

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Aurora Olsson Today's date 2/13/36
Mailing Address: 7 Price Street
Your city/town: Calais Zip Code: 04619
Parent(s) or guardian's name(s)? Jessica Olsson
What school do you attend? CES What grade are you in? 5
Your teacher's name (spelled correctly)? Krista McLean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks
Maine College Circle

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1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



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Effort in school:	1	2	3	4	5	6	7
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To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 5

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Signed:

Student

Aurora Olsson

Teacher

Krista McQueen

Krista McLean, Teacher Comments:

I am honored to recommend Aurora for the Washington County Future of Eastern Maine Aspirations Scholarship. Aurora's goal of becoming an FBI agent reflects her strong sense of justice and responsibility. She demonstrates integrity, critical thinking, and determination in her work. Aurora approaches challenges thoughtfully and shows persistence in solving problems. She is respectful, dependable, and a positive influence in the classroom. Her focus and strong moral character will serve her well in pursuing a career dedicated to protecting and serving others.

Carly Davis, Adult Mentor Comments:

I am proud to recommend Aurora. She has a strong moral compass and natural problem-solving skills. Aurora approaches challenges thoughtfully and shows integrity in her actions. Her sense of justice and commitment to doing what is right will serve her well in a future career with the FBI.

Aurora Olsson
Calais Elementary School

My favorite number is 15 because I was born on the 15th. And I love to live. If I didn't live, that would be sad.

I am Aurora Olsson, and I want to be an FBI agent. If I get this scholarship, I will use the money for school when I get into college. One of the reasons I want to be an FBI agent is that it involves a lot of thrilling work, like tracking down a victim's killer. A good college for becoming an FBI agent is Rutgers University because it focuses on providing high-quality education.

I chose Rutgers University as the college for me because it is one of the best Universities that I could go to for becoming an FBI agent. I will need to work hard and take my first step towards being an FBI agent. At Rutgers University, I will study Criminal Justice in order to start my journey to becoming an FBI agent. Some courses I will need to take include Criminology, Introduction to Criminal Justice, Research Methods, Data Analysis, and Criminological Theory. All of these courses will teach me what I need to know to be a successful FBI agent.

I had the opportunity to interview Kate McPhee, and she chose to go to Husson University because she loves the freedom there. Her major is nursing, and she also loves the school hours, so she can sleep in. She does volleyball, and she is very good at it. Her mom also went to college, and she encouraged her to go to college as well. She also works as a waitress to help pay for college. She got a few scholarships. I really enjoyed getting to know Kate and learning more about college.

I will work really, really hard to get to my dream college. I am excited to continue with my progress and make the world a better place. I will try to help people in need of rescue. It is a privilege to work hard and make mistakes, even if people say you can't, you can, and I believe I can make my dream of becoming an FBI agent come true. That is how I can do anything.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Abram Webster Today's date 2/25/26

Mailing Address: 14 Boardman St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? Rachel Webster

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Signed:

Student

Alram Webster

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I proudly support Abram's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Abram's aspiration to become a YouTuber reflects his creativity, communication skills, and entrepreneurial mindset. He enjoys sharing ideas and thinking outside the box. Abram works hard, participates actively, and demonstrates responsibility in his assignments. He is confident, respectful, and eager to learn new skills. With dedication and thoughtful planning, Abram can turn his creativity into meaningful opportunities. I am confident he will pursue his goals with enthusiasm and determination.

Carly Davis, Adult Mentor Comments:

I enthusiastically support Abram. He is creative, innovative, and confident in sharing his ideas. Abram understands the importance of communication and persistence. With guidance and dedication, he has the potential to turn his passion into meaningful opportunities.

Abram Webster
Calais Elementary School

My favorite number is 777 because it is a sign of good fortune. It is a number that is cool and it has a story.

I want to be a YouTuber and a video game designer. It has always been my dream to do these things my whole life, and I've seen other people do it who have inspired me. I want to try and chase this dream. I would like to inspire people through my videos by creating outside videos with funny jokes for entertainment. I think it is important for people to have entertainment and laughter. This is important to me because I've seen people do this my whole life, and I really want to do it myself. I think I have important things to say and share with the world. I hope I get a lot of subscribers.

Going to college would help me do this because it would give me the knowledge and skills to design my videos and games instead of just going in blind. College could also help me learn what an audience is interested in. The college that I want to go to is Full Sail University. The college courses that will help a lot are System Programming, Programming 1 and 2, Engine Development, and English Composition 1.

