

Future of St. John Valley Aspirations Scholarship

Name: Colby Babin Today's date 4-7-26
Mailing Address: 114 Hillside Rd, St. Agatha ME 04772
Your city/town: St. Agatha Zip Code: 04772
Parent(s) or guardian's name(s): Mindy Chamberland
What school do you attend? Dr. Levesgue What grade are you in? 3
Your teacher's name (spelled correctly): Chantal Blanchette
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

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Effort in school:	1	2	3	4	5	6	7
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To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low, 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Colby is a high energy student who enjoys the outdoors. He is always speaking of being outside or riding dirtbike, four wheeler or snowmobile. He will make a great game warden one day!

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Colby is interested in becoming a game warden.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Game Warden

By: Colby B.

I like rhubarb because it is sour. I like sitting in a rhubarb bush to eat rhubarb. I have a rhubarb bush at my house.

Plop! Plop! If I see a person fishing and they have too much fish I will pull them over. I want to be game warden. I get older because I get a lot of stuff like a dirtbike, a boat, a jetski, and a truck.

I run at the gym. I play soccer in the gym. I wake up on time. I run fast so that way I can catch the person. I go to school and learn and do my work. I build stuff at Route 1 Auto. I built a dirtbike. If my truck breaks down I will fix it. I like to build stuff with my dad.

I interviewed Joel, a high school senior. I learned that Joel wants to be an engineer. I learned that Joel wrestles and plays soccer. Joel also said it is hard to stay on track. I learned a lot from Joel.

I will get a dirt bike. I need to practice so that way I don't crash. I need to practice grieving a boat so that I don't crash. I can ride a lot of stuff. I want to be a game warden. I will get a lot of equipment because I want to be a game warden because I get a dirt bike and a four wheeler.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

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My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

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Signed:

Student

Colby Babin

Teacher

Chantal Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Madilynn St Onge Today's date 3/25/26

Mailing Address: 446 us Rte 1

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Jenna + Maxime St Onge

What school do you attend? Dr. Levesque Elementary What grade are you in? 3

Your teacher's name (spelled correctly)? Mrs. Chantel

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Madilynn is a thoughtful, kind, caring individual. She is determined to succeed at whatever she puts her mind to. She is a real go getter. I have no doubt, in my mind she will be an amazing hockey player in the NHL.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Madilynn never gives up. She is a hard worker and always tries her best. Madilynn aspires to be a hockey player someday. She currently plays on a hockey team in Canada and spends her weekends on the ice. When she's not at the arena she is playing mini stick hockey in the livingroom or skating outside on her Peper's skating rink. She just started with an all girls hockey team as well and has gained lots of experience meeting new people, working as a team, and putting her full effort in everything she does. Madilynn has gained lots of life skills playing hockey, life skills that will help her reach her goals in life and be successful. Madilynn is someone who will work hard to achieve her goals.

Not only does she work hard to achieve her goals, but she works hard to learn more about things she loves. When Madilynn is not practicing hockey, she is always finding ways to learn more about hair, make-up, and nails. Cosmetology is another one of her passions. She watches videos to learn new tricks and tries them out on herself and on her family members. She knows more about facial & skin care products & routines than everyone in her family. Madilynn plans to go to college for Cosmetology and hopes to play hockey in the meantime. Who knows, she may be the very first girl to play for the NHL, but one thing we do know is that her hair, skin, and nails will look wonderful while she plays!

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NHL

By Madilynn St. Onge

My favorite fruit is strawberries because they are sweet . They are red plus they are juicy. They're easy to cut . They have brite nice colors.

Did you know that the first hockey game happened in 1875? My first hockey game was in 2024 and I scored more than 60 goals. I scored 100. I want to be a NHL player because it is fun and exciting to be at a hockey game. I know how to play because my sister and brother and dad played hockey. Hockey players get paid to play hockey in the NHL.

I like all sports. I like going outside. I like shopping. I like playing with my friends. I play on the Blizzards youth team . That is a hockey team. I play offense. I have watched my sister play for 4 years. I also watched my brother play for 4 years. I have played for 2 years in my life. I skate a lot at my mem and peps house . I skate at birthday parties . I also shoat pucks outside at my house . I play all sports but I watch my sister and brother play hockey.

