

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Sophie Beale Today's date 2/10/26

Mailing Address: 50 Germain Street

Your city/town: Calais, Maine Zip Code: 04619

Parent(s) or guardian's name(s): Becky and Elyse Beale

What school do you attend? Calais Elementary What grade are you in? 5

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Schools:

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Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

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2. And, please respond to the prompt that matches your grade below.

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Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



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I even spelled my teacher's name correctly.

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I am not sure.

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Choose one

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Signed:

Student

Sophie Beale

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am honored to support Sophie's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Sophie's goal of becoming a cardiologist reflects her strong interest in science and her desire to help others. She is focused, hardworking, and asks thoughtful questions during lessons. Sophie approaches challenges with determination and takes pride in understanding complex concepts. She consistently demonstrates responsibility, integrity, and kindness. Her dedication to learning and caring nature will serve her well in the medical field. I am confident Sophie has the work ethic and compassion necessary to achieve her dream.

Carly Davis, Adult Mentor Comments:

I wholeheartedly support Sophie's application. She is deeply curious and motivated to learn, especially in science-related areas. Sophie sets high standards for herself and consistently follows through. Her compassion for others, combined with her academic discipline, will guide her toward a successful future in medicine.

Sophie Beale
Calais Elementary School

The number 17 is special to me because my birthday is on the 17th, and I love my birthday because I get to see family.

The career I would like to have in the future is to be a Cardiologist, and I'm really interested in jobs in the medical field. I want to inspire more women to work in cardiology because there are currently only 13-15% of women who practice in this field, while men make up 85-87%. I'm sure I will be really good at this job, and I am very interested in how the heart functions. College would help me fulfill my goals to practice cardiology and become a cardiologist. It takes about 14-15 years to become a cardiologist, which is a long time, but I am determined to make this dream a reality! In this essay, I will share my future goals to become a cardiologist, how my education can help me succeed, and what I learned from interviewing a college student.

To become a Cardiologist, I would first attend Harvard Medical School to study Biology for four years. After completing 4 years at Harvard, I would apply to Duke University's Internal Medicine Residency program. This is a 3-year ACGME-accredited program. After I complete my Internal Medicine Residency, I will apply to the Duke Cardiovascular Disease Fellowship. While completing my Internal Medicine Residency program, I would gain experience in different areas of the hospital. The rotation I am most interested in is the CICU (Cardiac Intensive Care Unit). I would learn about advanced technology used to treat heart conditions such as heart failure, heart attacks, and congenital heart disease in both children and adults. Another rotation I am excited about is the ED, where I would learn how to rapidly evaluate, diagnose, and manage acute, life-threatening cardiac conditions. A rotation I am also interested in is Ambulatory Medicine. This is where I can learn more about medical services, diagnostics, or treatments provided without an overnight hospital stay. The next rotation I am interested in is Night Medicine. This will help me learn about OTC, or prescription medicine formulated to alleviate cold, flu, or allergy symptoms while simultaneously promoting sleep. The last rotation I am

interested in is MICU (Medical Intensive Care Unit). This course would help me learn to treat severe conditions. All of these courses sound very interesting to me!

I interviewed a college student named Sofia Clark, and she attends Husson University. She is majoring in pre-law, and she wants to be a lawyer when she's done with school. The one thing she hates about college is that it goes by so quickly. Sofia told me that she was inspired by her dad to become a lawyer because he is also a lawyer. She also mentioned that she is good at arguing and thinks she would be a good fit for this particular job. She said the class she enjoys best is the Serial Killer and Homicide class.

In conclusion, I will work very hard, and I will get very good grades in order to get into my dream college to become a cardiologist. Furthermore, interviewing Sofia Clark really helped me get a glimpse into what college will be like in the future, and I will work hard to make my dream of becoming a cardiologist come true!

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Dianna Netz Today's date 2-10-26

Mailing Address: 53 Garfield St

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Tache Warren

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista Mclean

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Signed: Student Quaronea Metz
Teacher Krista McLean

Krista McLean, Teacher Comments:

I am honored to support Dianna's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Dianna's aspiration to become a teacher reflects her patience, kindness, and natural leadership. She often helps classmates understand difficult concepts and explains ideas clearly. Dianna is responsible, hardworking, and dedicated to doing her best. She demonstrates empathy and respect in all interactions. Her positive attitude and love of learning make her an excellent role model for others. I do not doubt that Dianna will one day inspire students of her own and make a lasting difference in their lives.

Carly Davis, Adult Mentor Comments:

I am honored to support Dianna's scholarship application. She has a genuine love for helping others and often steps into leadership roles naturally. Dianna is patient, thoughtful, and responsible beyond her years. She listens carefully and communicates clearly, which will make her an effective educator. Her commitment to learning and uplifting those around her shows she is already developing the qualities of an outstanding teacher.

My name is Dee, and I want to teach little kids because I'm great with kids. This is important to me because little kids need to learn stuff before they get to bigger grades. College can help me with my dream of becoming a teacher for little kids by getting a degree in early childhood education. In this essay, I will outline my future goals, the classes that will help me achieve them, and what I have learned from college students.

The University of Maine, Orono, will help me achieve my dream of becoming a teacher because it offers courses in Child Development, Mathematics, Science, Communication, and Classroom Management. The University of Maine, Orono, supports Child Development primarily by providing high-quality on-campus childcare where students are able to work. UMO will help me learn how to teach mathematics by offering many courses that focus on teaching elementary math, such as the Elementary Descriptive Geometry course. Another course I would be interested in is Classroom-Based Prevention and Intervention: Supporting Positive Behavior and Academic Achievement. In this course, I would be learning how to make children feel safe and happy. The Science courses offered at UMO would help me learn how and what to teach elementary school children about science topics. The Communications courses would help me learn how to communicate appropriately both with parents and students.