These are some of the questions and responses I have from my interview with Sofia Clark. I asked Sofia, "What do you want to do when you grow up?" Sofia told me she wants to be a lawyer. I also asked her if she lives in the dorms. She said she lives in the dorms with a roommate. Sofia told me that the hardest part of college is balancing money. I learned a lot from Sofia.

And to chase this dream, I'm going to Full Sail University. While I'm in college, I will try my hardest to chase my dream to become a YouTuber.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Emma Emery Today's date 2/25/26

Mailing Address: 53 Garfield St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? _____

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista Mclean

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Choose one.

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Emmalie Emery

Teacher

Krista McKeown

Krista McLean, Teacher Comments:

I proudly support Emma's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Emma's goal of becoming a cosmetologist reflects her creativity and strong sense of style. She approaches tasks with care and attention to detail. Emma is hardworking, respectful, and eager to improve her skills. She shows confidence in sharing ideas and kindness toward others. I believe Emma's determination and artistic talents will guide her toward success in her future career.

Carly Davis, Adult Mentor Comments:

I enthusiastically recommend Emma. She is artistic, hardworking, and motivated to grow. Emma listens carefully and applies feedback thoughtfully. Her passion and dedication will serve her well in the cosmetology field.

Emma Emery
Mrs. McLean
Calais Elementary School

My favorite number is three because my birthday is on the third, and also because the third month is March, which is my favorite month.

In the future, I want to be a licensed cosmetologist because I love doing hair and nails, plus I want to make people feel confident in their appearance, with or without makeup or any other services. I really love working with beauty treatments that involve hair and skincare. I would be very careful of any allergic reactions to hair and skin products, so I know what I can and can't use on their individual treatments. The impact I want to make on people is that I want them to have a good experience and have fun. Being a cosmetologist is important to me, as I have been working with new and different skin, hair, and nail products since I was little and still love working with them to this day. To become a licensed cosmetologist, I need to attend an accredited cosmetology school, and I plan to find a program within the State of Maine.

At this time, I am interested in attending Empire Beauty School located in Bangor, Maine, upon graduation from St Croix Christian School. When researching this beauty school, I found it has been in business for more than 10 years, and the reviews were rated at 4.9 stars. I would need to complete 1,500 to 1,600 hours of training at this school, which would cover the core subjects like hair cutting, coloring, styling, skincare, and nail care, along with sanitation and business management. Essential courses at this school include hairdressing, hair coloring techniques, manicuring/pedicuring, facial treatments, chemical texturing, and state board sanitation laws. Lastly, I must pass a state licensing exam after completing training/courses at Empire Beauty School.

I did have the opportunity to interview a college student named Sofia Clark. She is attending Husson University in Bangor, Maine. She is taking some core courses with the hopes of becoming a law major. She spoke about liking the University, and she would not change anything currently. She seems to enjoy her freedom in becoming an adult student. Sofia was

awesome and easy to talk to, and I feel like I gained some knowledge about college and look forward to attending a beauty school in the future.

Lastly, I know I need to focus on prioritizing school and do my best with any tasks given, as this is the path I need to take in order to reach my dreams of becoming a cosmetologist.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Calvin James Today's date 2/24/26

Mailing Address: 53 Garfield St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? Jary

What school do you attend? CEG What grade are you in? 5

Your teacher's name (spelled correctly)? MS James

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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Machias Savings Bank
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Sonja Hicks

Maine College Circle

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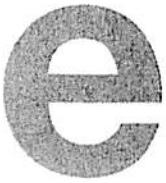
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Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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To the teacher:

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

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I worked fairly hard on this application.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
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- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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Grade 5

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Grade 6

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Calvin James

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am proud to recommend Calvin for the Washington County Future of Eastern Maine Aspirations Scholarship. Calvin's goal of becoming an underwater welder reflects his interest in skilled trades and hands-on work. He demonstrates focus, perseverance, and a willingness to learn new skills. Calvin approaches tasks carefully and takes pride in doing quality work. He is responsible, respectful, and dependable. His strong work ethic and determination will help him succeed in a challenging and specialized field. I am confident Calvin will work diligently to achieve his career goals.

Carly Davis, Adult Mentor Comments:

I proudly recommend Calvin. He enjoys hands-on work and shows patience and focus when learning new skills. Calvin is dependable and determined, qualities essential for a technical career like underwater welding. I believe he will work tirelessly to reach his goals.

Calvin James
Calais Elementary School

My favorite number is 0. If we didn't have number 0, we wouldn't be able to count past 9. This would hurt my high score.

When I picture my future, I picture myself as an underwater welder. I want to be an underwater welder because I would make a lot of money and because it is dangerous. I like to do dangerous things, and I don't get scared easily. This career is important to me because there are not very many underwater welders in the United States. There are currently only about 3,000 underwater welders employed in the United States. College would help take diving classes and welding classes.