I interviewed Keagan, a high school junior. He said the days are shorter and there is more work in high school. He said the hardest thing in high school is the time management. He said the best class in high school is the chemistry class. He said he wants to be a lawyer when he is older. That is all the things I learned about Keagan.

I can continue to play hockey until I get to 17 or 18 years old. I can play better. I play my heart out . just for a little game . I play hockey to get prepared for the NHL. I am fit. I want to go to Boston and get drafted to the NHL. I want to go to work already so I can get drafted to the NHL right away. I love hockey with all my heart.

I want to get into the NHL. I have played hockey since I was 6. I love hockey. I really want to get into the NHL. I love the team Boston Bruins. I think I can get into the NHL.

Expectations Checklist

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Signed:

Student

Madelyn St. onge

Teacher

Charlot Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Kaleb Soucy Today's date 03-29-26

Mailing Address: 40 Main Street

Your city/town: St. Agatha Zip Code: 04772

Parent(s) or guardian's name(s): Jill Soucy

What school do you attend? DLES What grade are you in? 3rd

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Kaleb is a curious student about the world around him. He really enjoys nature and the outdoors. These traits will support his goal of becoming a game warden.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Kaleb dream is to become a game warden. He has a strong love for animals and nature. I love how he is kind, curious and respectful of the outdoors. I believe that these qualities will help him achieve his goal. I hope he continues to grow, learn and follow his dream. I will support him and do what I can so he can achieve his goals.

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Game Warden

By: Kaleb S.

My favorite fruit is strawberries. You don't have to buy them, you just have to pick them. Strawberries are a really juicy and good fruit.

Did you know game wardens are law enforcement officers for recreational vehicles, snow mobiles, ATVs, and watercrafts. Officers stop vehicles to check for compliance. I want to be a game warden so I can be outside.

I know how to fish and ride a snowmobile. I also know how to hunt. I can save people on a snowmobile when they are stuck. Being a fisherman I know the rules of fishing. You need a hunting license to hunt. These are some of the important things I know how to do to stay safe and follow the rules outdoors.

I interviewed Ava, a high school senior. I learned that her favorite class is English. She is trying to get a job at a hospital. Her favorite part about school is learning. It was a fun interview

I think being a Game Warden is a good career choice for me. I know how to stay safe and follow the rules outside. I know how to fish and hunt.

Expectations Checklist

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I even spelled my teacher's name correctly.

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Signed:

Student

Kaleb Soucy

Teacher

Chantal Blanchette

Future of St. John Valley Aspirations Scholarship

Name: Henry Chamberland Today's date 3-30-26

Mailing Address: 818 Main St

Your city/town: St Agatha Zip Code: 04772

Parent(s) or guardian's name(s)? Christy + Dean Chamberland

What school do you attend? Sts Dr Levesque What grade are you in? 3rd

Your teacher's name (spelled correctly)? Chantal Blanchette

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of St. John Valley

Aspirations Scholarship

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Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Henry has a love for building and constructing. He is a determined student, who strives to accomplish everything he can. He will make a great carpenter one day.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Henry loves to build legos both using instructions and free build. He enjoys imagining and then creating those ideas. He will even create/build with discarded boxes and other cardboard materials. His creativity will take him far and give him endless opportunities.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

All About Carpenters

By: Henry C.

Watermelon is my favorite fruit. I like watermelon because it is juicy. I like watermelon because it is crunchy. I don't eat the black seeds.

Did you know that carpentry over 7,000 years ago and early professionals medieval castles and roman aqueducts? I want to be a carpenter when I grow up. I want to be a carpenter because I want to fix houses.

I like to build with my imagination. I also like to build with stem materials. I like to build with legos and lego sets. I like to build with craft materials. Those are the things that would make me a good carpenter.

I interviewed Nicole, a high school senior. I learn to be a teacher because she wants to help kids. That should make sure her work is done when she gets to stay Organized. There is a lot of homework and studying in high school. Those are all the things that I learned from my interview with Nicole.

I can help my dad with stuff. I could watch videos to help me learn how to build things. I can learn how to use the equipment to help me. I could build more stuff out of building materials. That is everything that could make me a good carpenter.