I interviewed Lauren Cook, who is attending Husson University because the nursing program there is highly regarded. Lauren takes Labor and Delivery along with Pharmacology. She says that the hardest part of college is all the classes she takes, getting the work done, earning good grades, and doing it independently. She also says the best part of college is making new friends and having friends. She decided on nursing because she said it is rewarding. Lauren said she did not want a dorm room, so she has an apartment. She said the cost for college is \$12,000 a semester that's only for in-state. As you can see I've learned a lot from Lauren Cook.

She talked about how important it is to do your college classes and work hard so you can get a good job when you graduate.

This career is right for me because I've had experience with kids by helping them with their needs and issues and constantly checking in with them to make sure they're ok. I have a passion for teaching and look forward to making my dream career come true by attending the University of Maine at Orono and working hard.

Dianna Netz
Calais Elementary School

My favorite number is 27 because it's the day I was born. The number 27 means cake, ice cream, friends, and presents, all for me.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Keiichi Honda Today's date Feb/3/2026

Mailing Address: 53 Garfield St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Hiro sake Honda

What school do you attend? CES What grade are you in? 5

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Signed: Student Keikichi Honda
Teacher Krista McLean

Krista McLean, Teacher Comments:

I proudly support Keikichi's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Keikichi's goal of becoming a downhill mountain biker reflects his courage and determination. Japanese is his first language, and he has moved all over the world, most recently from Dubai to Maine. This transition has been challenging and sometimes scary, yet he continues to show resilience and bravery. He works hard to improve his English and participates thoughtfully in class. Keikichi's perseverance, adaptability, and positive attitude will help him achieve success both academically and athletically.

Carly Davis, Adult Mentor Comments:

I am proud to recommend Keikichi. Having moved across the world and recently from Dubai to Maine, he has shown remarkable resilience. With Japanese as his first language, he continues to push himself academically and socially despite challenges. His bravery and determination reflect the mindset needed to succeed in competitive sports and beyond.

Keikichi Honda
Calais Elementary School

My favorite number is 23. It's Michael Jordan's number and my basketball number. It's my lucky number I got on my birthday during paper pick.

My dream is to become a professional downhill mountain biker. I want to secure a Red Bull sponsorship as a downhill mountain biker so they provide me with a helmet. I also want to make a positive impact on the world. I want to inspire people to chase their dreams and demonstrate how enjoyable and accessible it is to become a mountain biker. This career is important to me because I want to have a fulfilling life, inspire others to go for a bike ride on the local trail, and show them how much fun it is, allowing them to have a fun life as well. For me, going for a bike ride is more fun than playing games at home. It is important to go to a good college because I need to be successful so I can get money for my bike, gears, and coaching, which is very important if I want to be good. Every time I think about this dream, I imagine myself in a town with my friends riding our bikes and having a lot of fun. In this essay, I will share my goals and the steps I can take to achieve them. I will also include what I learned from interviewing a college student.

I want to attend the Rochester Institute of Technology for Exercise Science. This college is geared towards sports training and athletics. Five courses that will help me be a successful downhill mountain biker are Exercise Physiology, which helps me understand how my body works so I can train harder, recover faster, and avoid burnout. The next course that will help me is Strength Training for Performance. It will help me build the strength and power I need for big jumps, drops, and staying strong on hard trails. The third course that will help me is Sport Psychology, which will help me stay calm and focused on big jumps, hard trails, and under pressure during races. The fourth course would be Biomechanics and Human Movement Analysis, which will help me with body position, balance, cornering, and landing technique so I can ride safer, faster, and with less injury risk. The last course I found was Training High-Performance Athletes, which would help me with planning smart training sessions,

balancing riding with strength work, and peaking at the right times for races. All of these courses, plus many more, are needed to help me secure my goal of becoming a successful downhill mountain biker.

I had the opportunity to interview a college student named Sofia Clark, who attends Husson University because it is not too far away from home and not too big. Sofia is studying to become a lawyer like her father, who she admires. Her favorite class so far is Serial Homicide. She finds it very interesting. The next thing she told me was that she was involved in prelaw studies and Hispanic studies. I was so thankful for her advice, and I'm sure it will help me someday.

Overall, I think all the information I got will help me. I think the biggest thing I got from the interview was that I can go after the dream I have. Lastly, I think this career fits me because I love adventures, thrills, and challenges.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Baylee Benson Today's date 2-10-26
Mailing Address: 15 Clark St.
Your city/town: Calais Maine Zip Code: 04619
Parent(s) or guardian's name(s): Matthew Benson
What school do you attend? CES What grade are you in? 5th
Your teacher's name (spelled correctly)? Ms. Mclean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Teacher

Baylee Benson
Krista McLean

Krista McLean, Teacher Comments:

I am proud to support Baylee's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Baylee's dream of playing in the WNBA highlights her determination and competitive spirit. She approaches both academics and athletics with focus and discipline. Baylee demonstrates resilience, teamwork, and leadership among her peers. She understands that success requires hard work and dedication. Her positive attitude and willingness to grow will help her achieve her goals. I am confident Baylee will continue striving for excellence on and off the court.

Carly Davis, Adult Mentor Comments:

I fully support Baylee's application. She approaches her goals with determination and confidence. Baylee balances athletics with academics and understands the discipline required for success. Her resilience and positive attitude will continue to propel her forward.

