. You can still become a baker even if you haven't gone to baking school. He said that you could start working at a bakery at around 15 or maybe older because there is dangerous equipment. He said to start with cookies and brownies because they're easy and they help you to get better. He went to CIA (Culinary Institute of America). He also said that there's always stuff you can do better in

the kitchen. He said that practising knife skills, cookies and brownies and washing dishes is good because if you start at a restaurant you'll probably be cutting vegetables, baking cookies and brownies or washing dishes. He said his favorite thing to bake is an Italian rainbow cookie (Layered almond-flavored cakes with apricot or raspberry jam, coated in chocolate, and traditionally colored red, white, and green to represent the Italian flag). He opens the bakery at 6 AM so he goes into the bakery at 2 AM to prepare the bagels and dough. I could manage it as long as I went to bed early the night before. He said that if you go to baking school you learn about why stuff is wrong like if your cookies are deformed.

In conclusion, I want to be a baker when I am older. It would be good because I love baking and being creative with my cakes. I wouldn't mind waking up early because I always do to go to school. If I won the scholarship, I would spend it on baking supplies or cooking classes. Thank you for reading this application and considering it.

DI Future of Eastern Maine Aspirations Scholarship

Name: Hadley Ricardo Today's date 3/10/26

Mailing Address: Thundermist, RD 128 mail box

Your city/town: Bar Harbor Zip Code: 04609

Parent(s) or guardian's name(s)? Britt Ricardo, Anthony Ricardo

What school do you attend? CES What grade are you in? 6th

Your teacher's name (spelled correctly)? Ms. Ginn



CE 50

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org.

Schools:

Conners Emerson School
Mount Desert Elementary School
Tremont Consolidated School
Pemetic Elementary School
Trenton Elementary School

Aspirations Partners:

First National Bank
Machias Savings Bank
Bar Harbor Bank & Trust

Maine College Circle

All applications must be received by **March 27, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Please see attached letter.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Hadley is very inspired and excited about a future in dance. Her body is in constant movement. She's constantly learning new dances or making up her own, alone or with friends. She is diligent about learning something that challenges her. One of the things I love most about her is how driven and persistent she is. Hadley is very in tune with her body and is responsible and mindful of her Freiberg's disease and makes sure to take care of herself, know her limits, and she use dance to help her stay positive. If dance continues to be her passion, I have no doubt she will dance her way to that career and I can't wait to be front row, cheering her on!

Spinning my DREAMS!

I love the number 18. The 8 is the best part because of the double loops, and this spring I'm playing softball. I'll use 18!

I have always loved dancing. One of my favorite early childhood memories was when I was in my old kitchen and my mom and I were dancing. My mom was holding me and swaying to the music with me held tightly in her arms. She would spin me, twirl me and even dip me and I would squeeze her arms to hold on, all while hearing the muffled music around us. That happiness of being free and spinning until I could collapse, made me feel like I wanted that feeling for my whole life!

It is my life long experience with dancing with my family and now with my love of cheer that I have decided that I'm going to work hard everyday to become a dancer. I really would love to be a dancer when I'm older as a career. My dream is to be on Dancing With The Stars or to be a backup dancer for big performers and even maybe singers! I'm gonna get there by going to Legends Athletics Dance Classes all through middle school, and even through high school.

The best thing about dance is that nothing will make me stop loving it! Especially an injury. I have been taking a long break from very physical sports, 18 months. I have inberg infarction That means that my bone has slowly and painfully started to decay again meaning it has lost bloodflow has stopped so in my words my bone died a little bit. I have been working hard to take it easy and not hurt my other foot because it is genetic so I could have inberg infraction on my left foot. But even though I'm now more cautious and even nervous to get back into old athletic habits, my injury hasn't stopped my love for dance!