I will attend the Divers Institute of Technology for underwater welding. I will take welding classes because they will help me do underwater welding and diving classes, swimming classes, and diving will help me get deeper into the water, so I can get where I need to be faster. The courses I will need to take are

Kayleigh Scott's advice was to go to the University of Southern Maine, she said it had good professors at the school. Kayleigh Scot said it was scary going to college because it was a big move, and she liked the classes that she took. She plays a sport in college. Her favourite course was marketing. I enjoyed interviewing Kayleigh, and I learned a lot about what college is really like.

I am going to try my best to be an underwater welder so I can be an underwater welder. I will work really hard in college to get a good degree. I'm excited to make my dreams come true.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Landon Kendall Today's date Feb, 3, 2026
Mailing Address: 7 Bordman street
Your city/town: Calais Milltown Zip Code: 04619
Parent(s) or guardian's name(s): Rebeca Blake, Bradley Ward, Robert Kendall
What school do you attend? CES What grade are you in? 5
Your teacher's name (spelled correctly)? Krista McLean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Signed: Student Landon Kendall
Teacher Krista McLean

Krista McLean, Teacher Comments:

I am honored to recommend Landon for the Washington County Future of Eastern Maine Aspirations Scholarship. Landon's aspiration to become a game warden reflects his respect for nature and strong sense of responsibility. He demonstrates integrity, focus, and dedication in his schoolwork. Landon is thoughtful, hardworking, and consistently makes positive choices. His passion for the outdoors and commitment to protecting wildlife will guide him toward success. I am confident Landon will pursue his goals with determination and pride.

Carly Davis, Adult Mentor Comments:

I proudly support Landon. He has a deep appreciation for nature and demonstrates responsibility and integrity. Landon is thoughtful and committed to protecting what matters. His passion will guide him toward success as a game warden.

Landon kendall
Calais Elementary School

My favorite number is number 5. Because, I was born on September 5, 2015. But, I think 5 is funny because it is very fat.

I really want to be a Game Warden because I love the outdoors, and it involves animals. I think it is important to take care of our environment and the animals that roam the land. I started fishing when I was 3 years old and started hunting when I was 4 years old. I also work on a farm with my dad on the weekends, so I know the importance of taking care of land and animals.

The college I would like to attend in order to become a Game Warden is Texas Tech University. These are five college courses that will help me become a Game Warden: Intro to Fresh Water Ecology and Fisheries (3 SCH), Wildlife Law (3 SCH), Rangeland Management, Rangeland Forest, and Wetland Vegetation of North America (4 SCH), Professionalism in Law Enforcement (3SCH), and Environmental Science as a Social Pursuit (3 SCH). By being informed about basic legal principles and issues, you can effectively protect your freedom, enforce your rights, navigate complex legal systems, and safeguard democracy.

I interviewed Kate McPhee, who is a freshman at Husson University in Bangor, Maine. I asked her five questions, which were in relation to her college experience so far. The first question was why she chose this college, which she stated was because it was close to home. I also asked her about the cost, the classes she is attending, any new friendships she has developed, and if she was having fun. Miss McPhee answered them by saying, the college cost \$20,000, she likes the early classes, she likes making new friends, and she is having fun.

Ultimately, my goal is to help as many communities and wildlife as I can wherever I go. I believe I would be a good Game Warden because I know a lot about wildlife in general and the safety measures one should take when being in the woods.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Sidney Rae McLellan Today's date 2/3/26

Mailing Address: 20 Honey Street Baring, ME

Your city/town: Baring Zip Code: 04666

Parent(s) or guardian's name(s)? Duane, Crystal McLellan

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

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Grade 6

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Sidney McBellan

Teacher

Krista McLean

Krista McLean, Teacher Comments:

As Sidney's English Language Arts teacher, I am proud to support Sidney's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Sidney is a compassionate, hardworking student whose goal of becoming a Certified Nursing Assistant reflects her caring heart. She consistently shows empathy toward her classmates and is always willing to help others. Sidney takes pride in her schoolwork, demonstrates responsibility, and perseveres through challenges. She treats everyone with kindness and respect, showing maturity beyond her years. I do not doubt that Sidney will work diligently to achieve her dream of becoming a CNA and will make a meaningful difference in the lives of those she cares for.

Carly Davis, Adult Mentor Comments:

I am honored to recommend Sidney. She has a compassionate heart and consistently looks for ways to help others. Sidney is responsible, dependable, and committed to her goals. Her desire to become a CNA reflects her caring nature and strong work ethic. I believe she will make a meaningful difference in the lives of those she serves.