Baylee Benson
Calais Elementary School

My favorite number is 43 because Pascal Siakam is the number 43 on the Indiana Pacers.
He is a good offensive player and defensive player.

When I'm older, I want to be drafted into the WNBA. I want to inspire young girls and show them that they can achieve anything they set their minds to. This career is important to me because I want to show people that I can do it. I want to show people that even though they are better than me and rude to me, I'm not going to give up, no matter what. Boys aren't just better at basketball because they are boys. Girls can be successful too. Playing on a college basketball team, particularly in Division I, places you in front of WNBA scouts, general managers, and executives. In this essay, I will share my goals and the steps I can take to achieve them. I will also share an interview and the results of the interview I did with a college student.

The college I want to attend is Husson University to get a Bachelor's Degree in Sports Management. There are many courses I would need to take in order to complete my degree. However, the five courses that interest me the most are Psychology of Sport, Sports Management Internship, Introduction to Sport Management, Recreational Programming and Event Management, and Introduction to Sport Law. The Psychology of Sport course would help me learn about how the brain affects athletic performance. Another course I'm interested in is the Sports Management Internship. This course is a hands-on class where I will work directly with sports teams to gain experience. Another course that would help me reach this goal is the Introduction to Sports Management course. This would teach me how the business side of sports works, focusing on managing teams, planning events, marketing games to fans, and running sports organizations. The next course that I'm really interested in is the Recreational Programming and Event Management course. This would teach me how to plan, budget, organize, market, and manage big events. The final course I'm interested in is Sports Law. This course would teach me how to handle problems in sports, such as when a player gets hurt (liability), making fair contracts, and understanding rules for schools and professional teams.

I had the opportunity to interview a college student named Kayleigh Scott. She attends the University of Southern Maine. Kayleigh selected the college she attends because of the location. Kayleigh's advice for someone who wants to go to college is not spend an extreme amount of money on school and try to get as many scholarships as you can. Kayleigh is also learning business, but she said college costs \$1,000 to \$40,000. I really enjoyed getting to learn about Kayleigh and her perspective on college.

I am eager to work hard to make my goals come true. I will do what I can to make sure I get into Husson University so I can play basketball and get recognized by the WNBA. I am excited to start my journey and live the life I want to live!

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Maxwell Day Today's date 2/3/2026

Mailing Address: 31 Cleveland St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Stephen Day, Jaimie Reeser

What school do you attend? Calais Elementary What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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2026

Future of Eastern Maine

Aspirations Scholarship

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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I even spelled my teacher's name correctly.

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My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

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Choose one.

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Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
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Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
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Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
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Grade 6

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- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Maxwell Davis

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am honored to support Max's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Max's aspiration to become a radiologist reflects strong analytical thinking and an interest in science. She approaches learning with focus and curiosity. Max works diligently, asks insightful questions, and demonstrates responsibility in all assignments. She shows integrity, kindness, and dedication daily. Her commitment to understanding complex topics will serve her well in the medical field. I am confident Max will pursue her goals with determination and care.

Carly Davis, Adult Mentor Comments:

I wholeheartedly support Max. She is analytical, focused, and eager to deepen her understanding of science. Max sets ambitious goals and works diligently to achieve them. Her curiosity and dedication will help her thrive in the medical field.

Maxwell day
Calais Elementary School

I know my favorite number is 172,015 because it's my birthday and birthdate. I love my birthday and birth date, because it is cool.

I want to be a Radiologist because they are in the medical field, and I love to help people. I want to be a good person by helping people who are hurt or have fluid in their lungs. I could also help detect cancer in people early on. The impact I want to make is I want to be a person who is always there for people who need help and be the person who will stand up for all that is good and stop bad things from happening. This career is important to me because I am a person who is always there for good things only, and to help people who are in need of it. I know that college will help me because I need at least 12 years of training, and I am ok with that because I know I can get through it because I'm brave and hard-working. I think that people who work in the medical field are the best people in the world because they risk their own health to save people's lives. In this essay, I will share my goals and the steps I can take to achieve them.

Courses that will help me in college are human anatomy, chemistry, medical terminology, imaging techniques, and patient care and ethics. Terminology will help me improve how I talk to people. Human anatomy will help me know more about the body so I can identify the fluids that can be in people's lungs. Chemistry will help me enable the creation, enhancement, and development of contrast agents and molecular imaging. Medical terminology will help me because it will help me learn about X-ray scans, MRI's, and CT scans. This helps to enable radiologists to visualize internal anatomy with high precision, facilitating early disease detection, accurate diagnosis, and targeted, minimally invasive treatments. Patient care and ethics will help me because patient care and ethics guide Radiologists in balancing technical accuracy with patient welfare, ensuring informed consent, protecting confidentiality, and maintaining safety.

I interviewed a college student whose name is Kate McPhee. She said she went to college so she could get a degree in nursing. The second thing I asked her was what her favorite thing about college is. She said she has a lot of freedom. Kate also said that her least favorite thing about college is that she

always has to wake up early for her classes. The last but definitely not least important thing she said was that the classes that she takes were a lot of science, apparently.

I am driven to be a radiologist and go to Harvard University. The most outstanding answer Kate gave me was that she went to college so she could get a degree in nursing. This career is right for me because I love to care for people, I am a nice person, and I like to be helpful.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Noah Gillespie Today's date 2-10-2026
Mailing Address: Calais 04619
Your city/town: Calais Zip Code: 04619
Parent(s) or guardian's name(s): Lauren Remington
What school do you attend? calais elementary What grade are you in? 5
Your teacher's name (spelled correctly)? Krista Mclean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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To the applicant:

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1. In exactly 25 words, what is your favorite number and why?
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2026

Future of Eastern Maine

Aspirations Scholarship

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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

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Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
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Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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- I have interviewed a high school or college student and have written about what I learned.