I want to be a carpenter. I want to build and fix things. That is my goal to be a carpenter.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

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I have a fun and engaging first sentence.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
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Grade 4

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Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Henry Chamberland

Teacher

Charlata Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Maxwell Wimbiscus Today's date 3/24/26

Mailing Address: 38 Seaborn Ave

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s)? Sarah and Nate Wimbiscus

What school do you attend? Dr Levesque What grade are you in? 3

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Future of St. John Valley

Aspirations Scholarship

2020

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Max is a curious and imaginative student. He works hard to achieve his goals and I have no doubt he will make an amazing naval aviator.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Ever since Max watched the movie "Top Gun", he has aspired to be a Naval Aviator. His curiosity blossomed as he learned the family history of involvement in World War II. He has a paternal grandparent who was a radio man on the army airplanes before his plane crashed and he was taken prisoner of war. And he has a maternal grandparent who was a Naval officer stationed at Pearl Harbor when it was bombed. He has asked questions, watched videos, and observed flights over our house to the small airport in Frenchville. Max works hard in school and beyond and tries to achieve his best at all times. He is a natural leader who often leads by example but is also not shy to stand up verbally for what he believes is right. He would be an excellent Naval Aviator one day.

Aviator
By: Max W.

My favorite fruit is watermelon. I like it because it is juicy. I also like it because it is yummy. I just can't forget watermelon.

Did you know with a little more than 4,000 aircraft, according to the U.S. department of the Navy's 2026 budget, the navy ranked second in the world as the largest air force? It placed behind the u.s. air force which has around 5, 500 aircraft as of 2021. I want to be a naval aviator because I want to protect the U.S. I want to fight for peace.

I want to be a naval aviator because I like watching Top Gun Maverick. I also like to watch top gun 1. I also like going fast and jets go fast. I like to play security at recess. I like to do sports so if there is an attack you can survive and not die. That is why I would love to be a naval aviator.

I interviewed Max, a high school senior. I learned Max wants to graduate and get a job. I also learned he wants to be a mechanic because his family does it. I learned if he could go back to elementary school he would for a day. That is what I learned from the interview.

I could do more physical activity. I could get good grades because you would be better. I could watch more National Geographics on how to land jets. so I can land a jet. I could go to a shooting range. So I can be better at aiming at a target. That is what I think I could do to help me.

In the future I want to be a naval aviator to protect the U.S. with the armed machines. I want to protect the U.S. I want to be strong to help fight. A naval aviator needs lots of gear including oxygen.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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- I even spelled my teacher's name correctly.
- I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

- I am quite sure.
- I think.
- I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

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- I have interviewed a professional and have written about what I learned.

Signed: /

Student

Maxwell Wimdisca

Teacher

Chantal Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Leo Cyr Today's date 3/27/26

Mailing Address: 11 Paradis Ave

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s)? Curtis + Lana Cyr

What school do you attend? DLES What grade are you in? 3

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Future of St. John Valley

Aspirations Scholarship

2020

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

He is a hard working student who takes pride in his accomplishments. He has a deep love for farming. This mindset will allow him to pursue a career as an agricultural engineer.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Leo Cyr is a driven and resilient go-getter with big dreams of becoming an Agricultural Engineer. His love for farming runs deep in his bloodline, but his curiosity and passion on how things work runs deeper. From the time Leo was a young child, he loved watching his grandfather run his potato farm. He loved getting dirty but he was always more fascinated on how things worked. His inquisitive mind asks a lot of questions that feed his curiosity. Engineering would be a good fit for Leo as he is strong in math and science and he has a close attention to detail. He is a perfectionist by nature, therefore, Leo always strives to do his best and works diligently to improve his skills. These characteristics are sure to make him a successful Agricultural Engineer someday.

Progress For Agricultural Engineer

By: Leo

My least favorite fruit is tomatoes because they are so juicy. They taste gross. I love when it is in pizza sauce it is yummy.

Did you know that agricultural engineers earliest know roots race back to around 6,060 BC in Mesopotamia? I want to be an agricultural engineer because I like farm stuff.

I love doing stuff with stem materials. I love building Lego and I build big lego sets. I like doing farming stuff. Those are things I do today that would make me a good agricultural engineer.

I interviewed Shane, a high school senior. I learned that there was a big difference from when he was in elementary school to high school. I learned that you get to pick your classes in high school. I learned that when he gets older he will be in the military. That is what I learned from Shane.

I can make things with my imagination. I can watch videos on youtube about agriculture engineering. I can ask my Pepere about farming and my uncle Adam. I can ask uncle Tony about engineering. That is what I can do to prepare to be an agricultural engineer.