What this means for me going forward is I will keep taking it easy going into sports and running and of course dance! Im also into Physical therapy which I will continue into the future

In college I plan to go to Bates College. Once I get there, I plan on getting a major in dance, and a minor in history. If dancing doesn't work out for me, I'll have a back up interest in becoming a teacher. I will use that dance degree in dance to help me get onto Dancing With The Stars as a professional dancer by studying different styles of dance. To get a degree in dance I'll take 8 dance classes, 2 theater classes and write my thesis on dance. Lastly, I will attend a Bates Dance Festival which will connect me with other people who love dancing and want a future in dance.

During the Aspirations fair I met and was inspired by this professional dancer named Shelbi Ann Cote!

Not only am I very envious of her career, I love how she is as a person. Seeing her you can almost immediately tell how kind and smart she is! I am so lucky that I got to interview Shelbi and learn how and why she is who she is related to dance! I asked her "what do you feel when you dance" she shared that "This is my favorite question. Since losing my mom, dance is the way I feel closest to her. I carry on her legacy every time I teach a class, choreograph a routine, work with kids and put movement music or even the quiet silence I can still move and feel her with me" Shelbi expressing that made me realize that her and I are both strong with our emotions especially when comes to dance, When I dance I have my own special connections. One last thing I want to mention is that Shelbi explained that being a dancer includes so many other skills such as editing music and creating new dances and working well with peers and students if you decide to teach it.

I look forward to going to Legends Athletics all through high school and the rest of middle school. I'm very excited to hopefully attend Bates College. I plan on putting the money towards my dance classes or dance camps over the summer. Thank you so much for hearing my dream of being a professional dancer!

Sincerely Hadley.



HEATHER WEBSTER
PRINCIPAL

MICHAEL FOURNIER
ASSISTANT PRINCIPAL

CONNERS-EMERSON SCHOOL

11 Eagle Lake Road
Bar Harbor, Maine 04609
(207) 288-3631

March 20, 2026

Maine College Circle
P.O. Box 1112
Ellsworth, Maine 04605

To whom it may concern:

Hadley Ricardo is one of the kindest and most thoughtful people I have ever met. She is the type of child who is more interested in hearing about your weekend than sharing about her own. She has a strong sense of who she is and what matters to her.

Hadley has faced many challenges over the past couple of years, but she never let that stop her. I would still see her hobbling around the playground with her friends, dancing to the best of her ability. She worked through the challenges of not being able to do what she loves with the people she loves, showing her strength and character. Now when I see her on the playground, she is back to full moves (smile always on her face).

I am so proud to see Hadley's thoughtful reflections and considerate goals for her future. I know she has the passion and strength to make these goals come true, and I cannot wait to see it happen. For these reasons, I think she would be a great candidate for your scholarship.

Sincerely,

A handwritten signature in black ink, appearing to read 'Meggie Curtis'.

Meggie Curtis
4th Grade Teacher
Connors Emerson School

Future of Eastern Maine Aspirations Scholarship

Name: Rachel Trollip Today's date 3/16/26
Mailing Address: 304 Indian pt rd.
Your city/town: Bar harbor Zip Code: 04609
Parent(s) or guardian's name(s): Lorraine and Jason Trollip
What school do you attend? CE5 What grade are you in? 6th
Your teacher's name (spelled correctly)? Emilie Ginn

2026

CE 55

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2. And, please respond to the prompt that matches your grade below.

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2026

Future of Eastern Maine

Aspirations Scholarship

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Rachel is an amazingly lovely individual. Her kind and caring demeanor will help her be the best obstetrician someday!

-Beth Gulina

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

- I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.
- I even spelled my teacher's name correctly.
- I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

- I am quite sure.
- I think.
- I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

- I am very proud of the effort I put into this application.
- I worked fairly hard on this application.
- I didn't do as well as I could have on this application because _____

-
- I have rated my effort in school and on this application at the top of page 2.
 - My teacher has rated my effort in school and on this application on page 2.
 - I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.
 - I have a fun and engaging first sentence.
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 - I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Radul

Teacher

Giri

My Dreams

My favorite number is 14 because my sister was born on the 2nd and i was born on the 12th. It equals 14 ,thank you.