Sidney
Calais Elementary School

My favorite number is the number 9 because that is usually my number in all of the sports I play, and it's my lucky number.

Hello, my name is Sidney, and the job I would like to pursue when I'm an adult is to be a Certified Nurse Assistant. I have chosen this career because I love helping people and have always been interested in health. Additionally, I've learned a lot from my sister, who is a CNA, and my mom, who works in EMS at a fire station at this time. The impact I would like to make is to help people in need or those in need of medical help, which I could provide. Overall, I like helping people in general and always have. College would help me reach my goals because I could take courses and classes to gain medical knowledge. In this essay, I will explain my future goals, how I could possibly reach them, and an interview I did with a college student.

The class I could take in high school would be the CNA program that is offered in my high school, Calais High School, and the college that would be great for this medical job is Husson University of Bangor, Maine. The reason why this would be a good college to go to is that there are plenty of nursing programs at Husson University that would help me become a CNA. For example, these are five classes I would have to do: Health Assessment, College Writing, Human Growth and Development, Introduction to Nutrition, and Pathophysiology. In the Health Assessment course, I will study the techniques for collecting and analyzing patient data. The College Writing course will help me think clearer and write faster for patients safety. human Growth and Development will help me learn to identify normal and abnormal changes to the human body, microbiology to investigate good vs. bad bacteria starting in the human body or infections starting, and nursing will help with hands on health care for some exams that you need to know to actually become a CNA. Taking an Introduction to Nutrition course will teach me what foods are considered biological fuel and what foods are useful for recovery. The last course I'm interested in is Pathophysiology. This course will be helpful to understand the human body

and how some diseases or infections will affect the human body's functioning, and to explain the “why” behind the patient's symptoms.

I was able to interview a college student named Lauren Cook, who goes to the same college I want to go to, which is Husson University in Bangor, Maine. It just happens to be that she is a CNA, too! I asked her some questions, and these are the five answers I got. I asked what it was like to work in a hospital and if it was hard. She said that working in the hospital was going to be hard, but it really wasn't that bad. I also asked about sports, and she said that to play some sports or all sports, you will have to maintain good grades and get all your work done, or you would be benched or not able to play. Another thing she said is that it is hard to get all the work in all of your classes done and keep up the grades due to deadlines and sports, if you choose to do them. She gave some really good advice, too. Like how much it costs per semester, which was \$12000 per semester. She said the cost was worth it because the school had good programs and classes for medical health, which also helped her work in a good hospital and become a better CNA. It was very helpful to know, since I want to be a CNA as well, so she gave me good advice on classes, programs, and things I could do to learn about the classes and programs I have listed in paragraph two.

Ultimately, I aim to become a CNA and help people in need, and those who are hurt and need help to get better. Husson University of Bangor, Maine, will have a lot of awesome programs and classes that are for people who want to be in the medical field. What I have learned from Lauren Cook is that if you volunteer a lot in high school and do well in school, you will earn a lot of scholarships that will help you pay for college and will have fewer student loans. I believe this career is right for me because I love helping people, and I already know a lot of medical stuff from a young age. Helping people is my passion that I would like to keep in the

future, along with the knowledge I have today. Being able to help people is an awesome feeling of accomplishment and happiness.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Summer Craig Today's date 2/24/26
Mailing Address: 6 Spring Street
Your city/town: Calais Zip Code: 04619
Parent(s) or guardian's name(s): Joey Craig
What school do you attend? CES What grade are you in? 5
Your teacher's name (spelled correctly)? Krista McLean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

\$100 Future of Eastern Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your

Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student Summer CraigTeacher Krista McLean

Krista McLean, Teacher Comments:

I proudly support Summer's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Summer's goal of becoming a teacher reflects her caring heart and love of learning. She often helps classmates and shows patience when explaining ideas. Summer is responsible, organized, and consistently gives her best effort. She demonstrates leadership and kindness each day. Her enthusiasm for learning and ability to connect with others will make her an inspiring educator. I am confident Summer will positively impact future students through her dedication and compassion.

Carly Davis, Adult Mentor Comments:

I proudly support Summer's application. She demonstrates patience, kindness, and a sincere desire to help others succeed. Summer communicates clearly and shows responsibility in all she does. Her nurturing personality and strong academic habits will make her a wonderful teacher one day.

Summer Craig
Calais Elementary School

My favorite number is the number 23. It is my favorite number because it is my sister's basketball number. My sister inspires me a lot.

