

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Clarissa BURSE Today's date 4/20/26
Mailing Address: 21 Johnson St
Your city/town: Eastport maine Zip Code: 04631
Parent(s) or guardian's name(s)? Dan and townsend
What school do you attend? EES What grade are you in? 6
Your teacher's name (spelled correctly)? Kayla Kelley
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks
Maine College Circle

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2. And, please respond to the prompt that matches your grade below.

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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of Eastern Maine

Aspirations Scholarship

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Clarissa is a student who struggles with ELA, so I am very impressed. She worked on her own for this essay. I am very happy with her final result. She even worked on this during her free time! I highly recommend her for this scholarship. -Ms. Kelley

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Clarissa always puts in her full effort on assignments. This essay is some of her best work. She will be a very successful cosmologist because she is determined and dedicated to reaching her goals. -Ms. Kelley.

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Expectations Checklist

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

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My teacher has rated my effort in school and on this application on page 2.

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I have a fun and engaging first sentence.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

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- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Carissa

Teacher

Kayla Kelley

Clarissa Burse
Eastport Elementary School

My favorite number is 3 because when I was that age I got stuck in a blanket trying to run downstairs because it was christmas.

Clarissa Burse

Eastport Elementary

Aspirations Essay

My aspirations for my future is to become a cosmetologist because I like doing hair, nails, makeup, and I think learning new things sounds fun. Tiktok inspired me because I watched people doing cosmetology and they make it look fun and I really want to do nails. I buy nail kits because I do my own nails. Sometimes I mess up but it's ok because I can learn from my mistakes! I think I will mess up sometimes doing hair though, because bleaching peoples hair can be scary. If I mess up their hair, by leaving the bleach on them too long it would lead to brittle, breaking, or "gummy" hair, as it destroys protein bonds.

Here are some colleges I could go to to reach my aspiration. Empire Beauty School in Portland ME, Make-up Designory (MUD) in NY or CA, and Aveda Institute in Augusta, ME. But the one I really want to go to is Empire Beauty School! It was recommended to me by people. I want to go to Empire Beauty School in Portland Maine because I love Portland. It's a big place and if it doesn't work out there, I will go to Make-up Designory (MUD) in New York. I will take classes to help me prepare. I will take science classes like Chemistry to learn about chemicals, Biology and Anatomy to learn about bodies. I will also take art classes to help me stay creative. I will also take a business class to help me learn about owning a salon.

I interviewed two girls who work in Cosmetology, Jada and Dana. It was really cool because they had gone to Eastport Elementary School just like me. They said the more you put into it the better you will get. They said they always do their friends' hair and everyday is different. Like one day someone can be nice and the next day someone can be not so nice. They get to do what they want to do at their salon. Their least favorite part about it is cleaning up everyday. They said working on each other's hair and nails was their favorite part! They recommended going to a trade school or Empire Beauty School. I think my favorite part of being a cosmetologist will be dying and cutting hair. I think my least favorite part will be bleaching hair because I am scared of ruining someone's hair.

In conclusion, I would like to be a cosmologist. I already do my hair and other people's hair and makeup and nails and I love doing it. When Jada and Dana came for the interview they taught me stuff about cosmetology. They showed me a professional curling iron. It was really hard to use but it looked fun. Talking to Jada and Dana really showed me that I can grow up in Eastport and become a really good cosmetologist. I think if I do things right, that I can be successful with my career.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Jameson Haynes Today's date 4/30/26

Mailing Address: 12 Jensen St

Your city/town: Eastport Zip Code: 04631

Parent(s) or guardian's name(s): Melissa Mitchell - James Haynes

What school do you attend? Eastport What grade are you in? 6

Your teacher's name (spelled correctly)? Kayla Kelley

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To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

I am proud of Jameson for finishing this essay. Writing is hard for him, so he did great work with this! - Ms. Kelley

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Signed: Student Jameson Edward Harkes
 Teacher Kayla Kelley

Jameson Haynes
Eastport Elementary

My favorite number is 2 because squidward once yelled "There's two of them!" after seeing spongebob and stanly, stanly is spongebob's cousin who ruins everything.

Jameson Haynes
Eastport Elementary
Aspirations Essay

My aspiration is to be an orchardist because I like trees and fruit. Being an orchardist would allow me to be near both of those. This is the aspiration I am going to work towards for my future career.

If I go to college to become an orchardist I could go to get a degree in Horticulture or Agriculture. Both of these would help me become an orchardist. I would be most interested in going to the University of Maine. I will focus on classes for food production. I will also take any science classes available to me in high school, like biology, chemistry, and horticulture. Taking a business class would be helpful for me as well.

