

2025

Eastport Future of Eastern Maine Aspirations Scholarship

Name: _____ Today's date _____

Mailing Address: _____

Your city/town: _____ Zip Code: _____

Parent(s) or guardian's name(s)? _____

What school do you attend? _____ What grade are you in? _____

Your teacher's name (spelled correctly)? _____

How many times have you applied for this scholarship in the past? ____ How many times have you earned this scholarship? ____



\$100 Future of Eastern Maine College* Aspirations Scholarships will be awarded by community members to grade 3 - 6 students living in communities served by the schools listed below, and students who best demonstrate effort -- effort to do well in school, effort to pursue education beyond high school, effort to reach their goals, and effort to complete this scholarship application especially well.

Schools:

Eastport Elementary School

Aspirations Partners:

Machias Savings Bank
First National Bank
Bar Harbor Bank & Trust

Sonja Hicks
Maine College Circle

All applications must be received by **March 21, 2025**. ALL parts of your application must be completed. Scholarship recipients will be selected and celebrated shortly after the deadline. Recipients may use their \$100 Aspirations Scholarship for educational programs and resources to help them pursue their aspirations. Submitted applications will be reviewed by a Scholarship Review Committee and may also be read by a small group of prospective scholarship funders.

To the applicant:

Respond to the following prompts on a separate sheet of paper. Be sure to put your name on separate sheets of paper and attach them to this application. Your application may be handwritten or typed. You must also complete the Future of Eastern Maine Scholarship Application Expectations Checklist and attach it to your scholarship application. Scholarship Committees will only consider applications with completed Checklists that are signed by the student and the teacher.

1. In exactly 28 words, what is your favorite adjective or adverb and why? Or, in exactly 27 words, if you could spend a day with any person of your choice, who would it be and why? (*Other than your teacher, of course!*)
2. And, please respond to the prompt that matches your grade below.

Grade 3: Your Aspirations. What do you enjoy doing today that might make a career and lifestyle that would make you especially proud? Why would it make you proud? And, interview a past Future of Maine Scholarship recipient or other high school student about their pathway to and through high school. Write what you learned from this interview.

Grade 4: Your College* Options. Write about your aspirations for your future and also identify one or several colleges* (broadly-defined) that you think might be especially good for you. Given your interests and experience, why do you think this college* or colleges* would be especially good for you? And, interview a past Future of Maine Scholarship recipient or other high school or college* student about their pathway through high school and to college* or other educational opportunity after high school. Share the most important points of the interview and what you learned.

Grade 5: The College* Course. Write about your aspirations, about colleges* that you think might serve you especially well, and also identify five college* or high school courses that will help you pursue your goals for your future. How will the courses help you? And, interview a college* student about their pathway through college* and to a career and lifestyle that will make them proud.

Grade 6: Your Opportunities Beyond. Write about your aspirations for your future and the steps that will help you achieve them. Why do you think these future plans will be especially good for you? Identify five high school or college* courses, or other specific activities, that will help you pursue your aspirations. Identify one or several colleges* that you think might serve you especially well and explain why. Also, interview (or analyze an existing interview of) a person in a field related to a career that interests you. Please share some of that interview, what you learned from the interview, and what you might like and dislike about that career. (Maine College Circle will provide a link to existing interviews if you are not able to set up your own.)



2025

Future of Eastern Maine

Aspirations Scholarship

To the applicant:

Please assess your level of effort in school and on this application. 1 = Your level of effort is minimal. 5 = Adequate. 10 = Your work shows your highest level of effort possible. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6	7	8	9	10
Effort on this application:	1	2	3	4	5	6	7	8	9	10

To the teacher:

Please assess this student’s level of effort in school and on this application. 1 = Low. 6 = High. *Please circle one number in each category.*

Effort in school:	1	2	3	4	5	6
Effort on this application:	1	2	3	4	5	6

Optional: If you (teacher) wish to write additional comments in support of your student and his or her application for this scholarship, please feel free to do so below or on a separate sheet of paper. That will be helpful, but is not required. *Completed Expectations Checklists are required, must be completed by the student with the teacher’s help if needed, and must be signed by the student and the teacher and attached to the application.*

To the parent or other adult mentor:

Please add comments to support this student’s effort and aspirations for the future, below or on a separate sheet of paper.

** Maine College Circle defines “college” as all formal educational programs after high school. We do this to help students recognize that all these programs can be equally valuable and that students can be equally proud of pursuing them.*