I will be an agricultural engineer because I can do stuff at the farm. If you want to be an agricultural engineer this will help.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

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Signed:

Student

Leo [Signature]

Teacher

Chantal Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Ledgend Theriault Today's date 3/25/26

Mailing Address: 3080 Caribou Rd

Your city/town: Cross Lake Twp Zip Code: 04779

Parent(s) or guardian's name(s)? Terah Bossignol

What school do you attend? Dr. Levesque What grade are you in? 3

Your teacher's name (spelled correctly)? Mrs Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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2026

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Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Ledgend demonstrates perseverance when faced with challenges. He has a curiosity for the world around him that will support his future endeavours. He will make an awesome Marine biologist.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Ledgend has lots of anticipation and excitement when speaking about his future. When he puts his mind to something he accomplishes it. I know he will succeed cause he is determined. He has a huge heart and can't wait to see what his future holds. Ledgend is going to do great things

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Legend The Mauld

Teacher

Chantal Blanchette

Marine Biology

By: Legend T.

Bananas are my favorite FRUIT! I love bananas! They are my favorite fruit because they are sweet. I LOVE EATING BANANA BREAD AND BANANA SMOOTHIES!

Did you know that 50%-80% of all life on Earth is found under the ocean surface and the ocean contains 99% of the living space on the planet. I want to be a marine biologist because it's fun to explore and I want to cut open fish.

I enjoy playing outside. Behind my house, I have a brook and I like to play in it. One time I found a frog and cut it open. I walk Karma, my grandpa's dog. That's everything I do today.

I interviewed Jacob, a senior in high school. I asked him what his favorite class in school was and he said it was at the tech center. Next, I asked him what I should prepare for in the future and Jacob said to apply for scholarships. Jacob wants to go into real estate when he grows up. Finally, Jacob told me to apply for scholarships, he wants to be a real estate agent, and his favorite class is at the tech.

I do lots of things to prepare to be a marine biologist. I can research land animals and sea animals. I like animals. I want to study them too. I will do a bunch of things to be a marine biologist.

I want to be a marine biologist because I want to explore. Maybe I will discover a new species!

Future of St. John Valley Aspirations Scholarship



Name: Isabelle Desjardin Today's date 3/29/2020

Mailing Address: 389 US RT 2

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Joshua and Danielle Desjardin

What school do you attend? Dr. Levesque What grade are you in? 3

Your teacher's name (spelled correctly)? Chantal Blandette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

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To the applicant:

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

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Future of St. John Valley

Aspirations Scholarship

2026

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Isabelle is a kind, caring, and compassionate student who truly works hard. She is always striving to learn and grow. Her determination will allow her to be a fantastic cheer coach.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Isabelle has always been a shy and quiet individual who never liked attention, especially when it meant doing something in front of a crowd, whether small or large. Early in the school year, she brought home a sign-up sheet for the Dr. Levesque Cheer Team. To our surprise, she was incredibly excited and eager to join.

As parents, we fully supported her decision, and it didn't take long for us to see her thrive. Isabelle excelled as a cheerleader, performing confidently in front of large crowds. Her dedication and growth have been remarkable, and she has truly blossomed into a confident young woman.

Isabelle's aspiration to become a cheer team coach is well within her reach in the near future. Cheerleading has given her the courage to overcome her fear of being the center of attention, regardless of the audience size. She also has a deep love for music, which is a wonderful quality for someone leading a cheer team.

Most importantly, Isabelle's kind and caring nature would make her an excellent coach, someone who would be respected and admired by both her peers and her students.

Expectations Checklist

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- I have interviewed a professional and have written about what I learned.

Signed: Student Isabelle Desjardin
Teacher Charlote Blanchette

Cheer Coach

By: Isabelle

I like watermelon because it is yummy and juicy. It is so good to eat in the summer. Watermelon is red and I am red.

5, 6, 7, 8, Who do we appreciate? The cheerleaders are cheering for the basketball players. I want to be a cheer coach because I want to make people happy.

Making the fans happy and wanting to come more and make us famous. I was a cheerleader and I like dancing and singing a bunch of songs too, especially better when I'm dancing. I like doing activities that go with cheer.

I like going outside because I like practicing hand stands and cart wheels in my free time. I like dancing in my free time. I do dance and it helps with cheer and I really like it. I like singing because I like songs I dance to and we need to dance and sing in cheer. Those are all the things that would be being a cheer coach.