I interviewed a local tree pruner. She told me she picked this career because she likes to be in nature, just like me. She said she liked being able to make her own schedule. For advice in being successful she said to "treat your customers like gold." After talking to her I think I will like being able to make my own schedule. I like to do things when I want to do them, not when people tell me to. I think the thing I will dislike the most about this career is being tired in the spring because that is when it is a lot of work. Things start to bloom in the spring and people want to buy stuff for their own yards.

In conclusion, I hope to be able to be an orchardist where I can surround myself with nature. I really like trees so this would be perfect for me. I hope to stay in Maine and have my own successful orchard someday.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Pelton Sullivan Today's date 4/30/26

Mailing Address: 10 Norwood road, Eastport Maine

Your city/town: Eastport Zip Code: 04631

Parent(s) or guardian's name(s): Courtney + Kris Sullivan

What school do you attend? Eastport Elementary What grade are you in? 6

Your teacher's name (spelled correctly)? Kayla Kelley

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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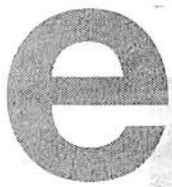
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Peyton worked very hard on this essay. She worked on it even during free time. She is very dedicated to fashion and knows this scholarship will help her succeed even more. I am proud of the work she put in. She is deserving of this scholarship. - Ms. Kelley

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Peyton is a hardworker. She is also very creative and eager to learn. I bet she will continue to thrive in fashion designing and learn more to help her grow. - Ms. Kelley

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- I have interviewed a professional and have written about what I learned.

Signed: Student Repton Sullivan
 Teacher Kayla Kelley

Peyton Sullivan
Eastport Elementary School

My favorite number is 20 . That is when my birthday is. It's on September 20th . And I like it because it is my lucky number.

Peyton Sullivan

Eastport Elementary

Aspirations Essay

My aspiration for my future is to become a fashion designer because I got this fashion designing book for christmas and it looks really fun, but I also like doing art and designing my own clothes. I can design other people's clothes too. My family likes when I do this stuff because my family thinks this is a good thing for me to do. I think fashion designing should feel like total freedom. This is where I can show off my creativity and passion.

Here are some colleges that were suggested for me. Fashion Institute of Design & Merchandising (FIDM) in California, ESMOND in France, Savannah College of Art & Design in Georgia, Fashion Institute of Technology (FIT) in New York, and Rhode Island School of Design in Rhode Island. But I want to go to the Fashion Institute of Technology (FIT) in New York. To become a Fashion Designer, I need to take classes focusing on garment construction, textiles, fashion illustration, and design software (CAD) Computer-Aided Design. I will continue to take art classes that are available in middle school and in high school to help me be prepared for college.

I interviewed Amy Ray, a local fashion designer. She said the most exciting thing about the job was total freedom. She started her job 4 years ago. She picked this career when it fell into her own hands. Her favorite part about the job is that you decide what

you design. Her least favorite part of the job is money. She said "Sometimes you can be good at one thing and not so good at another thing". She went to college in Brooklyn, New York and U.S.M. Something I think I will like about this job is that it is total freedom and it is fun. Something that I think I won't like about this job is the money because of taxes and sometimes it is hard to count money.

In conclusion, I would like to become a fashion designer. I already started to make a jean jacket with Amy Ray. Amy and I sold tickets for my jean jacket, and she wants me to come into her shop this summer and try to work with her. I want to have something to do this summer and what's more fun than doing something that you love to do.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Jaxon Schofield Today's date 4/20/20

Mailing Address: Water st.

Your city/town: Eastport Zip Code: 04631

Parent(s) or guardian's name(s)? Sheila Lank

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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks
Maine College Circle

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1. In exactly 25 words, what is your favorite number and why?
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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

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To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Jaxson worked hard on figuring out what he could possibly want to do with his life. He was happy to finally pick a welder. Jaxson works well with guidance. He can do anything he puts his mind to!

-ms. Kelley

* Maine College Circle defines "college" as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.

Jackson

Jackson EES

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 6

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- I have interviewed a professional and have written about what I learned.

Signed: Student Maxson Schofield
Teacher Kafakelley

Jaxson Schofield
Eastport Elementary School

My favorite number is 0. I like the number 0 because it is nothing, and I like nothing. I feel like 0 represents my interests.