I would love to be an obstetrician,because I love working with people younger than me. Scientifically kids have way more endurance and energy then adults. I have lots of energy so I feel like it would be perfect. So whether working with newborns, or toddlers I love working with kids. When I went to South Africa in February, my uncle and aunt just had a baby 4 months ago,so when I got there, I knew that now I really want to be an obstetrician because I loved holding and being with that baby. They also have a daughter and she is 4. She has so much energy and I love playing with her.

I would love to volunteer at the MDI hospital, by helping the nursing department as a volunteer. I think that getting that type of experience will help me get into clinics and hospitals that I want to help children and moms of all different types.

When I go to high school I think I should take these classes: Biology,Physics, Science,Math,Human Anatomy,and hctc. And I would like to go to Mount Desert high school and if they do not have a club that interests me as part of what I want to be, I will strive to begin a club because being a doctor a part of that is being a great leader.

I would like to try to get into UOP or the University of

Pennsylvania because they offer a great delivery nurse/doctor degree for undergrads, then I want to go to St. George University for medical school because their students go to some of the best hospitals in America.

I would like to live in the college dorms because I really enjoy other people's company. I would like a pretty big school so I can have lots of friends. UOP has around 22,500 students, I think it will be lots of fun.

The college I would like to go to at the University of Penn has a great medical major for obstetrics that I am hoping to take. According to their website their day to day starts with academics so for instance I would probably start with chem hctc and one other class then in the afternoon then probably have clubs and classes or sports then be done and go back to my dorm.

I think this is a great path for me because I love people I love helping people and I love children and I love working with them and that's the reason I wanted to become an ob or a delivery doctor also because of my mom she is not a doctor but she is the best she knows if I need just hugs or to go to the hospital she is the best mom anyone could have asked for I love her

I interviewed Mrs. Gaynor an obstetrician who worked at the MDI hospital I talked to her about all sorts of things I talked to her about lots of things but one that stood out to me the most was when I asked her what are some of the challenges and she said "Being able to get a spot in a town like this is hard because lots of nurses do it for a long time you are probably better off doing in a bigger hospital". I found that shocking because I thought in a rural place like this it's going to have lots of spots open. Mrs. Gaynor went to NYU before coming here

and going to a university here in Maine since she had a daughter at a young age she only took one class a semester so it took her 10 years to finish college she said that her college included med school so she did that and she worked in MDI hospital for 48 years.

In conclusion I want to be a ob because of the people and most importantly helping and working with people. I love children and babies
Thank you so much for reading my essay.

March 19, 2026

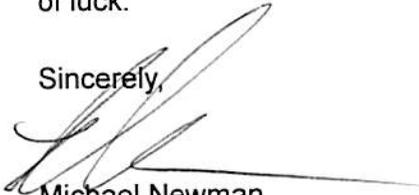
To Whom It May Concern,

I am writing in support of Rachel Trollip in her application for the Future of Maine Aspirations Scholarship and her endeavor to become an obstetrician. I am her 6th-grade social studies teacher, and I saw her join our school this year and integrate almost immediately into the rest of the grade, forming strong new friendships.

Rachel has a caring heart and loves working with kids. In class, she has proven to be diligent with her work and has proven to be a strong collaborator and communicator. She is also very respectful to her teachers. Rachel also has participated in extracurricular activities, such as the cheer team, cheering at all our home basketball games, demonstrating teamwork and excellent sportsmanship, showing her commitment to her peers and her new school community.

I am very happy to endorse Rachel for this scholarship, and I wish her the absolute best of luck.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael Newman', with a long horizontal flourish extending to the right.

Michael Newman
5/6 Social Studies
Connors Emerson School
Bar Harbor, Maine