When I'm older, I would absolutely want to be a teacher. I have always been good with kids. Sometimes I help my friends, and they say I would be an amazing teacher. I would love to be a math teacher since the 1st grade. I have always loved math. I want to inspire my students to want to be teachers when they grow up. That is what my teachers inspired me to do. Because sometimes teaching can be hard, and I'm always willing to help if someone needs help teaching their class, I will always be there for others and my class. In this essay, I will explain how I will achieve my goal of becoming a teacher, my college aspirations, and an interview I did with a college student.

The college I would like to attend is the University of Maine at Orono. This college has a great Elementary Education program. There are a lot of courses I will need to take to become a teacher, but there are five I am really interested in. The first course I'm interested in is teaching reading and language arts in preschool to 3rd grade. This course will help me learn about current methods and materials for teaching reading and writing. The next course I'm interested in is Elementary Numerical Mathematics From A Modern Perspective. This course will help me learn to teach non-geometric math aligned to the Maine state standards. Another course I would like to take is teaching mathematics in elementary school. In this course, I will learn about methods, techniques, and materials for teaching mathematics. The fourth course I'm interested in taking is Adapting Instruction for Students with Disabilities. In this course, I will learn about modifications and accommodations for students with disabilities in inclusive settings. The last course that I'm interested in taking is the Full Day Student Teaching Internship. This would be when I actually go into the classroom and teach for myself under the supervision of an actual teacher.

I had the opportunity to interview a college student whose name is Kate McPhee. Kate attends Husson University. Some questions I got to ask her were what her favorite thing about college is; she said it is the freedom. Kate told me that her least favorite thing about college is waking up early for classes. Kate is majoring in nursing so she takes a lot of science classes. Kate said the hardest thing about college is not having your parents making sure you are keeping up with your work and having to do it on your own. I learned a lot about college from Kate and enjoyed interviewing her.

I will work hard to make my dream of becoming a teacher come true. The University of Maine at Orono is the perfect school for me because it is close to home and has a great education program. I'm excited to start my journey towards becoming a teacher.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Owen Coleman-Dilio Today's date February 23
Mailing Address: 117 Barker St.
Your city/town: Calais Zip Code: 04619
Parent(s) or guardian's name(s)? Catoline Coleman
What school do you attend? Calais Elementary What grade are you in? 5
Your teacher's name (spelled correctly)? Mrs Waycott
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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To the applicant:

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1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

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Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Owen Coleman-Dilio

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I proudly support Owen's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Owen's goal of playing in the NBA reflects his ambition and dedication. He works hard both academically and athletically, understanding that success requires balance and discipline. Owen demonstrates perseverance, teamwork, and a willingness to improve. He is respectful, focused, and motivated to reach his goals. I am confident Owen will continue striving toward excellence with determination and resilience.

Carly Davis, Adult Mentor Comments:

I am pleased to recommend Owen. He is ambitious and hardworking, consistently striving to improve. Owen balances academics with athletics and shows resilience when facing challenges. His dedication makes his goals attainable.

Owen Coleman-Dilio
Calais Elementary School

My favorite number is 21 because my birthday is on the 21st of November and my friends say the number in a really high-pitched voice.

When I grow up, I aspire to play in the NBA because it's a high-paying profession that I enjoy. I could donate to tons of charities and donate to less fortunate people. Because I enjoy basketball, it's a great career for me, and the money can help support various causes. College can help me reach the NBA because it is where I can get noticed and drafted. That's why I want to be in the NBA. In this essay, I will outline my future goals and discuss the results of an interview I conducted with a college student.

I want to go to UMaine College because it has basketball and zoology. The five courses I could take are studying animal behavior, marine biology, livestock, companion animal behavior, veterinary science, and oceanography. These courses will teach me what I need to know to become a zoologist if basketball doesn't work out.

I interviewed Sofia Clark, and she said she picked Husson University because it's local and everyone's nice. I also asked what sports are there. She said that there's lacrosse, swim lessons, soccer, and basketball in addition. I asked what the food was like there. She said they have all kinds of cuisines. I also asked what the specials were, she said music and art are electives you can take. Finally, I asked what did you dislike about your least favorite class, and she said nothing.

Overall, as you can see, I am eager for my future, and I am driven to go to the NBA. I will work hard to make my dreams become a reality so I can be an NBA player.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Oiver Bishop Today's date 2-3-26

Mailing Address: 41 Price Street

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Liz Bishop Nickolis Bishop

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista Mclean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

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Effort in school:	1	2	3	4	5	6	7
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To the teacher:

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

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I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
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Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Oliver Bishop
Teacher Krista McLean

Krista McLean, Teacher Comments:

I proudly support Oliver's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Oliver's goal of becoming a teacher reflects his patience and leadership. He is thoughtful, responsible, and eager to help classmates succeed. Oliver participates actively and demonstrates a strong work ethic. His kindness and commitment to learning make him a positive role model. I am confident Oliver will inspire and guide future students with dedication and care.