I interviewed Shane, a high school senior. I learned from Shane that when he grows up he wants to be in cyber security. He said if you don't understand something in class you ask questions. He said he likes math because he said it is very easy and fun. That is all the things that I learned from Shane.

Today I practiced to be a cheer coach. I do that so I can be a good cheer coach when I'm older I can be on the cheer team. I can learn how to be a cheer coach by searching it up. I can make up different cheers so I can use them when I coach. Those are all the things that I can do to prepare to be a cheer coach.

These are all the things that I already do and I like doing those things. When I grow up I want to be a cheer coach. I would be a good cheer coach because I was in cheer and I practiced a lot.

Future of St. John Valley Aspirations Scholarship



Name: Madison Hebert Today's date 03/26/2026

Mailing Address: 7 Hill avenue

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Christine & Dean Hebert

What school do you attend? Dr. Levesque Elementary School What grade are you in? 3rd

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
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Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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Future of St. John Valley

Aspirations Scholarship

2026

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To the teacher:

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Madison is a strong, responsible student. She shows leadership and dedication within the classroom. These qualities will support Madisons goals of becoming a cheer coach in the future.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Madison is an eight-year-old who approaches every task with quiet determination and remarkable attention to detail. She is meticulous in her work, thoughtful in her decisions, and consistently shows a level of care well beyond her age. Although naturally reserved, she is deeply compassionate and always willing to lend a hand. Madison's kindness and steady perseverance make her a student who not only strives for her best, but also enriches the environment around her.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

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- I have interviewed a professional and have written about what I learned.

Signed: Student Madison Hebert

Teacher Charlene Blanchett

My Future Career
By: Madison Hebert

My favorite fruit is strawberry. I love strawberries because they are juicy. Another reason I like strawberries is that some are sweet, some are sour.

Did you know that cheer coaches play an important role in helping their team learn skills, stay safe, and compete at a high level? I want to be a cheer coach when I grow up because I love cheer. I also want to make different types of cheer routines.

I like to see our fans pumped up. I also like to see our team win. It will be nice to show our fans our halftime show. It'll be fun being a cheer coach. I was in cheer and enjoyed it. I make up halftime shows. They can be with cartwheels, handstands, and all types of different cheer stuff. I also make up different cheers for the cheerleaders. I do practice dancing with different songs. That helps me with making halftime shows. That's why I think that being a cheer coach would be a good career for me.

I interviewed Joel, a high school senior. I learned that Joel is going to UMFK to finish his business degree. I learned that Joel's favorite class is business at the text center. He also takes a lot of college classes. I learned that Joel has won the scholarship once. That is what I learned from the interview.

I can watch shows about cheer, so then I can plan cheers and halftime shows. I can practice dancing with songs. I can plan lots of cheers. I can plan a halftime show. Those are the reasons why I chose this career.

For a future career, I want to be a cheer coach. I like making up cheer routines. I also like playing random songs and dancing with them. So, do you think that I should be a cheer coach or not?

Future of St. John Valley Aspirations Scholarship

Name: Matthew Taylor Today's date _____

Mailing Address: 27 Cleveland Rd.

Your city/town: St. Agatha Zip Code: 04772

Parent(s) or guardian's name(s): Amanda & Charles Taylor

What school do you attend? Dr. Levesque What grade are you in? 3

Your teacher's name (spelled correctly)? Mrs. Chantal

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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Future of St. John Valley

Aspirations Scholarship

2026

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Matthew is a funny, caring student. His determination and love for learning will aid in his future goal of becoming a teacher. I have no doubt he will accomplish this goal!

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Dream big, what you put your mind to you can do! I believe in you!

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I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Matthe Jay/or

Teacher

Chantal Blanchette

My Future Job
By: Matthew Taylor

My favorite vegetable is carrots. I like to put carrots in a bowl with ranch and mix it all up. You should try it today.

The class is yelling, "Zero!" I want to be a teacher so I can teach kids.

I play teacher with my brother and I watch my brothers. I watch my brothers for my parents. I like to play outside. I like to sweep. Those are all the things that I do today.

I interviewed Ava ,a high school senior. I learned that she wants to work at a hospital and open up a clinic. I learned she would tell her younger self to keep on believing in herself. I learned that yes, you do get to pick your classes. I learned a bunch from Ava.