Grade 5

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- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Noah Gillespie
Teacher Krista McLann

Krista McLean, Teacher Comments:

I am proud to support Noah's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Noah's dream of playing in the NBA reflects his dedication, discipline, and passion for basketball. He works hard both academically and athletically, understanding the importance of balance. Noah demonstrates perseverance when faced with challenges and consistently strives to improve. He is respectful, coachable, and a positive role model among peers. His strong work ethic and commitment to growth will serve him well as he pursues his goals. I am confident Noah will continue working tirelessly toward his dream.

Carly Davis, Adult Mentor Comments:

I enthusiastically support Noah's application. He is disciplined, hardworking, and deeply committed to improving his skills. Noah understands that success requires effort in the classroom as well as on the court. His determination and focus make his dream of playing in the NBA something he actively works toward each day.

Noah Gillespie
Calais Elementary School

My favorite number is 5 because my whole family has worn it ever since they were young. That is why I like the number 5.

When I picture the future, I picture myself as a professional golf player because I am a very good golfer. I hit a ball 200 yards off the tee box, and I always watch the Happy Gilmore 2 movie, and picture myself as him. This career goal is an important thing to me as I have always loved golf, and I do get frustrated, but I never give up. Golf teaches me a lot of skills, like never giving up. College will help me reach my goal of becoming a professional golf player by getting me recognized by the USGA. College can also help me learn how to properly market myself so I can get recognized quickly. This essay will describe my dreams for the future and how college can help me reach them.

I want to go to Husson University, and the courses I want to take are the PGA rules, which will teach me a diploma in higher education. One of the other courses I want to take is PGA rules that would teach me respect, integrity, and discipline. Also, another course is Turf Management. This course would teach me how to manage soil health, weeds, and pests. Another course is golf operation, and that would teach me discipline and focus. The last course I would like to take is career enhancement, which would teach me how to develop new skills. These courses will help me improve my golf skills and become a great golfer!

I interviewed a college student, whose name is Kayleigh Scott, and she attends the University of Southern Maine. Kayleigh told me that there is way more free time in college than in high school. She also told me that she decided to go to college at the University of Southern Maine because she wanted to learn more. She received an Army scholarship to help her pay for school. Kayleigh still has not decided what she wants to do when she graduates from college.

Overall, I will work very hard to achieve my goal of becoming a pro golfer. I will get good grades to get into Husson University. The biggest takeaway from my college interview is that you get way more free time in college than in high school. This career is right for me

because I have been playing golf my whole life, and I do get frustrated sometimes, but I have never quit.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Violet Cummings Today's date 2-3-26

Mailing Address: 50 Cedar Street, Calais, ME

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? Julie + Tyler Cummings

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks
Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

My teacher has rated my effort in school and on this application on page 2.

I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

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Grade 5

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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Violet Cummings

Teacher

Krista McLean

Krista McLean, Teacher Comments:

As Violet's English Language Arts teacher, I am honored to support Violet's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Violet is an inquisitive, motivated student whose dream of becoming a Marine Biologist reflects her deep curiosity and love for science. She eagerly participates in lessons, asks thoughtful questions, and consistently goes above and beyond in her work. Violet shows determination when faced with challenges and takes pride in learning new concepts. She also demonstrates responsibility and respect in our classroom each day. I am confident that Violet's passion for marine life and strong work ethic will guide her toward a successful and meaningful future in science.

Carly Davis, Adult Mentor Comments:

I proudly support Violet. She is curious, motivated, and passionate about science. Violet eagerly explores new ideas and shows dedication in her learning. Her love for marine life and strong academic habits will help her succeed in this field.

Violet Cummings
Calais Elementary School

My favorite number is 13, because it is Taylor Swift's lucky number. I chose it because she is an inspiration to young people and adults!

Ever since I was a little kid, I have loved animals. Helping them makes me very happy. I have a sweet spot for animals, especially marine animals. In the future, I want to be a Marine Biologist that works at Disney's Animal Kingdom. This career is important to me because I would like to see how marine animals live! College will help me achieve this goal. In college, I will take courses to help me get the knowledge that I will need for this job. In my essay, I will explain which courses I will need to take to help me achieve my goal, as well as the results of an interview I did with a college student.

The college I will attend is the University of Miami in Florida. There are several courses there that will help me become a Marine Biologist. The first one is called Introduction to Marine Science. In this course, I will learn about environmental issues like climate change and pollution, and will be able to look at human impacts on marine ecosystems. The next course that can help me is Introduction to Marine Biology. This course focuses on studying the behaviour, ecology, physiology, and population biology of sharks, tunas, marine mammals, and sea turtles. Another course I would like to take at the University of Miami, Florida, is Tropical Coastal Ecosystems. In this course, I would study the diverse interconnected tropical coastal ecosystems of South Florida, including coral reefs, seagrass, and mangroves. The fourth class I would be interested in is Chemical Oceanography. In this class, I would study the ingredients in seawater. I would use lab tools and research vessels to solve mysteries about how our oceans stay healthy. The final course I would be interested in taking at the University of Miami, Florida, is Marine Vertebrate Zoology. In this course, I will study animals with backbones that live in the ocean environment such as sharks, whales, sea turtles, and fish. In high school, I will take Chemistry, Physics, and Geography to help me pursue my dream job! All of these courses will help make my dream of becoming a Marine Biologist a reality!