Carly Davis, Adult Mentor Comments:

I wholeheartedly recommend Oliver. He is patient, dependable, and eager to help others learn. Oliver demonstrates responsibility and leadership. His commitment to education will make him an outstanding teacher.

Mrs. McLean

Calais Elementary School

My favorite number is 7 because it is my lucky number. I am hoping the number 7 will be my baseball number this baseball season.

When I grow up, I want to be a teacher because I like to know how people think. I want to inspire kids to follow their dreams and goals. Sometimes school is hard for me, so I want to learn ways to make it easier for other kids. College can teach me how to do it.

I will go to the University of Oregon to learn how to teach. The courses I will take are Foundations of teaching and learning, Foundations of Disabilities, Detail and Discovery, Full-time Teaching, and Learning Communities. All of these courses will help prepare me for my future career as a teacher.

I was able to interview a college student named Kate McPhee. A piece of info that Kate McPhee gave me is that the transition to college is harder because there's no one pushing you to do your work, and you have to do it by yourself. Another piece of advice that she gave me is that in order to get your degree and to meet new people, you have to work really hard. She also said she likes the freedom of her college.

Overall, my goal is to become a teacher, and to achieve this goal, I will work harder. My biggest takeaway from an interview is that there is no one pushing you to do your work, so you have to motivate yourself. I think I'm smart, kind, respectful, and patient, and a great listener, which are good qualities of a teacher.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Ava Oliver Today's date 2/10/26

Mailing Address: 57 Spring Street

Your city/town: Calais, Maine Zip Code: 04619

Parent(s) or guardian's name(s): Paul Oliver, Kamiwan Oliver

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista Mclean

How many times have you applied for this scholarship in the past? 1 How many times have you earned this scholarship? 0

2026

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Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

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Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Ava Alvar

Teacher

Linda M. Bean

Krista McLean, Teacher Comments:

I am honored to recommend Ava for the Washington County Future of Eastern Maine Aspirations Scholarship. Ava's aspiration to become a teacher reflects her kindness and leadership. She often assists classmates and explains ideas clearly. Ava works diligently, stays organized, and demonstrates responsibility each day. Her patience and positive attitude make her a natural role model. I am confident Ava will inspire future students with her compassion and dedication.

Carly Davis, Adult Mentor Comments:

I proudly support Ava. She is compassionate, organized, and naturally supportive of others. Ava demonstrates leadership and a strong commitment to learning. She has the qualities necessary to become an inspiring educator.

When I am older, I would like to be an art teacher because I would really like to show younger kids, such as those in fifth and sixth grade, the joy of art. I would like to explore and help people express themselves through the wonderful world of art. This career would enable kids to make a significant impact by creating an art piece. Attending Husson University to become an art teacher would be great for my love of art, and perhaps college will help me create more virtual art later. This essay will say what I wanna be when I grow up and how I will try to improve the world of art.

These are some college courses offered at Husson University that will help me become an art teacher. One course at Husson University that I would be delighted to take is Expressive Arts Therapy because they have a good foundational online course that provides an overview of the field's history, theory and professional standards. The next course would be Applications of Expressive Arts Therapy because of the applications of visual arts, music, dance, and drama. The third college course would be Expressive Arts Therapy Studio because they have a 100% online 9-credit hour curriculum designed to teach students to become an art teacher.

I was able to interview a college student named Kate McPhee, she goes to Husson University. I asked her a couple of questions about her college experience. One of the questions I asked her was what's your favorite class? Her reply was that Statistics is her favorite class. She also told me that she picked Husson University because it is close to home and so she could play volleyball. I also asked what kind of classes she takes and she said a lot of science classes. Kate is majoring in nursing and is excited for her future.

As you can see, I really do wanna be an art teacher and this means a lot to me. Something that really stands out to me about college is that there are a lot of hard things about college but college could also be pretty fun and if you know what you're doing, college is not as bad as it seems. This career is really good for me because I love art and love hearing joy from kids of every age. I do think this career is good for me and that I will be a successful art teacher.

Ava Oliver
Calais Elementary School

My favorite number is two. When you are two you don't have to go school and when you are doing multiplication two is easy multiplication.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Ashley King Today's date 2/3/26

Mailing Address: 25. Calais Ave

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Josephine Collins

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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2026

Future of Eastern Maine

Aspirations Scholarship

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To the parent or other adult mentor:

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Expectations Checklist

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To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

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I am quite sure.