I can teach my brother some skills that I know and I can teach my dog. I like to learn and I can learn more things. I can talk to my mom for some advice because she works in the school. I can get good grades. I can learn more.

I want to be a teacher because I can be a pre-k teacher. Maybe I will teach your kids!

Future of St. John Valley Aspirations Scholarship



Name: Peter Horwedel IV Today's date 04/01/2026

Mailing Address: 4604 US Rte 1

Your city/town: Frenchville Zip Code: 04745

Parent(s) or guardian's name(s): Hannah Senecal, Peter Horwedel JR.

What school do you attend? Dr. Levesque What grade are you in? 3rd

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Schools:
Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:
Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low, 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Peter is a thoughtful and kind student who strives to please others around him. He demonstrates resilience and a willingness to grow. This mindset will allow him to be an amazing soldier one day.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Peter is an exceptionally bright and talented young man with a future full of promise. He carries a strong sense of purpose, aspiring to join the Army and serve his country with honor, courage, and dedication. When Peter sets his mind to something, there is no doubt he will achieve it—his determination and work ethic truly set him apart. He has a deep passion for learning, especially in science, while also expressing his creativity through art and maintaining discipline and strength through his commitment to the gym. This balance of intellect, creativity, and perseverance speaks volumes about his character.

I wholeheartedly believe Peter is more than deserving of this scholarship. Investing in him is investing in a driven, compassionate, and capable young man who is destined to make a meaningful impact.

About the Military

By: Peter H.

My favorite fruit is a blood orange because it is juicy and sweet. It used to be my favorite color and they are so good.

Did you know that the army is the largest military branch of the United States, with roughly 45,000 active duty soldiers, making the Department of Defense the country's largest employer? I want to be in the military because my dad was in the military.

I know how to play Call of Duty: Ghosts. In the military, you have to be careful not to get blown up. I'm active because I can run and I can do 47 push-ups. I am strong. I do jumping jacks to get stronger.

I interviewed a high school senior. I learned that the hardest class is pre-calculus. I learned that you don't get a lot of homework if you do it in class. She plans to go to college and become a forest Ranger. I learned that it is fun to be in high school.

I want to learn more about the army. I could practice going hunting with my dad. I could practice being camouflaged when I go hunting. I could practice punching. I can also practice getting stronger.

I want to be in the army because my dad was in the military. Maybe one day I'll serve you!

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
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Signed:

Student

Peter Horwedel IV

Teacher

Chantal Blanchette

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Future of St. John Valley Aspirations Scholarship



Name: Grant Lowe Today's date 4/09/2026

Mailing Address: P.O. Box 214

Your city/town: Frenchville, ME. Zip Code: 04745

Parent(s) or guardian's name(s): Christopher Lowe

What school do you attend? PLES What grade are you in? 3

Your teacher's name (spelled correctly)? Chantal Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

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Future of St. John Valley

Aspirations Scholarship

2026

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To the teacher:

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Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Grant is a kind and respectful student. His character will take him anywhere he sets his mind to. His love for trucks and trucking will allow his future career to blossom in this field.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Grant is very motivated and detail orientated. He is interested in learning new things and wants to understand what it is he is learning.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Washing Trucks

By: Grant L.

I am a gardener so I like fruits a lot. I love all different types of fruits. I will say all fruits are my favorite.

Did you know trucks need 40% more time to stop than cars? I want to be a trucker because I get to spend time with my dad.

I go to work with my dad. When I go to work with him I help answer calls. I shift gears on the freightliners. I also rode a forklift when I was four years old. I learn a lot of stuff with dad that will help me be a good truck driver in the future.

I interviewed Jacob, a high school senior. I learned that his least favorite subject is math. He said that the best thing about high school is you get to leave fast. Jacob said that his biggest task today is math.

I go to work with my dad and learn a lot. I have to pay attention to what they are doing so I can learn a lot. I can practice driving to get better. I get papers for my dad when he needs them. I do that two days a week. I pay attention, practice with dad and his coworkers, and get papers for him.

I want to wash trucks because I want a big truck when I grow up. We don't just haul gas, sawdust, and wood, we haul everything!

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

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I think.

I am not sure.