I was given the opportunity to interview Sophia McVicar. She is a college student attending Husson University to become a Physical Therapist. Her favourite thing about college is how small the classes are so she can learn without chaos. Her advice for me in college is to focus on extracurricular activities and grades. In high school she focused on getting good grades and being a good student.

As you can see, my lifelong passion for marine animals has made my career decision a lot easier. My goal is to become a Marine Biologist and attend the University of Miami, Florida. I learned from Sophia McVicar that being a good student in general can get you places. This career is right for me because it will make me happy.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Hudson Green Today's date: 2/07/26

Mailing Address: 185 Union

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s): Ashley Melhiser

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista Mclean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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To the applicant:

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2026

Future of Eastern Maine

Aspirations Scholarship

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To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
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Grade 5

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Grade 6

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- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Hudson Green

Teacher

Krista McLean

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

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I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Krista McLean, Teacher Comments:

I am honored to recommend Hudson for the Washington County Future of Eastern Maine Aspirations Scholarship. Hudson's aspiration to play in the NBA showcases his determination and competitive spirit. He demonstrates commitment to improvement and approaches challenges with resilience. In the classroom, Hudson works hard, follows expectations, and treats others with respect. He understands that achieving big goals requires discipline and focus. His positive attitude and drive to succeed set him apart. I am confident Hudson will continue developing his skills and pursuing his dream with dedication and perseverance.

Carly Davis, Adult Mentor Comments:

I am pleased to recommend Hudson. He is competitive in the best way—always striving to improve while encouraging those around him. Hudson demonstrates resilience and dedication both academically and athletically. His drive and work ethic will help him pursue his goals with purpose.

Hudson Green
Calais Elementary School

My favorite number is 24 because Kobe Bryant was number 24. He is my favorite NBA player of all time. He has always inspired me.

I want to be an NBA player in the future because my parents say I am athletic and an outstanding basketball player. I want to inspire young children to work hard and pursue their dreams. This career is important to me because it has always been my dream since I was a little kid. College can help me push myself further so I can achieve my goal of making it to the NBA. In this essay, I will outline my future goals, the classes that will help me achieve them, and what I have learned from a college student.

The college I want to attend is Duke University. I want to attend this college because one of my idols, Cooper Flagg, attended Duke University, and he went on to make it into the NBA. Cooper Flagg is from Maine and has shown kids from Maine that it is possible to make it to the NBA. At Duke University, a course that particularly interests me is Chemistry, Technology, and Society. This course will teach me how chemistry affects daily life, health, and the environment. Another course I'm interested in taking is Science of Cooking: How to Innovate with Food. This is described as a fun course that will teach me the chemistry and physics behind cooking techniques. In further research, I found that Therapeutic Molecules and Sustaining Health would be beneficial because it will teach me how scientists create special molecules to fight diseases, create vaccines, and keep people healthy. One other course I would like to take is Core Concepts in Chemistry. This course will teach me how everything around us, from water to toys are built from tiny atoms and molecules. One more course that really interests me is Introduction to Research in Chemistry. This course teaches beginners the basics of how stuff is made.

I had the opportunity to interview a college student whose name is Kayleigh Scott. She attends the University of Southern Maine in Portland. Kayleigh decided to apply to and then attend the University of Southern Maine because she enjoys the Portland area and this college had the major she was interested in. Kayleigh told me that the professors are accessible and helpful at USM and the school supports her career goals by offering internship programs. I enjoyed talking with Kayleigh and she gave me good insight into what college life is really like.

In conclusion, I am driven to become an NBA player. I will work very hard to fulfill my dream and make it a reality. I want to attend Duke University, which will help me be seen by the NBA because it is a very good college where a bunch of NBA players have gone.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Blake Johnson Today's date 2/3/26
Mailing Address: 162 Ridge Road
Your city/town: Robbinston Zip Code: 04619
Parent(s) or guardian's name(s): Ryan Johnson
What school do you attend? CES What grade are you in? 5th grade
Your teacher's name (spelled correctly)? Krista McLean
How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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2026

Future of Eastern Maine

Aspirations Scholarship

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026
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I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

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I am not sure.

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Grade 3

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Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Blake Johnson

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am proud to support Blake's application for the Washington County Future of Maine Aspirations Scholarship. Blake has Arthrogryposis and continually finds ways to overcome the challenges it presents with determination and creativity. He approaches each day with resilience and a positive attitude. If Blake can overcome these obstacles, I truly believe he can overcome anything and make his dream of becoming a construction worker come true.

Blake has a strong work ethic and hopes to work alongside his uncle at Brown's Logging and Construction. He enjoys learning, follows directions carefully, and never gives up when tasks are difficult. He is responsible, dependable, and committed to building the skills needed for his future. I am confident Blake will make a meaningful impact through his perseverance and dedication.

Carly Davis, Adult Mentor Comments:

I wholeheartedly recommend Blake. Despite living with Arthrogryposis, he consistently finds ways to overcome challenges with determination and resilience. Blake is hardworking and deeply committed to his goal of working in construction. His perseverance and strength of character demonstrate that he can achieve anything he sets his mind to.

My favorite number is 32 because it is Cooper Flagg's number in the NBA. He is my favorite basketball player because he is really good.

When I grow up, I want to be a Construction Worker or a Carpenter located in Washington County, Maine. I want to pursue one of these occupations because my uncle owns Brown's Logging and Construction, and I would like to work with him. I want to make a difference by constructing safe, resilient, and sustainable homes. I would eventually like to design and build my own home. I would enroll in a local community college, studying Building Trades, which would offer a cost-effective, practical training, and a faster entry into the workforce.