Jaxson Schofield
Eastport Elementary School
Aspiration Essay

My aspirations for my future is to be a welder. I would like to be a welder because they can make good money. To become a welder it takes around 2 years which sounds good to me. I am not a huge fan of going to school so I would rather get a degree and get out into the workforce, and make money.

The educational program that will help me pursue my aspiration is Welding Technology. I think I would like to go to Washington County Community College in Calais. The information for this program says "Graduates of the welding technology program may find employment in shipbuilding, fabrication, construction, mechanical and maintenance industries." I think I would like to do construction or shipbuilding. I really like that I would only have to take welding classes, not things like English and Math. I will take some classes in high school to help me prepare, like an Industrial Arts class. I will also take science classes like physics and chemistry. I might try to even take a Welding class that is in Calais.

I interviewed a welder. They said if you are in high school you could go to a welding class. Like for me, when I get to Shead high school I can travel to Calais high school and hopefully take a welding class there. He also said it is important to have a plan and don't just go to school without a plan for the future. I think I will like the pay the most. They get paid pretty well. I think I will dislike the other works the most because I don't like to be around other people very much.

In conclusion, I would get paid pretty well. I think I will dislike the other works the most. I don't like to be around other people very much, so I hope I can work alone and just do my welding.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Alex Wallander Today's date 4/30/26

Mailing Address: Lovelace St

Your city/town: Eastport Zip Code: 04631

Parent(s) or guardian's name(s): Terrilynn Fenderson

What school do you attend? Eastport What grade are you in? 6

Your teacher's name (spelled correctly)? Mayla Kelley

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Alex is a very unique student who is often reluctant to do writing. He is very passionate about his aspirations. He was even recognized for his military knowledge and respect during a Veterans day assembly. He is always kind and well behaved around everyone. I am very proud of him and this essay. If I could pick one winner, I would pick Alex. - Ms. Kelley.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Alex made me very proud with this essay. He is very creative but work is hard for him. He was very willing to put in the work for this because he is passionate about it. - Ms. Kelley

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My spelling on this whole application is perfect . . . (choose one)

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Signed:

Student

ALEXANDER WALLANDER

Teacher

Kayla Kelley

Alex Wallander

Eastport Elementary School

Aspirations Essay

I want to be in the US Coast Guard because my Great Grandfather was in it, and I want to save lives at sea. I think I would be a good fit for The Coast Guard because I have a lot of experience with the outdoors and the Atlantic Ocean. "Semper Paratus" is the motto of The Coast Guard, it means "Always Ready" in Latin. Sometimes I look out onto the ocean off The Breakwater and see The Coast Guard Boats coming and going, and I think "If that was my Great Grandfather's past, it could be my future."

First I'm going to have to go through the United States Coast Guard Academy, or go through The United States Boot Camp. I'm a bit worried about Boot Camp because sometimes I think I won't pass the physical test. Some classes I can take to help me prepare would be Science, Technology, Engineering, Marine Biology, and Physical Ed. I talked to a guy named Reid Kolozki. He's Eastport Maine's Animal Control officer and he's also in the USCG. After I retire I would like to invent an inhaler for cats with asthma like one of the cats I have (Lucifer/Goose). I would also like to make the Pine Needle mattress, it will be a mattress filled with pine needles. Talking to Reid showed me that I can do multiple things at once.

When I talked to Reid he told me about the Coast Guard. He made me feel like the Coast Guard is cool and fun. He said that if you go through the academy then you do not have to go

to Boot Camp. I would rather go through the academy because it is probably easier than Boot Camp. While talking to Reid he mentioned that everyone on the boat wears a life jacket. This made me think about how I will be with trusted comrades who all have the same goal in mind which is to save lives and have fun. After talking to Reid I think my favorite thing will be going to the Arctic, being on the water, and most of all, saving lives. My least favorite thing about this career will probably be having to leave Maine.

In conclusion, I think the Coast Guard will be a good fit for me because I like the ocean and saving lives. And I think the Pine Needle Mattress will sell great, along with the cat Inhaler. My intent is not just money, I do want to help people, I am always ready for what life throws at me.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Christian Wilson Today's date 4/30/26

Mailing Address: Stream Mill Road

Your city/town: Robbinston Zip Code: 04671

Parent(s) or guardian's name(s): Erica Wilson and Mike Wilson

What school do you attend? Eastport Elementary What grade are you in? 6th

Your teacher's name (spelled correctly)? Kayla Kelley

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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Christian put effort into this essay. He really looks up to his brother and wants to follow in his footsteps. I am proud of his hardwork on this essay! - MS. Kelley

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Christian is an extremely active, inclusive and open minded student. In his own gym class he is encouraging and a great teammate. Along with excelling in his own gym class Christian acts as a role model and "helper" in some of the younger gym classes! He is very helpful and the younger students love when he is able

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to join!
- MS. Scott

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Christina Wilson

Teacher

Kayla Kelley

Christian Wilson

Eastport Elementary School

My favorite number is 34 because it's a chill number. I did some research on it has no meaning, it just is a nice number.