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I am not sure.

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Grade 3

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Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Aubrey King

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I proudly support Aubrey's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Aubrey's dream of becoming a cosmetologist highlights her creativity and attention to detail. She approaches projects thoughtfully and takes pride in her work. Aubrey is responsible, hardworking, and respectful to everyone around her. She demonstrates confidence and a willingness to learn new skills. Her dedication and artistic vision will help her succeed in the cosmetology field.

Carly Davis, Adult Mentor Comments:

I am honored to recommend Aubrey. She is creative, attentive to detail, and eager to refine her skills. Aubrey approaches her goals with confidence and determination. Her work ethic will help her succeed in cosmetology.

Aubrey King
Calais Elementary School

My favorite number is 222 because it is shaped how I like it and it sounds perfect to me. That is why I like 222.

I want to be a cosmetologist when I am older because I really like doing hair and I like using cosmetics. I also like to use skincare products too! This career will make a good impact on my life. I believe it is my dream job. In this essay, I will explain my future goals, the classes that will help me achieve my dream job, and what I learned from a college student.

I want to attend a college called Make-up Designory in Burbank California. The courses that will help me achieve my dreams are Fundamentals of Beauty Makeup Artistry (Beauty 101), Studio Hairstyling for the Makeup Artist (Beauty 201), Beauty Lab (Beauty 301). Some more are art and science! These courses can help me because I am going to do makeup and hairstyling as my job, therefore, I need to learn what chemicals not to put on my clients face while I do their make-up because I wouldn't want to cause an allergic reaction. Art can help me blend colors with brushes, and can possibly teach me how to make colors look good together or how to measure right. Studio hairstyling will help me learn how to hairstyle right, and/or tell me what chemicals are bad for your hair. The beauty lab can teach me how to do make-up, and how to do certain make-up styles or make-up trends.

I interviewed Sofia Clark who attends Husson University in Bangor, Maine for my college student interview. The results of the interview were what I was expecting. I asked, "What is the most important part of college?" and I learned that the most important part about college for Sofia is preparing for the real world. I asked, "What is something you wish you knew before college?" She said that you need to wipe down every surface of the bathroom because they are nasty. I also asked, "What is daily life as a college student like?" She said that college can be super laid back in daily life, and sometimes you don't even do a lot of stuff, you can study for a few hours then go out with friends to a football game or a baseball game! One of the last questions that I asked was, "What was the hardest class for you to complete?" Sofia said that

Statistics was her hardest class to complete. I enjoyed interviewing her and I would interview her again.

Overall, I want to do cosmetology when I am older, as it is my dream. When I am older I plan on going to Make-up Designory (MUD) as my college. My biggest take away from my college interview is that you should be prepared to go to class. I think cosmetology is the right career for me because I have been dreaming of doing this career since I was 5. I also think that it is right for me because I do makeup a lot of the time when I am bored, and I do my hair all the time. I hope to achieve my dream to be a cosmetologist, and to do somebody's makeup and hair in the future! I could get paid a lot of money too! Thank you for your time and consideration in reviewing my application.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Brynlee Benson Today's date 2-10-26

Mailing Address: 15 Clark St.

Your city/town: Calais Maine Zip Code: 04619

Parent(s) or guardian's name(s): Mathew Benson

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Aspirations Scholarship

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Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

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Grade 6

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Bayndee Benton

Teacher

Kristen McLean

Krista McLean, Teacher Comments:

I am honored to recommend Brynlee for the Washington County Future of Eastern Maine Aspirations Scholarship. Brynlee's dream of playing in the WNBA highlights her drive and competitive spirit. She works hard in the classroom and demonstrates discipline in her goals. Brynlee is a supportive teammate and respectful student. Her perseverance and positive mindset will help her continue improving. I am confident Brynlee will pursue her aspirations with determination and resilience.

Carly Davis, Adult Mentor Comments:

I am proud to support Brynlee. She is determined, disciplined, and resilient. Brynlee works hard to strengthen both her academic and athletic skills. Her perseverance will continue to move her closer to her dream.

My goal is to become a WNBA player. I envision my twin sister and me playing in the WNBA together, making shots, and playing side by side when we grow up. I want to inspire little kids to follow their dreams and show them they can do anything if they put their mind to it. This goal is important to me because I have dreamed about it since I was a little kid, and my parents would be very proud of how hard I worked to get there. In this essay, I will explain my goals, the path I will take to get there, and an interview I conducted with a college student.