One of the courses I would enroll in at my local high school to help me accomplish my dream of working at my uncle's business would be Building Trades. This course would give me the opportunity to learn and have hands-on skills. Once I graduate from CMHS, I would choose to attend Washington County Community College because it can provide me with a course in Residential & Commercial Electrical, plus the college is close to home.

I was able to speak to Sofia Clark, who is a college student at Husson University in Bangor, Maine. She is going to be majoring in Law. She is currently completing her core courses. She stated she enrolled online once she selected which college she wanted to attend. She stated she liked the different classes that were offered at Husson, and her favorite thing about college was having the freedom to experience adulthood without having to completely live in the real world yet. It was helpful to be involved in interviewing Miss Clark, as it gave me insight as to what I can expect when I attend college.

Overall, I am excited to start my path working as a construction worker or carpenter for Brown's Logging and Construction. I know it will take hard work and dedication in order to accomplish this goal, but I am willing to do the work. Going to college will help me make my dreams a reality.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Keighan Russell Today's date 2/13/26

Mailing Address: 40 Spring st

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? Angaleah Russell

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista Mclean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0



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Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

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To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

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Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
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Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

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Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

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I have a fun and engaging first sentence.

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I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

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- I have written about my aspirations for my future.
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- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed: Student Keighan Russell
 Teacher Krista McKeown

Krista McLean, Teacher Comments:

I proudly recommend Keighan for the Washington County Future of Eastern Maine Aspirations Scholarship. Keighan's goal of becoming a carpenter reflects his creativity and interest in building and design. He demonstrates patience, attention to detail, and perseverance in his work. Keighan is responsible, respectful, and consistently strives to improve. He enjoys learning practical skills and takes pride in accomplishing tasks. His determination and craftsmanship mindset will guide him toward success in the carpentry field.

Carly Davis, Adult Mentor Comments:

I proudly recommend Keighan. He is detail-oriented and patient, always striving for quality in his work. Keighan listens carefully and takes pride in improving his skills. His craftsmanship mindset will serve him well as a future carpenter.

Keighan Russell
Calais Elementary School

My favorite number is 31 because my birthday is January 31. It's always been my lucky number, so that is why it's my favorite number.

Out of all the things you could be when you grow up, I would want to be a carpenter. I would like to be a carpenter because it pays well, and because my dad did it. I look up to my dad; he is my role model. This goal is very important to me because many people in my family have worked in carpentry or construction. I also want to make an impact in the world by helping the homeless by building homes for them and fixing run-down homes. College would help me achieve my goal by providing foundational skills, technical knowledge, industry-recognized credentials, and pathways to paid apprenticeships and on-the-job training. In this essay, I will explain my future goals, the classes that will help me, and what I learned from a college student.

The college I want to attend is Eastern Maine Community College. At EMCC I will study both Business Management and Construction. I want to study both Business Management and Construction so I can eventually own my own Construction company. The first course I am interested in taking is Introduction to Business. This course will help me by teaching me about careers in management and marketing. Another course that I would like to take is the Business Law course. It will introduce me to the legal framework surrounding business operations, including contract law and regulations. Another course I will need to take is the Financial Management course. This course will help me with core business principles, including accounting, marketing, and business communication. A course I would like to take for the carpentry degree is the Intro to Framing and Code Compliance. This course will help me by providing foundational, hands-on skills in structural layout, wall and floor framing, and building codes. Another course I would like to take for the carpentry degree is the Stair Construction course. This course will help me by providing crucial, specialized skills in precision layout, complex wood framing, and advanced material calculation.

I interviewed a college student whose name is Sophia McVicar, and she attends Husson University. Sophia told me that after college, she will be working as a physical therapist. Her favorite course so far at Husson University is her Therapeutic Skills course because she was able to learn a lot of hands-on skills that she can use with real patients. Overall, I will work very hard to make my dream of being a carpenter a reality. I will work hard to get into EMCC, and I will work hard to make all my dreams become a reality. From the interview I did with a college student, I learned that working hard in high school makes getting into college easier, so I will do everything I can in high school to get into my dream college.

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Yzabelle Golifardo Today's date 2/2/26

Mailing Address: 72, Monroe st.

Your city/town: Calais, Maine Zip Code: _____

Parent(s) or guardian's name(s): Franzini Golifardo, Rogielyn Golifardo

What school do you attend? CES What grade are you in? 5th

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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2026

Future of Eastern Maine

Aspirations Scholarship

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Grade 3

- I have written about my aspirations for my future.
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Grade 4

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Grade 5

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Grade 6

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- I have interviewed a professional and have written about what I learned.

Signed:

Student

Isabelle Polifardo

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am proud to recommend Yzabelle for the Washington County Future of Eastern Maine Aspirations Scholarship. Yzabelle's dream of becoming a fashion designer highlights her creativity and strong sense of individuality. She approaches projects with imagination and thoughtful detail. Yzabelle works diligently, welcomes feedback, and consistently strives to improve her skills. She is confident in sharing her ideas and respectful of others' perspectives. Her artistic vision, combined with her determination, will help her succeed in the fashion industry. I am confident that Yzabelle will continue to develop her talents and pursue her goals with passion and perseverance.

Carly Davis, Adult Mentor Comments:

I proudly recommend Yzabelle for this scholarship. She is imaginative, driven, and unafraid to share her creative ideas. Yzabelle pays close attention to detail and works hard to bring her visions to life. She is receptive to feedback and always looks for ways to grow. Her dedication and originality will serve her well in the fashion industry.

