

Moose River Future of Maine Aspirations Scholarship

2026

Name: _____ Today's date _____

Mailing Address: _____

Your city/town: _____ Zip Code: _____

Parent(s) or guardian's name(s)? _____

What school do you attend? _____ What grade are you in? _____

Your teacher's name (spelled correctly)? _____

How many times have you applied for this scholarship in the past? ____ How many times have you earned this scholarship? _____

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Forest Hills School

Aspirations Partners:

Skowhegan Savings Bank

Maine College Circle

All applications must be received by **January 30, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)

Grade 7: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Identify five college* or high school courses that will help you pursue your goals for the future. Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



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Future of Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

** Maine College Circle defines "college" as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.*