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Grade 5

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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Grant Lowe
Teacher Charlata Blanchette

Future of St. John Valley Aspirations Scholarship



Name: Nicholas Chamberland Today's date 4-10-26

Mailing Address: 296 Main St

Your city/town: St Agatha ME Zip Code: 04772

Parent(s) or guardian's name(s): Courtney Chamberland

What school do you attend? Dr. Levesque Elementary School What grade are you in? 3

Your teacher's name (spelled correctly)? Mrs. Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Madawaska Middle High School
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Aspirations Partners:

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To the applicant:

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1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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Future of St. John Valley

Aspirations Scholarship

2026

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.

Nicholas is a curious learner who is determined when he puts his mind to it. Nicholas is deeply interested in video game design and I have no doubt he will succeed in this field.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Nicholas; he has some great ideas and future aspirations for his career choice. He wants to be a video game designer and how he wants to play games is one great way to understand graphics and attention to detail is key in order to succeed! Nicholas's effort in writing this essay was very detail-oriented and focus ~~on~~ ~~answering~~ the questions ~~thoroughly~~ and thoughtfully.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

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Choose one.

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I have a fun and engaging first sentence.

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Grade 6

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Nicholas Chamberland

Teacher

Chantal Blanchette

Gaming

By: Nicholas C.

My least favorite vegetables are onions. First of all, they are disgusting. Second of all, it makes you cry from how strong it is.

Did you know people can get rich from video game designing? I want to be a video game designer because it is cool but it is hard. Video game designing would be a good career and I'd like it.

I enjoy playing video games. I enjoy using my tablet. Games like Roblox are fun to play. I like spending time learning new games. A career in video game design is one I'd like.

I interviewed Zoie, a high school senior. I learned that she is going to be a trauma nurse. I learned that high school is hard. Her favorite classes are English and History. Those are the things Zoie told me.

I could do some things to prepare. First, I need to make video games. I like to play Roblox so I can learn more about it. I like to watch YouTube. These are the things I can do to prepare.

I want to be a video game designer because it is cool. This is going to be a cool career!

Future of St. John Valley Aspirations Scholarship



Name: Thomas Chamberland Today's date 4-9-26

Mailing Address: 296 Main Street

Your city/town: St. Agatha Zip Code: 04772

Parent(s) or guardian's name(s)? Courtney Chamberland

What school do you attend? Dr. Levesque Elementary School What grade are you in? 3

Your teacher's name (spelled correctly)? Mrs Blanchette

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your aspirations.

Schools:

Madawaska Elementary School
Madawaska Middle High School
Dr. Levesque Elementary School
Wisdom Middle High School

Aspirations Partners:

Maine College Circle

All applications must be received by **April 10, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite or least favorite vegetable or fruit and why?

2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses or activities before college that will help you pursue your goals for the future. How will the courses or activities help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



Future of St. John Valley

Aspirations Scholarship

2026

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. Please circle one number in each category.

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

Thomas is thoughtful and Creative. He has a strong desire to be an artist and his imagination and creativity will take him there. Thomas shows great pride in his art work and goals.

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

Thomas, his effort towards his essay ~~was~~ ~~greatly~~ ~~influenced~~ ~~by~~ ~~his~~ ~~love~~ ~~for~~ being a future artist! He worked hard on this essay and wanted to do a great job on ~~his~~ his essay. His focus on listening in art class will really help him be a great future artist and his drawing skills will aid him too.

* Maine College Circle defines "college" as one-, two-, and four-year colleges and universities, trade colleges, and other career-specific educational programs after high school.

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses or activities that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Thomas Chamberland

Teacher

Chantal Blanchette

Becoming an Artist
By: Thomas Chamberland

My favorite fruit is bananas because they have vitamin C and when it is ripe, it tastes good. Bananas can be green, brown, and yellow.

Did you know that exploring history exposes you to a vast culture and time periods? I want to be an artist because I want to be famous. I also like painting because it is fun and you can make money. In art I can make sculptures. You can make a self portrait of yourself. You can make money because of it. This is how I show I can be an artist.

I interviewed Alexis, a high school senior. I learned that school is fun and not weird. Alexis wants to be a forest ranger when she grows up. Her favorite class is biology. Those are all the things I learned from Alexis.

I can do lots of things to prepare to be an artist. I can start to paint more. I will do better in art. I will listen more in art class. I will do these so I can be a great artist.

I want to be an artist because painting is fun but also it is hard. You can make money from paintings. One day you might buy my paintings!