Yzabelle Golifardo
Calais Elementary School

My favorite number is 13 because it's Taylor Swift's favorite number. Whenever you add the numbers across each other on a clock, it becomes 13!

If I had to picture myself in the future, I would see myself in a room with mannequins, fabric, and measuring tapes. I would love to be a fashion designer! I want to inspire other people and make an impact in the fashion industry. This goal is important to me because I love to be creative with clothing and accessories. I also have dreamed of being like those professional fashion designers like Christian Louboutin and Yves Saint Laurent! To do this, I will go to college because college helps with technical skills. For example, sewing and pattern-making! In this essay, I will explain my future goals, the classes that will help me, and what I learned from a college student.

A college I would like to go to for fashion design is Parsons School of Design in New York. One of the five courses I will be taking is Sewing and Construction. I will take this course because it helps with pattern reading, fabric selection, professional finishing techniques, etc. In addition to that, I will take a draping course because it teaches the art of manipulating fabric to form garment prototypes, patterns, and eventually, finished garments! The third class I want to take is a portfolio course. This course helps with how to structure, how to curate, present work, skills, and academic opportunities. The fourth class I will take is a pattern-making course. I will take this course because it shows you how to transform 2D sketches into 3D garments, covering drafting, flat pattern techniques, and how to make fit adjustments! Finally, I will be taking a digital fashion design course. This course can help equip me with skills to create, render, and prototype garments using 2D/3D software. All of these courses will help teach me things that are important and will make me a great fashion designer!

I have interviewed a college student named Kayleigh Scott, and I have asked her 10 questions that will give me a view of what college will be like. She goes to the University of Southern Maine, she referees basketball to pay for college, and she majors in sports

management, which I think is really cool! She also had a scholarship during high school and an Army scholarship to pay for college, and she does RTC for extracurriculars. She is also learning business, but she said college could cost from \$1,000 to \$40,000. In addition to that, she said the best thing about college for her was the free time, and that college is really fun, which makes me so excited! The hardest thing about college for her is being away from friends and family. Other than that, all these answers really helped me to get a view of college, and I'm definitely looking forward to it!

Overall, I will work really hard to get into the college of my dreams, which is Parsons School of Design in New York, so I can make my dream of becoming a fashion designer a reality. Interviewing a college student really helped me get a vision of what college can be like, which helped me understand what to expect during the journey of being a fashion designer!

Washington County Future of Eastern Maine Aspirations Scholarship

Name: Melanie Warren Today's date 2/2/26

Mailing Address: 34 Downes St.

Your city/town: Calais Zip Code: 04619

Parent(s) or guardian's name(s)? Brandie Mandle

What school do you attend? Calais Elementary What grade are you in? 5

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

2026

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Future of Eastern Maine

Aspirations Scholarship

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Choose one.

I am very proud of the effort I put into this application.

I worked fairly hard on this application.

I didn't do as well as I could have on this application because _____

I have rated my effort in school and on this application at the top of page 2.

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I have included comments from a parent or some other adult who knows me well and supports my aspirations for the future.

I have a fun and engaging first sentence.

I have provided some details about my interests that hopefully show that I know something about my interest.

I have made an effort to write this in a way and with a voice that is fun to read and helps the reader know more about me.

Grade 3

- I have written about my aspirations for my future.
- I have explained why I think it would be a good career and lifestyle for me and why it would make me proud.
- I have interviewed a high school student and have written a little about what I learned.

Grade 4

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me and have explained why I think they would be good for me.
- I have interviewed a high school or college student and have written about what I learned.

Grade 5

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a college student and have written about what I learned.

Grade 6

- I have written about my aspirations for my future and why I think it would be a good career and lifestyle for me.
- I have identified one or several colleges that I think would be especially good for me.
- I have identified five high school or college courses that will help me pursue my aspirations and have explained how they would help me.
- I have interviewed a professional and have written about what I learned.

Signed:

Student

Melanie Warren

Teacher

Krista McLean

Krista McLean, Teacher Comments:

I am proud to support Melanie's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Melanie's dream of becoming an actor reflects her creativity, confidence, and dedication. She brings enthusiasm to classroom presentations and is never afraid to express herself. Melanie works hard, takes feedback seriously, and continuously strives to improve. She is respectful, responsible, and encourages others to shine as well. Her imagination and perseverance will serve her well as she pursues a career in acting. I am confident Melanie will continue to grow her talents and make a meaningful impact through her passion and determination.

Carly Davis, Adult Mentor Comments:

I am proud to support Melanie's application for the Washington County Future of Eastern Maine Aspirations Scholarship. Melanie's dream of becoming an actor reflects her creativity, confidence, and dedication. She brings enthusiasm to classroom presentations and is never afraid to express herself. Melanie works hard, takes feedback seriously, and continuously strives to improve. She is respectful, responsible, and encourages others to shine as well. Her imagination and perseverance will serve her well as she pursues a career in acting. I am confident Melanie will continue to grow her talents and make a meaningful impact through her passion and determination.

14 is my favorite number because my birthday is February 14th. Another reason 14 is my favorite number is because my mom's is the same.

Scholarship Essay

I am going to set my goals to become an actor. I have always wanted to be an actor since I was about five years old. I just fell in love with the idea that I could be a different person for a while! I want to make a great impact on others and to tell them to be whoever they want to be. This goal is important to me because ever since I saw the Harry Potter movies I started to see what the process was like, and it looked pretty easy, so I thought, what if I could do that one day! College could help me be a better actor. In this essay I will share my goals and my steps to achieve them.