Christian Wilson
Eastport Elementary School
Aspirations Essay

My brother is in the United States Army. I want to be put through something that will make me a better person and also wanna be like him and serve my country. This has led me to choose the Marines. He said the Marines are a very good choice. I've always looked up to him and he leads his own path. He is the most honest person I have ever met. He is one of my role models. He has changed his own life.

To reach this aspiration I will need to go to boot camp and pass the Armed Service Vocational Aptitude Battery (ASVAB) test. I then need to complete a physical fitness assessment to ensure I meet health standards. Then, submit an application and go through a background check and then finally choose a Military Occupational Specialty. Here are some classes I can do to help me reach this aspiration, Leadership, PE, Health Science, First Aid, History Etc. Also I could join West Point Military Academy to give me an early headstart. Also i could sign up for some sort of gym program like Planet Fitness

I interviewed a woman named Susaan Coley who wasn't in the marines but she was in the military. She works for Microsoft but she mostly just talked about her own personal life. She reminded me that "life can be hard but don't give up." She said a little bit about the

military. The things I will like about the Marines is that it will give me a new type of mindset and I will be serving my country. The thing I will not like is the fact that I will be putting my own life in danger and it will be tough.

In conclusion, I hope to one day be a successful Marine. I will be happy to serve my country. I want to be put through something that will make me a better person and also wanna be like my big brother.

I would use the money for fitness equipment to get an early headstart.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Max Willson Today's date 4/30/20

Mailing Address: Bayton St.

Your city/town: Eastport Zip Code: 04631

Parent(s) or guardian's name(s)? Robert Willson

What school do you attend? Eastport What grade are you in? 6

Your teacher's name (spelled correctly)? Kayla Kelley

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

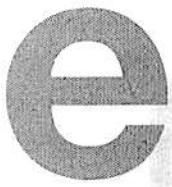
1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Max worked very hard on this essay with me. He speaks so highly about art and how it brings him and others joy. He struggles a bit in school with understanding grade level content, but through his art and creations he has created great friends throughout the entire school. He is a positive, well behaved kid. I highly recommend him for this aspirations scholarship. -Ms. Kelley

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Max has been a student of mine this whole school year. He is very hardworking, and pays careful attention to his work, friends, and teachers. He is very good in math (my specialty), but his greatest strength is in his incredibly creative graphic art! He creates new worlds on paper, and inspires his fellow students. I think he'll be a very successful animator. -Ms. Lapham

* Maine College Circle defines "college" as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.

Max
EES

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Max

Teacher

Kayla Kelley

Max Willson
Eastport Elementary

My favorite number is one. It's the first number to ever be created. It counts up to infinity which is a number that never ends.

Max Willson

Eastport Elementary School

Aspirations Essay

My aspiration for my future is to become an animator. I want to create stuff. I would like to make my art come to life in films. I can animate what person, place or thing in a film that I might make if I ever feel like it.

To become an animator I could go to college to get a degree. I would like to go to Maine College of Art and Design in Portland Maine. I could get a degree in animation there. It would be a Bachelors of Fine Arts in animation and game art. I really want to learn more about how to do animation for films. Getting my degree would help me open my own studio. I have one already called Sketch Studios. With this degree I could do so much more with my art.

I interviewed an animator named Holly Warburton. I learned that animation can be anything you imagine. She does a lot of digital animation. She has even animated some music videos. It was very inspiring. One thing Holly said was that sometimes the job can be hard because you are commissioned to do a job that you really don't want to do. She also said you have to have to be good at working on your own. Working alone doesn't bother me, because I do it a lot now anyways. The thing I will like the most about being an animator is the fact that I can be creative. The thing I think I won't like

the most is that I will have to pay taxes. I hate taxes because it's annoying. I will need to learn how to do taxes for my business Sketch Studios.

In conclusion, I want to be an animator. Art brings out the beauty of your mind. Art gives out inspiration to others. I am hoping to reach this aspiration of becoming an animator to not only share my art and creativity with others, but to also inspire them.