To achieve my goals, I will attend Husson University in Bangor, Maine. I want to study Sports Management at Husson University. Some courses I can take to get a Sports Management degree are Sports Marketing, Finance, Facility Management, Accounting, and Athletic Administration. While studying Sports Management, I can play basketball there, and I can also do sports management. Another reason I picked Husson University is that it is close to home.

I interviewed Kayleigh Scott, who goes to the University of Southern Maine. Kayleigh plans to major in Sports management because she wants to keep working with sports players after college. Kayleigh chose the University of Southern Maine because it's still in Maine but in a new area. Kayleigh said it was hard to go to college because she would be away from her family. Kayleigh also said her biggest accomplishment was getting her Army scholarship. She also hopes to gain more knowledge throughout her college experiences.

Overall, my goal is to become a WNBA player, and to achieve this goal, I will work hard. My biggest takeaway from the interview with Kayleigh is that if you take more college classes in high school, you will have fewer classes in college and less student loans. I think this career would be good for me because I would have fun, and I'm a dedicated teammate.

Brynlee Benson
Calais Elementary School

My favorite number is 1. It's in the number 19, which is the day I was born, and in 14, the year I was born.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Thomas Constant Today's date 2/13/20
Mailing Address: 35 Downs street
Your city/town: Calais Zip Code: _____
Parent(s) or guardian's name(s)? Alissa and Darrin Constant
What school do you attend? CES What grade are you in? 5th
Your teacher's name (spelled correctly)? Krista McLean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



\$100 Future of Eastern Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your

Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

All applications must be received by **March 2, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: *Your Aspirations.* What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: *Your College* Options.* Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: *Your College* Course.* Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: *Your College* Pathway and Beyond.* Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

** Maine College Circle defines "college" as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.*

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Thomas Constant

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am honored to recommend Tommy for the Washington County Future of Eastern Maine Aspirations Scholarship. Tommy's aspiration to become a professional golfer reflects his focus and dedication. He understands that success requires practice, discipline, and perseverance. Tommy approaches challenges with determination and maintains a positive attitude. In the classroom, he is respectful, responsible, and hardworking. His commitment to growth both academically and athletically will help him pursue his dream. I am confident Tommy will continue striving toward excellence with dedication and resilience.

Carly Davis, Adult Mentor Comments:

I proudly support Tommy. He shows focus, patience, and determination in pursuing his goals. Tommy understands the importance of practice and discipline. His dedication will guide him toward success in professional golf.

Thomas Constant
Calais Elementary School.

My favorite number is 1 because Jace Cook is number 1 in basketball. I used to attend all of his games when I was younger.

I want to be an NBA player in the future because my parents always tell me to try my hardest and keep focused, even if something gets in my way. I'm very good at basketball. I want to inspire kids to play basketball and work hard, and always push on, no matter what happens. It is essential to me, because it is my dream since I started playing at the age of 4 years old. I told my parents, I'll try my hardest. College can help me learn new things, improve my education, and help me become a better basketball player.

This essay will describe my future dreams of becoming an NBA player. College can also help me get better at basketball and lead me toward my dreams. The college I want to attend is Duke University, to major in Biology while waiting to be noticed by the NBA. One course I could take that will help me is Core Concepts in Biology. This course will teach me how life changes over time, how structure dictates function, how genetic information acts as a blueprint, how energy flows through living systems, and how organisms interact with their environment. Another course I'm interested in taking is Organic Chemistry. This course will teach me how carbon atoms link together to create, fix, and improve everyday materials like medicine and plastics, often doing hands-on experiments. The third course I'm interested in taking at Duke University is Molecular Biology. I will be studying the tiny building blocks of life -DNA RNA, and proteins-to understand how living things grow, work, and stay healthy. The fourth course I'm interested in taking is Genetics & Evolution. This course will teach me how living things inherit traits and change over long periods. The final course I'm interested in taking at Duke University is Core Concepts in Chemistry. This course will teach me how everything around us is built and changes. It focuses on atoms and how they stick together, how they turn into new things, and energy involved. Each one of these courses could help me with my future career.

I interviewed a college student named Lauren Cook. I asked her why she picked Husson University, and she said it was because of the great nursing program and the ability to play basketball. A second question I asked her was what she did to prepare for college, and she said she tried really hard in high school. A third question I asked her was what made you decide to go to college, and she said she wanted to help people as a nurse. And, one more question I asked her was what she was looking for in a college experience. She said that she wanted to figure out what to do with her life. I enjoyed interviewing Lauren, and I learned a lot about what college is really like.

As you can see, my career goal is to become an NBA player. This career goal is important, as I enjoy playing the sport, and I seem to be a talented player who works hard in practices and games. I will do everything I can to get into Duke University.