Yale University is the ideal college for me because Yale has a very good drama program. I will take acting, voice, singing, commedia, and on-camera acting techniques. I would take acting classes because it will help me become a better actor. Voice classes would help me do accents and pronounce words correctly. Commedia would help me be more funny than I am now. On camera, acting will help me get used to being on camera!

I interviewed Sofia Clark, she attends Husson University, and she goes to college for law. One of the questions I asked her is if she would describe high school as easy compared to college? She replied, "No." She did say that college is much more enjoyable than high school. She takes a class that is like they do a murder mystery! She really enjoys that class. She says she does not know if college tuition is expensive because her dad pays for it. Also, she received quite a few scholarships. I really enjoyed meeting Sofia, and she helped me with a lot of my questions about college.

All in all, I would love to go to Yale University and pursue my dreams to become an actor, and make them a reality!

Washington County Future of Eastern Maine Aspirations Scholarship



Name: Carley Beers Waycott Today's date 2/13/26

Mailing Address: 53 Garfield St.

Your city/town: Calais Zip Code: 04614

Parent(s) or guardian's name(s)? Jen Beers

What school do you attend? CES What grade are you in? 5

Your teacher's name (spelled correctly)? Krista McLean

How many times have you applied for this scholarship in the past? 0 How many times have you earned this scholarship? 0

\$100 Future of Eastern Maine Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well. You are strongly advised to read the "12 Tips" under "Informational Resources" at www.mainecollegecircle.org. If you earn this Aspirations Scholarship, you may also apply for ongoing Ambition Scholarships through 12th grade. These scholarships give you the opportunity to earn over \$5000 or more to help you pursue your

Schools:

Eastport Elementary School
Calais Elementary School
Edmunds Consolidated School

Aspirations Partners:

Machias Savings Bank
Bar Harbor Bank & Trust
First National Bank

Sonja Hicks

Maine College Circle

All applications must be received by **March 2, 2026**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 25 words, what is your favorite number and why?
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a great career for you in the future? Why do you think it would be a good career for you? What can you do today to prepare for this career? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your interests today and aspirations for your future. What career or careers might fit your interests especially well? Given your interests and career aspirations, which college* or colleges might be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: Your College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for the future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your College* Pathway and Beyond. Write about your aspirations. What educational program beyond high school might serve you best as you pursue your career aspirations? Also interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of what you learned from that interview, including what you might like or dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2026

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 3 = Adequate. 7 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

To the teacher:

Please assess this student's level of effort in school and on this application. 1 = Low. 7 = Outstanding. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7
Effort on this application:	1	2	3	4	5	6	7

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher's help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student's effort and aspirations for the future, below or on a separate sheet of paper.

** Maine College Circle defines "college" as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.*

Expectations Checklist

Future of Maine Aspirations Scholarship, 2026

To be completed by the student

I have written my name (including my last name), my address, my school, my grade, my teacher, and the date.

I even spelled my teacher's name correctly.

I have written my 25 word response that is exactly 25 words long.

My spelling on this whole application is perfect . . . (choose one)

I am quite sure.

I think.

I am not sure.

My grammar and punctuation are pretty good also. I begin sentences with a capital letter. I end sentences with a period or some other appropriate punctuation. I even capitalize "I" every time I write the pronoun "I."

Choose one.

I am very proud of the effort I put into this application.

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- I have interviewed a professional and have written about what I learned.

Signed:

Student Carley Beers WaycottTeacher Krista McLean

Krista McLean, Teacher Comments:

I am honored to recommend Carley for the Washington County Future of Eastern Maine Aspirations Scholarship. Carley's aspiration to become a teacher reflects her nurturing personality and strong sense of responsibility. She is thoughtful, hardworking, and always willing to support her peers. Carley listens carefully, participates actively, and models respect in the classroom. Her positive attitude and commitment to learning set a wonderful example. I believe Carley has the patience, empathy, and determination needed to become an outstanding educator in the future.

Carly Davis, Mentor Comments:

I am honored to recommend Carley. She leads by example, consistently showing respect and responsibility. Carley is dependable and compassionate, often helping others without being asked. Her commitment to education and service to others makes her well-suited for a future in teaching.

Carley Beers Waycott

Calais Elementary School

My favorite number is 14 because it is my basketball number. It's lucky because I made my first basket with number 14. I love it.

I want to be a teacher because I think it seems fun, and I think I would be good at it. As a teacher, I would want to focus on finding ways to help students who struggle with reading and writing because it is something that I struggle with. It is important because it can help little kids. College can help me become a better teacher because I can learn more about being a teacher.

The college I would like to attend University of Miami, in Florida, to study teaching. One course that I would need to take at the University of Miami is Classroom and Behavior Management. This class would teach me how to control students when they are not behaving appropriately. Another class I would like to take is Introduction to Literacy, Assessment, and Instruction in Elementary School. I need to take a teaching class to control the children. And I will need to take this class, Teacher Preparation Seminar at the University of Miami, Florida.

I interviewed a college student named Sofia Clark. She decided to go to Husson University to be a lawyer. She said college is easy to balance between school and her job, and she has a couple of scholarships. She did not play any sports, but she is involved in clubs, and she said it is not hard to balance it with school.

I am driven to make my goal come true and to be a great teacher. I would be going to Miami, Florida too attend college. The biggest takeaway I found from the interview with Sofia is that being away from family and friends is hard, but going to college is worth it. This career is perfect for me because I love Florida and I love teaching.